

## Education and Enrichment Section

### Sessions, Meetings, and Related Events

#### 2017 NCFR Annual Conference

Nov. 15-18, 2017

#### *About This List and NCFR Conference Sessions*

- This list was created using a variety of search terms/keywords, but it should not be considered exhaustive. Additional online sources available to you include the full conference schedule in webpage and PDF versions, and the conference app.
- For the most current schedule information, see the online schedule: [ncfr.org/ncfr-2017/session-listing](http://ncfr.org/ncfr-2017/session-listing)
- Use the search and filter functions on the online schedule, the conference app, and the full PDF schedule to find specific topics or presenters.
- Use the conference app to build your personal conference schedule. Visit [app.ncfr.org](http://app.ncfr.org) to download or open the 2017 conference app, then create your account or log in. Select the check box on any conference session as you browse the conference schedule.
- Sessions are subject to cancellation or change at any time; confirm your schedule online and watch for notices about schedule changes.

#### ***Session Format Key***

PA = paper | PO = poster | SS = special session | LI PA = lightning paper

PO SY = poster symposium | RT = roundtable | WK = workshop | SY = symposium

<b>Wednesday, November 15, 2017</b>		
<b>8:30-9:45am</b>		<b>CONCURRENT SESSIONS 1</b>
EE SY	Session #108 - <b>Salon 1</b>	<b><i>Next Generation Family Scientists Moving Us Forward Globally to Support Families Experiencing Trauma (R and P)</i></b>
108-01		Karen Educational Trajectory Framework, <b>Jordan St. Charles</b>
108-02		Homeless Men in London: Relationship Contexts and Resilient Vulnerability, <b>Stephanie E. Armes, James Muruthi, Hugh Milroy, Jay A. Mancini</b>
108-03		Ending the Game: A Survivor-informed Curriculum for Victims of Sex Trafficking, <b>Holly Hatton-Bowers, Gilbert Parra, Rachel Thomas, Carrie Smalley</b>
108-04		Current Challenges for Children Living in Refugee Camps: Policy and Next Steps to Support Families, <b>Kaylee Seddio, Wendy Middlemiss</b>
		Discussant and Facilitator: <b>Deb Berke</b>
		(Of interest to AFS Section Members)
<b>10-11:15am</b>		<b>CONCURRENT SESSIONS 2</b>
EE PA	Session #122	<b><i>Families' Diversity and the Role of Family Life Education (P)</i></b>
122-01	<b>Salon 13</b>	Using Hierarchies of Loss in Courses on Research Methods or Death and Dying, <b>Colleen Murray</b>
122-02		Family Life Stage and Relationship Education Efficacy, <b>Jeffrey Crapo, Tyson Barrett, Kay Bradford, Brian Higginbotham</b>
122-03		Family Resilience and Dementia: A Model for Family Life Education, <b>Rebecca Hubbard, Carolyn Henry</b>
122-04		Family Resource Centres and LGBT Family Inclusion, <b>Sandra Bornemann, Áine Humble</b>
		Facilitator: <b>Wendy Middlemiss</b>
EE/EM WK	Session #123	<b><i>Racial Stressor and its Effects on Black Heterosexual Spousal Support (R)</i></b>
	<b>Salon 14</b>	Leaders: <b>Christiana Awosan, Rebecca Campon, Chalandra Bryant</b>
<b>11:30am-1pm</b>	Session #130	<b>POSTER SESSION 1</b>
	<b>Grand Ballroom C</b>	<b><i>Poster Symposium: Effective Approaches to Support Families Across the Lifespan (R and P)</i></b>
130-05 EE		Considering Community: Examining Fatherhood Program Participants' Outcomes, <b>Ami Landers, Erin Cooper, Francesca Adler-Baeder, Julianne McGill, Alexander Chan</b>
130-06 EE		Cultural Competency Practice for Couples Education: Applications For Arab-Americans, <b>Sarah Almalki, Chelsea Garneau-Rosner</b>
130-07 EE		Muslim Perceptions of Relationship Education: A Survey Study, <b>Zoha Qureshi, Brandon Burr</b>
130-08 EE		6-Month Post-assessment of Couples Workshop Delivered via Interactive Conferencing, <b>David Law, Rachel Arocho, Sheree Meyer, Latrisha Fall, Kimra Ross</b>
130-09 EE		A Domains Theory of Financial Socialization, <b>Clinton G. Gudmunson, Sara Ray</b>
130-10 EE		Perceived Financial Influences and Young Adults' Life Outcomes, <b>Melissa Curran, Joyce Serido, Sunyoung Ahn, Emily Parrott</b>
130-11 EE		Daily Fluctuations in Financial Satisfaction and Stress: Associations With Relationship Satisfaction, <b>Casey Totenhagen, Melissa Wilmarth, Joyce Serido</b>
130-12 EE		Promoting Financial Wellbeing Among Military Families, <b>Zihui Lu, Rhiannon Williams, Adeya Richmond, Amy Gunty, Lynne Borden</b>

