

IN THIS ISSUE: Family Focus on... The Working Poor

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Carrie Saxon Perry, the former mayor of Hartford,
Connecticut, once defined poverty as a lack of options:
"The less choice you have, the poorer you are."

That describes the life of working-poor families. A lack of living-wage jobs often means that families must live in unsafe housing, forego healthcare, or eat whatever they can find at the food shelf.

In this issue, we explore the lives of those who are "trying to make a way outa' no way."

As always, we welcome your comments.

Next issue: Marriage

2003 NCFR Election Results Announced

he President-Elect for 2003-2005 and serving as President in 2005-2007 is Pamela A. Monroe, Ph.D., Associate Dean for Graduate Studies and Carville Professor of Human Ecology at Louisiana State University. Dr. Monroe has served NCFR as S/NP Representative to the Board of Directors; NCFR Treasurer; Family Policy Section Chair; Rueben Hill Award Selection Committee; Guest Editor, Family Relations; Editorial Board, Journal of Family Issues; Local Arrangements Co-Chair for the 1989 national meeting in New Orleans.





Pamela A. Monroe, Ph.D. Jane F. Gilgun, Ph.D.

The Annual Conference Program Chair-Elect for 2003-2004 and serving as Annual Conference Program Chair for the 2005 Conference in Phoenix, Arizona is Jane F. Gilgun, Professor of Social Work at the University of Minnesota in the Twin Cities. Dr. Gilgun has been the Chair of Research and Theory Section; Chair of Qualitative Methods Interest Group; Editor, *Qualita-*

tive Family Research, newsletter of Qualitative Methods Interest Group; Nominations Committee Member, Research and Theory Section; Reuben Hill Award Committee; Anselm Strauss Awards Committee; Co-Originator of Anselm Strauss Award; and section Membership in Research and Theory Section, Feminism and Family Studies Section, and Ethnic Minorities Section.

National Elections Council members elected to 3-year terms (2003-2006) are:

- Sally S. Martin, Ph.D., CFLE, Professor and State Extension Specialist, Department of Human Development and Family Studies, University of Nevada, Reno; and
- James J. Ponzetti, Jr., Ph.D., CFLE, CCFE, Associate Professor, School of Social Work and Family Studies, University of British Columbia.

National Fellowship Committee members elected to 3-year terms (2003-2006) are:

- Elaine A. Anderson, Ph.D., Associate Professor, Department of Family Studies, University of Maryland; and
- Estella A. Martinez, Ph.D., Associate Professor, Family Studies Program, University of New Mexico; and
- Lane H. Powell, Ph.D., CFLE, Faculty
 Associate and Assistant Chair, Department of Human Development and Family Studies, College of Human Sciences,
 Texas Tech University, Lubbock, Texas.

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NCFR News

NCFR and AAFCS Jointly Present the **Public Policy and Education Conference**

his year, for the first time, NCFR was joined in hosting the 4th An unual Public Policy and Education Conference by our sister organization, American Association of Family and Consumer Sciences (AAFCS), AAFCS and NCFR have a long history of collaboration. AAFCS and NCFR share a similar mission, characteristics, and many of our members have dual memberships. Both organizations promote family well-being through

Report

of The National Council on **Family Relations**

Mission Statement for the Report:

REPORT, the quarterly newsletter of the National Council on Family Relations, strives to provide timely, useful information to help members succeed in their roles as researchers, educators, and practitioners. Articles address family field issues, programs and trends, including association news.

President: Carol Anderson Darling Editor: Michael L. Benjamin Managing Editor: Sasha A. Smith Topics Feature Writer: Nancy Giguere

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NEWS DEADLINES: January 8 for March issue; April 9 for June issue; July 9 for September issue; October 1 for December issue.

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members' efforts, research, and practice. The joint presentation of the conference was, by all accounts, successful.

The 4th Annual Public Policy Conference took place April 10-11, 2003 in Washington DC. Over 65 conference attendees convened to engage in the very timely discussion of families and health. The U.S. spends more than any other country in the world on health care - \$1.3 trillion in 2000, or \$4,637 on every man, woman, and child. However, serious problems with access, cost, and quality persist, depriving many people of the care they need and jeopardizing the health of our nation, and especially the 14% of our population that is uninsured.

The conference included an array of panels covering family-related health topics. The opening plenary session was entitled, Administration's Health Policy Agenda, the panel included Deputy Assistant Secretary for HHS, Howard Zucker, Joy Johnson Wilson, NCSL, and Nina Owcharenko, Heritage Foundation. Also included in the two-day conference were panels: Mental Health and Families, the Status of Rural Families and Health, Health Care Over the Lifespan, Families and Health Research Agenda, and an update on TANF Reauthorization.

U.S. Senator Susan Collins (R- Maine) was honored at a special reception on Capital



NCFR AND AAFCS leadership (left to right, Michael L. Benjamin, Carol A. Darling, Sharon Nickols, and Karen S. Tucker)

Hill with the NCFR Congressional Service to Families Award. As she accepted her award, Senator Collins acknowledged the quality of research, education and service work that NCFR's and AAFCS's members have done to advance the concerns of families and children in the U.S.

As in the past, the conference concluded Friday afternoon with Congressional Hill Visits; conference attendees met with Members of Congress and their legislative staff to discuss the role of NCFR in family policy. This year, however, NCFR had developed fact sheets and policy briefs that conference attendees were able distribute to staffers. The series of three policy briefing papers were developed through study groups that were convened summer 2002 to explore topics related to low-income and working poor families. The titles are Effective Mothering, Economic Security and Financial Decision Making, and Competing Stressors and Tensions in Low-Income and Working Poor Families.







Above left: Future US Senators from Virginia Tech practice passing family policy in Senate Hearing Room 342, Dirksen Senate Office Building.

Above: Carol Darling, Michael Benjamin, and Senator Susan Collins holding her NCFR Congressional Service to Families Award.

Left: Margaret Feldman, NCFR Washington Representative and Tom Chibucos, NCFR Public Policy Committee Chair.

NCFR Fellows Sought!

You must know someone who deserves to be awarded the honor ary title of NCFR Fellow for his/ her outstanding contributions to the field of family studies through teaching, scholarship, outreach or professional services! If you do, would you consider nominating that outstanding person?

What Is Fellowship Status in NCFR?

Fellowship status in NCFR is an honor awarded to relatively few members of

NCFR who have made outstanding and enduring contributions to the field of the family in the areas of scholarship, teaching, outreach or professional service, including service to NCFR. By definition, outstanding contributions are those that have had a broad impact on the field and are enduring over time. These contributions occur infrequently. No more than 1% of the number of members in NCFR will be awarded fellowship status in any one year.

Examples of outstanding contributions having an enduring impact on the field include, but are not limited to:

- Published scholarship that has reshaped or shaped the field of family relations.
- A history of innovation or influential workshop presentation in an area of the family beyond the local level.
- The development and implementation of innovative, novel or significant interventions or programs designed to promote healthy family relations.
- The development and implementation of innovative curricula for training professionals in the area of family science.
- The development of innovative social policy relevant to families.
- A consistent record of superior contributions to NCFR over time.

What are the Criteria for Fellowship Status?

Fellowship status in NCFR is an honor awarded to relatively few members of NCFR who have made outstanding and enduring contributions to the field of the family in the areas of scholarship, teaching, outreach or professional service, including service to NCFR.

