

## **Advancing Family Science Section**

Sessions, Meetings, and Related Events

2017 NCFR Annual Conference Nov. 15-18, 2017

## About This List and NCFR Conference Sessions

- This list was created using a variety of search terms/keywords, but it should not be considered exhaustive. Additional online sources available to you include the full conference schedule in webpage and PDF versions, and the conference app.
- For the most current schedule information, see the online schedule: <u>ncfr.org/ncfr-</u> 2017/session-listing
- Use the search and filter functions on the online schedule, the conference app, and the full PDF schedule to find specific topics or presenters.
- Use the conference app to build your personal conference schedule. Visit <u>app.ncfr.org</u> to download or open the 2017 conference app, then create your account or log in. Select the check box on any conference session as you browse the conference schedule.
- Sessions are subject to cancellation or change at any time; confirm your schedule online and watch for notices about schedule changes.

## Session Format Key

PA = paper | PO = poster | SS = special session | LI PA = lightning paper PO SY = poster symposium | RT = roundtable | WK = workshop | SY = symposium

Wednesday,		
November 15,		
2017		
8:30-9:45am		CONCURRENT SESSIONS 1
EE SY	Session	Next Generation Family Scientists Moving Us Forward Globally to Support Families
	#108 -	Experiencing Trauma (R and P)
108-01	Salon 1	Karan Eduartianal Trainstany Engranyarik Jardan St. Charles
		Karen Educational Trajectory Framework, Jordan St. Charles
108-02		Homeless Men in London: Relationship Contexts and Resilient Vulnerability, <b>Stephanie E.</b>
108-03		Armes, James Muruthi, Hugh Milroy, Jay A. Mancini Ending the Game: A Survivor-informed Curriculum for Victims of Sex Trafficking, Holly Hatton-
108-03		Bowers, Gilbert Parra, Rachel Thomas, Carrie Smalley
108-04		Current Challenges for Children Living in Refugee Camps: Policy and Next Steps to Support
100 04		Families, Kaylee Seddio, Wendy Middlemiss
		Discussant and Facilitator: Deb Berke
		(Of interest to AFS Section Members)
10-11:15am		CONCURRENT SESSIONS 2
AFS SY	Session	
AF3 31	Session #121	Engagement in Classroom Activities for the Teaching of Family Theories (P)
121-01	#121 Salon 11	Ambiguous Loss: How Not all Losses Can be Resolved and How to Create New Family Meaning,
121 01	541011 11	Melissa Curran
121-02		Using Case Studies Based on Your Research to Teach Conflict Theory, Suzanne R. Smith
121-03		Feminist Theory: Understanding Power, Privilege, and Activist Scholarship, Katherine Allen
121 05		
121-04		The Personal is Political! Using Case Studies and Current Events to Teach Intersectionality
		Theory, April L. Few-Demo
121-05		Queer Theory: Engaging Students to Think Beyond Binaries and Privilege, Melissa Curran, Kate
		Kuvalanka, Ramona Oswald
		Co-chairs: Melissa Curran, April Few-Demo
		Facilitator: Melissa Curran
		(Of interest to FF Section members)
11:30am-1pm	Session	POSTER SESSION 1
	#130	
	Grand	Posters (Posters are Research based unless indicated by a (P)
	Ballroom C	
		Education Throughout the Lifecourse
130-13 AFS		
		Professionalization of the CFLE Credential: Academic and Practitioner Task Data, Scott Tobias,
		Amy Kelly
130-16 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones,
		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum
130-19 AFS		Amy KellyStress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones,Austin Beck, Loren Taylor, Amber VennumIncreasing Retention Rates in Distance Learning Environments, Juliet Bradley (P)
		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth
130-19 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P)
130-19 AFS 130-21 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues
130-19 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker,
130-19 AFS 130-21 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker, Maureen Blankemeyer, Gwendolyn West, Tiah J. Wingate
130-19 AFS 130-21 AFS 130-62 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker, Maureen Blankemeyer, Gwendolyn West, Tiah J. Wingate Family Science
130-19 AFS 130-21 AFS 130-62 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker, Maureen Blankemeyer, Gwendolyn West, Tiah J. Wingate Family Science Assessing the Need for Online Program Offerings in a Family Science Program, Crystal Duncan
130-19 AFS 130-21 AFS 130-62 AFS 130-71 AFS		Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker, Maureen Blankemeyer, Gwendolyn West, Tiah J. Wingate Family Science Assessing the Need for Online Program Offerings in a Family Science Program, Crystal Duncan Lane, Kimberly Doudna, Lindsay Okonowsky (P)
130-19 AFS 130-21 AFS 130-62 AFS	Grand	Amy Kelly Stress and Relationships on College Students' GPA and Dropout Intentions, Denzel Jones, Austin Beck, Loren Taylor, Amber Vennum Increasing Retention Rates in Distance Learning Environments, Juliet Bradley (P) (POSTER CANCELLED) It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George (P) Work-family Issues "It's a Teeter-Totter": Changing the Metaphor for Work-family Balance, Kathleen Walker, Maureen Blankemeyer, Gwendolyn West, Tiah J. Wingate Family Science Assessing the Need for Online Program Offerings in a Family Science Program, Crystal Duncan

