

Call for Proposals

NCFR 75th Annual Conference

Theme: Well-being of Children and Youth in Families and Communities

Wednesday, November 6 - Saturday, November 9, 2013

Pre-conference Workshops, Tuesday, November 5

Grand Hyatt Hotel, San Antonio, Texas

Program Chair: Judith Fischer, Ph.D., Texas Tech University



How do family professionals understand the well-being of family members who are children and adolescents? For the 2013 conference, we want to bring together all of us (e.g., researchers, practitioners and program evaluators, family life educators, policy makers, community members) to examine the well-being of child and adolescent family members. The multidimensional concept of well-being is associated with individual characteristics, family and social contexts, political and historical contexts, systems of advantage/disadvantage, and their interactions. The conference should empower and inform participants to take the next steps to better understand and enhance the well-being of children and adolescents, and, in turn, their families and communities.

The conference committee seeks proposals to promote research, theory, practices, and policies that enhance the well-being of all children and youth in families (including, but not limited to, families with biological, adopted, and fostered children, families of choice, families with children living apart from parents such as in group homes and institutions) and communities defined by state recognized borders and physical geography as well as by common interests, social ties, and commitments.

Confirmed Plenary Speakers



America Bracho, M.D., MPH, is Executive Director of Latino Health Access, a center for health promotion and disease prevention located in Santa Ana, California. The

Center was created under her leadership to assist with the multiple health needs of Latinos in Orange County. Latino Health Access facilitates mechanisms of empowerment for the Latino community and uses participatory approaches to community health education. The programs train community health workers as leaders of wellness and change. She worked as a physician in her native Venezuela for several years, and then came to the U.S. for advanced degrees.

Child Trends since 1982, studying trends in child and family well-being, adolescent development, the effects of family structure and social change on children, the determinants and consequences of adolescent parenthood, the effects of poverty and welfare on children, fathers, and positive development. She has been involved in evaluations of outcomes for children in welfare reform and healthy marriage, as well as teen childbearing; and she is currently leading evaluations of trauma-focused care for children in the foster care system, a parenting program for Latinos, and a soccer plus nutrition program. In addition, she leads a Child Trends team in the development of an evidence-informed program to prevent teen pregnancy among Latinos.

She has served on a number of community and professional boards. Her research and teaching interests include torts, property, constitutional law, developmental psychology and first amendment law, children's constitutional rights, mediation, and law practice management.



Stephen T. Russell, Ph.D., is the Distinguished Professor and Fitch Nesbitt Endowed Chair in Family and Consumer Sciences at the University of Arizona, and serves as the Interim

Director of the Norton School of Family and Consumer Sciences. He is the current President of the Society for Research on Adolescence. His research is guided by an interest in creating social change to support healthy adolescent development. His research has been used to shape local and state policies and laws for school safety.



Kristin Moore, Ph.D., is a Senior Scholar and Senior Program Area Director for Youth Development at Child Trends. She has been with



Deana Pollard Sacks, J.D., L.L.M., is the Roberson King Professor of Law at the Thurgood Marshall School of Law, Texas Southern University.

Special Session



Dudley Chancey, Ph.D., is Professor of Youth & Family Ministry at Oklahoma Christian Univ., and co-director of its Intergenerational Faith Center. He makes a difference in the world. In addition to his first love of teaching, he is dedicated to sponsoring Honduras family mission trips and the new Latin American Studies abroad program at Oklahoma Christian Univ. He places students in countries

where they can make a difference in the world (including North America). In Honduras he and colleagues established a residential center for at-risk children to provide education, life training, and opportunities for advancement, and also been instrumental in the establishment and on-going progress of Jovenes en Camino outside the city of Tegucigalpa, taking care of 60 young boys daily.

Criteria for Proposals

- The proposal describes scholarly work that meets BOTH of the following criteria:
 - (1) Progress on the work is sufficiently advanced that a polished presentation can be prepared in time for the conference; AND
 - (2) Regardless of focus (i.e. research, practice), the methodological approach used is appropriate and rigorous.
- Proposals can be based on qualitative, quantitative, or mixed method research, or can focus on literature reviews, analyses of methodologies or intervention and teaching techniques. Regardless of focus, proposals should explicitly articulate a strong connection to existing research/theory, and make clear how the project generates new knowledge and/or innovative practices.
- The proposal is clearly written and logically organized, with complete references provided.