- Must be nominated by another NCFR member.
- Must have at least 10 years of professional experience after the receipt of the appropriate graduate or professional degree.
- Must have been a member of NCFR for at least 5 continuous years at the time of nomination.
- Must have the endorsement of three individuals (including the nominator), at least two of whom are NCFR members, who describe the outstanding nature of the nominee's contributions.
- Must have a consistent record of superior contributions to NCFR over time.

Please send your nominations to NCFR at jryberg@ncfr.org. NCFR will reply with further instructions on getting started and the information regarding membership status. Deadline for nominations is August 1st. We are trying to build this special recognition to further the legacy of outstanding members of NCFR. Let us hear from you!

Harriette P. McAdoo, Chair NCFR Fellowship Committee E-mail: mcadoo@msu.edu

News from the United Nations

The United Nations Commission on Social Development concluded its forty-first session on February 21, 2003. Its major theme was national and international cooperation for social development, particularly problems facing Africa. It adopted, for one, the text on the implementation of the objectives of NEPAD (New Partnership for Africa's Development). Additional texts were adopted on the review of the 2002 Madrid International Plan of Action on Aging and its implementation. Policies and programs concerning youth were reviewed and its 2005 session. A resolution concerning the composition of a convention to ensure the rights and dignity of persons with disabilities was also considered and UN bodies

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Policy continued on page 3

The four fact sheets were developed through NCFR's Public Policy Committee. The titles are Assuring the Future: Family Life Education, Marriage Promotion in Low-Income Families, Health and the Economic Well-Being of Rural Families, and Family Caregivers: Helping Families Meet the Needs of Older Adults. The policy briefs and fact sheets are available in PDF format on the NCFR website at: http://www.ncfr.org/about_us/a_p_p_public_policy.asp

The 5th Annual Public Policy and Education Conference, which will also be cohosted by NCFR and AAFCS, is scheduled to take place in Washington, DC April 1-2, 2004. The conference theme will be determined by emerging family policy discourse. Mark your calendars!

Laura Eiklenborg, M.P.H. Project Manager

E-mail: laura@ncfr.org

and agencies, as well as non-governmental organizations were urged to make suggestions for the elements of such a convention.

The Commission additionally considered preparations for the observance of the 10th Anniversary of the International Year of the Family in 2004, including a plenary meeting at the 59th session of the General Assembly. Governments are being urged to make every effort to implement the objectives of the International Year of the Family by developing an integrated family perspective in their plans for economic and social development, and make preparations for the observance of the year. Civil society organizations, NGOs, and research and academic institutions are urged to work with the Department of Social and Economic Affairs on issues pertaining to the family by sharing their research findings and experience. We have Counselor Nicola Elisha of Benin to thank for introducing the idea of observing the 10th Anniversary to (as she described in her talk before the Committee on the Family), an initially disinterested UN body, and her persistence in stressing the importance of the family for social development.

NCFR Executive Director Michael Benjamin wrote about some of our preparations for observing the 10th Anniversary in the March issue of the *Report* and I urge you to share your ideas with him. I will be happy to relay any ideas you have for the observance at the UN. The Committee on the Family and the Family Section headed by Amr Ghaleb are going to cooperate in this, and ideas for speakers and topics for discussion are most welcome.

Marilyn Bensman NCFR UN Representative E-mail: marilynbensman49@aol.com



President's Report

Marketing Family Life Education: Nationally and Locally

Council on Family Relations (NCFR) to take the lead in promoting family life education as a field of study and a profession. In fact, one of the goals of NCFR is that its members will have the knowledge and skills to study, teach about, and serve families and that NCFR Certified Family Life Educators will be recognized as

ELECTION RESULTS

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NCFR Section Officers elected for 2003-2005 were:

Family Policy Section:
Bonnie Braun, Chair-Elect; Leigh Ann
Simmons, Student/New Professional

Family Therapy Section: Thomas W. Blume and Anthony P. Jurich, Nominating Committee

Feminism & Family Studies Section: Ramona Faith Oswald, Chair; Lee Ann De Reus; Vice Chair; Áine M. Humble, CFLE, Secretary/Treasurer; Marilyn Coleman/Lawrence Ganong, Newsletter Editor; Abbie Goldberg and Catherine Richards, Student/New Professionals

International Section:

Mary Ann Hollinger, CFLE, Chair; Anita Sani, Vice Chair; Linda J. Trollinger, Secretary/Treasurer; Jane Rose Njue, Student/New Professional

Research & Theory Section: Michael P. Johnson, Chair; Stephen R. Marks, Vice Chair; Laurie L. Meschke, Secretary/Treasurer; Kevin M. Roy, Student/New Professional

Religion & Family Life Section:
Angela R. Wiley, Chair-Elect; Linda S.
Behrendt, CFLE, Secretary/
Treasurer; Jason L. Wilde,
Student/New Professional

qualified, effective, and credentialed professionals by the public and private sectors. From that perspective NCFR is involved in several marketing endeavors to promote family well-being, family life education, and the professionalization of family life educators.

Some of NCFR's plans to market and promote family life education and the Certified Family Life Educator (CFLE) credential include the following:

- Increase the visibility of CFLEs as experts within the family field.
- Increase the number of Approved Academic Programs offering the CFLE option to university students.
- Develop and maintain a CFLE speakers' bureau, especially within work/life programs.
- Promote wide distribution of the *CFLE* and *Hiring* brochures.
- Increase the number of meetings approved for CFLE CEU credit.
- Involve family studies' students in the development and distribution of a poster on family life education.
- Enhance "Tips for Families" on the NCFR Website.
- Identify on-line learning opportunities for the 10 substance areas.
- Develop additional resources for family life educators (i.e., Family Life Education: Integrating Theory and Practice, 2003; Planning and Implementing Family Life Education: Syllabi That Work (in process); Learning from Experience: The Family Life Education Practicum/Internship Handbook, (in process)).
- Become a major resource for families and family education professionals.
- Work with Approved Academic Programs to provide a CFLE CD, tools for publicizing CFLE, and an accounting

- of graduates who have pursued the CFLE credential. In addition, we hope to educate potential employers about the competencies of CFLEs.
- Collaborate with NCFR Affiliate groups by working with student chapters.
- Influence public policy by joining coalitions and contacting state and federal representatives. The U.S. and individual states must do more than provide rhetoric about the value of families. If we value families, we need to develop policies that include family educators as service providers.
- Support CFLEs by identifying employment opportunities and success stories.
- Increase the number of articles about family life education written by CFLEs in the *CFLE Network*.

While NCFR has various plans for marketing family life education and the Certified Family Life Educator program through state affiliates and approved programs, we as individual NCFR members and family professionals must also do our part. We have to create an awareness of the role of family life educators and need for CFLEs in our local communities. Some suggestions to promote family life education and the CFLE credential involve the incorporation of various learning experiences for students.

One such assignment encompasses students' completion of a hypothetical application for becoming a CFLE. An original assignment* (Darling and Cassidy, 1998) was designed to have students examine their academic preparation, professional development, and

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* Copies of the assignments can be obtained by contacting Carol Darling (cdarling@mailer.fsu.edu) or Dawn Cassidy (dawn@ncfr.org)

PRESIDENT'S REPORT continued from page 4

work experience and integrate these accomplishments within the 10 CFLE substance areas. These substance areas include: Families in Society, Internal Dynamics of Families, Human Growth and Development over the Lifespan, Human Sexuality, Interpersonal Relations, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Ethics, and Family Life Education Methodology. While this assignment is still viable for some programs, it has been modified to be used with approved academic programs.* Some of the comments that students have made about the value of this assignment include the following.