130-73 AFS		Backward Design: Transforming Family Science Courses From Classroom to Web, Jane Newell
400 74 455		Anthony James, Megan Kuykendoll (P)
130-74 AFS		Testing Bioecological Theory While Examining the Work-family Balance, Hassan Raza
		Theory, Research Methods, and Evidence-based Programs and Practice
130-82 AFS		Identifying Dysconscious Racism With Family Theory: Avoiding King's Miseducation in Family
		Science, Bill Anderson, Jenni Wolf, Ashley Narum (P)
1:15-3:15pm -	Session	OPENING PLENARY SESSION: The Journey from Normal: Parenting a Child With Down
LIVE	#139 -	Syndrome, Michael Bérubé, Ph.D., Edwin Erle Sparks Professor of Literature and Director,
STREAMING	Grand	Institute for the Arts and Humanities, Pennsylvania State University (Sponsored by the
SESSION	Ballroom A/R	University of Illinois) (R and P)
	A/B	Welcome: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
		Welcome from NCFR President: William D. Allen, Ph.D., 2015-2017 NCFR President
		Introduction of Board, Editors, and NCFR Executive Director: William D. Allen, Ph.D.
		Induction of 2016 NCFR Fellows: Libby B. Blume, Ph.D.; Stephen T. Russell, Ph.D.; Adriana
		Umaña-Taylor, Ph.D.; Presenter: William D. Allen, NCFR Board President
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
5-6:15pm		CONCURRENT SESSIONS 4
-	Constant	
AFS SY	Session #151	Experiential Practices as Catalysts for Student Learning (P)
151-01	Salon 1	Creating an FLE Program in an Undergraduate Family Life Education Methodology Capstone
		Course, Raeann R. Hamon, Verity Hwang
151-02		Experiential Learning: Assessing the Effectiveness of a Preschool Observation Assignment in
		Students' Retention of Child Development Course Concepts and Theories, Erin Boyd-Soisson
		Lindsay Bower
151-03		Exploring the Differential Impact of In-Class and Out-of-Class Experiential Activities on
		Student Learning of Human Ecological Theory, Suzanne R. Smith, Tracy Tachiera
151-04		Experiential Learning and its Impact on the Affective Domain of Learning, Robert Reyes
151-05		Trauma-informed Experiential Learning Practices, <b>Debra L. Berke</b>
		Facilitator and Chair: Debra L. Berke
6:45-7:45pm	Session	President's Welcoming Reception (Sponsored by Wiley, the publisher of NCFR's scholarly
	#162 -	journals)
	Grand	
	Ballroom D	
		All conference attendees are welcome to attend this opening reception of the NCFR
		conference.
7:30-9:30 pm		Advancing Family Science/Education and Enrichment Section Member Meetings and
		Professional Development Resource Exchange
		All attendees are welcome to attend the member meetings of NCFR Sections. These are
		opportunities for you to become more involved with NCFR and the Sections that match your
		areas of interest.
		Each Section will have individual member meetings the first 30 minutes, followed by a joint
	Constant	Professional Development Resource Exchange session
	Session	Advancing Family Science Section Member Meeting
	#164	Duraidan Dacana Haman Castian Chain
	Salon 11	Presider: Raeann Hamon, Section Chair
	Session	Professional Development Resource Exchange