Conference Objectives

- To highlight **research which takes a broad approach** to child and youth well-being and which recognizes the interplay of physical, cognitive, behavioral, emotional, social, family, and/or community aspects of well-being;
- To **feature evidence-based best practices** in the promotion of child and youth well-being in families and communities;
- To provide family life educators and practitioners with **innovative tools** to enhance the well-being of children and youth in families and communities;
- To examine **the role of policy and justice** in promoting well-being for children and youth in families locally, nationally and internationally;
- To demonstrate **reciprocal interaction between child and youth well-being and various social contexts** (e.g., community, geography, culture, race, gender, families, and economics); and
- To propose ways in which family scientists can **interface meaningfully with other disciplines** concerned with child and youth well-being.

The conference will also provide:

- Formal and informal opportunities to network with colleagues engaged in family research, practice, and education from around the world.
- Opportunities for NCFR members to monitor and participate in the governance of the organization, ensuring that through its activities, NCFR continues to reflect its collective commitment to families and their well-being.
- Opportunities for rejuvenation and transformation through continuing education.

Submission Questions

May I submit a previously published/presented paper?

No. Papers that have been published or previously presented are not accepted.

How many proposals can I submit?

Only ONE conference proposal may be submitted as a first author. Other proposals can be submitted to the same or another Section if you are a secondary author.

When will I know if my proposal has been accepted?

You will be notified by June 1, 2013 of the status of your proposal.

If my proposal is accepted, what is expected of me?

- Upload copies of a handout/summary of your work that attendees can download; for example, a synopsis of the research paper or copies of the PowerPoint slides

you will be using.

- If your presentation is a paper or symposium you must send a copy of your final presentation to the session facilitator/discussant by **October 15, 2013.**
- **Register for the conference and pay the registration fee postmarked by July 31, 2013.** At least one author of accepted papers is committed to attend the conference.

Program Committee

Program Chair**Judith Fischer**, Texas Tech Univ.
 Program Chair-elect**Catherine Solheim**, Univ. of Minnesota
 Affiliated Councils Program Chair
**Margaret E. Machara**, Tennessee State Univ.
 Section Chairs (Names are included in the Section Calls)
 Students/New Professionals Program Representative
**Ronald Cox**, Oklahoma State Univ.
 TCRM Workshop Chair**Kari Adamsons**, Univ. of Connecticut

Ex Officio:
 NCFR President.....**Elaine Anderson**, Univ. of Maryland
 NCFR President-elect**Paul Amato**, Penn State Univ.
 NCFR Executive Director.....**Diane Cushman**
 Program Consultants.....**Cindy Winter; Nancy Gonzalez**
 Membership/Marketing Director.....**Charles Cheesebrough**
 Conference/Meeting Planner.....**Judy Schutz**

Checklist for Submitting a Proposal

- ❑ Proposal title (Fewer than 75 CHARACTERS including spaces and punctuation)
- ❑ A primary subject keyword selected. (See list on page 8 of this document.)
- ❑ Name your first and second choice of preferred formats (paper, poster, roundtable, symposium, workshop, poster symposium).
- ❑ Proposal Focus - Be sure to indicate the focus of your proposal. Is it: a quantitative research study; a qualitative research study; a mixed methods research study; is it a literature review; demography/trend analysis; a state of the science; an intervention, teaching technique, research or practice methodology?
- ❑ Determine where you will submit your proposal: One of the 10 Sections, Affiliate Councils, or Students/New Professionals.
- ❑ **Prepare a short abstract.** This is a 100 word synopsis of your proposal, which is keyed into the database. **Do not list the names of the authors on this abstract.** The computer program tracks author identity.
- ❑ **Prepare a long proposal in a Word document.** This is the document that is used for the review process. The proposal should be a **maximum of 1,000 words plus a maximum of 2 pages of figures/tables and 1 page of references.** **Do not list the names of the authors.** The computer program tracks author identity and the software forwards your proposal anonymously in a blind-review process.

- **Aims/Goals**
- **Methods**
- **Analysis and Preliminary Results**
- **Implications**

Special instructions for a Long Proposal for a Symposium only: Include the following on the first page: (1) symposium title and (2) a list of individual papers and authors. (For these formats only you must include the names of authors and co-authors and their respective employers.) Then prepare 500 words maximum and 1 page of tables/references for **each** paper to be presented in the symposium or workshop. Contact the Chair of the Section to whom you will submit your proposal (addresses on succeeding pages) if you have questions. For questions about the computer submission process, contact **Cindy Winter (cindywinter@ncfr.org).**

Your long proposal must include the following elements:

Section Plans

Affiliate Councils (AC)

Margaret E. Machara, Program Chair



The Affiliate Councils link researchers, students, scholars and practitioners to the concerns of regions, states, or Communities. Although each individual Affiliate can focus on and address its local needs, the Affiliate Councils link those groups together to strengthen the work of each. Sharing ideas, giving support and combining resources are a few of the services of the Councils.