- Doing this assignment for the CFLE application made me realize that this is something feasible that I could do. Prior to this assignment, I had never heard of a Certified Family Life Educator and was intrigued to find out exactly what they did. This hypothetical application helped me to see exactly what I need to do in order to become a CFLE. I think this is a great opportunity to enhance my credibility. This assignment was very beneficial because it opened my eyes to something that I was unaware of, but could benefit me greatly.
- The CFLE assignment has taught me several things, as well as encouraged me to prepare myself academically and professionally to become a Family Life Educator. I now have a better understanding of the many advantages this certification can provide and the requirements that I must meet to partake in this program. With the certification of Family Life Educators, I can be a constituent of a wide range of networking opportunities, locally and nationally, that allow me to enhance my chances of receiving better job opportunities.
- Until this assignment I did not realize that all of the classes I have taken, in one way or another, are interrelated and complement each other. This assignment made me understand why each course is important and required. In one respect, I was surprised to find that our major covers the requirements with the exception of

- four classes, which I can use for my minor. On the other hand, I did not expect that they would require two years of full-time work experience. This impressed me because I know that as a parent, I would have a greater trust for someone if they could prove their expertise and quality.
- In doing this assignment, I have learned the importance of having established content areas for all family life educators to be educated and knowledgeable. This consistency within the field leads to greater reliability and respect among peers and other professions. I also realized just how much knowledge I have acquired within the specific family life education content areas through my coursework. Before this assignment, I was not aware of organizations, such as the National Council on Family Relations that dealt with this field. This assignment has allowed me to see just how professional family life education is and how well prepared I will be as a result of my education.

A second assignment helps students become familiar with social service agencies and assists family service providers gain information about the value of family life educators and Certified Family Life Educators as future employees.* Students are asked to think about their future roles as a professional and what they will do when individuals/ families ask for assistance with a family problem. Then students randomly select a case study involving hypothetical families and children with certain difficulties. These families will need to be referred to various appropriate agencies to help with their situations. To assist this family, the students select an agency from a community resource directory. Students are required to get approval from the instructor, who may need to guide students about some agencies that may be inappropriate and/or attempt to encourage interviews at a variety of

* Darling, C. A., & Cassidy, D. (1998). Professional development of students: Understanding the process of becoming a Certified Family Life Educator. Family Science Review, 11, 2-13.

agencies rather than be repetitious of a few. After contacting the agency, the students arrange for an interview that includes assigned questions.

In addition to determining the services that would be provided for the family, students obtain information about how the agency was established, as well as its goals and objectives, clientele, staff, and method of program evaluation. They also ask if the program has any parent or family life education; if there are any opportunities for employment, internships, or volunteer experiences; and if their training and/or being a CFLE would facilitate their employment.

The students have been most interested in this assignment. Furthermore, over the years the family service providers have become increasingly aware of the existence of our majors and what it means to be a CFLE. In fact, during one agency interview, the director asked if the student was available to be hired. Moreover several agencies have shown interest in our students applying for internships and becoming volunteers. Thus, this assignment has had an impact on marketing the expertise and competencies of our majors and the role of certification as an indicator of welltrained professionals. Here are some quotes from student papers regarding comments by local agency directors:

- As far as our training in Family and Child Sciences is concerned, our major would be one of the best for working at the Department of Children and Families (DCF). DCF would look "very strongly" at future employees who would have the CFLE certification. Although the director had not previously heard of CFLE, after receiving the information we gave him, he was sure that it could only help someone's chance of employment at DCF.
 - CFLE training would facilitate our employment of FCS students because it would incorporate employees who have better training to deal with families.
 - A CFLE could help the agency by teaching classes, such as life skills training, budgeting for families, parenting, and family stress. The

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Executive Review

NCFR Receives National Honor

s an association executive, I am often asked to speak before NCFR members and other groups. While these are great opportunities to highlight the work of NCFR – all the things we're doing to represent and serve NCFR members – they also provide excellent openings to talk about the important larger role associations like NCFR play in American society and culture.

If you participate in the PTA, lead a Girl Scout troop, belong to a trade union, are a member of a religious denomination or group – you belong to an association. The power and the benefits of associations still resonate across the country and around the world:

 Nine in ten of us belong to one association; and one in four belongs to four or more associations. According to the NCFR member survey last year,

Family Life Education: An Introduction

by Lane Powell, Ph.D., CFLE and Dawn Cassidy, M.Ed., CFLE

This text is the first ever developed as an undergraduate level textbook for family life education. It introduces the theory, principles, and skills necessary to prepare, present, and evaluate family life education programs and workshops.

"Powell and Cassidy have written a splendid text. Easily accessible and comprehensive, the overall volume is well-balanced and well-constructed. If you want a sound and solid overview of family life education, get this volume." Ted Bowman, MCFR Family Forum.

To purchase individual copies call 1-800-338-3987. Professors can order a review copy through McGraw Hill www.mhhe.com/catalogs/0767405706.mhtml

54 per cent of our members belong to two or more associations.

- Associations have evolved into one of the country's leading industries, contributing \$50 billion per year to the economy.
- There are nearly 150,000 associations in America. These include trade associations, professional associations, and cause-related and advocacy organizations.

NCFR is anxious to improve the public's understanding of the role associations in our society. That's why we've decided to sign on to an aggressive nationwide advertising and public awareness campaign that spotlights the powerful role that associations play in everyday life.

The campaign, entitled **Associations Advance America** has been organized by the American Society of Association Executives (ASAE) - my professional association. Founded in 1920, ASAE today has more than 25,000 individual members representing business, professional, educational, technical, industrial and trade associations throughout the United States.

Associations Advance America focuses people's attention on what associations do to drive business performance, economic growth, and community-building – the role of associations in developing technologies, promoting business and

social innovation, knowledge creation, setting tough performance and ethics standards, citizenship, and community service.

We are, therefore, very pleased that NCFR has been elected to the 2003 Associations Advance America Honor Roll for our publication, "Tools for Ethical Thinking and Practice," submitted in the category of Ethical, Technical, or Professional Standards. Tools for Ethical Thinking and Practice includes guidelines for dealing with ethical dilemmas and serves as the guideline for ethical thinking and practice for the CFLE program.

By receiving this award, NCFR has taken the first step towards competing for the highest level of recognition within ASAE - the Summit Award. The Summit Awards will be presented at ASAE's annual meeting in August. As the force behind the campaign, ASAE is fulfilling its mission of enhancing the professionalism and competency of association executives, promoting excellence in association management, and increasing the effectiveness of associations like NCFR to better serve our members and society.

As always, I welcome your comments.

Michael L. Benjamin, M.P.H. Executive Director E-mail: mbenjamin@ncfr.org

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director was very interested in what I had to say about CFLEs and wanted to receive more information about the Certified Family Life Educator program.

While nationally the family life education marketing activities of NCFR are both needed and appreciated, our efforts at the local level are also critical. It is most heartening over the years to see an increasing awareness and interest in employing our majors, as well as

hiring CFLEs. If we are going to make progress promoting our profession and our students' futures, it will take a collaborative effort from NCFR, as well as individual faculty, family professionals, and students to accomplish this task. This is a multifaceted challenge for all of us.