	Grand	There will be three 25-minute sets of Resource Exchanges during the 90 minute period
	Ballroom E	designated for the session. Set 1 will be from 8:05-8:30 pm; Set 2 is from 8:35-9:00 pm; Set 3 is
		from 9:05-9:30 pm.
Set 1 (8:05-		
8:30pm)		Resource Exchanges are Practice unless indicated by (R)
166-01 EE RE		Providing Healthy Relationship, Job Readiness, and Financial Literacy Curricula for AtRisk
		Youth: Lessons Learned, Leandra Parris, Renée Tobin, Ani Yazedjian (R)
166-02 EE RE		Adapting a Coparenting-focused Prevention Program to Serve Latino Adolescent Parents,
		Norma J. Perez-Brena, Michelle Toews, Andrea Hutson, Mark Feinberg (R)
166-03 EE RE		Implementing Relationship Education for Diverse Singles: Lessons Learned, Chelsea Garneau-
		Rosner, Carrie Lehman, Ashton Chapman, Nate Stoddard (R)
166-04 EE RE	Grand	SMART Couples Florida: Lessons Learned in Implementing a Multi-million Dollar HMRF Grant,
	Ballroom E	Victor W. Harris <i>(R)</i>
166-05 AFS RE		International, Cross-institution Undergraduate Student Videochat Diversity Assignment, Silvia
		Bartolic, Daniel Perlman
166-06 AFS RE		Teaching the Science in Family Science Courses: Strategies and Techniques, Ronald Bulanda
166-07 EE RE		Generations Learning Together: Multigenerational Center, Anita Glee Bertram, Brandon Burr,
166-08 EE RE		Kaye Sears, LaDonna Atkins, Tawni Holmes, Melissa Powers Parenting a Companion Animal as a Precursor to Parenting a Human Child, Kasey Wood (R)
100-00 EE KE		ratenting a companion Animal as a rieculsor to Parenting a Human Child, Kasey Wood (K)
166-09 EE RE		Teaching Practitioners in Online Learner Formats, Julia Bernard
Set 2 (8:35-		
9:00pm)	1	
166-10 EE RE		Parent-Centric Model: Building Trust to Educate and Empower Parents, Meghan Dove,
		Johnnye Rogers, Michael O'Neal, Paul Fisher, Katy Gregg
166-11 EE RE		Defining the Boundaries of Family Life Coaching in the Field of Family Studies, <b>Sherria D.</b> Taylor
166-12 EE RE		What can Family Life Coaching do for Families? Margaret E. Machara (R)
166-13 EE RE		Teaching Coaching Skills in Family Science, Kimberly Allen <b>(R)</b>
166-14 AFS RE		Disney Princess Going to College: Using Disney Princess Films as Catalyst for Discussion, I.
		Joyce Chang, Rebecca Ward
166-15 AFS RE		Developing a Tool for Assessing Diversity Education in Family Science Programs, Kimmery Newsom, Lover Chancler, Keondria McClish, Yolanda Mitchell, Jackie Schwab, Robin Yaure
166-16 EE RE		Outcomes of a Multi-year Multi-county Marriage Celebration, Pamela B. Payne, Naomi
		Brower, Grace Bingham <b>(R)</b>
166-17 EE RE		Student Created Short Videos to Teach Developmental Concepts and Theories, <b>Catherine</b>
166-18 EE RE		Dutton Undergraduate and Graduate FLE Methodology Courses, Karen Blaisure, Crystal Duncan Lane
TOO TO LE NE		Bryce Dickey
166-19 EE RE		So You Want to Write a Marriage and Family Textbook?: Look Before You Leap, David Knox
Set 3 (9:05-		
9:30pm)		
166-20 EE RE		Technology Use and Its Association With Romantic Relationships, Lacey Bagley, Claire
		Kimberly <b>(R)</b>
166-21 AFS RE		Faculty as Catalysts: Internationalizing a Family Science Curriculum, Maureen Blankemeyer,
		Kathleen Walker, Courtney Walsh, Tiah J. Wingate
166-22 AFS RE		Strategies for Bridging Macro- and Microsystemic Approaches to Teaching About Family Risk and Resilience: Tips for Early Career Faculty, <b>Adrienne Edwards, Jenna Dewar</b>