Individual and affiliate group proposals are welcome. Submissions may address the overall conference theme or one of the affiliate specific areas below:

- Describe effective local services, interventions, practices that strengthen families of all forms. ● Report on local or state level research that explores new family life education or clinical practice questions. ● Describe or evaluate programs related to emerging cultural and societal issues as they impact family functions. ● Assess state policy initiatives that strengthen diverse families in a changing society. ● Offer program development guidelines to strengthen children, youth and families in the context of shifting populations. ● Present controversial local, regional, and state

issues related to families, including unanswered perspectives. ● Suggest ways state, regional, and student affiliate groups can serve as forums for discourse and policy on families. ❖ Discuss innovative strategies for strengthening affiliates and serve the needs of members.

Strong college and university, state and regional affiliates are necessary for the long-term viability of NCFR. Submitting to the AC highlights the important affiliate level research and practice.

Contact: Margaret Machara, Tennessee State Univ., Family & Consumer Sciences, 3500 John A. Merritt Blvd., Nashville, TN 37209-1500. Phone: 615-963-5628; Fax: 615-963-5033; **Email: mmachara@tnstate.edu**

Education & Enrichment Section (EE)

Jacqueline Kirby Wilkins, Chair
Debra L. Berke, Chair-elect



The EE Section welcomes proposals that focus on programs, resources and discoveries that increase practitioners' effectiveness in providing education and enrichment for individuals, couples, parents and families. The 2013 theme offers an opportunity to submit proposals that speak to

the role of family life education (i.e., programming, evaluation, research) in helping individuals, families, and communities to understand and enhance the well-being of children and youth in families and communities. Proposals can address evidence-based best practices, innovative tools or approaches, as well as how family life professionals interface with partners in various disciplines to enhance the well-being (i.e., physical, cognitive, behavioral, emotional, social, family, and/or community aspects of well-being) of children and youth in families and communities. Proposals related to a broad variety of topics covered within family life education and enrichment arena are also welcomed. This may include program evaluations, research foundations to family life education, and innovative ideas for outreach and educational intervention. In addition to regular conference formats of papers, posters, workshops and research paper symposia, EE Section formats include Teaching Roundtables and Resource Exchanges. A Teaching Roundtable focuses on specific curricula or teaching techniques, with an overview given by the leader, who then facilitates active discussion by participants. Resource Exchanges are poster sessions that highlight resources that have been particularly useful in education and enrichment. In these formats as in all others that feature

programs and interventions, evidence of effectiveness such as evaluation data should be provided in the proposal. Proposals with students as sole or primary author are encouraged. Outstanding student proposals are recognized with a cash award and registration waiver offered annually by our Section.

Contact the Section Chair-elect: Debra L. Berke, Wilmington Univ., Psychology Programs, 320 N. Dupont Hwy, New Castle, DE 19720. Phone: 302-356-6760; **Email:** debra.l.berke@wilmu.edu

Ethnic Minorities Section (EM) **Chantel Lumpkin, Chair**

 The EM Section examines child, youth, individual and family issues within the cultural context and influences of ethnicity and race. We specifically focus on the social, cultural, biological, regional and ancestral characteristics, traditions, learned behaviors, customs, and tendencies of families and individuals. In other words, we use cultural lenses to examine family relations and individual development. The goal of the 75th is to promote research, theory, practices, and policies that enhance the well-being of all children and youth in families and communities defined by state recognized borders and physical geography as well as by common interests, social ties, and commitments: • How do family professionals understand the well-being (physical, cognitive, behavioral, emotional, moral, and social) of children and adolescents within the context of ethnicity and race? • When applying the lenses of ethnic and racial culture to the conference theme, one might consider the interaction of the family professional's own ethnic values with those of the children and youth being served. One could explore familial customs associated with the well-being and resilience of children and youth in marginalized communities. One might research tendencies (physical health/illness, behaviors, emotional outcomes, religious practices, etc.) of ethnic youth in biological, adopted, and foster families. One could explore the intersections of culture, history, politics, economics, or technology and the influences on child/youth development and family well-being. Possibilities are diverse and endless. We also encourage and welcome other research, theory, practices, and policies that provide a cultural perspective on any aspect of the 2013 conference theme, continue discussions from the past conference concerning border-state issues and their impacts on the health and well-

being of the ethnic minority populations, or research that emphasizes ethnic minority children, youth and families in general. Scholars, practitioners, new professionals, and students of all ethnic and racial backgrounds are encouraged to submit proposals in any format. Accepted proposals submitted by students or new professionals will be considered for the S/NP Best Paper Award for the Section. The submission can be any form and must evidence completed research on a topic that has direct relevance to ethnic minority families.