Carol Anderson Darling, Ph.D., CFLE NCFR President

E-mail: cdarling@mailer.fsu.edu



Family Policy

Report From Washington



hen I was a graduate student learning about writing research results, I was told to end the paper with a discussion of "contribution to theory, implications for policy, and need for further research." My interest was policy and the way to change policy was to get information about what worked into the hands of policy makers by lobbying and advocating. I hoped that when they learned what worked, they would create appropriate policies, but the barriers of ideology and inertia always won. I needed to know how to translate research findings into action.

This year at several meetings I attended in Washington I noticed the use of the term "translational research." The term was not defined but I found an excellent discussion of it in an article, "Translational Research: NIAAA Puts Science into Real-World Treatments" in the March 2003 issue of The Observer, the journal of the American Psychological Society. This article discusses how the findings of biologists regarding alcoholism can be translated into actual treatment and prevention interventions. "The idea is to get more scientists and community-based providers working together in long-term relationships." They have "started translating scientific findings into places where they can be implemented, such as physicians' offices, emergency rooms, and ob/gyn clinics." See: www.niaaa.nih.gov for announcements of grants for advancements of science translational research. For some time I have been receiving mailed copies of an "issue briefing for health reporters" called Facts of Life and another called Good Behavior!, both from the Center for the Advancement of Health. With my new awareness of translational research, I noticed that the mission of these two publications was to advocate. broker, and communicate the translation of research into policy and practice.

Dr. Jessie Gruman, President and Executive Director of the Center, in the March

2003 issue of Good Behavior!, discussed the commonly held belief that people just need to be told what is good for them and they will do it, and if they don't, they deserve to be sick. Dr. Gruman wrote this as a comment on the Governor of Maryland's current effort to get slot machines at racetracks in Maryland. She points out that even though people know they may be addicted to gambling, "their behavior is strongly influenced by where they live and work, how they were raised and educated, and the choices available to them. Putting new casinos in poor neighborhoods is not likely to help people prevent or overcome addictions.

In the April edition of *Good Behavior!* it was reported that Dr. Gruman's article on gambling had been run as a Letter to the Editor in the *Washington Post* and had resulted in a request for her to put together a fact sheet on the subject for presentation to state legislative leaders. Research translated into policy?

You can get on the free mailing list for this publication and their *Facts of Life* by going to their website: www.hbns.org or e-mailing: press@cfah.org to learn more about their efforts.

A second source of efforts of translational research is found in gathering large committees of experts to pull together the knowledge concerning an identified problem needing new policy. A case in point is a series of six reports by committees of the National Academies Institute of Medicine on the effects of uninsurance on health. The fourth report, Community Effects of Uninsurance: A Shared Destiny, was just published this year. The hope is that these reports of the cumulative negative effect of uninsurance on individuals, families, communities, and ultimately our country as a whole, will translate into policy. In summary, "The committee believes that it is mistaken and dangerous to assume that the prevalence of uninsurance in the United States harms only those who are uninsured." The committee "believes there is sufficient evidence to justify the adoption of policies to address the lack of health insurance in the nation." Will our legislators take heed? For copies, contact the National Academies Press: www.nap.edu or the Institute of Medicine: www.iom.edu. A third source is to get a credible witness before the legislators. In March the House Appropriations Subcommittee on Labor, Health and Human Services heard from CDC Director Julie Gerberding to explain the work of this agency. As reported in the COSSA Washington Update, she said that the "overarching goals for the agency includes practicing evidence-based science grounded in peer-reviewed research." She cited the amazingly high cost to society of care for "chronic diseases which are largely preventable through attention to healthy lifestyles and preventive services." A new effort, Steps to a Healthier U.S., is designed to take "biomedical discoveries from the bench to the trench." Dr. Gerberding pointed out that it is not only bad choices people make but the social environment must be supportive as well. Both she and some committee members discussed the fact that schools have cut out physical education and allowed candy bars and soft drinks to be sold in the schools. We need not only personal responsibility but also social responsibility. It is heartening that this hearing took place before a committee which potentially could effectively change policy.

Additional websites of interest:

Center for Health Care Strategies, Inc. fact sheets on health literacy: www.chcs.org/resource/hl.html

Child Trends has just published a 60 page book (www.childtrends.org), American Teens: A Look at What Works in Adolescent Development.

Margaret Feldman NCFR Policy Representative E-mail: mefeldman@aol.com



CFLE Directions

NCFR Launches Family Life Education Poster Contest

r. Carol Darling's *President's Report* in this issue discusses the use of classroom assignments to teach about family life education. Recognizing the value of this type of experiential learning, NCFR is launching a special project to facilitate the ongoing effort to increase the visibility and value of the profession of family life education as well as the CFLE designation. The Family Life Education Poster Contest will provide an opportunity to involve students directly in understanding and promoting family life education.

One of NCFR's immediate goals is to increase employer awareness and understanding of the profession of family life education and the value of hiring people with a solid foundation in family. Despite spending 4+ years studying for a family degree, graduates often

struggle when it comes time to explain their preparation and abilities to potential employers. The difficulty of making employers aware and appropriately appreciative of the benefits of hiring CFLEs and graduates of family-based programs is common.

In addition to making employers more aware of family life education, we want the public to have a better understanding as well. After all, it is the public who makes use of the services of family life educators!

The intent of the Family Life Education Poster Contest is two-fold. NCFR members working in academic settings can use the development of the poster as a class project to encourage students to think about the mission and value of family life education. Entry does not need to be limited to students however! Those of you working in the field may



want to include it as part of a staff retreat or meeting in order to stimulate discussion of the mission of your organization. Perhaps by participating in the development of a poster depicting family life education, entrants will

"One way or the other, the children among us are going to get our time...our attention...our money...and our resources...and it is through public policy that we determine when."

- Deborah Prothrow-Stith, M.D.*

internalize and better understand what it is they want to accomplish in their practice as family life educators.

What's Involved?

We want to incorporate the efforts of NCFR students and members to design a poster that depicts the value and mission of family life education. What is family life education? What are we trying to accomplish? Why is it important? Is there an image or a catch phrase that sums it all up?

Once the poster design has been selected and completed, the poster can be used in agencies, classrooms, offices, etc. to promote family life education.

We have developed a lesson plan for those wishing to use the development of the poster as a class project. It can be sent to you via email or accessed on the NCFR website at www.ncfr.org. See CFLE News and Announcements.

Details of the poster contest are included on the website. We welcome your ideas!

