

IN THIS ISSUE

Family Focus: Families in the Shadows (Part 2)

The fall 2022 issue of Family Focus illuminated some of the gaps that exist and challenges that need to be addressed to advance Family Science theory, research, best practices, and policies on families who are often “unseen.” This issue furthers this goal, as our contributors shine light on additional families who reside in the shadows, and who are often unrecognized, less studied, underserved, or not valued.

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2023 NCFR Annual Conference

Nov. 8-11, 2023

in Orlando, Florida

The way We Are Now: Families and Communities at the Center of the Syndemic

Proposals due March 1, 2023

ncfr.org/mcfr-2023

Congratulations to the 2022 Recipients of the NCFR Olson Grant: Bridging Research, Theory, and Practice



NCFR and David H. Olson, Ph.D., are proud to recognize (from left to right) **Bethany Willis Hepp, Ph.D., CFLE; Katie Hrapczynski, Ph.D., LMFT; and Cheryl Fortner, Ph.D.**, as the 2022 recipients of the NCFR Olson Grant: Bridging Research, Theory, and Practice. Now in its third year, this \$10,000 annual grant is available to NCFR members working to creatively contribute to the discipline of Family Science by effectively uniting research, theory, and practice in their work.

Dr. Hepp and her colleagues will present findings of the intervention at the 2023 NCFR Annual Conference, to be held Nov. 8-11, 2023, in Orlando, Florida.

David H. Olson, Ph.D., the namesake of the grant, is renowned for his many contributions to Family Science as a scholar, teacher, therapist, and professional. He is an NCFR Fellow, NCFR past president, professor emeritus at the University of Minnesota, and creator of the highly respected Circumplex Model of Couples and Families, which

enables researchers and practitioners to examine a couple’s relationship through the couple’s flexibility, cohesion, and communication skills. Dr. Olson also established the PREPARE/ENRICH program, used around the world for premarital education and marriage counseling.

The proposed study, “*A Multimethod Approach to Understanding Transitions to Adoptive Parenthood*” will test the theoretical model published by Dr. Hepp, that utilizes the lens of symbolic interactionism to capture the consideration and decision to adopt, the transition to adoptive parenthood, and post-adoption family adjustment over time. In doing so, the researchers hope to better understand the experiences of adults who are considering adoption as a path to parenthood, in addition to the many factors that shape their decisions regarding adoption as a means to grow their family. The goal of the project is to help academic and professional

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Mission Statement for NCFR Report

NCFR Report, the quarterly newsletter of the National Council on Family Relations, provides timely, useful information to help members succeed in their roles as researchers, educators, and practitioners. Articles address Family Science issues, programs, and trends, including association news.

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Ted G. Futris, Ph.D., CFLE

How to contribute to the Family Focus section:

The Family Focus section of NCFR Report is member-written. Articles accepted for publication will be edited using standard editorial practice, and given priority based on 1) relevance to the Family Focus theme, 2) brevity due to space limitations, and 3) how articles form a complementary collection. For information and guidelines, contact the editor, Ted G. Futris, Ph.D., CFLE at reporteditor@ncfr.org. *The contents of articles represent the views of their author(s), which may not represent the position of the entire organization.*

How to advertise in NCFR Report

To advertise in NCFR Report, please see the specifications and price list at ncfr.org/about/advertise-ncfr/ncfr-report. NCFR reserves the right to decline any paid advertising at our sole discretion. Deadlines for each of the quarterly issues are: Spring issue—Jan. 1, Summer issue—April 1, Fall issue—July 1, Winter issue—Oct. 1

Send advertisements to Trip Sullivan at tripsullivan@ncfr.org. For all submissions, please supply an email address to allow readers to contact you.

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VOTE & NOMINATE

Get Involved in the Leadership of YOUR Organization!

Jessica N. Fish and Kevin M. Shafer, NCFR 2023 Elections Council Co-chairs

Get involved in the leadership of YOUR

organization! The vitality of NCFR depends on the dedication of its members to serve in leadership capacities at various levels of the organization.

Leadership in NCFR offers many benefits and rewards, including:

- The opportunity to share our knowledge and expertise in ways that will help to promote the welfare of families and children.
- Status and recognition by local, state, national and international audiences.
- Networking and professional development opportunities

The charge of the Elections Council is to identify people who are willing to commit their time and energy for leadership positions. Please consider how your skills and gifts might benefit NCFR. In turn, we are quite sure that you will gain valuable leadership experience and will grow personally as well as professionally. Here are two ways to be involved.

1) VOTE in Upcoming Elections (February 2023)

The Elections Council wants to encourage ALL members to vote in February 2023. We have submitted a nomination slate (ballots will be emailed to members in February 2023) for terms that will be filled at the end of the national meeting in November 2023. The nominees are:

Board of Directors President-elect (2023-2025, President 2025-2027), one position

- Debra L. Berke
- Brenda J. Lohman
- Pamela B. Payne

Board Member-at-Large (2023-2026), three positions

- Shera C. Thomas-Jackson
- Kari Adamsons
- Rachel H. Farr

- Christi R. McGeorge
- Vanja Lazarevic
- Ted G. Futris
- Kimberly Greder

Students and New Professionals Board Representative-elect (2023-2024, Board SNP Representative 2024-2026), one position

- Janeal M. White
- Lorena Aceves
- Jaz Routon

Affiliate Councils President-elect (2023-2025), one position

- Scott Tobias
- Alisha M. Hardman

Elections Council Members-at-Large (2023-2026), two positions

- Shann Hwa (Abraham) Hwang
- Elizabeth G. Olson
- Kimberly Doudna
- Todd Jensen

Fellows Committee Member (2023-2026), one position

- Anisa M. Zvonkovic
- Scott S. Hall
- Daniel Perlman

Inclusion and Diversity Committee Members-at-Large (2023-2026), three positions

- Lisa Moyer
- Amanda Terrell
- Meeshay Williams-Wheeler
- Yoshie Sano
- Aryn M. Dotterer
- Henry Gonzales
- Norma J. Perez-Brena

Inclusion and Diversity Committee

Students and New Professional Representative (2023-2025), one position

- Matthew Rivas-Koehl
- Genese C. Clark
- Amy A. Morgan

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When in Minneapolis. . . .

Norma J. Bond Burgess, Ph.D., NCFR President, norma.burgess@lipscomb.edu

What a wonderful conference this year!

Perhaps I am mistaken, but I sincerely believe that we were happy to see each other and our long-lost friends — without a Zoom meeting. Take no offense in my Zoom reference as we all have had to endure virtual meetings. During the past two years, virtual conference sessions were well-attended. Our in-person sessions were also well attended in Minneapolis.

Could it have been the 18-degree weather that welcomed us? Could it have been the presence of the famous Minneapolis downtown walkways where one could grab a bite and not have to venture outside at all? Could it have been the strong desire to hear speakers in person for 4 days? The answer to all the above would be a resounding yes.

We wore masks successfully, with many opting to select clear masks to show their smiling face in place. New colleagues were welcomed to the Legacy Circle, award recipients were named, and NCFR Fellows were recognized. Longtime NCFR members showed genuine interest toward new members, first-time conference attendees, and special guests.

I am especially proud that the conference went off essentially without a hitch. We approached fall 2022 with excitement and learned many new things, together.

That is the essence of conference attendance. Face-to-face interaction fosters mentorship and exhilarating discourse on any given topic. Eager to establish new relationships and meet new colleagues, opportunities presented themselves to establish new research projects. In-person meetings proved to be significant for many of the conference-goers. Small groups gathered and discussed relevant topics stimulated by the sessions they attended.

There is a place for you to assist within NCFR. Those who are serving as elected members of the board began just like you.

The business meeting on the Friday before the conference was attended by more than 100 members via Zoom, leaving room for more “conference” time the next week.

The Board of Directors listened to suggestions from the meetings we attended. We learned that some of you would like to participate more in the business of the organization, serve on committees, and play a more active role.

Please, send an email and let us know.