Contact: Chantel Lumpkin, Family and Consumer Sciences, North Carolina A&T State Univ., 1601 E. Market St – 202 Benbow Hall, Greensboro, NC 27411. Phone: 336-285-3626; **Email:** clumpki@ncat.edu

Family and Health Section (FH) **M. Elise Radina, Chair**

 The mission of the FH Section is to promote the health and well-being of all families and their members through interdisciplinary activities that facilitate excellence in family health practice, research, education, and policy development.

Even though our members come from diverse backgrounds, we stand together in our commitment to improve the health and well-being of individuals, families, and communities. We view health holistically and on a continuum that encompasses a variety of wellness and disease states. We also believe health promotion and prevention activities are important, as are projects that address the myriad of situations affecting families and their well-being. We encourage the submission of proposals related to the conference theme or any aspect of family health. In particular, given the focus of this year's conference on the well-being of children and adolescents, we encourage proposal submissions that address both wellness and disease states that specifically involve the lives of youth and their families.

At the same time, the Section is also interested in proposal submissions that present information on interventions and outcomes-based research, practical solutions to family health issues, integrated reviews of topics related to family health, or the effect of violence, substance abuse, risk behaviors, etc. on families.

Established scholars, students and new professionals are encouraged to submit proposals to us. Each year, the FH Section acknowledges two outstanding papers from

the new professional/student category and the professional category that are accepted for presentation with monetary awards. Applications for these awards must be sent by email before October 1, 2013 to the Section Chair-elect.

Contact: M. Elise Radina, Dept. of Family Studies & Social Work, 101H McGuffey Hall, Miami Univ., Oxford, OH 45056. Phone: 513-529-3639 (office); **Email:** radiname@muohio.edu

Family Policy Section (FP) **Tammy L. Henderson, Chair**

 The primary mission of the FP Section is to provide a forum for the exchange of ideas on scholarship, practice and policy that concerns the well-being of individuals and families across the life span.

The upcoming conference focuses on how family professionals understand the multi-dimensional concepts (i.e., individual characteristics, family and social contexts, community building and capacity, political and historical contexts, inclusiveness, and interactions within and across contexts) of well-being of children, adolescents, and their families. As we engage and collaborate in our roles as researchers, instructors, practitioners, program evaluators, policymakers, community members, members of families, etc., the FP Section seeks conference proposals addressing the broad topics of pathways to poverty, health and education policies, and advocacy approaches. Investigations of pathways to poverty exist in but are not limited to critical analyses of the juvenile justice and prison systems, the Dream Act, collective bargaining, and more. The impacts of educational and health policies continue to be a prominent theme in examinations of the lives of children, adolescents, veterans, caregivers, older adults, and others. Children with special needs, functional needs populations, student loans, and *No Child Left Behind* are a few examples of health and education policy topics. As for advocacy approaches, we would like to explore how to write white and analysis papers, conduct Family Impact Analysis, and develop other advocacy tools and approaches.

Contact: Tammy L. Henderson, Oklahoma State Univ., Human Development and Family Sciences, 233 Human Sciences, Stillwater, OK 74078-6122. Phone: 405-744-8350; Fax: 405-744-2800; **Email:** tammy.henderson@okstate.edu

Family Science Section (FS)

Bahira S. Trask, Chair



The FS Section seeks to expand, strengthen, and enhance family science as a scholarly discipline. The focus is on issues confronted by practitioners, educators, researchers, and administrators engaged in the practice and delivery of family science as a profession. The Section welcomes proposals which address pedagogical (teaching) strategies and techniques at the university/college level, the administration of family science / family studies academic programs, marketing and recruiting for family science programs, delivery and evaluation of family science curricula, issues confronted by educators and administrators of family science programs, the state of family science as a discipline, and the issue of ethics. In addition, we are also interested in proposals which address the 2013 theme as well as the 75th anniversary of NCFR. Examples of topics related to the conference theme include: • The balance between family science, child development and related fields in academic programs. • The relationships between family programs and community based agencies. • The role of service learning, volunteer opportunities and community based internships and family science programs. • The development of curriculum on children and families in family science programs – What courses and content are being taught? What methods are used to teach the content? Administrative opportunities and tensions between units located in non-Family related Colleges. Etc. Proposals which focus on theory development, research methodology, and specific issues confronted by families **do not fall** within the focus of the FS Section and would more appropriately fit another Section. We encourage the submission of proposals from all professionals, educators, and students. Students who serve as first authors of accepted proposals are eligible for the Wesley Burr Student Paper Award which includes a cash award.