166-23 AFS RE	Relevance of Kram's Mentorship Functions to Faculty-student Relationships, Jacki Fitzpatrick
166-24 AFS RE	Preparing Students for Success in Family Science Programs and Professions, Catherine Dutton, Rhonda Buckley, Sterling Wall <b>(R)</b>
166-25 EE RE	A Training Process Impact: A Case Study With Brazilian Low-income Mothers, <b>Tumaki Aruanã</b> da Silva Cassiano, Fernanda Ferreira de Morais Zanitti, Cristiana Mercadante Esper Berthoud
166-26 EE RE	Tailoring Family Life Education for Distance Learning, Judith Myers-Walls
166-26 EE RE 166-27 EE RE	Tailoring Family Life Education for Distance Learning, <b>Judith Myers-Walls</b> "It Wasn't Just Another Research Paper": Students Writing Fiction to Learn, <b>Darin Knapp</b>

Thursday,

November 16,

	CONCURRENT SESSIONS 5
Session #208	Fostering Student Success and Professional Identity (R and P)
Salon 12	Student Professional Identity and Conference Attendance, Celeste Hill, Kristie Chandler, Jonathan Davis, Clara Gerhardt
	Assisting Student Exam Performance Through Analysis of Study Strategies, Robin Yaure, Elise Murowchick, Jacqueline Schwab
	Serving Two Masters: Teaching to Promote Both Research and Workforce Skills, Erica Jordan
	Supporting Future Professionals: Students' Perceptions of the Value of Internships, <b>Meghan</b> Dove, Nikki DiGregorio, Katy Gregg Facilitator: Veronica Kelly
<u> </u>	-
	PLENARY SESSION: Controversial Contributions: Calculating the Economic Benefits of
	Families, M. V. Lee Badgett, Ph.D., Professor of Economics; Former Director, School of Public
Ballroom	Policy, University of Massachusetts (Sponsored by the University of Maryland) (R and P)
	Presentation of the Ernest G. Osborne Award to Robert Hughes, Jr.; Presenter: Karen Myers-
	Bowman, Education and Enrichment Section Chair
	Presentation of the Feldman Outstanding Research Proposal for Research in Family Policy to
	Jordan Arellanes; Presenter: Morgan Cooley, Family Policy Secretary/Treasurer
	Presentation of the Alexis Walker Award - Wiley Publishers; Presenter: Margaret Zusky, Wiley Publishers
	Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
Session #220	POSTER SESSION 3
	Parenting/Coparenting
	A Letter to My Future Child: College Students' Perspectives on Parenting, Rania Salman, Mary Mitchell
Session	Special Session: Sacred Conversations and Connections: Resources and Risks for Diverse
#310 -	Families and Religious Communities, Annette Mahoney, Ph.D., LCP, Professor of Psychology,
Grand	Bowling Green State University (Organized by Religion, Spirituality, and Family Section) (R
Ballroom B	and P)
	#208 Salon 12 Salon 12 Session #216 - Grand Ballroom A/R Session #220 Session #220 Session #216 Grand