There is a place for you to assist within NCFR. Those who are serving as elected members

of the board began just like you—with open minds and hearts to make this a better organization and continue to help us be the premier organization representing outstanding work in the study of families! It would be an exciting opportunity for you – and for us! Occasionally, a request to volunteer mentioned to an NCFR leader during the conference might be missed or forgotten. Please feel free to remind us. It is never too late to volunteer. If not this year, then the next year is still good to help.

Your Executive Director, Board of Directors, and committees are busily searching for new journal editors to lead our ranked publications. Terms are expiring and opening again. Members fill the positions on the committees to select new editors and to become recurring submission reviewers. Inform the editors of your interest in serving as a reviewer. A quick email to the editor will suffice. Your service would be much appreciated. New to the organization? Step up to do more as you can. Don't know as many people as you would like to? Email others who might be willing to assist you and take the next steps, someone will respond.

The deadline for new submissions for next year is coming upon us quickly—January 2023. Think about what your research programs look like and get busy so that you will be among those selected to share your work next November in Orlando, Florida.

We are currently addressing the advancement of the Family Science discipline with some success. Our staff team leads the discussions to make sure we are making the appropriate impact in the academic world. Strengthening programs and examining many universities' efforts in this area is an important endeavor. Many universities do not yet recognize service of this nature and so there is work still to be done.

Be well and we look forward to seeing you again next November! ✨

Letters to the Editor

You may submit letters to the editor to *NCFR Report* on topics and activities relevant to NCFR member interests. The following guidelines apply:

- Only letters submitted by members will be accepted.
- Length is limited to 250 words; letters may be edited for space and clarity.
- Letters must be signed and include author contact information; submissions are verified.
- Letters that are deemed libelous, malicious, or otherwise inappropriate will not be published.

Email letters to the editor to:

tripsullivan@ncfr.org

Or mail to:

NCFR

Attn: NCFR Report
661 LaSalle Street, Suite 200
St. Paul, MN 55114



Looking Back & Ahead: Advancing Family Sciences

Diane Cushman, NCFR Executive Director, dianecushman@ncfr.org

The transition to a new year presents a good time to reflect on the bigger picture at NCFR: what the organization exists to do, how our programs are supporting NCFR members in their professional lives, and what more we can do to fulfill NCFR's mission and our members' needs. I hope that new NCFR opportunities created in recent years — the NCFR Olson Grant, Mentoring Academy, Student Access Grants, CV review program, resource collections, webinars, the Family Life Education Summit, and more — have continued to increase and improve the support we are providing to you and to our whole member community.

One foundational area that continues to be brought to the attention of NCFR staff and leadership is strengthening and promoting the Family Science discipline. The stronger the identity and visibility of the discipline, the better supported you can be in the important work you are doing.

Thus, our work continues on NCFR's *Advancing Family Science (AFS) Initiative*: strengthening the identity, visibility, and perceived value of the discipline of Family Science, to ultimately make "Family Science" a household name.

These are some key needs we'll be working to meet in the next year and beyond, always with guidance from our members:

Resources for Employers: Many graduates who hold degrees in Family Science or Human Development and Family Science (HDFS) aim to work directly with families and communities in practice careers. Many practice employers still need to be informed of what Family Science is and why a Family Science or HDFS graduate would be a great fit. We also hope to equip and mobilize our members with materials to advocate for Family Science and HDFS with employers in their communities, such as those that provide student internships.

More Career-Exploration Tools: Members have shared that current and prospective students need more information and tools to find Family Science and HDFS, learn about career options, and ultimately identify career options that might be a good fit for them as individuals.

Additional Support for Academic Programs: Members have revealed opportunities for a stronger collective identity for Family Science and HDFS students and graduates, and academic programs through the exploration of common competencies, coursework, and/or curriculum provided across academic programs at each level of degree. We plan to continue discussing and exploring these ideas with the greater membership. There has also been a continued need for resources to advocate for Family Science programs and departments with different stakeholders at academic institutions, e.g., administrators, admissions, advisers, marketers, and more

Keep Using Free Resources From 2022 NCFR's resources to promote Family Science are meant for your continued use! Communicating our collective message about why Family Science matters will require us all to repeat and reinforce key points.

NCFR keeps these materials free because sustaining, supporting, and growing the Family Science discipline is crucial. You are welcome and encouraged to keep these key resources in rotation in your classroom and professional projects, with your professional networks, and with others still learning what Family Science has to offer.



NCFR's free resources to use and share include:

Become a Family Scientist: This website helps illustrate to prospective students — and their families and advisers — what they can learn, gain, and achieve by studying Family Science or HDFS (<https://family.science/become-a-family-scientist>).

Guide: "How to Explain Family Science to Anyone": This thorough yet comprehensible guide provides ways to develop your Family Science elevator pitch. Also: check out the case study for using the guide in your classroom (ncfr.org/family-science-elevator-pitch).

Members have shared that current and prospective students need more information and tools to learn about Family Science career options.

Your Toolkit to Promote Family Science: Find graphics, posters, articles, and more to download and help spread the word about Family Science (ncfr.org/family-science-toolkit). From one NCFR member: "Our recruitment for students in our Master of Science in HDFS is way up this year, and I would attribute that at least partially to these 'Promoting Family Science' resources."

Careers Webinar & Profiles: Explore more career options through this free, on-demand webinar "How to Find a Career in Family Science" (contact NCFR for classroom licensing). You can also read profiles of NCFR members in different practice careers (ncfr.org/family-science-careers).

"Why Family Science?" Article: This important article introduces Family Science in lay terms and illustrates some of the many ways Family Scientists makes an impact.

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NCFR Annual Conference Provides Opportunity for CFLE Business and Networking

Dawn Cassidy, M.Ed., CFLE, Director of Family Life Education, dawncassidy@ncfr.org

The introduction of online meeting options like Zoom has made it easier to conduct NCFR business relevant to the Certified Family Life Educator (CFLE) credential and Academic Program Review (APR). Despite the efficiency of online meetings, it was great to be able to meet once again face-to-face at the 2022 NCFR Annual Conference in Minneapolis, Minnesota. In addition to working through meeting agendas, it provided a great opportunity for program volunteers to connect with each other and for NCFR to show appreciation to those that contribute to the success of the CFLE program.

The following paragraphs are a few highlights from the conference.

Members of the CFLE Advisory Board (led by Chair, Dorothy Berglund) and Academic Program Review committee (led by APR Liaison Claire Kimberly,) met to discuss issues relevant to each program. Claire also facilitated the APR Networking Session which provided a great opportunity for those interested in getting their Family Science program CFLE-approved and for CFLE contacts from CFLE-approved academic programs to compare notes and provide suggestions for enhancing the benefits of CFLE program approval.

Emily Vang, NCFR education and certification coordinator, and I presented the How to Become a CFLE session to a group of potential CFLEs. It is always exciting to see the interest and enthusiasm people have for the CFLE credential.

The CFLE reception is always a highlight of the conference for me. In addition to recognizing newly approved and renewed CFLE academic programs, we took time to acknowledge members of the CFLE Advisory Board, Academic Program Review Committee, and CFLE Exam Committee, as well as extend appreciation to those ending their terms. I

am so appreciative of the CFLE Reception sponsors (see sidebar) whose support helps to make the CFLE Reception possible.

I was pleased to make a very special announcement during the CFLE Reception about the establishment of the **Carol Darling Family Life Education Research Initiative Grant**. It was fitting that this grant was announced at the CFLE reception given the significant contribution that Carol has made to the CFLE program over the years. She was a member of the original Standards Committee that created the CFLE program back in the 1980s, and she also served on

Despite the efficiency of online meetings, it was great to be able to meet once again face-to-face at the 2022 NCFR Annual Conference in Minneapolis.

the CFLE Review Committee, back when applications were submitted as part of a portfolio review process. Carol was also a member of the committee that created the first CFLE Exam, an original member of the CFLE Advisory Board, and a member of the Academic Program Review Committee. It is hard to think about where the CFLE program would be without Carol's contributions.

The **Carol Darling Family Life Education Research Initiative Grant** is made possible through Carol's personal financial contributions. It is designed to creatively contribute to the discipline of Family Science and specifically *Family Life Education*. It is a biannual grant that will be awarded for the first time in 2024. Stay tuned for more information in 2023!