Contact: Bahira Trask, Dept. of Human Development and Family Studies, Univ. of Delaware, Newark, DE 19716. Phone: 302-831-8187; Fax: 302-831-8776; **Email: bstrask@udel.edu**

Family Therapy Section (FT)

Christi McGeorge, Chair



Family therapists have the privilege of working with children and adolescents in a variety of therapeutic and educa-

tional settings. Given our systemic orientation, family therapists are uniquely positioned to recognize the diverse ways that families are created to raise children as well as the many societal structures that both support and challenges the raising of children and adolescents. We expect, then, that the 2013 conference theme will attract scholarship covering a broad range of cutting-edge relationally oriented clinical interventions that include both talk and play therapy approaches. We seek proposals focused on developing and testing clinical theories; creating and evaluating clinical and psychoeducational interventions with children, adolescents and their families; and improving the training and supervision of couple and family therapists to serve children, adolescents and their parents and caregivers.

In addition to the conference theme, we also invite submissions on a wide variety of other topics important to the couple and family therapy field: research and theory presentations can focus on such topics as intimacy, relationship formation and dissolution, parent-child relationships, diverse families and couple relationships, influences of sexism, racism, classism, and heterosexism on individuals, couples, and families, and therapy theories and techniques. Established scholars, practitioners, and educators as well as students and new professionals are encouraged to submit proposals. Student and New Professional poster and paper submissions (must be first author) are eligible for awards within the Section (please see descriptions on our section website).

In addition to the general NCFR review criteria for proposals, the FT Section expects that proposals will include practical implications for clinicians, educators, supervisors and the profession of couple and family therapy. Please feel free to contact me if you have questions or suggestions for the FT Section or your submission.

Contact: Christi McGeorge, North Dakota State Univ., Dept. 2615, PO Box 6050, Fargo ND 58108-6050. Phone: 701-231-7335; **Email: christine.mcgeorge@ndsu.edu**

Feminism and Family Studies Section (FF)

Elizabeth Sharp, Chair



The FF Section foregrounds feminist perspectives in research and applied work with families, broadly defined.

Sex/gender is a primary focus as well as

how sex/gender intersects with other social locations, such as those shaped by geographical location, race/ethnicity, income, sexual orientation, and age. Feminist perspectives on family studies offer a critical framing of issues related to relationships and families, recognizing broader social contexts in which individuals, relationships, and families are shaped.

The 2013 conference theme is especially relevant for FF Section members. Members are invited to submit their work examining the interplay of sex/gender and the well-being of children and youth in the context of relationships, families, and communities. Attention to intersectionality, gendered operationalization/defining of “well being” as well as transdisciplinary-informed proposals are also encouraged.

We welcome a wide variety of proposals advancing feminist practices in research, application, and teaching. Praxis-- a hallmark of feminist work-- emphasizes a commitment to apply research, through education, clinical work, policy, and other outreach modes. We invite explorations of cutting-edge feminist interventions/programs and techniques that provide opportunities for exploring and understanding children and youth. We are also interested in presentations exploring how such interventions and techniques are translated into curriculums and policy.

In addition to the general NCFR review criteria, proposals submitted to the FF section should include feminist frameworks and methods. In reviewing proposals, we ask:

- Are traditional biases in ways of conceptualizing the study of children, youth, families, and/or communities challenged?
- Are biases embedded in traditional theory and research challenged?
- Is a strand of feminist theory clearly articulated and applied in the proposals?
- Have authors considered intersectionality, multicultural/global feminisms, queer theories, material feminism, and/or ecofeminism, etc?
- Are the contributions of girls and women (e.g., their ideas, existing work, & involvement as participants) valued?
- Does the proposal advance research/programs “for” girls and women (not solely limited to research/programs “on” or serving girls and women)?
- Is the personal recognized to be political?
- Is the topic relevant but not widely considered in the family studies field?
- Are broader social systems identified as influencing the reality of people’s lives?

We especially invite the work of students

and new professionals. Please feel free to contact me if you have any questions about the section or your submission.

Contact: Elizabeth Sharp, Dept of Human Development & Family Studies, Texas Tech Univ., Box 41230, Lubbock, TX, 79409. Phone: 806-742-3000, x288; Fax 806-742-0285. **Email: elizabeth.sharp@ttu.edu**

International (IN) Yan Ruth Xia, Chair



The IN Section brings a global lens to the understanding of family. We are devoted to promote cross-cultural scholarship and facilitate communication and research collaboration among family scholars throughout the world. The 2013 conference theme offers an excellent opportunity for family scholars who conduct research, teach courses on global and diverse family systems, and serve in communities to show their work on enhancing the well-being of children and families around the world. We encourage proposals that focus on this theme through research, teaching and/or practice.