Promoting Family Life Education Through Public Policy

"One way or the other, the children among us are going to get our time...our attention...our money...and our

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Following is a list of Certified Family Life Educators designated since January 15, 2003. (* - Provisional)

Alabama Haley Nichols *

California Madeleine Waters

Florida Edson Garnier Ida Gordon

Illinois Cori Koenig Amanda Lindquist *

Kansas Amanda Garrett * Amanda Hurley-Hedrick * Megan Sturges *

KentuckySarah Schwarz
Emily Smith *

Michigan
Jacquelyne Camper *
Cheryl Des Montaignes
Amy Eklund *
Deanna Marshall
Izora Robinson *
Dorothea Rogers
Marilyn Weber *

CERTIFIED FAMILY LIFE EDUCATORS

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Missouri Kimberly Downs

Mississippi Angela Moore

New Jersey Richard Panzer America Peterson

North Carolina Katharine Leslie

Ohio Erin Kraan Janice McWilliams * Holly Sidari * Pennsylvania Kimberly Demor * Jennifer Harker * Abraham Hwang Jill Stauffer *

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Deborah Pearle *

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Utah

Anna Carsey *
Faline Christensen *
Lindi Hight *
Melanie Nielsen *
Lisa Stringham *

West Virginia
Elizabeth Compton

**Posthumously



Members in the News

Spotlight on S/NP Professional Activities: Dr. Jennifer Hardesty



r. Jennifer Hardesty studies the interplay of woman abuse, separation/divorce, and parenting. Her dissertation research examined the processes by which women negotiate post-divorce parenting with men who have abused them. Using grounded theory methods, she interviewed

divorced women about marital abuse, the divorce process, post-divorce parenting, and their interactions with social institutions. A central finding of the study was that men who were physically abusive *and* controlling during marriage remained involved with their former wives after divorce through

shared parenting arrangements, and through this involvement continued to exert control over their lives. In contrast, men who were physically abusive but not controlling during marriage had little involvement with their children after divorce.

University of Minnesota professor among Adoption Institute research fellow appointments

al Grotevant, family social science professor at the University of Minnesota, was named to the first group of Senior Research Fellows at the Evan B. Donaldson Adoption Institute in New York City. The Adoption Institute is a pre-eminent think tank on a wide range of adoption policy, practice, and legal issues, and is one of the foremost education and research organizations in its field. Dr. Grotevant has been a member of NCFR since 1977. Congratulations!

CFLE DIRECTIONS continued from page 8

resources...and it is through public policy that we determine when." Deborah Prothrow-Stith, M.D.*

(This quote was taken from *CCPL News*, Volume 5, Issue 1, April, 2001. CCPL is a publication of the Council for Civic Parent Leadership)

While NCFR is not a lobbying organization, we can be involved in educating and supporting legislators to better understand family issues. Certainly this quote speaks to the wisdom and value of investing in our children and families up front in order to ideally avoid many of the struggles and problems that come from domestic violence, substance abuse, divorce, economic hardship, teen pregnancy, and more. NCFR can share research and information towards this goal.

One such effort is the series of policy briefs and fact sheets that NCFR has been developing over the past few months. We are especially excited about the fact sheet focused on family life education that was spearheaded by Carol Darling, CFLE, and written by Wally Goddard, CFLE, Tamara Gilliland, CFLE, and Natalie Goddard, CFLE, among others. In addition to being distributed to CFLEs and NCFR approved programs, the Family Life Education Fact Sheet will be shared with policy makers and players in the family life education arena. The Fact Sheet is another piece in our ongoing effort to increase the value and visibility of family life education. If you'd like more information about the fact sheet, visit the NCFR website at www.ncfr.org.

DON'T FORGET. The next CFLE Submission Deadline is September 3, 2003. Contact Dawn at dawn@ncfr.org with any questions.

Dawn Cassidy, M.Ed., CFLE NCFR Certification Director E-mail: dawn@ncfr.org Building upon her previous work, Dr. Hardesty is designing a larger-scale study to examine the effects of different types of marital abuse on post-divorce father involvement and former spouse relationships, as well as the responses and needs of children who maintain relationships with fathers who have abused their mothers. Rather than applying a "one size fits all" model, Dr. Hardesty aims to develop research that will guide screening efforts for identifying batterers with the potential to co-parent safely and specialized programs for facilitating co-parenting while prioritizing safety, recovery, and the healthy development of children.

Dr. Hardesty also explores woman abuse, separation/divorce, and parenting issues among families with the most severe types of violence: attempted or actual intimate partner femicide. She is currently collecting pilot data from children (and their caregivers) whose mothers are the victims of attempted or actual intimate partner femicide. A larger multi-site, longitudinal study is planned that will examine risk and protective factors associated with resilient and maladaptive outcomes of children. Findings will not only inform intervention efforts with families affected by attempted/ actual femicides but will also contribute to understanding the effects of violence exposure on children in general.

Dr. Hardesty received her Ph.D. in Human Development and Family Studies from the University of Missouri

Spotlight continued on page 10



Annual Conference



2003 Conference Provides a **Great Multi-Cultural Experience for Attendees**

here is excitement in the air as NCFR members and other family professionals think ahead to the 2003 NCFR Annual Conference. It is shaping up to be one of the best ones yet. Everyone is really looking forward to high-quality sessions presented by some of the best-known names in the family field. To top that - Vancouver will be an outstanding venue as we meet in the beautiful Hyatt Regency Hotel and then look at the sites of Vancouver, many within walking distance. Vancouver is a multi-cultural society - in fact it has the 3rd largest Asian population in North America. There will be opportunities to meet colleagues in various family centers. The International Section is planning an all-day tour of some of these agencies on Tuesday, November 18. (See the article by Jacki Fitzpatrick -International Section news, p. 11.) It is particularly significant that the 2003 conference - held in Canada - will launch a year-long emphasis on the U.N. International Year of the Family in 2004.

The Conference theme is What is the Future of Marriage? In keeping with this theme, we have assembled some of the world's top marriage scholars to share their research, insights, and thoughts on

SPOTLIGHT continued from page 9

in 2001 and is currently completing an NIMH-funded postdoctoral training fellowship on violence research at the Johns Hopkins University.

Thanks to Michael Benjamin, Executive Director of NCFR, the exciting work of one NCFR Student or New Professional will be highlighted in each NCFR Report. If you know of a Student or New Professional who is conducting exciting work (research or applied) in the area of children and families, please contact Adriana Umaña-Taylor (umana@uiuc.edu). Self-nominations are welcome!

this topic. One of our plenary speakers, demographer Andrew Cherlin, will talk about the current state of marriage and its "alternative futures." Another plenary speaker, clinical psychologist Thomas Bradbury, will address the topic of longitudinal change in marriage. Two Research Updates for Practitioners will be of widespread interest. John Gottman will discuss the implications of his observational research on married couples for marital therapy, and Ronald Mincy will share new research findings from the Fragile Families study.

In addition to these speakers, we have assembled several panels of distinguished scholars to address marriagerelated topics. One panel will focus on racial and ethnic diversity in marriage in Canada and the United States. Another panel of speakers will discuss cohabitation and marriage from an international perspective, and the participants will include Judith Seltzer from the U.S., Céline Le Bourdais from Canada, and Jan Trost from Sweden. A third panel on gay and lesbian relationships will include contributions from Larry Kurdek, Charlotte Patterson, and Danielle Julien. On the last day of the conference, we will have a wrap-up session in which several prominent family scholars, such

as historian Stephanie Coontz and policy analyst Theodora Ooms, share their general thoughts on marriage.

Keep in mind that this is only a very small sample of the conference offerings. If you believe that the topic of marriage is important, if you are a researcher who focuses on marriage, if you are a therapist who works with married couples, or if you are involved with marriage preparation and education, then you won't want to miss this conference.

The printed program will be mailed in early August. In the meantime check the website for more details about the Conference. If you haven't been to a NCFR Conference before, we encourage you to try it this year. Everyone will be able to realize savings. Canadians will not have to pay U.S. prices for the travel and lodging, and U.S. attendees will marvel at how far the American dollar stretches in Canada. Get your passport updated or get out your birth certificate and plan now to attend the 65th Annual NCFR Conference.