The CFLE reception culminated with the announcement of the *2022 CFLE Special*

Recognition Award. Each year we recognize one or more Certified Family Life Educators who have made an impact on the CFLE program, whether through ongoing efforts or through involvement in a specific event or activity that has helped to increase awareness and understanding of the CFLE credential and the practice of Family Life Education. This year the CFLE Advisory Board chose to recognize two CFLEs, **Dr. Betty Cooke** and **Dr. Glen Palm** for their work in the development and promotion of ethical guidelines for the practice of parent and Family Life Education.

Both Betty and Glen were active members of the Minnesota state affiliate chapter of NCFR (known as MCFR) for many years. In 1992, MCFR began exploring ethical thinking and practice for parent and family educators. This included gathering information from meetings, consultations, study, and discussion with ethics experts and family practitioners as well as the development of a case study process. The first booklet on ethical thinking and practice was published in 1998 and outlined a framework that incorporated principles, relational, and virtues ethics. The practice of ethics was approached through a group process that was developed through workshops with practitioners. One of the mantras of this work was that ethics is an active and evolving process, which has proven to be true. The MCFR and NCFR booklets documenting this work have been revised and updated several times. Most recently, the framework and process have been reviewed to provide a social and racial justice lens.

The ethical guidelines process has proven to be an invaluable tool and resource for Family Life Educators. The CFLE Code of Ethics is based upon the principles within these guidelines. *The Tools for Ethical Thinking*

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That’s a Wrap! The NCFR Annual Conference Returned to Being “In Person”

Jennifer Crosswhite, Ph.D., CFLE, Director of Research and Policy Education, jennifercrosswhite@ncfr.org

After having a virtual NCFR Annual Conference for two years, in 2022 the conference was held in person in Minneapolis, Minnesota. It was a huge success! People were extremely excited to be back in person again. The quality of the conference and the energy people brought with them were high! It was wonderful to see people in person.

Of course, being in person as society emerges from the COVID pandemic certainly brought changes to the conference. Notably:

Health and Safety Precautions

- All participants were required to provide proof of receiving a primary series of a COVID-19 vaccine and at least one booster shot.
- NCFR used WellCheck, a third-party vendor, to collect proof of vaccination. One representative from WellCheck was at the conference to assist those who did not have their vaccination status verified before arriving to the conference.
- Participants were required to wear high-quality face masks in all conference-related event spaces, unless presenting, eating, or drinking.
- NCFR supplied masks for attendees who did not have their own masks. NCFR also included masks with a clear shield to assist attendees with lipreading.
- NCFR asked attendees who felt sick or had a fever to stay in their rooms to reduce the risk of spreading illness to others.
- All conference registrations occurred online compared to previous in-person conferences when people could register at the registration desk the day of their arrival.

Unfortunately, some presentations were cancelled due to presenters who were unable to attend in person for health reasons. In fact, I too had to leave the hotel conference area due to illness. Influenza A was circulating the Minneapolis-St. Paul area

at the time. Fortunately, the NCFR Bridge allowed many to continue participating in the conference virtually – myself included!

NCFR Bridge

While NCFR offered live streaming sessions prior to the COVID pandemic, the NCFR Bridge was an enhanced method of watching live-streamed sessions compared to 2019 and earlier. NCFR incorporated elements to the NCFR Bridge that became available after hosting two virtual conference and by using Whova, the conference app.

Of course, being in person as society emerges from the COVID pandemic certainly brought changes to the conference.

Namely, the NCFR Bridge offered:

- Live Stream of 4 Plenary Sessions
- Live Stream of 5 Special Sessions
- Live Stream of 6 Invited Presenter Sessions
- Live Q&A with presenters
- Interactive chats during livestream sessions.
- Access to recordings of livestream sessions for 1 full year
- Access to all session abstracts and presenter information
- Virtual networking through message boards
- Ability to schedule virtual “Meet-Ups” with other conference attendees
- Opportunity to earn Continuing Education Credit for livestreamed sessions

Both virtual and in-person audiences participated in the NCFR Bridge.

Thank You, Student Aide Virtual Moderators!

An amazing opportunity was provided to some students who signed up through the student aide program to volunteer as virtual moderators of the NCFR Bridge. These

students interacted with the virtual audience and asked the presenters questions from the virtual audience. The student aides also encouraged online discussion during the sessions. This opportunity truly enhanced the experience for the virtual audience while also providing students opportunities to learn new skills. Thank you to our student aide virtual moderators: Caroline Begley, Greyson Lee, Brady Eisert, Stefanie Martinez-Fuetes, Matthew Rivas-Koehl, Genese Calloway Clark., Jeongmin Park, Qiyue Cai, Sung Hee Hon, Rui Tian, and Caitlin Fronberg. You all did an amazing job!

Quality of Conference and Conference Sessions

NCFR staff conduct an annual postconference survey to assess conference elements that are going well and need improvement. This year was no different. The data has been collected and is currently being analyzed, but . . . I took a quick peak! Among the survey respondents, the conference experience was rated high; a 4.12 out of 5 (excellent) with 83% of respondents rating the conference as very good and excellent. An additional 14% of respondents said the conference was average and 3% of the respondents indicated the conference was fair to poor.

Overall, the conference earned high marks! For example, on a scale of 1 to 5 with 5 being excellent:

- the quality of research across the entire conference earned a 4.3 out of 5.
- the quality of new and/or emerging research earned a 4.16 out of 5.
- the application of research to practice or policy earned a 4.06 out of 5.

Other notable results regarding the quality of content in individual academic sessions include the following:

- posters earned a 4.16 out of 5.
- academic sessions earned a 4.34 out of 5.
- workshops earned a 4.46 out of 5.

Special sessions and invited sessions were evaluated individually. Overall, these sessions also earned high scores on content quality.

- special sessions earned between 4.14 to 4.6 out of 5, with four of the six sessions coalescing around 4.4 and 4.6 out of 5.
- invited sessions earned between 4.11 to 4.64, with five of the eight sessions coalescing around 4.2 and 4.4 out of 5.

I look forward to further reviewing the after-conference survey for areas that performed well and areas that could be improved. NCFR staff are always striving for ways to improve the conference within the budget.

Among the survey respondents, the conference experience was rated high.

Grading Rubric

One change that occurred for the 2022 annual conference was the inclusion of a new reviewer grading rubric. The reviewing criteria remained the same as previous years where reviewers rated the following criteria on a scale of 1 to 5 with 5 being the highest rating.

The proposal:

- has the potential to stimulate new knowledge.
- is strongly based on existing research.
- has a strong connection to theory.
- is appropriate with a rigorous approach used (i.e., methods).
- has explicit, strong contribution with

respect to results, contributions, and implications.

- is sufficiently developed.

Previously, it was up to the reviewers to determine what constituted a 5 (excellent), 4 (very good), 3 (good), 2 (fair), and 1 (weak) resulting in divergent scores for some proposals. To streamline the reviewer process, the conference improvement committee defined the criteria that should be included to earn a 5, 3, and 1. Because each of the above noted areas are included in all proposal types (i.e., pure research, pedagogy, practice, workshops), directions were provided for practice-based and workshop proposals regarding what to look for in the methods and results.

Overall, the grading rubric seemed to reduce the number of divergent scores. Anecdotal remarks from the conference program planning committee indicated the rubric was helpful in determining which proposals to accept to be presented during the conference. As such, the grading rubric will be used again when reviewing the 2023 conference proposals. This year NCFR staff hope to survey reviewers about their experience with the rubric.

Thank you to everyone who helped make the 2022 NCFR Annual Conference a success. It was great seeing those of you who attended, and I hope to see even more of you at the 2023 conference. The 2023 NCFR annual conference program planning committee has already started planning for next year's conference with our 2023 NCFR Conference Program Chair, M. Elise Radina. See you next year! ✨

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Written by NCFR President Norma J. Bond Burgess, Ph.D., and published through COSSA, the Consortium of Social Science Associations (ncfr.org/why-family-science).

Free Webinar: Navigating a University Restructuring: This free on-demand webinar offers strategies to support your academic program, and the people in it, when a restructuring is forthcoming or underway at your institution (ncfr.org/university-restructuring).

