



**Application Checklist
Provisional Certified Family Life Educator (CFLE)
National Council on Family Relations**

Southeastern Louisiana University, UG
BS / Family and Consumer Sciences
NCFR-approved program since 1/2011

Submit:

- This Checklist
- Abbreviated Application Form
- Fee payment [see details in [Abbreviated Application Directions](#) and on the form]
- Official transcript(s) reflecting all the courses on the Checklist
- Signed copy of CFLE Code of Ethics

For application forms and more information on the Abbreviated Application process visit <http://www.ncfr.org/cfle-certification/abbreviated-application-process>

Name:

Email AND Phone contact:

Instructions: Checkmark courses that match your transcript; use * and blank lines at bottom to record substitutions; see [Abbreviated Application Directions](#) for details.
For help: email info@ncfr.org

✓	NCFR Content Area	Approved coursework for Abbreviated Application (Grade of A, B, or C-)
	1. Families & Individuals in Societal Contexts	FCS 441-Family Relations AND FCS 485-Currents Trends and Issues in FCS
	2. Internal Dynamics of Families	FCS 441-Family Relations AND PSYC 210-Social Psychology
	3. Human Growth & Dev Across the Life Span	FCS 321-Child Development AND one of the following: FCS 252/442-Lifespan Development OR PSYC 204-Developmental Psychology
	4. Human Sexuality	HS 251-Health and Human Sexuality
	5. Interpersonal Relationships	FCS 441-Family Relations AND PSYC 210-Social Psychology
	6. Family Resource Management	FCS 471-Resource Management
	7. Parent Education & Guidance	FCS 304-Parenting
	8. Family Law & Public Policy	FCS 252/442-Special Topics: Family Law and Policy OR all three of the following: FCS 150-Introduction to FCS AND FCS 371-Family Finance and Consumer Education AND FCS 441-Family Relations
	9. Professional Ethics & Practice	FCS 150-Introduction to FCS AND FCS 346-Professional Development in FCS AND FCS 486-Internship
	10. Family Life Education Methodology	FCS 486-Internship
	Internship/Practicum	FCS 486-Internship
