

Bios for Table Leaders

Racial Discrimination, Colorism, and African American Families Interactions with the Legal Systems (e.g., Police, Prisons)

Antoinette M. Landor, Ph.D., is an Assistant Professor in the Department of Human Development and Family Science at the University of Missouri. She received a Ph.D. from the University of Georgia and completed an NICHD postdoctoral fellowship at the University of North Carolina-Chapel Hill. Her research focuses on the impact skin tone on individual, relational, and family health and functioning. In addition, she explores the sexual and romantic relationship behaviors of adolescents and young adults. Dr. Landor teaches courses on Black Families and Human Sexuality. She is currently serving as a nationally elected Representative for the National Council on Family Relations' Ethnic Minority Section and has been a faculty mentor for MU's McNair Scholars Program for the past two years. Her scholarly work has appeared in top-tier peer-reviewed journals such as the *Journal of Youth and Adolescence* and *Archives of Sexual Behavior*. Her work has also been accepted and presented at domestic and international conferences such as the European Congress of Psychology and the European Association for Research on Adolescence. She has been PI/Co-I on several peer-reviewed grants and has experience implementing survey- and interview-based projects.

Asian American Families and the Model Minority Myth

Soyoung Lee, Ph.D., CFLE, is an associate professor in the Department of Family and Child Studies at Montclair State University. Originally from South Korea, she earned her Doctoral degree in Human Development at Virginia Tech and her MA and BA in Child and Family Studies at Seoul National University. Her primary research interests are ethnic minority and immigrant families, community capacity, families in South Korea, parent-child relationship, and family life education program development and evaluation.

Soo-Bin You is a doctoral student in the Family Studies Ph. D. Program at Montclair State University (MSU). Before joining the Family Studies Ph. D. program at MSU, she earned three masters' degrees in Family and Child Studies at Montclair State University, in International Relations at the University of Chicago, and in Political Science at Seoul National University. She is originally from South Korea and earned her B.A. in International Relations at Seoul National University. Her primary research areas of interest are immigration and immigrant families in the U.S.; parenting; aging population; and intergenerational relationship.

Lyndal Khaw, Ph.D., is an Associate Professor in the Department of Family and Child Studies at Montclair State University. Originally from Malaysia, she received her Ph.D. in Human Development and Family Studies from the University of Illinois at Urbana-Champaign in 2010. Her primary research area is in the field of intimate partner violence, specifically in exploring decision-making processes, relationship trajectories, and family dynamic changes when women leave their partners.

Kristy Shih, Ph.D., is currently an Associate Professor of Human Development and Family Studies at Central Michigan University. Dr. Shih received her Ph.D. in Sociology from the

University of California, Riverside. She specializes in Asian/Asian American families as well as immigrant and transnational family relationships and dynamics.

Experiences of Trauma, Persecution, and Racism by Refugee Families

Vanja Lazarevic, Ph.D., is an assistant professor in the department of Child and Family Development at San Diego State University. She received her PhD from the University of Illinois at Urbana-Champaign. Her primary area of focus is immigrant and refugee families.

Bhira Sherif Trask, Ph.D., is a Professor and Department Chair for Human Development and Family Studies at University of Delaware. Dr. Trask received her Bachelors' of Arts in Political Science at Yale University and Ph.D. in Cultural Anthropology from the University of Pennsylvania. Her current research focuses on the relationships between family change, growing family complexity and globalization in Western and non-Western contexts.

Damir S. Utržan, Ph.D., M.S., LMFT, fled from an international armed conflict in Bosnia and Herzegovina with his family. Dr. Utržan, a licensed marriage and family therapist, went on to earn a master's degree in marriage and family therapy from Northwestern University. He then earned a doctorate in family social science with a specialization in couple and family therapy; and concentration in human rights, from the University of Minnesota. Dr. Utržan is currently a post-doctoral fellow; studying the intersection of mental health, refugee resettlement, and international human rights law, in the Division of General Pediatrics and Adolescent Health at the University of Minnesota Medical School.

Latino Families and Immigration

Edna C. Alfaro, Ph.D., is an assistant professor in the School of Family and Consumer Sciences at Texas State University. She received her doctorate in Family and Human Development from Arizona State University, obtained a Master's in Human Development and Family Studies from the University of Illinois at Urbana-Champaign, and completed her undergraduate studies in Psychology at St. Mary's University-San Antonio. Edna utilizes the ecological and academic resilience frameworks to better understand the processes by which environmental, cultural, and familial factors interact with one another and impact Latino students' academic outcomes.