While much remains to explore and achieve, what makes this initiative exciting is hearing ideas and enthusiasm from members. We welcome your thoughts related to strengthening and promoting the Family Science discipline. Specifically, how are you using existing resources, and what else do you need? Send us your feedback anytime at ncfr.org/family-science-feedback. ✨

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and Practice booklet has been used by thousands of students and practitioners to guide them in considering and acting upon ethical situations and dilemmas. Glen has contributed multiple articles to NCFR publications. Additionally, Betty and Glen have worked as mentors to consider ethical issues through a case study process in articles within the CFLE Network.

We are grateful to Betty and Glen, and all the people involved in the development of the ethical guidelines process for the invaluable contribution it has made to the practice of Family Life Education. It was a pleasure to recognize them with this award at the reception.

We look forward to continuing the work of the CFLE Advisory Board, Academic Program Review Committee, and the CFLE Exam Committee via online opportunities throughout the next year and to meet once again in person at the 2023 NCFR Annual Conference in Orlando, Florida. ✨

NCFR Report: A Member Forum

NCFR Report is a quarterly magazine for members designed to encourage member-to-member dialogue, to inform colleagues about our research, and to discuss research application for practitioners and policy professionals. Through *Report*, NCFR also builds our community by reporting on people, events, and organizational news.

Unlike the content of our scholarly journals, the articles in *NCFR Report* have not been peer-reviewed. In the spirit of open debate and academic freedom, *NCFR Report* is a member forum for exchanging ideas. The opinions or findings expressed are those of the author(s), which may or may not represent the official position of NCFR as an organization nor the prevailing scientific consensus on the topic. Author email addresses are provided to encourage readers to offer comment to writers.

Felix Berardo Scholarship Award for Mentoring

Chalandra Bryant, Ph.D., CFLE Christine M. Proulx, Ph.D.

Felix Berardo, professor at the University of Florida, went beyond expectations in his mentoring of many students who became leaders in the family field. The award recognizes an NCFR member for excellence in mentoring junior colleagues, graduate students, or undergraduates.

Dr. Bryant is currently a full professor and director of research in the Department of Family Social Science at the University of Minnesota.

Dr. Proulx is an associate professor in human development and Family Science at the



Chalandra Bryant



Christine M. Proulx

University of Vermont and a fellow of the Gerontological Society of America (GSA).*

Reuben Hill Award

Kristin Turney, Ph.D. Naomi F. Sugie, Ph.D.

Named in memory of Reuben Hill, distinguished university professor and pioneer of the scholarly study of family. Awarded to the author(s) of an outstanding article or book that combines theory and methodology to analyze and interpret a significant family issue.

Dr. Turney is a professor in the Department of Sociology (and, by courtesy, Criminology, Law, and Society) at the University of California, Irvine. Her research investigates



Kristin Turney

the role of stressors in creating, maintaining, and exacerbating social inequalities in health and wellbeing.

Dr. Sugie is an associate professor in the Criminology, Law and Society Department (and by courtesy, the Sociology Department) at the University of California, Irvine. Her research focuses on issues of punishment, inequality, and technologies for research with traditionally hard-to-reach groups.*



Naomi F. Sugie

John L. and Harriette P. McAdoo Dissertation Award

August Jenkins, Ph.D.

John L. and Harriette P. McAdoo, the namesakes of this award, made significant contributions to the scholarship on ethnic minority families, especially our understanding of African Americans' familial experiences. The award provides support for the recipient to complete an approved doctoral dissertation with a focus on issues impacting ethnic minority families.

Dr. Jenkins is a family diversity postdoctoral scholar in the Human Development and Family Studies (HDFS) department at the University of Illinois Urbana-Champaign. Her research interests focus on the socioecological and gendered connections that affect Black Americans' intimate relationships and mental-emotional health across time.*



August Jenkins, Ph.D.

Jessie Bernard Outstanding Research Proposal from a Feminist Perspective

Amie Kahovec Allen, M.S.

Presented to a graduate student or new professional who has demonstrated excellence in research and potential contribution to feminist scholarship. Jessie



Amie Kahovec Allen

Bernard, the namesake of the award, was a pioneer in the field of feminist family studies known for her celebrated description of “his” and “her” marriages.

Amie Kahovec Allen is a doctoral candidate at the University of Tennessee, Knoxville in the Child and Family Studies department. Her paper is titled “Domestic Violence Exposure and Legal System Involvement Experiences of Young Adults: A Retrospective, Intersectional, Qualitative Study.” *

Ernest W. Burgess Award

Shelley M. MacDermid Wadsworth, Ph.D., CFLE

Ernest W. Burgess, the namesake of this award, cofounded NCFR and was the organization’s fourth president. He was a pioneer in his contributions to marriage and family research. This award recognizes an NCFR member’s outstanding scholarly achievement in the study of families.

Dr. MacDermid Wadsworth is a distinguished professor in the Department



Shelley M. MacDermid Wadsworth

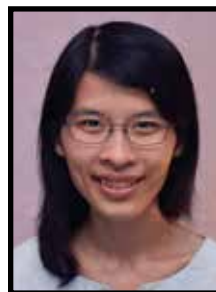
of Human Development and Family Studies at Purdue University, where she also directs the Military Family Research Institute and the Center for Families. Her research primarily focuses on the relationship between job conditions and family life, with a special focus on military families. *

NCFR Student Award

Athena Chung Yin Chan, M.S.

Given for demonstrated excellence as a student with great potential for contributing to Family Science.

Ms. Chan is a doctoral candidate at the University of Minnesota in Family Social Science. She is committed to a research career focused on understanding stress, coping, and resilience over the life course. As an international student from Hong Kong, she recognized that the global pandemic was a unique opportunity to study cross-cultural resilience processes in families. She has published her cross-cultural findings from the early months of the pandemic and will present her recent findings at the NCFR conference. *



Athena Chung Yin Chan, M.S.

Feldman Outstanding Research Proposal for Research in Family Policy

Matthew Ogan, M.S.

Recognizes a graduate student or new professional who has demonstrated excellence in research and potential contribution to family policy studies. Harold and Margaret Feldman, the namesakes of this award, were pioneers in the field of family policy.

Matthew Ogan is a fourth-year Ph.D. student in Human Development and Family Science at the University of Missouri. His paper is titled “Making Space to Connect: The Role of Family Income Support in Low-Income Couples’ Relationship Functioning.” *



Matthew Ogan, M.S.

Cognella Innovation in Teaching Family Science Award

First place:

Kevin Roy, Ph.D., University of Maryland, College Park

Second place (tie):

Sothy Eng, Ph.D., University of Hawaii-Manoa

Mamta Saxena, Ph.D., State University of New York at Oswego

Member Group Committee Awards

Inclusion and Diversity Committee

Social Justice Award for Contributions to Family Science

Chalandra M. Bryant, Ph.D., CFLE, University of Minnesota

Certified Family Life Educator (CFLE)

Advisory Board

CFLE Special Recognition Award

Betty Cooke, Ph.D., CFLE, University of Minnesota

Glen Palm, Ph.D., CFLE, St. Cloud State University

2022 Affiliate Councils Award

President-For-A-Day Award

Lorena Aceves, Ph.D., Child Trends

2022 Section Awards

Advancing Family Science Section

Emerging Mentor/Teacher Award

C. Rebecca Oldham, Ph.D., Middle Tennessee State University

“Discrimination and Poverty as a Prism For Teaching Information Literacy”

“Discrimination and Poverty as a Prism For Teaching Information Literacy”

Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award

Nikki DiGregorio, Ph.D., Georgia Southern University

“Enhancing student self-reflection in college-level diversity courses”
Nikki DiGregorio, Ph.D., Georgia Southern University

Families & Health Section

Outstanding Professional

Paper/Publications Award

Christy R. Rogers, Ph.D., Texas Tech University

University

“The role of early attachment and parental presence in adolescent behavioral and neurobiological regulation”

Outstanding Student and New Professional

Paper Award

M. Rosie Shrouf, Ph.D., Purdue University

“The health consequences of stress in couples: A review and new integrated dyadic biobehavioral stress model”

Family and Community Education Section

Student Proposal Award (2 recipients)

Erin Cooper, M.A., CFLE, Auburn University

“Strengthening Families Through Fathers: A Quasi-Experimental, Mixed-Methods Study of a Fatherhood Pilot Program Utilizing the Strengthening Families Protective Factors Framework”

Shelby Astle, M.S., CFLE, Kansas State University

University

“Factors Associated With Sexual Assault Victimization Among College Students in the U.S.”