- What are the strengths within families and communities that enhance the well-being of children, youth and all individuals around the world?
- What are the challenges that affect families and communities around the world, specifically in relation to family process and dynamics, and family life cycle?
- What does it mean by preparing students to be a global citizen (develop a global perspective)? How does that affect our teaching?
- What are best practices in teaching about global and diverse family systems?
- Do family theory lenses adequately embrace cultural diversity?
- What methodological issues surround the measurement of culture in research design?
- How has work with immigrant and refugee families, and international families shaped our notions of family?

While the Section is particularly interested in focusing on sessions that bring cross-cultural issues to the conference program, we also welcome proposals that generally relate to an international perspective in family scholarship.

Contact: Yan Ruth Xia, Child, Youth and Family Studies, Univ. of Nebraska-Lincoln, 254 Mabel Lee Hall, Lincoln, NE 68588-0236. Phone: 402-472-2665; **Email: rxia2@unl.edu**

Religion and Family Life (RF) Joanne Roberts, Chair



The RFL Section seeks to explore the connections between religion and the family and solicits diverse proposals for all formats that examine how religion is related to individual and family well-being. The conference theme certainly is relevant for religion and family scholars, and we also welcome all submissions addressing any of the broad topics associated with religion and the family. 2013 is the 75th anniversary of NCFR so we are hoping to have a record numbers of submissions for the conference and our section.

Research on how religion affects individuals and families has been increasing in recent years, but the links between religion and family relationships remain vastly under-investigated. Thus we encourage a wide range of innovative proposals that provide empirical data describing religion-family associations in diverse family structures, from varied religious traditions, at multiple points through the lifespan, among different levels of family systems, and with different methodological strategies or theoretical perspectives.

We also welcome conceptual and theoretical papers that offer explanations of how religion influences relationship formation, stability, and functioning, for better or worse. In addition, we will accept practice-oriented presentations that address relevant policy issues or that help educators and therapists utilize integrative interventions that are both efficacious and ethical.

Students, new professionals, and established scholars are encouraged to submit proposals. Cash awards are presented for the Outstanding Paper and the Student/New Professional Outstanding Paper.

Contact: Joanne Roberts, Professor and Chair, Department of Sociology, Hardin Simmons University, P.O. Box 16216, Abilene, TX 79698. Phone: 325-670-5863. Fax: 325-670-5865. **Email: jroberts@hsutx.edu**

Research and Theory Section (RT) Thomas B. Holman, Chair



Our Section focuses on promoting the highest quality theory and research across the full range of family life content areas, with careful attention to processes, contexts, theoretical and empirical rigor, and cutting-edge innovations in theory, methods, and analytic procedures. Our

Section welcomes all theoretical perspectives and styles of research and emphasizes both conceptual and empirical rigor. We give special priority to high quality thematic symposia, particularly those that address the conference theme. The 2013 conference offers an exciting opportunity to encourage scholars from an especially broad range of disciplines to participate – please submit and encourage your colleagues to do so also. Each symposium proposal should include a maximum of 4 papers organized around a common theme, as well as at least one discussant. Symposium proposals would be strengthened by the inclusion of scholars doing cutting-edge scholarship and who approach the topic with diverse methodological strategies or theoretical perspectives. Of course, formats other than symposia, including papers and posters, are always welcome. Presentations by senior scholars are especially encouraged, as are presentations on cutting-edge aspects of a content area and/or innovations in theory, methods, and analytic procedures. I am looking forward to seeing all of your proposals, and putting together another exciting array of Research and Theory Section sessions.

Contact: Thomas B. Holman, Professor of Family Life, Brigham Young Univ., Provo, UT 84602. Phone: 801-422-6704. **Email: thomas_holman@byu.edu**

Students/New Professionals Ronald Cox, Program Chair



The SNP section promotes professional development that includes skills and information relevant for students (graduate/undergraduate) and new professionals (within 5 years of their final degree). We encourage anyone (from students to seasoned members) to submit a proposal that would enhance our professional development as students, teachers, researchers, and practitioners. Specifically, we are looking for proposals related to the following:

- How to successfully apply to grad school
- How to successfully craft an academic job application
- How to navigate the interviewing and negotiating processes
- How to find, apply for, and interview for non-academic jobs and post-docs
- New technologies and techniques in teaching family studies
- Work and family balance
- Tips and techniques for being a productive student/new professional
- Creating a winning dossier
- Cross-disciplinary niches and how to create them
- How to prepare to be suc-

successful in the grant writing world

Proposals that are “innovative” and “cutting edge” are particularly welcome. That said, all proposals **must** contain a professional development component in keeping with our goal of promoting an information exchange relevant to students and new professionals. Do not automatically submit to the S/NP section simply because you are a student or new professional. If your proposal does not have a professional development component, it will not be considered for the S/NP program. Please contact the S/NP Program Rep with any questions or for feedback regarding proposal ideas.