Paul R. Amato Program Chair E-mail: pxa6@psu.edu Cindy Winter, CMP Conference Coordinator E-mail: wintersc@ncfr.org

Access NCFR's website at: www.ncfr.org To reach NCFR headquarters: ncfr3989@ncfr.org

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sasha@ncfr.org **Cindy Winter** wintersc@ncfr.org

To reach NCFR President Carol Darling: cdarling@mailer.fsu.edu



Section News

International Section

If you are interested in international or cross-cultural perspectives on family dynamics, then I invite you to join the International Section. You are welcome to join and do not need to be multilingual, an experienced world traveler, or an experienced cross-cultural researcher/instructor to be a member. This section is open to anyone; a respect for diversity would be most appreciated.

I'd like to thank the student/professional colleagues who submitted proposals for the 2003 conference. We had an 89% increase in proposals over 2002 (28 proposals in 2002; 53 proposals in 2003). In fact, the current pool of proposals is the largest group of submis-

sions in the last ten years! I'd like to thank the 24 reviewers who evaluated the proposals as well. Space on the conference program is allocated in response to the number of proposals. So your increased submissions will make it possible for me to place a greater number of paper/symposium sessions and posters on the schedule.

There are additional planned developments for the 2003 conference. Paul Schvaneveldt, the Student/New Professional Representative, will be coordinating the mentoring program. He (and members of the Student/New Professional Committee) will be matching students/first time attendees with expe-



rienced colleagues. The colleagues will be asked to simply serve as a contact person to assist the student/new attendee in meeting colleagues, selecting conference sessions, etc. In addition, Paul is writing articles about professional development (e.g., seeking an academic position) on the listserv.

Colleen Murray, the Vice Chair, is working with members of the Local Arrangements Committee to explore the possibility of a tour of a local family services facility. This tour would provide an opportunity to meet colleagues in the Vancouver area, learn about Canadian family support/intervention, and converse about the similarities or differences in services across cultures. This tour will be designed to be informal; it is not planned to be an off-site paper session. Rather, it will provide a direct view of social services and an exchange of ideas with colleagues from the local community. If this tour is a success, then future section officers might consider making such events a regular part of the annual conference.

I have submitted my request to conduct the Third Annual Silent Auction at the 2003 conference as well. Combined, the 2001 and 2002 auctions raised approximately \$700 for the section, which has dramatically improved our financial standing. If this year's auction is equally successful, then the Section might be able to afford a plenary speaker for the 2004 conference. So please keep your eyes open for an item that you'd like to bring or send to Vancouver for the conference in November.

I would note that both the tour and mentoring program are being enacted in part as a response to the suggestions and queries made during the 2002 Section Meeting. To the extent possible, I have tried to provide leadership to the Section and be responsive to the requests and recommendations

International Section continued on page 12

Family Science Section

he 2003 conference in Vancouver is shaping up beautifully! The program committee met in Washington, DC in April. The Family Science Section will be sponsoring two symposia, a number of round tables, a paper session, and a special session, all concerned with topics germane to our section's mission of expanding, strengthening, and enhancing the family science discipline and profession. We also are planning to co-sponsor a session with the Feminism and Family Section which will provide "Safe Spaces" training for family science professionals who work in academia. The goal of safe haven training is to enhance academics' sensitivity to gay, lesbian, bisexual and transgendered students in their institutions. I am very excited about all of our offerings, and about the whole conference.

Special thanks to the hardworking crew who reviewed proposals for the conference. If some of you wondered why you didn't get any to review, it's because this year, each reviewer was given about ten proposals to review. In past years, there have been more reviewers, but fewer proposals.

In addition to attending the program committee meetings when I was in Washington, I also attended the Public Policy and Education Conference (jointly sponsored by NCFR and American Association of Family and Consumer Science) and made visits to the offices of four senators (my own, Illinois and also California's, where my mother and sister live). The conference provided insights to me on how the federal government works, because many of the presenters were from government agencies. The conference also gave NCFR a chance to inform the presenters about what we do. And when I visited the senators' offices, I was able to give them some insight into what Family Scientists do regarding producing research and disseminating research-based information on families.

The Family Science section meeting will be held the first night of the conference (Wednesday). I hope to see you in Vancouver in November!

Laura S. Smart, CFLE Family Science Section Chair E-mail: LSmart@niu.edu

Family Policy Section

he Family Policy Section's purpose is to promote effective social action, formulate statements of the organization's position on important policy matters, and to plan annual meeting sessions. To this end, section members have been very active during the past six months developing policy briefs for the NCFR Public Policy Conference, serving on the NCFR Public Policy Committee, and submitting highquality proposals for the next annual meeting. Many section members responded to my listserv call for proposal reviewers. My thanks to the twenty section members who provided timely,

constructive feedback to the greatest number of proposals we have received in the past six years. We anticipate a strong set of presentations at the Vancouver meeting.

Four focus groups are under the Family Policy Section's umbrella: Adoption, Prevention and Family Support, Rural Families and Communities, and Work and Families. If you have an interest in these substantive areas, particularly with regard to how family policies impact family well-being in these contexts, join our section, participate in the Family Policy listsery, and become involved with the focus groups.

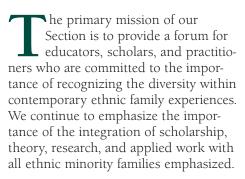
A goal of our section is to encourage family policy as a career path for students and new professionals. To this end we have a Family Policy Internship/Travel Award. One \$500 internship award is presented annually. In the event there are no qualified applicants for the Internship Award, students/new professionals presenting a paper accepted by the Family Policy Section for the annual meeting can apply for the Travel Award. In 2002, since the awards had not been presented for several years, we honored two outstanding young women with the Internship Award.

Melissa Rudd is pursuing a Master's Degree in Family Studies at the University of Maryland. As part of her family policy program of study she is interning with the National Association of Child Advocates (NACA) in Washington, DC, a non-profit organization providing policy and research information to a national network of child advocacy organizations. Her work with NACA focuses on Early Care and Education and she is responsible for providing relevant policy analyses, updates, and information about policy developments in this area. She is also working on NACA's "Translating Research into Advocacy" project, which helps advocates use scientific research in their advocacy work more effectively. Additionally, she is attending hearings, press conferences, and coalition meetings to track and report on federal policy developments.

Rebecca Sero Lynn is a Doctoral student in Family Studies at Purdue University with an interest in the effects of welfare reform on low-income families. She has been an intern at the Center for Families at Purdue assisting in the planning of the fifth Family Impact Seminar in Indiana, focusing on tax reform. Family Impact Seminars were created to connect researchers in the family field with policymakers employing an educational, non-partisan method of getting information across to policymakers in the public and private domains. Her responsibilities include all aspects of developing briefing reports, seminar planning and evaluation.

Family Policy Section continued on page 13

Ethnic Minorities Section



The 2003 Annual Conference theme, "What is the Future of Marriage?" will provide opportunities to present and discuss research that is vital to the very mission statement of this section. This year's theme will allow us as scholars to demonstrate how bridging research and practice will help to preserve families in the context of what is most important to them.