Family Policy Section

Feldman Best Conference Proposal Award (2 recipients)

Ashlyn Neppi, University of Missouri – Columbia

Columbia

“The Association Between Financial Strain, Job Loss, Mental Health, and Stress on IPV perpetration among LGBTQ+ adults during COVID-19”

Jaz Routon, Ph.D., The University of Vermont

“Minority Capacity Project: Policy Implications for Improving Community Climate and Access to Housing for Rural Sexual and Gender Minority Populations”

Family Therapy Section

Best Research Paper Award – Student

Benjamin Jones, M.S., Kansas State University

University

“Understanding the Associations Between Adolescent Internalizing Symptoms, Maternal Burnout, and Negative Self-Appraisal of Parenting”

Best Poster Award – New Professional

Katelyn Coburn, Ph.D., University of Nebraska—Lincoln

Nebraska—Lincoln

“Systemic and individual consequences of families accepting or rejecting LGB members: Perspectives of mainline protestant Christian pastors”

Feminism and Family Science Section

Alexis Walker - Lifetime Achievement in

Feminist Family Studies

Edith Lewis, Ph.D., University of Michigan

School of Social Work

Maureen Perry-Jenkins, Ph.D., University of Massachusetts

of Massachusetts

International Section

Jan Trost Award

Guido Veronese, Ph.D., University of Milano-Bicocca

Milano-Bicocca

Racial and Ethnic Diversity in Families Section

New Professional Best Paper Award

Chang Su-Russell, Ph.D., CFLE, Illinois State University

University

“19- Parents’ (Lack of) Discussions on Race and Racism: A Longitudinal Qualitative Investigation”

Student Best Paper Award

Fatimah Z. Turner, Ph.D., Montclair State University

University

“Am I My Brother’s Keeper: Hidden Roles of Black, Female, First-Generation College Students”

Religion, Spirituality, and Family Section

Outstanding Paper Award

Andrew Rose, Ph.D., Texas Tech University

Antonius D. Skipper, Ph.D., Georgia State University

University

“The Role of Hope in Religious Coping and Suicidal Ideation in African American Couples”

Research & Theory Section

Best Abstract by a Student and New

Professional Award

Mark Anthony Oliveras, M.S., Saint Louis University

University

“Attachment Styles and Coping Mechanism Utilized: An Exploration on Covid-19’s Influence”

2022 Focus Group Awards

Family Financial Well-Being Focus Group

Best Family Financial Well-Being Student Paper Award

D.B. Allsop, McKay Boyack, Jeff Hill, Christoffer Loderup and Joshua Timmons

“When parenting pays off: Influences of parental financial socialization on children’s outcomes in emerging adulthood”

Best Family Financial Well-Being Paper of the Year Award

Megan McCoy, Catherine Walker O’Neal, Jay Mancini, Joseph Goetz, and Jerry Gale

“Financial boundary ambiguity among military spouses”

J.S. Wikle, Chelom Leavitt, Jeremy Yorgason, Jeff Dew, and Heather Johnson

“The protective role of couple communication in moderating negative associations between financial stress and sexual outcomes for newlyweds”

Issues in Aging Focus Group

Issues in Aging Focus Group Award – Students and New Professionals

Woosang Hwang, Ph.D., Texas Tech University

“Young Adults’ Intergenerational Solidarity With Grandparents in Emerging Adulthood: Associations With Providing Support to Older Parents in Established Adulthood”

Issues in Aging Focus Group Award – Professional

Melissa Barnett, Priscilla Zambrano, Maria Vasquez, Victoria Cooper, and Loriena Yancura

“Responsibilities, Resources, and Relationships in Grandparents Who Provide Care For Grandchildren”

Latino(a) Research Focus Group

Best Student Poster Award

Emma Willis-Grossmann, M.S., Texas Tech University

“Premarital Pregnancy, Courtship Trajectories, and Newlywed Marital Disillusionment: An Intraclass Correlation Analysis of Couple Similarity”

Men in Families Focus Group

Best Research Article Award

Jin-kyung Lee, Ph.D., IPAID - Yonsei University

“The Swedish Brief Coparenting Relationship Scale: Psychometrics and Concurrent Validity Among Primiparous and Multiparous Fathers”

Diversity and Inclusion Research Article Award

Sonia Lynn Molloy, Ph.D., Penn State University

“¡Qué Padre! Measuring Latino Fathers’ Involvement with Infants”

Military Families and Children Focus Group

Outstanding SNP Proposal Award

Elizabeth C. Coppola, M.A., Purdue University

“The Influence of Childhood Risk and Resilience Factors on Service Members’ Depression Symptom Trajectories”

Outstanding Professional Proposal Award

Mallory Lucier-Greer, Ph.D., Auburn University

“There’s an App for That: Evaluating a Mobile Application for Delivering Continuing Education to Providers Serving Military and Veteran Families”

Crystal Lewis, Ph.D., National Military Family Association

“The Current State of Military Teens: Amplifying Their Voices”

Sibling Relationships Focus Group

Best Student Paper Award

Kristen “KP” Puckett, M.S., Virginia Tech

“Perceptions of Relational Strengths and Stressors Among Those with Siblings With Suicidal Ideation: A Mixed Methods Study”

Best Student Poster Award

Derek D. Morgan, M.A., Texas Tech University

“Younger Sibling Warmth as a Buffer Between Emerging Adult Prospective Uncertainty and Substance Use”

Work and Family Focus Group

Work and Family Focus Group Award

Dylan Bellisle, Ph.D., University of Illinois at Urbana-Champaign

“Parents in Retail: Juggling Jobs and Parenting Responsibilities”

Promote Family Science!

Download Free Posters, Graphics, & More



NCFR’s online Toolkit to Promote Family Science has dozens of free materials you can use to promote the identity of Family Science!

- Printable poster designs
- Graphics for websites, social media, and print
- Handouts & fliers
- Email signatures
- Articles & stories about Family Science and careers

Visit ncfr.org/family-science-toolkit

“Watching People Grow into Their Best Selves”: Advancing Family Coaching & Education

Member Q&A With Lisa Krause



Lisa Krause

Family Science Impact highlights how NCFR members are making a difference through their Family Science work and showcases their career journeys. See more about the many careers and professions of Family Science at nconf.org/family-science-careers

Name:

Lisa Krause, M.A., Certified Family Life Educator (CFLE)

Job Titles:

- Family Coach
- Contracted Faculty of Practice, Concordia University

Tell us a bit about your current work and why it's important.

Coaching helps people grow and become empowered. One of the things I appreciate the most about my certification in Family Life Education is I get to do many things. I am a contracted faculty at Concordia University, St. Paul in Minnesota, where I coordinate the Family and Parent Coaching program, and I run Parent Coach Connection (parentcoachconnection.com), which connects and supports family coaches wanting to grow their businesses and coaching skills. I also do direct work with parents. The common thread that runs through these roles is that I get to advance family coaching and education, watching people grow into their best selves.

What was your path to your current role/s? What shaped or influenced that path?

My journey is not what I imagined as an undergraduate, but it is better than I could have hoped. The short answer is that I had protective factors that fostered resilience as I moved through challenging times. I wanted to give back and hoped I could use my life experience and pay it forward.

Like many in the helping professions, I wanted to help by fixing problems. I thought this meant giving information and direct teaching. Thanks to wonderful mentors and facilitators like Jean Illsley Clarke and Carole Gesme, I learned that a more effective way to help others is to provide a safe space for them to feel, think, grow, and focus on their strengths. There is magic in trusting people to be responsible for themselves and joy in empowering others. I am grateful to carry their legacy through my Parent Coach Connection business.

How do you use Family Science or Family Life Education knowledge or skills in your current work?

My mentor, Dr. Michael Walcheski, reminds me that it is essential to clearly define our discipline and articulate how separate it is from and complementary to other areas of study.