		Facilitatory Michael Coodman, Dh. D., Brigham Voung University
		Facilitator: Michael Goodman, Ph.D., Brigham Young University
		(Made possible with the support of the Religion, Spirituality, and Family Section.)
		(Of interest to Ethnic Minorities, Feminism and Family Studies, Research and Theory,
		Advancing Family Science, Family Therapy, and Education and Enrichment Sections)
8:30-9:45am		CONCURRENT SESSIONS 8
AFS PA	Session	Pedagogy for Teaching Professional Skills and Difficult Topics in Family Science (R and P)
	#312 -	
	Salon 13	
312-01		Preparing Family Science Students to Address Child Maltreatment, Dorothy Berglund, Alisha
		Hardman
312-02		That Dragon, Cancer: The Use of a Digital Interactive Narrative in Teaching About Family
242.02		Illness, Death, and Bereavement, Greg Brooks, Laynie Haley
312-03		Trauma-informed Pedagogy: The Trauma-informed Classroom Care (TICC) Model, Jessica
312-04		Cless, Briana Nelson Goff Using Simulation to Teach Family Crisis Management: A Collaborative Approach, Daniel
312-04		
		Puhlman, Riah Hoffman, Shannon Dusack, Johanna Boothby, Lauren Succheralli
312-05		Bringing the "Strange Situation" Into the Classroom: An Activity for Applying Observational
		Methods to Attachment Theory, Sarah Murphy, Nancy Hazen
		Facilitator: Josiah Harmes
10-11:45am -	Session	PLENARY SESSION: When Ethnography Comes Home to Roost: Andre, the Life Course, and
LIVE	#320 -	My Family's Intervention, Linda Burton, Ph.D., James B. Duke Professor of Sociology, Dean
STREAMING	Grand	of the Social Sciences, Duke University (Sponsored by the Regents of the University of
SESSION	Ballroom	Minnesota, through its Department of Family Social Science) (R and P)
	A/R	
		Presentation of the Cindy Winter Scholarship Award to Megan Haselschwerdt; Presenter:
		Kimberly Crossman, Students and New Professional Board Representative
		Presentation of the Felix Berardo Scholarship Award for Mentoring to Yan Xia and Randal
		Day; Presenter: Lyndal Khaw, Student Affiliate Representative
		Presentation of the Kathleen Briggs Outstanding Mentor Award to Leigh Leslie; Presenter:
		Thomas Stone Carlson, Family Therapy Section Chair
		Presentation of the Reuben Hill Award to Dr. Christina Diaz; Presenter: Todd Martin, Reube
		Hill Award Chair
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
Noon-1pm	Session	Annual NCFR Member Meeting/Discussion
	#321 Signature	
	Signature 1	Presider: William D. Allen, 2015-2017 NCFR President
Noon-1:30pm	Session	POSTER SESSION 4
	#324	
1:45-3pm	Session	<b>Special Session:</b> Social Justice Strategies to Address the Elephant in the Classroom or the
	#328 -	Family Room: Race and Racism in America, the Conversation Continues (Organized by NCFR
	Grand	Inclusion and Diversity Committee) (R and P)
	Ballroom	
	D/F	
		Roundtable topics and leaders:
		Racial Discrimination, Colorism, and African American Families' Interactions With Legal
328-01		
328-01		Systems (e.g., Police, Prisons), Antoinette Landor, Ph.D., University of Missouri
328-01 328-03		Systems (e.g., Police, Prisons), Antoinette Landor, Ph.D., University of Missouri Asian American Families and the Model Minority Myth, Kristy Shih, Ph.D., Central Michigan