INTERNATIONAL SECTION continued from page 11

of Section members. So, if you have ideas/questions about specific conference developments or more general aspects of the International Section, please feel free to contact me at the email address listed below. I will do my best to respond to your feedback. Thank you for your support for the Section.

Jacki Fitzpatrick International Section Chair E-mail: Jacki.Fitzpatrick@ttu.edu Proposals for the conference were up significantly from last year. Thanks to all section members who sub-mitted proposals, reviewed them, and those who have agreed to serve as discussants and presiders at this year's conference.

Allow me to encourage all members of NCFR and the Ethnic Minorities Section to attend the Marie Peters Address, to be delivered by Dr. Norma Burgess. I would also like to encourage committee members to schedule some time to meet while at the conference. Plans need to be made concerning the John McAdoo Award. Too much hard work was put into making this dream become a reality. Let's not allow this much deserved opportunity fall through the cracks.

Each one of us should appoint ourselves a committee of one to encourage new attendees and professionals to join the EM section. In return, we must be willing to mentor our students and new professionals. Section member M. Dewana Thompson has provided us with an excellent framework for providing this support to our students/new professionals.

I look forward to seeing each of you in Vancouver. Until then, continue to do the work that will make a difference in the lives of families and ethnic minority families in particular.

Wynona Bryant-Williams Ethnic Minorities Section Chair E-mail: wbwilliams@aristotle.net



Affiliate Connection

Using Websites to Spread the Affiliated Council Message

hat are the most effective means of relaying information about our many campus, state and regional affiliated councils to the membership and beyond? Several of our affiliated councils have enlisted the assistance of the web to inform readers of their mission, promote their activities,

and supply family-related information and resources. From the NCFR web page (www.ncfr.org), these sites are accessible by clicking on *About Us*, and then, *Association of Councils*. Right now, affiliated council websites are available for: California Council on Family Relations, Illinois Student Council on Family Relations,

Minnesota Council on Family Relations, Michigan Council on Family Relations, Missouri Council on Family Relations, Missouri University Council on Family Relations, Nevada Council on Family Relations (Student Affiliate), Oklahoma Council on Family

Using Websites continued on page 14

Family and Health Section

I would like to take this opportunity to thank the Family and Health section members who donated their time and "brains" to review the paper submissions for the upcoming NCFR Annual Conference.

This year NCFR had a record number of papers submitted. The papers were exceptional and our section ended up with 2 symposiums, 5 paper sessions, and several posters. Our roundtable presentations are also of very high quality. Please check your NCFR conference program carefully as you will not want to miss them. Thank you for your paper submissions. Because of the strong competition and numbers of submissions received we will have very high quality sessions.

The Family and Health Section worked to get aging and family content in the NCFR program to assist F & H section

members (and other NCFR members) who are interested in these issues and who also attend the GSA conference. Please look closely at the timing of various sessions.

The Family and Health Section is organizing/sponsoring a special session, "Intimate Relationships/Partnerships in Later Life" by Dr. Ingrid Connidis. This session is so special that the Feminism and Family Studies, Education and Enrichment, Family Therapy, and International Sections are also participating. Additionally, Dr. Connidis might attend the Issues on Aging Focus Group and the Feminism and Family Studies meeting.

I want to remind students and new professional, whose papers were accepted for presentation at NCFR's 2003 Annual Conference, to enter the Family and Health Section Student/New Professional paper competition. If you are unclear as to the how, what, and when just email me. The winner will receive special recognition at our F & H section meeting and \$200. NCFR will continue to include an award for the top poster presentations. If you do not know the judging criteria, please e-mail me.

Dr. M. Elise Radina has taken the lead in developing a website for our section. We have been gathering ideas/information from various section members. Please email one of us if you have anything to add. One of the F & H section's goals is to increase communication with section members and with other sections within NCFR. The website will be one way to do this. I also hope that you are receiving information from the F & H section listserv. If you have not been a part of our listserv and would like to be, just email me. (I hope you are at least getting the NCFR zippy newsletter.)

In mid-April, the 4th Annual Public Policy and Education Conference was held in Washington DC. Again, Michael Benjamin and Laura Eiklenborg did a fine job. I will be reporting periodically on our listserv about this conference. It is exciting to be a part of NCFR and the role it is starting to take in helping policy makers make informed decisions based on family research.

Teresa Julian Family and Health Section Chair E-mail: tjulian@otterbein.edu

FAMILY POLICY continued from page 12

Advisors, students and new professionals, mark your calendar for September 1, 2003, the deadline for this year's Internship Award application. The award is designed for individuals currently enrolled in or accepted for an internship in a federal, state, or local government, or other policy-related arena, such as private business, private non-profit organizations, or higher education. Preference will be given to applicants

who are completing a masters or doctoral degree, and to those whose activities have the potential for impacting research and practice in family policy. Further details will be distributed through the family policy listserv and NCFR Zippy News. If you are not receiving either of these services, contact me.

Patricia Hyjer Dyk Family Policy Section Chair E-mail: pdyk@uky.edu

USING WEBSITES

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Relations, Pennsylvania/Delaware Council on Family Relations, and Texas Council on Family Relations. In this article, I plan to review existing websites of several of our affiliated councils and highlight outstanding qualities in a number of them. I will end the article with a reminder to nominate yourself or a colleague for an Association of Councils Meritorious Service Award.

Almost all of the affiliated councils prominently display essential information on their web pages, including their mission statements and purpose. The California CFR, Missouri CFR and Oklahoma CFR, in particular, offer concise delineations of this material. The Illinois Student CFR, the Missouri CFR, and the Pennsylvania/ Delaware CFR have developed attractive logos which are displayed on their sites. Current officers and board members, as well as their contact information, are also listed. The Oklahoma and Texas CFRs offer great examples of how benefits of membership and membership forms might be included on websites.

Our affiliated councils use their web sites in other creative ways, as well. For instance, Minnesota CFR has a link to its election ballot and the biographical statements of all candidates, facilitating its election process. Several affiliates (e.g., Michigan, Oklahoma) announce their conferences on their sites. Oklahoma CFR has done a particularly nice job of including the conference program, registration materials, and nomination information for awards. The Missouri CFR published its call for proposals on its site, which included information on submitting proposals electronically. Others highlight upcoming and ongoing events (e.g., studentprofessional mentoring program at Missouri University CFR) of interest to the membership. The Texas and Minnesota CFRs provide links to their current and past newsletters. These materials serve as wonderful archives to the foci and activities of the councils. The Nevada CFR, student affiliate, maintains a beautiful website which incorporates pertinent material for students. They have pages on graduate school application tips, their campus' Pre-Marriage and

Texas Council on Family Relations

he 2003 Texas Council on Family Relations Annual Conference was held April 3rd and 4th at Texas Woman's University in Denton, Texas. Due to being in a city with two universities, there was a total of over 100 students out of 140 in total attendance. This made for an exciting conference. Many students also spent time volunteering for the numerous jobs that made the conference a success.

The theme of this year's conference was "Families with Special Needs." The conference, which was also sponsored by a grant from the Texas Department of Protective and Regulatory Services, provided many opportunities for the attendees to hear numerous speakers in the area of helping families with a variety of issues. The keynote speakers included Dr. Camille Catlett of the University of North Carolina and Mr. Brad Thompson, LPC of the Hali Project in Amarillo, Texas. They spoke on the importance of families being involved in their children's treatments. A variety of concurrent sessions were also held relating to topics including issues of special needs children and families in school

settings, dealing with grief, obesity in children and risk-taking behaviors of adolescents. There were also over 20 poster presentations covering a variety of topics.