That guidance makes this a two-part answer: It is about theory and practice.

One of my first coaching contracts was under a grant to provide parent coaching in a juvenile diabetes clinic at a large children's hospital. I was a part of an excellent team of doctors, diabetes educators, social workers, and psychologists providing wraparound services, each performing different roles. The doctors and diabetes educators focused on the child's medical well-being and psychologists worked to improve the child's mental health. The social worker helped make sure the family had the community and other supports they needed and would triage the situation and refer families to the psychologist or the parenting coach depending on needs. My role was to provide

support and education to the parents and to support the family.

Some of the topics I covered through coaching and education were:

- Co-parenting
- Sensitive and responsive caregiving
- Sibling relationships
- Helping families build on family strengths
- How to navigate care and safety without overindulging
- Work-life balance
- Balancing nurture and structure
- Healthy communication

This position helped me see the importance of a good grounding in the 10 Content Areas of Family Life Education and family theories. It helped me define my professional role.

My current contract with Lakes Center for Youth and Families is under a grant to provide parent education/coaching to parents whose teens are involved in truancy court. Again, I am part of a team to provide wrap-around services. In this position, I'm exploring how my training in Family Life Education and coaching methodology — the “how we do” family education — comes together.

What I pull in from my CFLE training is:

- Needs assessments
- Program development and evaluation
- Facilitation skills
- Coaching skills
- Marketing

I was hired to teach a designated parent education program and was granted permission to shape the program and move to a coaching model. What I am learning in the process is the value of being flexible and skilled in many approaches to adult

education, including coaching, facilitation, and direct teaching. Some parents benefit more from classroom and group education. Others find a lot of value in one-on-one coaching. It is also essential to be mindful of resources. From a cost and time perspective, group education/coaching can make better use of limited resources than one-on-one coaching.

What is most rewarding or makes you proudest about the impact of your work?

I believe that as Family Life Educators and family coaches, we make a difference. One of the greatest compliments I can get is when a parent's face lights up, and they say, "I know what to do. I figured it out." It is truly exciting.

I know I can only reach so many families as one coach. I am also grateful to carry on the legacy of my great mentors through my work at Concordia and Parent Coach Connection, by supporting and developing professionals as they grow their coaching toolboxes of both theories and practice.

What do you wish you would have known along your education or career path?

Enjoy the journey. Being a CFLE offers you a lot of flexibility. Be open to opportunities. Every day I learn more and add to my professional toolbox. The more I know both theory and methodology, the more effective I get at coaching.

Running your own business is more than just being a good coach or facilitator. You will need many skills in methodology, including program and curriculum design.

Surround yourself with great people. My best work is done in collaboration with others. Do not just join professional organizations; become involved and build relationships. Share and support one another.

What do you want the world to know about your work, or about Family Science or Family Life Education?

I went into this discipline wanting to "fix the world." I have learned from great mentors that empowering others to do their own work is more rewarding. Be the safe nest where they can practice. ✨

Congratulations to NCFR's Honors Graduates – Summer and Fall 2022

NCFR awarded honors to 19 university students who completed their academic programs in summer and fall 2022. NCFR Honors Student Recognition is awarded to students who demonstrate outstanding achievements in academics, leadership, and community service in the discipline of Family Science. Thank you to our members who reviewed applications!

Lindsey Almond, Auburn University

Addison Braddock, Auburn University

Miranda Charolette, McNeese State University

Emma Compton, Texas Tech University

Alexia Converse, University of Central Oklahoma

Elizabeth Coppola, Purdue University

Lindsey Del Bosque, McNeese State University

Hanna Fiewig, University of Central Oklahoma

Allison Gamblin, University of Maryland College Park

Mandy Lynn Guillory, McNeese State University

Carrie Hatch, Antioch University New England

Jacqueline Huerta, University of California, Los Angeles

Sara Jackson, Messiah University

Gonul Kuscul, University of Connecticut

Sara Mechem, Samford University

Chloe Ports, Messiah University

Matthew Rodriguez, University of Maryland College Park

Rory Ronsonet, McNeese State University

Gary G. Weeks, Weber State University

The deadline to apply for honors for spring 2023 graduates is March 1, 2023. ✨

Advertise in NCFR Report

Looking to promote your university's programs to potential students or faculty candidates? Want to advertise an event or workshop you're organizing? Get the message to your NCFR colleagues by advertising in NCFR Report, NCFR's quarterly member magazine.

Each issue of Report — which includes organizational news and the popular "Family Focus" section made up of translational, research-based articles — goes out to the entire NCFR membership.

Space is available for advertising in every issue of Report. Rates start at \$350 for a quarter-page ad (with volume discounts available). Interested? Find more details about rates, deadlines, and specs at nconf.org/advertise-nconf-report



Welcome to the Newest Members of NCFR

Please join us in welcoming these members who joined between July 1 and Sept. 30, 2022.

Katherine Abbate	Xinyan Cao	Danielle Hall	Alexandra Rachelle Keshner
Chardonna Adams	Sun A Cho	Anna Grace Hansen	Allison Kimble-Cusano
Emmanuel Addai	Tina Crawford	Summer Jade Hawkins Witherspoon	Mackenzie Marie Lane
Beatrice Adesanya	Allison Marie Crisp	Olivia Paige Heinzeroth	Ashley LeFevre
Christine Anyanga Anangwe	Ava Dahlke	Angela Hiefner	Gayle Lewis
Hannah J Anderle	Will Deyamport III	Rebecca Hoffman	Shuwen Li
Victoria Arnesen	Aubrey Hope Diefenthal	Shannon P. Hoffman	Alaina Marie Linson
Aaliyah Arnold	Bonnie Ysabel Donaldson	Catera I. Hubbert	Maggie Lucas
Daniela Avelar	Claire Cray Farnsworth	Maeve Intagliata	Hollee Lynch
Evelyn Barrales	Gretchen N. Gagnon	Kendra James	Alma Knows His Gun McCormick
Brittany Lee Bearss	Lena Gan	Francisca Martinez Jensen	Jennifer Elaine McIntosh
Mollie Ann Becker	Rafelyn Garcia	Elizabeth I. Johnson	Sara Mechem
Shanice Marie Beckford	Emery F Gardner	Tami D. Johnson	Carmen Maureen Mitchell
Kelly Birdsong	Rachel Ghosh	Paige Johnston	Oluwatobi Mogbojuri
Stephanie Sowell Bishop	Andrea Gibbs-Brooks	Raquael Joiner	Lisa Mortensen
Randi R Black	Lisa J Godwin	Faith Jones	Stephanie Navarro
Rosa Blaske	Josienne Goodrow	Darlis Juvino	Claire Nelson
Bethany Bridges	Anna Jill Gray	Madison R. Kaster	Nicholas Newstrom.
Jill Broberg	Allie R. Gripentrog	Laura Kenneally	
Joyce Marie Brusasco	Lili Guan		