Contact: Ron Cox, 233 Human Sciences,

Oklahoma State Univ., Stillwater, OK 74078. Phone: 405-744-9938; **Email:** r.cox@okstate.edu

Theory Construction and Research Methodology Workshop

TCRM offers a unique opportunity for scholars to present and discuss their ideas and ongoing research in a highly constructive format designed to enhance works in progress and advance the development of theory and methods in family research and practice. All interested family scholars are invited to attend and participate! TCRM proposals should be emailed to the TCRM Chair, Kari Adamsons. **TCRM proposals are NOT submitted through the usual**

NCFR online submission portal. The deadline for submissions is **March 15, 2013** (two weeks after the deadline for NCFR proposals).

Please feel free to contact Kari Adamsons with any questions regarding TCRM or the proposal process. See complete instructions for TCRM at <http://www.ncfr.org/ncfr-2013/tcrm-workshop>

Contact: Kari Adamsons, Assistant Professor, Human Development and Family Studies, Univ. of Connecticut, 348 Mansfield Rd. U-1058, Storrs, CT, 06269. Phone: 860-486-8971; **Email:** Kari.adamsons@uconn.edu

Formats Used in NCFR Sessions

The Program Committee strives to maintain the highest quality for all sessions. Each session format makes an important contribution to the overall value of the conference. As you prepare your proposal, **if you have questions regarding content, call or email the chairs of the Section** to which you will be submitting. **For technical or process questions email Cindy Winter**, Program Consultant, cindywinter@ncfr.org. The NCFR Conference is an approved CE provider for: National Board for Certified Counselors (NBCC), National Association for Social Workers (NASW) and NCFR Certified Family Life Educators.

Paper Sessions...

contain three or four 12-minute presentations that coalesce around a common idea or theme. The Section chair makes the final decisions as to which papers are to be presented in each paper session. There will be audience participation at the end of each paper session. **Authors must send their papers and a brief bio-sketch to the session facilitator/discussant by October 15, 2013.**

Poster Sessions...

are detailed displays that summarize completed research, practice or methodologies and include referenced literature, and any related diagrams and graphics to fill a 4' high x 8' wide poster space. Bring multiple copies of a summary of your poster content to provide to interested colleagues. Posters are displayed by topics. Authors are expected to be at the poster the entire 90 minutes of display to answer questions and distribute handouts.

Roundtables...

Consist of a speaker who facilitates a discussion in which those present take part. The speaker begins with a 10 minute introduction, or provides materials that define the issue and provide background information for use by participants. After 40 minutes participants are then able to go to another table. Roundtables are limited to 10 people. Topics may directly apply to teaching pedagogy, methodologies or curriculum development of family courses. Leaders may bring syllabi to distribute and attendees are encouraged to do the same.

Symposia...

are presentations by a group of three to four individuals on the same topic. Each speaker approaches the topic from a different perspective. Typical formats include:

- A panel of several speakers who make brief introductory remarks, then discuss the topic with each other.
- Several speakers who make presentations on different aspects of the topic, then receive comments from other presenters and audience members.
- A lead speaker who is followed by comments and questions from discussants and the audience. The symposium concludes with the chair/discussant integrating the presentations as they relate to each other and the topic. All papers within a symposium are submitted as one document: A one-page summary of how the papers fit together, followed by 500 words of information about each paper presented within the symposium, and 1-2 pages of tables/references. Please contact the Chair of the

Section to which you wish to submit your proposal to discuss your ideas for a symposium.

Workshops...

offer opportunities to conference attendees to update or acquire new skills. Workshops typically update research methods, discuss "best practices" for direct family service and suggest strategies to inform policymakers. Some workshops have included new applications of statistical analyses, innovative therapeutic approaches, educational techniques or policy outreach.

Poster Symposia...

Are an innovation of traditional posters. The last 30 minutes of the poster session, a facilitator gathers attendees and authors for a dialogue about the 3-4 posters on a similar topic.