This year's award winners included graduate student paper award winner, Ms. Erin Kainer and undergraduate award winners Ms. Brooke Tranchina and Ms. Christina Mobley. The Meritorious Service Award was given to Dr. Britton Wood. The Moore-Bowman Award was given to Dr. Lillian Chenoweth.

Following the success of having a conference on a campus, plans were made for next year's conference to be held April 1-2, 2004 at Texas A & M University in College Station, Texas. Members of NCFR in Texas and surrounding states are encouraged to put the dates and location on their calendars. As usual, members from other states are also encouraged to attend and submit papers for presentations.

Richard Sale, CFLE TCFR President E-mail: sale@tarleton.edu

Family Therapy Student Association, and recommendations for taking the Graduate Records Exam (GRE).

I'd like to encourage our affiliates to continue to update and build engaging websites. In an effort to provide support for this work, we hope to offer a roundtable on website development during the Association of Councils Preconference Leadership Workshop, November 19, 2003 in Vancouver. John Pepper at the NCFR office has also agreed to provide some assistance with these endeavors.

Finally, I'd like to encourage you to nominate yourself or a colleague for a Meritorious Service Award. In an effort to promote continuing and strong leadership of our affiliates, the Association of Councils sponsors up to five Meritorious Service Awards each year to deserving candidates who have contributed to the viability of our affiliate councils. To be eligible, nominees must have: 1) three or more years of continuous

involvement in their local/regional affiliate; 2) served at least one term as a local/ regional board member or state officer; 3) strengthened contact and participation in NCFR; and 4) (for university faculty) served as mentor of a student in a research project which was presented at a state or regional conference or assisted in forming and/or sponsoring the student chapter at his/her university OR (for nonuniversity members) provided a significant leadership role in community service or public policy on behalf of the affiliate. Nominating materials must be received by the Association of Councils' President by September 15, 2003. Self-nominations are accepted and encouraged. Materials may be submitted to rhamon@messiah.edu or to Raeann R. Hamon, AOC President, Messiah College, Box 3052, Grantham, PA 17027.

Raeann R. Hamon, Ph.D., CFLE President, Association of Councils E-mail: rhamon@messiah.edu



Client Resources for Therapists

Rebuilding: When Your Relationship Ends (3rd ed.)

Bruce Fisher, Ed.D. and Robert E. Alberti, Ph.D. \$14.95/304 pages

Bestselling guide offers proven, supportive nineteen-step process for divorce recovery. Workbook and facilitator's manuals available.

The Divorce Helpbook for Kids

\$12.95/144 pages Cynthia MacGregor

Gives down-to-earth advice on the troubling aspects of divorce for kids: changes, feelings, misplaced guilt, who to talk to, what's likely to happen next.

Can Your Relationship Be Saved? How to Know Whether to Stay or Go

Michael S. Broder, Ph.D.

\$15.95/140 pages How to assess a faltering love relationship. Guidelines to help in making the right decision. Furnishes likely outcomes of choices made.

Time for a Better Marriage: Training in Marriage Enrichment

Jon Carlson, Psy.D. and Don Dinkmeyer, Sr., Ph.D.

\$15.95/144 pages

Provides tools to help make marriage more rewarding, effective and satisfying. Shows couples how to encourage each other, resolve conflict, communicate.

Parenting After Divorce: A Guide to Resolving Conflicts and Meeting Your Children's Needs

Philip M. Stahl, Ph.D. \$15.95/192 pages

Shows how to avoid the dozen most common mistakes divorcing parents make — and spare the emotional and financial damage they can cost.

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Call for Papers

International Perspectives on Families and Social Change

Major social processes involving economic and cultural globalization; democratization; and fundamentalist, modernist, and postmodernist clashes are changing family life everywhere in unprecedented, and often unanticipated ways. In 2004, the Journal of Marriage and Family will publish a special 5th issue on "International Perspectives on Families and Social Change." JMF invites submissions from scholars around the world whose work addresses the interface of families and society. We seek manuscripts focused on the relations between family changes and broad changes or upheavals in social, cultural, economic, and political institutions. We encourage submissions that examine families and social change in a single nation, region, or subregion, or crossnationally, cross-culturally, or globally. Topics may include shifts in family structure; changes in marriage, cohabitation, and divorce; renegotiations of gender relationships, work/family systems, and intergenerational caretaking; and changes in fertility, longevity, and mortality. Topics also may include how changes in these arenas affect societies in multiple ways, including consequences for social welfare provisioning, economic and social planning, and creating and transmitting culture through religious, civic, and other social institutions. Submissions may include micro-, macro- and metalevel analyses. Preference will be given to manuscripts that foreground race/ethnicity, class and/or caste, or gender stratification. Papers must be postmarked by August 1st, 2003. Send manuscripts

Laura A. Sanchez, Guest Editor, Journal of Marriage and Family Department of Sociology, Bowling Green State University Bowling Green, Ohio 43403 lsanche@bgnet.bgsu.edu 419-372-7252

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CALENDAR

June 9-18, 2003

Looking Back, Moving Forward, 25th Anniversary Guelph Sexuality Conference. University of Guelph, Guelph, Ontario. Visit www.open.uoguelph.ca/sexconf for further information.

June 11 & 12, 2003

University of North Texas Summer Institute: Parent Education & Training, San Antonio, TX. For more information, contact: Rebecca Edwards, e-mail: redwards@coefs.coe.unt.edu, or visit www.unt.edu/cpe

June 22-24, 2003

Women Working to Make a Difference, The Institute for Women's Policy Research's 7th International Conference at the Capital Hilton, Washington, DC. More information can be found at www.iwpr.org

June 26-29, 2003

Happy Families, 7th Annual CMFCE/Smart Marriages Conference, Reno/Lake Tahoe. For more information, visit www.smartmarriages.com

June 26 & 27, 2003

University of North Texas Summer Institute: Parent Education & Training, El Paso, TX. For more information, contact: Rebecca Edwards, e-mail: redwards@coefs.coe.unt.edu, or visit www.unt.edu/cpe

June 27-29, 2003

Child Health, is one of 16 themes featured at the AcademyHealth Annual Research Meeting at the Gaylord Opryland in Nashville, TN. For more information and to register, visit www.academyhealth.org/2003

June 28-July 1, 2003

Promoting Family Vitality, American Association of Family & Consumer Science's 94th Annual Convention and Exposition at the Hilton Washington and Towers, Washington, DC. For more information, visit: www.aafcs.org

July 27-30, 2003

Spatial Inequality: Continuity and Change in Territorial Stratification, Rural Sociological Society's 66th Annual Meeting Montreal, Quebec. Visit www.ruralsociology.org for more information.

October 23-26, 2003

Religion in Motion, Annual Meeting of the Society for the Scientific Study of Religion, at the Sheraton Norfolk Waterside in Norfolk, VA. For more information, visit www.sssrweb.org

November 19-22, 2003

What is the Future of Marriage?, NCFR 65th Annual Conference, Hyatt Regency Vancouver Hotel, Vancouver, BC. For more information, contact NCFR: 888-781-9331, or visit the NCFR website at: www.ncfr.org



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