New Members continued on
page 17

Photos from NCFR 2022 in Minneapolis



Anonymous*			
Kari L. Adamsons*	Judith L. Fischer*		
Francesca Adler-Baeder*	Jacki A. Fitzpatrick*		
Elaine A. Anderson*	William Michael Fleming*†	Soyoung Lee	
Leslie A. Anderson	Kate Fogarty*	Bethany L. Letiecq*	Judy Schutz*
Joyce Armstrong*	Cynthia A. Frosch*	Edith A. Lewis*	Jacqueline E. Schwab*
Melissa A. Barnett*	Nick Frye*	Jay A. Mancini	Mindy E. Scott*
Silvia K. Bartolic*	Deborah B. Gentry*	Melinda Stafford Markham*	Carla Mae Sewer*
Linda G. Bell†	Allison Yoland Gibbons*	Ellie M. McCann*	Aya Shigeto*
Steven Berkley*	Michael Gisser*	Wendy Middlemiss*	Catherine A. Solheim*
Maureen Blankemeyer*	Renada Goldberg*	Chiquita Miller*	Sandra Stith II*
Debra J. H. Bolton*	Jennifer L. Hardesty*	Krista Lynn Minnotte*	Margaret Ann Stridick*
Pauline Boss*	Alisha M. Hardman*	Kristin A. Moore*	Andy Supple*
Gary Lee Bowen*	Megan L. Haselschwerdt*	Ijeoma Muolete*	Silvia L. Vilches*
Dawn Cassidy*	Heather M. Helms*	Scott A. Myers	Richard S. Wampler
Julie A. Cederbaum*	Carolyn S. Henry*	Tricia Nepl*	Ouida E. Westney*
Lover L.M. Chancler*	M. Janice Hogan-Schiltgen	David H. Olson*	Shawn D. Whiteman*
Linda M. Chatters*	Erin Kramer Holmes	Timothy M. Ottusch*	Jason B. Whiting*
Carol A. Darling	Todd Jensen*	Glen F. Palm*	Ronee E. Wilson*
Bonnie Ysabel Donaldson	Tera R. Jordan*	Hazel Blake Parker*	Cynthia B. Wilson*
Aryn M. Dotterer*	Jeffery Justice, on behalf of Scheryl Justice	Elise Benson Randall*	Amy Yates*†
Jennifer L. Doty*	Leslie Ann Koepke*	Andrea Lynn Roach*	Ani Yazedjian*
Adrienne M. Duke*	Sarah Ann Kuborn*	Hilary A. Rose	Jeremy B. Yorgason*
Mariana K. Falconier*	Ralph LaRossa	Roudi Roy*	*NCFR Student Access Grant
Fang Fang*	Jin-kyung Lee*	Caroline Sanner*	†CFLE Scholarship Fund
		Sarah J. Schoppe-Sullivan*	

Grant Writing Webinars On Demand

Looking to learn more about grant funding and how to apply for and manage grants? NCFR now has 4 webinar recordings on demand that cover various aspects of the grant writing process.

- Introduction to Writing Grants for the National Science Foundation**
 Presented by Chalandra M. Bryant, Ph.D.
FREE for NCFR members and CFLEs
- NIH Grant Writing: Tools for Family Scientists**
 Presented by Joseph G. Grzywacz, Ph.D.
 FREE for NCFR members and CFLEs

- Strategies for Practitioners to Receive Grant Funding**
 Presented by Michael Fleming, Ph.D., CFLE
- How to Implement Awarded Grants**
 Presented by Marissa Heim, CFLE

Purchase and Access Webinar Recordings at nconf.org/on-demand

These webinars are all available for individual purchase or for department/classroom use.

All webinars approved for CFLE continuing education credit. ✨

Grant Recipients continued from page 1

communities assess these unique and often hidden family experiences.

The selection committee praised the recipients for their unique and trail-blazing proposal, noting that it “is a relatively under-researched area and could use more dissemination to practice.” The committee went on to note that they believe the project will ultimately be successful “in journal submissions, conference presentations, and future citations.”

Learn more about the grant, eligibility criteria, and application process and requirements at ncfr.org/ncfr-olson-grant.

About the Recipients

Bethany Willis Hepp, Ph.D., CFLE

Bethany Willis Hepp is an associate professor in the Department of Family Studies and Community Development at Towson University where she has worked since earning her doctorate in human development and family studies from the University of Delaware in 2013. Her work focuses broadly on non-normative family transitions including kinship and foster care, domestic and international adoption, immigration, and collaborative planning for human services, and is grounded in her use of the Trust-Based Relational Intervention of which she has been a practitioner since 2015. She was trained with the Family Adaptability and Cohesion Evaluation Scales (FACES) measure during

graduate school and has used it most recently to better understand experiences of foreign-born college students’ perceptions of family and campus community. She has published multiple peer-reviewed articles in journals including the *Journal of Family Theory & Review*, the *Journal of LGBT Family Studies*, the *Journal of Contemporary Family Studies*, *Family Science Review*, and *Vulnerable Children and Youth Studies*, as well as book chapters related to adoption generally, and trauma-informed systems perspectives for foster- and adoption-related human services. At NCFR, she is an active in many member groups including the Advancing Family Science, Feminism and Family Science, International, and Research and Theory Sections, and the Adoption and Qualitative Family Research Network Focus Groups. She also serves on the Theory Construction and Research Methodology Workshop Advisory Panel, as well as NCFR’s Academic Program Review Committee. She was an invited guest issue advisor for *NCFR Report’s* Family Focus in the 2019 winter theme, Nonnormative Transitions.

Katie Hrapczynski, PhD, LMFT

Katie Hrapczynski is an associate professor in the Department of Family Studies and Community Development at Towson University. She received her doctorate in Family Science and her master’s degree in marriage and family therapy at the University of Maryland, College Park. Dr.

Hrapczynski specializes in interventions aimed at fostering individual, family, and community resilience. Her research examines the unique experiences of adoptive families and family processes that prompt adoptee and family well-being. Her scholarly activities primarily center on transracial adoption, but also focus on the transition to adoptive parenthood. She has published several peer-reviewed articles in journals such as *Family Relations*, *Journal of Family Theory & Review*, *Adoption Quarterly*, and *Journal of Marital and Family Therapy*. In addition, she has written three book chapters and presented her work at several national, international, and regional professional conferences. Dr. Hrapczynski is an active member of NCFR and its Adoption and Foster Care Focus Group. As a licensed couple and family therapist and certified PREPARE/ENRICH facilitator, she views her clinical experiences as crucially linked to her scholarly endeavors.

Cheryl Fortner, Ph.D.

Cheryl Fortner is professor of psychology at Winthrop University where she teaches undergraduate and graduate courses in human development and research methods and received the university’s highest teaching award. She also serves as director and PI. of Winthrop’s Ronald E. McNair Postbaccalaureate Achievement Program. Her field-specific scholarship and professional stewardship focus on adoption and foster care and child-parent attachment relationships. In addition to several peer-reviewed publications and 37 national and international conference presentations, her expert testimony was twice cited by the Supreme Court of South Carolina. She is an active NCFR member and serves as co-chair of the Adoption and Foster Care Focus Group. Dr. Fortner’s grant experience includes several stints as project evaluator and authoring 11 successful federal proposals totaling \$8.4 million to support students from underrepresented backgrounds and under-resourced families (U.S. Dept. of Education and NSF) and to build state peer support recovery community infrastructure (SAMHSA). She earned her doctorate in child development and family studies from Purdue University. Drs. Doug Sprenkle and Volker Thomas (co-authors with Dr. Olson) and Drs. Fred Piercy and Bob Lewis were on faculty at that time and were incorporating the Circumplex model in their work and the graduate curriculum. Dr. Fortner’s training on the Circumplex model, Clinical Rating Scale (CRS), and Family Adaptability and Cohesion Evaluation Scales (FACES) began in her marriage and family therapy and family studies courses at Purdue and has informed her understanding of and work to support family systems for almost three decades. ✨



Cheryl Fortner (left) and Katie Hrapczynski accepted the grant award at the 2022 NCFR Annual Conference in Minneapolis.

Congratulations to Our New Certified Family Life Educators

The following is a list of Certified Family Life Educators (CFLEs) designated between July 1 and September 30, 2022.
Provisional unless otherwise noted.