		Facilitator: <b>Yolanda Mitchell</b>
		<b>Education Throughout the Lifecourse</b>
		<b>Early Educational Programs Helping Families and Young Children</b>
130-22 EE		Enhancement of Early Head Start Service Delivery to Address Childhood Obesity, <b>Sukheep Gill, Robert Nix (P)</b>
130-23 EE		A Qualitative Study of Teacher Perspectives on the Gearing Up for Kindergarten Program, <b>Divya Saxena, Sean Brotherson (P)</b>
130-24 EE		"What Do You Need?" Head Start Parents' and Teachers' Views on Collaboration, <b>Stephanie Moore, Robin Jarrett</b>
130-25 EE		Exploring Patterns in Item-Level PPVT-4 Data From Low SES African American Children, <b>Kathryn Bojczyk, Heather Haverback, Hye Pae, Howard Goldstein</b>
	<b>Grand Ballroom C</b>	<b>Supporting Families as Young Adults Go to College</b>
130-53 EE		Linking Psychological Needs With Individual Wellbeing: The Case for FOMO, <b>Samantha Howard, Kayla Reed-Fitzke, Anthony Ferraro, Mallory Lucier-Greer</b>
130-54 EE		Parent Support for First-year College Students, <b>Suzanna Smith, Heidi Radunovich, Kate Fogarty</b>
130-55 EE		Life Skill Needs of Incoming College Students, and How to Help, <b>Heidi Radunovich, Kate Fogarty, Suzanna Smith (P)</b>
130-56 EE		Helicopter Parenting and College Students' Anxiety: Does Parents' Gender Matter? <b>Hayley Love, Jeffery Allen, Ming Cui</b>
130-57 EE		Helicopter Parenting and Alcohol Use Among College Students, <b>Jeffery Allen, Hailey Love, Ming Cui</b>
130-58 EE		Developing Volunteering Culture Among Brazilian Youth Students, <b>Fernanda Ferreira de Morais Zanitti, Luana Maria Monteiro Campos, Cristiana Mercadante Esper Berthoud, Tumaki Aruanã da Silva Cassiano</b>
11:30am-12:45pm - EE LI PA	Session #137 - <b>Salon 2</b>	<b>Lightning Paper Session: Alleviating Experiences of Trauma and Reducing Trauma's Impact on Children</b>
137-01 EE		Engaging Secondary Students in Bystander Interventions in Relational Aggression, <b>Wm. Michael Fleming (P)</b>
137-02 EE		Peer, Parents, and Prejudice and Adolescent Outcomes: Gratitude as a Buffer, <b>Andrea Farnham, Catherine O'Neal, Laura McKee, Erinn Duprey, Sara Algoe (R)</b>
137-03 EE		The Use of Risk Profiles as a Tool in the Nurturing Parenting Program, <b>Brooke Kranzler, Sean Brotherson, Geoffrey Zehnacker (P)</b>
137-04 EE		Cyber-digital Relationship Aggression: A New Form of Psychological Dating Violence, <b>Hans Saint-Eloi Cadely, Tiffani Kisler (R)</b>
137-05 EE		Empowering Faculty to be Agents of Change in Trauma-informed Communities, <b>Mary Sciaraffa, Cathy Fialon, David Yarbrough, Rene Pogue (P)</b>
137-06 EE		The Intergenerational Transmission of Aggressive Personality, <b>Monica J. Martin (R)</b>
		Facilitator: <b>Kaylee R. Seddio</b>
		(Of interest to FP Section members)
<b>1:15-3:15pm - LIVE STREAMING SESSION</b>	<b>Session #139 - Grand Ballroom A/R</b>	<b>OPENING PLENARY SESSION: The Journey from Normal: Parenting a Child With Down Syndrome, Michael Bérubé, Ph.D., Edwin Erle Sparks Professor of Literature and Director, Institute for the Arts and Humanities, Pennsylvania State University (Sponsored by the University of Illinois) (R and P)</b>
		Welcome: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
		Welcome from NCFR President: William D. Allen, Ph.D., 2015-2017 NCFR President
		Introduction of Board, Editors, and NCFR Executive Director: William D. Allen, Ph.D.