328-04		Asian American Families and the Model Minority Myth, <b>Soyoung Lee, Ph.D., Soo-Bin You,</b>
		M.A., Lyndal Khaw, Ph.D., Montclair State University
328-05		Latino(a) Families and Immigration, Mayra Bamaca-Colbert, Ph.D., Pennsylvania State University; Edna Alfaro, Ph.D., Texas State University
328-06		Latino(a) Families and Immigration, <b>Diamond Bravo</b> , Ph.D., Harvard University
328-07		Latino(a) Families and Immigration, <b>Chelsea Derlan</b> , <b>Ph.D.</b> , Virginia Commonwealth University
526-07		Latino(a) Families and immigration, <b>Cheisea Denan, Ph.D.</b> , Virginia Commonwealth Oniversity
328-10		LGBTQ Latino(a) Families' Experiences of Racism and Sexual Minority Prejudice, Shawn N.
220.44		Mendez, Ph.D., University of North Carolina-Asheville
328-11		Muslim Families and Islamophobia, <b>Manijeh Daneshpour, Ph.D., Iman Dadras, Ph.D.</b> , Alliant University
328-12		Native American/Indigenous Families and Historical Trauma, LeAnne Silvey, Ph.D., Michigan
		State University
328-14		White Families and White Privilege, Miriam Mulsow, Ph.D., Texas Tech University
328-15		White Families and White Privilege, <b>Bethany Letiecq, Ph.D.</b> , George Mason University
328-16		Experiences of Trauma, Persecution, and Racism by Refugee Families, <b>Bahira Sherif Trask</b> , <b>Ph.D.</b> , University of Delaware
328-17		Experiences of Trauma, Persecution, and Racism by Refugee Families, Vanja Lazarevic, Ph.D.,
		San Diego State University
328-18		Experiences of Trauma, Persecution, and Racism by Refugee Families, Damir Utržan, Ph.D.,
		University of Minnesota
328-19		Trans-Identified Individuals Experiences of Racism, Monique Walker-Riley, Ph.D., Private
		Practice
328-20		IDC Award Winner, To be Announced
		Presiders: Christi McGeorge, Anthony James
		(Of interest to AFS, EE, EM, FH, FP, FT, FF, IN, RSF, RT Section members and SNP)
1:45-3pm		CONCURRENT SESSIONS 9
AFS WK	Session	Designing a SoTL Research Project to Measure the Effectiveness of Educational Case Studies
	36321011	
	#330 -	Deborah Gentry, Bill Anderson, Charlene VanLeeuwen (P)
		Deborah Gentry, Bill Anderson, Charlene VanLeeuwen (P)
-	#330 - <b>Salon 16</b>	Deborah Gentry, Bill Anderson, Charlene VanLeeuwen (P) Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed
3:15-4:15pm -	#330 - <b>Salon 16</b>	
<b>3:15-4:15pm -</b> LIVE	#330 - Salon 16 Session	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct
<b>3:15-4:15pm</b> - LIVE STREAMING	#330 - Salon 16 Session #337 -	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct
<b>3:15-4:15pm</b> - LIVE STREAMING	#330 - Salon 16 Session #337 - Grand	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President (P)
<b>3:15-4:15pm -</b> LIVE STREAMING SESSION	#330 - <i>Salon 16</i> <i>Session</i> #337 - <i>Grand</i> <i>Ballroom</i>	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President (P) Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect
<b>3:15-4:15pm -</b> LIVE STREAMING SESSION	#330 - <i>Salon 16</i> <i>Session</i> #337 - <i>Grand</i> <i>Ballroom</i>	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed         Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct         Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President         (P)         Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect         CONCURRENT SESSIONS 10
<b>3:15-4:15pm</b> - LIVE STREAMING SESSION <b>4:30-5:45pm</b>	#330 - <i>Salon 16</i> <i>Session</i> #337 - <i>Grand</i> <i>Ballroom</i> <i>A/B</i> Session	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed         Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct         Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President         (P)         Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect
3:15-4:15pm - LIVE STREAMING SESSION 4:30-5:45pm AFS PA	#330 - <b>Salon 16</b> <b>Session</b> <b>#337 -</b> <i>Grand</i> <i>Ballroom</i> <i>A/B</i> Session #340	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed         Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct         Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President         (P)         Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect         CONCURRENT SESSIONS 10         Enhancing Family Science Programs and Student Experiences Within Them (R and P)