Diamond Bravo, Ph.D., is currently a postdoctoral fellow and lecturer in the Harvard Graduate School of Education. She received her doctorate in Family and Human Development at Arizona State University, her M.A. in Experimental Psychology from California State University-Northridge, and her B.A. in Psychology from University of California-Riverside. Dr. Bravo's research primarily focuses on family and adolescent development in conjunction with understanding how cultural mechanisms (resiliency or promotive and protective factors, discrimination) contribute to the achievement motivation, academic success, and well-being of immigrant students and students of color in the United States.

Chelsea Derlan, Ph.D., is an Assistant Professor in the Department of Psychology at Virginia Commonwealth University. Dr. Derlan received her undergraduate degrees in Psychology and Foreign Languages-Spanish from West Virginia University, and completed her M.S. and Ph.D.

in Family and Human Development at Arizona State University. Her research examines how cultural and contextual experiences (e.g., discrimination, cultural socialization) inform ethnic-racial minority children's ethnic-racial identification, adolescents' ethnic-racial identity, and positive development. Her research has been funded through grants from NICHD, and has been published in journals such as *Child Development*, *Developmental Psychology*, and *Cultural Diversity and Ethnic Minority Psychology*. Dr. Derlan is a member of several professional organizations, including the National Council on Family Relations, the National Latina/o Psychological Association, the Society for Research on Adolescence, and the Society for Research in Child Development.

LGBTQ Latino(a) Families Experiences of Racism and Sexual Minority Prejudice

Shawn N. Mendez, Ph.D., is an Assistant Professor of Sociology at the University of North Carolina Asheville. She received her PhD in Human Development & Family Studies at the University of Illinois Urbana-Champaign in August, 2017. Her teaching is guided by a commitment to social justice and the creation of safe, accessible learning environments. Her research program focuses on the ways that race, ethnicity, sexuality, gender, and class are interrelated, negotiated, and context dependent.

Muslim Families and Islamophobia within North America

Manijeh Daneshpour, Ph.D., is a professor of marriage and family therapy and system wide couple and family therapy program director at Alliant International University. She has received her doctorate from the University of Minnesota in the field of Marriage and family therapy.

Iman Dadras, Ph.D., is assistant professor of couple and family therapy at Alliant International University, Los Angeles. He has received his doctorate from the University of Minnesota in the field of Marriage and Family Therapy. His research Interests are acculturative stress and immigrant families, self of the therapist, justice-oriented psychotherapy, multicultural family therapy, and third order cybernetics and system change.

Native American/Indigenous Families and Historic Trauma

Le Anne Silvey, Ph.D., is Waganakising Odawa, Little Traverse Bay Bands of Odawa Indians and is a first-generation college graduate. She obtained her PhD in Family studies from Michigan State University (MSU), is a licensed Masters Social Worker--Macro and Micro practice, and has been an affiliated faculty member of the American Indian Indigenous Studies Program at MSU, where she served 5 years as Director. Dr. Silvey's research interests include American Indian/Alaska Native (AI/AN) individual, family, and community development; cross cultural practice; CBPR; and management and ethical issues.

Trans Identified Individuals Experiences of Racism

Monique D. Walker-Riley, Ph.D., is a Licensed Marriage and Family Therapist and AAMFT Approved Supervisor Candidate currently in private practice in Washington, DC. She received her Masters degree from East Carolina University and PhD from Drexel University, and in her

practice specializes in helping clients heal from race-based, gender-based, and sexuality based oppression using a trauma-focused approach.

White Families and White Privilege

Bethany Letiecq, Ph.D., is an associate professor of human development and family science at George Mason University. She teaches courses in individual and family development and family law and public policy. Using a community-based participatory research approach, she works in partnership with under-resourced and marginalized families (undocumented immigrant families, low-income African American families) to understand how policies constrain or support family functioning and resilience, how policies maintain social inequality and regulate families on the margins, and how to influence policies to promote family health and justice. She earned a PhD in Family Studies under the aegis of Health Education from the University of Maryland in 1999.

Miriam Mulsow, Ph.D., has taught about White Privilege and related topics for 19 years at Texas Tech University. She also served for 6 years in the Central Committee of Friends General Conference where she worked primarily with issues of White Privilege among Quakers. She taught White Privilege workshops and led related discussion groups for international gatherings. She received her PhD in Child and Family Development from The University of Georgia in 1998. She is an Associate Professor in the Department of Human Development and Family Studies.

Teaching About Race in a Class about Gender – IDC Award Winner Table

Ramona Faith Oswald, PhD, is professor of Family Studies at the University of Illinois Urbana-Champaign. She earned her doctorate in Family Social Science from the University of Minnesota. Dr. Oswald teaches courses in gender and sexuality. Her research focuses on how LGBT family members perceive their communities, and how those communities can provide support and resources. She has won numerous local and national awards for her research, teaching, and commitment to social justice.