How to Submit Online

After you have checked off the steps listed on page 3, you are ready to transfer them to the online, password protected screen format. To do this go to NCFR's website: www.ncfr.org/ncfr-2013 and then click on **"Submit a Proposal"** to be linked to the abstract database. The first screen says "If you have not yet made a submission to this meeting you must register your details with the submission system. Click here." Fill out your email and create a password. Complete the biographical information and click on "Send." In a few minutes you will receive an email back with instructions. You can then log back into the system and submit your proposal.

Subject Codes

Adolescence	Family Demography	International Families	Parent Education/ Educators	Social Work
Adoption	Family History- Genealogy	Interventions	Parenthood	Socioeconomic Class/ Inequality
Adulthood/Adult Social- ization	Family Law/Courts	Job Security	Parenting Grandchildren	Spirituality and Families
Aging/Gerontology	Family Lenses	Lifespan Development	Partnering	Substance Abuse/ Addictions
Blended Families	Family Life Education	Males in Families	Peace	Suicide
Childhood/Children	Family Policy	Marital Adjustment/ Quality	Peers	Teaching Methods
Child Development	Family Preparedness	Marital Relations	Physical Health	Technology/Internet and Families
Child Socialization	Family Process	Marital Roles	Poverty/Welfare	Theory Construction
Chronic Illness	Family Resiliency	Marital Therapy	Premarital Education	Therapy/Counseling
Cohabitation	Family Research	Marriage	Professional Develop- ment	Trauma and Recovery
Communication	Family Relationships	Marriage/Divorce Laws	Practitioner Training	Unmarried Parents
Community and Families	Family Resource Manage- ment/Economics	Marriage/Gay and Lesbian	Public Policy	Urban Families
Cross-cultural Issues	Family Science	Marriage/Intermarriage	Qualitative Research	Violence
Curriculum	Family Services	Marriage/Interfaith/ Interracial	Quantitative Research	Vulnerable Elderly
Death and Dying	Family Stress/Coping	Mate Selection and Dating	Race/Ethnicity	Vulnerabilities
Decision-making/Power	Family Crisis/Response	Media and Families	Refugees	War and Families
Disabilities	Fatherhood	Mental Health	Relationships	Well-being
Diversity	Financial Security	Midlife Issues	Religion and Families	Wellness
Divorce and Separation	Foster Care	Military Families	Remarriage/Stepfamilies	Widowhood
Domestic and Family Violence	Former Spouses	Motherhood	Research/Theory/ Methods	Women and Work
Economy	Fragile Families	Mother/Father Absence	Resiliency	Work and Families
Emerging Adulthood	Gender/Roles	Multicultural Families	Retirement	Other _____
End-of-life Issues	Gender Violence	(trans-ethnic)	Romantic Relationships	
Ethnicity and Families	GLBT Issues	Multicultural Relation- ships	Rural Families	
Ethics and Values	Grandparenthood	Multicultural Relation- ships	Security	
Evaluation (programs, methods)	Health Policy	Multiple Roles	Sexuality	
Evidence-based Practice	Illness	Never Married	Siblings	
Family Environment (natural)	Homeland Security		Single-parent Families	
	Immigration/Migration		Social Networks	
	Intergenerational Issues			

We Invite You to Submit a Proposal

Proposals must be submitted electronically by 11:59 pm Pacific Standard Time, March 1, 2013. Go to the NCFR Website: www.ncfr.org/ncfr-2013. and then click on "Submit a Proposal" to be linked to the abstract database.

We especially invite session proposals from established scholars. Feedback from past conference evaluations reveals that attendees would like to have the opportunity to hear from senior researchers. Are you part of NCFR's Legacy Circle? Are you an NCFR Fellow or a recipient of the Reuben Hill Award? Propose a session and allow up-and-coming students, new professionals as well as your peers the opportunity to benefit from your scholarship. Proposals from practitioners such as family life educators, parenting educators, social workers, teachers and family therapists are welcome and encouraged. These proposals should integrate practice-based knowledge with the research base that informs practice.

Need help? Are you a first-timer and feeling bashful about submitting your first conference proposal? NCFR has a "proposal mentoring program." We have assembled a cadre of experienced presenters who are willing to volunteer their time to help you. Write up a draft proposal. Send it to **Cindy Winter** (cindywinter@ncfr.org) before **February 1**. We will match you up with a supportive adviser who can review it with you and make suggestions. Remember to have it ready by February 1! The submission deadline is March 1, and your mentor needs time to review it for you.

Remember to submit your proposal electronically by 11:59 pm Pacific Standard Time, March 1, 2013