3:15-4:15pm - LIVE STREAMING SESSION 4:30-5:45pm AFS PA	#330 - <i>Salon 16</i> <i>Session</i> #337 - <i>Grand</i> <i>Ballroom</i> <i>A/B</i> Session	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed         Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct         Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President         (P)         Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect         CONCURRENT SESSIONS 10         Enhancing Family Science Programs and Student Experiences Within Them (R and P)         How HDFS Students Choose a Major: Implications for Undergraduate Programs, Kari Morgan,
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<b>3:15-4:15pm -</b> LIVE STREAMING SESSION <b>4:30-5:45pm</b> AFS PA 340-01 340-02 340-03 340-03	#330 - <b>Salon 16</b> <b>Session</b> <b>#337 -</b> <i>Grand</i> <i>Ballroom</i> <i>A/B</i> Session #340	Presidential Address: "And so, what is NCFR again?" William D. Allen, Ph.D., Licensed         Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct         Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR Presidem         (P)         Presider: Anisa M. Zvonkovic, 2015-2017 NCFR President-elect         CONCURRENT SESSIONS 10         Enhancing Family Science Programs and Student Experiences Within Them (R and P)         How HDFS Students Choose a Major: Implications for Undergraduate Programs, Kari Morgan, Madisen Reeves         A Qualitative Examination of Male Enrollment in Family Science Courses, Michael Langlais, Sylvia Asay, Mitch Vaterlaus, Anthony Walker         Determining Job Prospects for Family Science Bachelor's Degree Earners, Erica Jordan, Eric Middleton         Preparing Today's Family Science Doctoral Students to Teach: 20 Years Later, Jennifer Reinke
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8-8:45am	Session #405	POSTER SESSION 5
9-10:45am -	Session	CLOSING PLENARY: How Policies Shape Lives: The Impact of Immigration Policy on Children
LIVE	#406 -	and Families, Manijeh Daneshpour, Ph.D., LMFT, Professor of Marriage and Family Therapy,
STREAMING	Grand	Department of Couple and Family Therapy, Alliant International University, Irvine,
SESSION	Ballroom B	California; and Andre Segura, J.D., Legal Director of the ACLU of Texas (Sponsored by the University of Georgia) (R and P)
		Presentation of the NCFR Student Award to Rachel Arocho; Presenter: Kimberly Crossman,
		Students and New Professionals Board Representative
		Presentation of the Jessie Bernard Outstanding Research Proposal From a Feminist
		Perspective Award to Joy Heafner; Presenter: Tara Saathoff-Wells, Feminism and Family Studies Section Chair
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
11am-12:15pm		CONCURRENT SESSIONS 11
LIVE	Session	Invited Symposium: Teaching Family Science as a Catalyst in Neighborhoods, Communities
STREAMING	#407 -	& Global Contexts (Organized by International Section) (R)
SESSION	Grand	
	Ballroom B	
407-01		Global Families, Global Consciousness and Global Curricula: Ecological, Applied Family Science
		Perspectives, Bahira S. Trask, Ph.D., University of Delaware
407-02		Teaching International Diversity of Families and the Building of Neighborhood Communities, Mark Hutter, Ph.D., Rowan University
407-03		Promoting Understanding of the Role of Law and Advocacy at the Local, State, National, and
		Global Levels in Creating Barriers for/or Supporting Diverse Families, <b>Barbara Settles, Ph.D.</b> , University of Delaware
407-04		Promoting Intergenerational Diversity Outside the College Classroom: The Elder Service
		Partner Program, Raeann R. Hamon, Ph.D., Amanda G. Strong, B.A. candidate, Messiah College
407-05		Connecting Your Neurons to Your Neighbors: Building Stronger Communities and
		Neighborhoods Through Service Learning and Experiential Education in the Family Science
		Classroom, Jennifer Greiving, M.A., Ruben P. Viramontez Anguiano, Ph.D., University of
		Colorado-Denver
		Discussant: Yan Xia, Ph.D., University of Nebraska-Lincoln
		Chair: Bahira S. Trask, Ph.D., University of Delaware
		(Of interest to AFS Section members)