Alabama

Bayley Levine

California

Viviana Almanza Merida
Joyce Marie Brusasco FULL
Emmanuel LaPorte, Sr.
Jesse James Miller
Misaki Tateishi
Itzayana Tello Gallegos

Connecticut

Julia Pavoni

Florida

Ashlyn Noelle Michael
Geneve Pierre
Patricia Tulloch

Georgia

Jacob Whaley

Indiana

Taneisha J. Bell

Kentucky

Marissa Ann Findley

Louisiana

Clarissa Leger
Jade Schultz

Maryland

Maimunah Marah FULL

Michigan

Misty Lautzenheiser
Meghan Schwartz

Minnesota

Bethany Hope Mairs
Sheryl Pzynski Miller

Missouri

Courtney Marie Grossmann

Mississippi

Charity Green
Benjamin Little
Pamela Gail Rollins
Rhonda Lynn Snell
Chantel Rickyann
Spence FULL

North Carolina

Sarah Nicole Leary
Sara Palmer
Briquelle Stinson
Lauren Rayner Thompson

North Dakota

Theadora Janet Iverson

Nevada

Jessica White FULL

New Hampshire

Elizabeth Katherine Whitehouse

Ohio

Grace Brown
Lauren Anne Scoresby
Catherine Elaine Wood

Oklahoma

Kayleigh Evans FULL
Hannah Katherine Handy FULL
Dan Wang
Hannah Leigh Whalen

Pennsylvania

Rudina Kamisha FULL
Emily Shepley

South Carolina

A'Nya Marshburn-Foushee

Tennessee

Thomas Ray Hopkins
Rebecca LaCourse
Lucy Olivia Phipps
Emily Lauren Seiss
Amy West

Texas

Natishia Louise Carter FULL
Dana Scott Heidrick
Katherine Elizabeth
McCaig FULL
Gabrielle Richmond

Utah

Claire Gardner
Cassandra Brittany Guerrero
DeNelle Julie-Anne Jacobson
Fernando Ismael
Seminario FULL

Washington

Olivia Powell

New Members continued from page 14

Danesha Newton

Francis Ngulefac

Kasey Nimmerfroh

Joe Noble

Tinu Oduloye

Olusolami Bamidele Okunlola

Jeanie Park

Emma Anne Pascuzzi

Jana Payne

Lauren Phillis

Aubrey Pickett

Raequon Lamar Pinkney

Patricia Jean Porcello

Rosalee Mavis Prophete

Xueli Qiu

Saira Rab

Danielly Ramirez

Megan Nicole Reed

Tashari Reed

Melissa Richmond

Danette Alison Robins

Harry Rodriguez Jr

Meara Schaefer

Emily Lauren Seiss

Kaitlynn Slaughter

Sarah Snow

Hawkins Nthayinda Soko

Soyoul Song

Roni Knows His Gun Spang

Danell Spillman

Brooke Stout

MacKenzie Strodtman

Naomi Sugie

Lori Thibodeau

Lauren Tighe

Kristina Tran

Stefanie B. Turner

Kimberly L. Turner

Roberta M. Underhill

Summer Leigh Vail

Marsha Vaughn

Ciara Venter

Guido Veronese

Danielle Waldron

Brenda Lee Walker

Dorothy Anne Weishaar

Munira Wells

Alaina Wilson

Breana Suzanne Winnes

Allison Woods

Laura Wright

Carrie Yeager

Barbara W. K. Yee

Tiffany Lenell Young

Get Involved continued from page 2

2) NOMINATE YOURSELF/OTHERS for February 2024 Slate (due January 31, 2023)

The Elections Council wants to encourage ALL members to nominate someone for the February 2024 slate. As you think about who would serve NCFR well, please give serious consideration to nominating yourself as well as others. Here are the Selection Criteria to help you decide whether you would be willing to be nominated and/or to identify potential candidates for the upcoming election:

ELIGIBILITY FOR NOMINATIONS

- Current membership in NCFR
- Knowledge and/or experience in areas reflecting broad trends in human development, family science, marriage and family practice, sociology, and related professions.

NCFR Report: A Member Forum

NCFR Report is a quarterly magazine for members designed to encourage member-to-member dialogue, to inform colleagues about our research, and to discuss research application for practitioners and policy professionals. Through *Report*, NCFR also builds our community by reporting on people, events, and organizational news.

Unlike the content of our scholarly journals, the articles in *NCFR Report* have not been peer-reviewed. In the spirit of open debate and academic freedom, *NCFR Report* is a member forum for exchanging ideas. The opinions or findings expressed are those of the author(s), which may or may not represent the official position of NCFR as an organization nor the prevailing scientific consensus on the topic. Author email addresses are provided to encourage readers to offer comment to writers. ✨

- Knowledge and/or experience in leadership roles through Sections, Affiliate Councils, Focus Groups, conference planning, publishing, public policy, or other committee work.

DEFINITION OF DIVERSITY

When identifying members to run for office, consideration should be given to a slate that is diverse in its representation of members, for example:

- Ability and disability
- Aboriginal, mixed, immigrant
- Age
- Bilingualism and multiculturalism/English language learners
- Body size and condition
- Customs and traditions
- Educational, disciplinary, or career status
- Ethnicity, race, national origin, or cultural identity
- Gender, gender identity, and gender expression
- Geographical background and location
- Marital status, relational status (including singlehood), and family structure or identity
- Objective and subjective worldviews and standpoints
- Political ideologies and affiliations
- Religion/no religion, spirituality and affiliations, and faith
- Sexual orientation, identities, and expressions
- Socioeconomic status, residential status, social class, employment, and national service

[Note: The aspects of diversity are listed alphabetically, but not in any order of priority.]

Keeping this in mind, we invite self-nominations and nominations of others for the following positions for the slate to be elected in February of 2024. The terms for these positions will begin November 2024 at the end of the annual conference.

Conference SNP Representative (2024-2026), one position

Serves a two-year term as a member of the Annual Conference Program Committee, member of the Student Award Committees, has several Annual Conference

responsibilities, and assists in networking students and new professionals.

Elections Council members (2024-2027), two positions

It is the responsibility of the Elections Council to prepare a slate of nominees for officers and members of the Board of Directors, Students and New Professionals Board Representative, Students and New Professionals Program Representative, Fellows Committee, Elections Council, the Inclusion and Diversity Committee positions, and to ensure that the policies regarding recruitment as provided by the NCFR Bylaws, and the Elections Council Policies and Procedures are followed.

Inclusion and Diversity Committee (2024-2027), two positions

IDC Members-at-Large will serve to assist the IDC to respond to the needs and desires of NCFR members. The Members-at-Large will help the committee send updates on the work of the IDC via webpage postings, NCFR Reports, and other effective venues of communication.

Fellows Committee members (2024-2027), two positions

The Fellows Committee shall review the applications for nominees for NCFR Fellow status. During the NCFR Annual Conference, discuss and vote on which nominees will be recommended to the Board of Directors for NCFR Fellow status.

Conference Program chair-elect (2024-2025, program chair for 2026 conference)

The NCFR Conference Program Chair-elect is appointed by the NCFR Board of Directors. The Elections Council is interested in your suggestions for potential program chair appointees. Please feel free to suggest names along with your other nominations.

Again, become involved in leadership positions of our organization. Consider what your involvement will be. Send nominations to Rosemary Johnson at rosemaryjohnson@ncfr.org. For additional information, please review our website, www.ncfr.org. Deadline for nominations is January 31, 2023. ✨

Call for Nominations and Applications for the position of

Editor of *Family Relations: Interdisciplinary Journal of Applied Family Science*



The **National Council on Family Relations (NCFR)** is seeking nominations and applications for the position of editor of *Family Relations: Interdisciplinary Journal of Applied Family Science* (FR). The term of the current editor, Wendy Middlemiss, Ph.D., CFLE (University of North Texas) will be completed with the publication of the December 2024 issue.

The four-year term of the new editor will begin January 2024. The first issue will be published in February 2025. The FR Editor Search Committee anticipates making the selection of the new editor in early 2023.

You may obtain a detailed description of the editor's responsibilities by emailing Rosemary Johnson, NCFR's executive assistant, and staff liaison to the search committee, at rosemaryjohnson@ncfr.org.

Send nominations and applications, including a letter of application and a curriculum vitae, to **National Council on Family Relations**, 661 LaSalle Street, Suite 200, Saint Paul, MN, USA, 55114, or email materials to rosemaryjohnson@ncfr.org. The FR Search Committee will review application materials beginning Jan. 23, 2023. Nominees and applicants must be members of NCFR.





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www.ncfr.org

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Families in the Shadows:
Part 2

ncfr 2023

NCFR 2023 | CALL FOR PROPOSALS
Submissions Due March 1, 2023

2023 NCFR Annual Conference
Wednesday, Nov. 8 – Saturday, Nov. 11
Rosen Centre | Orlando, Florida

The Way We Are Now:
Families and Communities
at the Center of the Syndemic

M. Elise Radina, Ph.D., CFLE
Conference Program Chair, Miami University Ohio

The banner features a background image of a city skyline at dusk, with buildings illuminated and their lights reflecting on a body of water in the foreground. The text is overlaid on this image in white and yellow colors.