		<b>Induction of 2016 NCFR Fellows: Libby B. Blume, Ph.D.; Stephen T. Russell, Ph.D.; Adriana Umaña-Taylor, Ph.D.;</b> Presenter: William D. Allen, NCFR Board President
		Session Presider: <b>Maureen Perry-Jenkins, Ph.D.,</b> 2017 NCFR Program Chair

3:30-4:45pm		CONCURRENT SESSIONS 3
<b>LIVE STREAMING SESSION</b>	<b>Session #141 - Grand Ballroom B</b>	<b>Invited Symposium: <i>Translational Family Science: A Toolbox to Address Health Disparities</i> (Organized by Education and Enrichment and Ethnic Minorities Sections) (R and P)</b>
141-01		The Translational Nature of Family-School Partnerships, <b>Susan Sheridan, Ph.D.</b> , University of Nebraska-Lincoln
141-02		High-school Dropout Rates Among Latina Youth, <b>Ronald Cox, Ph.D.</b> , Oklahoma State University
141-03		Community-based Participatory Research, <b>Tammy Henderson, Ph.D.</b> , Lamar University
141-04		SIDS Across Ethnicity, <b>Wendy Middlemiss, Ph.D.</b> , University of North Texas
		Discussant: <b>Joseph G. Grzywacz, Ph.D.</b> , Florida State University
5-6:15pm		CONCURRENT SESSIONS 4
EE PA	Session #152	<b><i>Relationship Education: Practical Educational Approaches (R and P)</i></b>
152-01	<b>Salon 11</b>	Initial Results From an RCT Study of Two Newly-developed Couples Education Programs, <b>Francesca Adler-Baeder, Julianne McGill, Christine Totura, Carlie Cave, Rachel Savasuk, Scott Ketring, Tom Smith</b>
152-02		Relationship Education and Couples Therapy: Clarifying the Difference, <b>Brandon Burr, Daniel Hubler, Marielle Jackson, Addison Elledge, Matthew Lefthand</b>
152-03		Way of Being and Character Strengths as a Foundation for Relationship Education, <b>David Schramm, Adam Galovan</b>
152-04		Couples Connecting Mindfully: An Innovative Relationship Education Program, <b>Julianne McGill, Francesca Adler-Baeder</b>
		Facilitator: <b>Adam M. Galovan</b>
6:15-7:45pm		POSTER SESSION 2
	<b>Session #161</b>	<b>Responsiveness and Its Positive Impact on the Family System</b>
161-59 EE		Balancing Routine and Infant Cues During Night-time Infant Sleep, <b>Mark Lopez, Carrie Barber, Wendy Middlemiss</b>
161-60 EE		Parent Involvement in Early Numeracy: A Pilot Study, <b>Kristina Higgins, Cheryl Mixon, Jessica Soriano</b>
161-61 EE		Adolescent Family Cohesion and Later Marriage and Cohabitation, <b>Pamela Rollins, Amanda Williams, Pat Sims</b>
161-62 EE		Parental Communication on Sexual Health and Quality of Adult Relationships, <b>Jaclyn Powers, Claire Kimberly</b>
161-63 EE		Fatherhood Education: Strengthening Relationships With Children at the Grill, <b>Cassandra Spaeth, James Bates, Deanna Wilkinson</b>
161-64 EE		Enhancing Child Outcomes Through High-quality Parent Education, <b>Emily Mischel, Amy Gunty, Zihui Lu, Adeya Richmond, Lynne Borden (P)</b>
161-65 EE		Empowering Parent Engagement and Child Development via Preschool Program, <b>Sothy Eng, Brook Sawyer, Whitney Szmodis, Kelly Grace, Anu Sachdev</b>
161-66 EE		Relationship Satisfaction and Need for Change as Predictors of RE Outcomes, <b>Bryan Spuhler, Joshua Novak, Kay Bradford, Brian Higginbotham</b>
161-67 EE	<b>Grand Ballroom C</b>	Healthy Babies: Best Early Feeding Practices and Measuring Behavior Change, <b>Cuiting Li, Sterling Wall, Jill Hicks (P)</b>
161-68 EE		Family Income, Maternal Education, Receptive Vocabulary, and Word Learning in Preschool Children, <b>Jason Scofield, Kim Sanders</b>

6:45-7:45pm	Session #162 - Grand Ballroom D	<b>President's Welcoming Reception (Sponsored by Wiley, the publisher of NCFR's scholarly journals)</b>
		All conference attendees are welcome to attend this opening reception of the NCFR conference.
7:30-9:30 pm		<b>Advancing Family Science/Education and Enrichment Section Member Meetings and Professional Development Resource Exchange</b>
		All attendees are welcome to attend the member meetings of NCFR Sections. These are opportunities for you to become more involved with NCFR and the Sections that match your areas of interest.
		Each Section will have individual member meetings the first 30 minutes, followed by a joint Professional Development Resource Exchange session
	Session #165	<b>Education and Enrichment Section Member Meeting</b>
	<b>Salon 12</b>	Presider: Karen Myers-Bowman, Section Chair
	Session #166	<b>Professional Development Resource Exchange</b>
	<b>Grand Ballroom E</b>	There will be three 25-minute sets of Resource Exchanges during the 90 minute period designated for the session. Set 1 will be from 8:05-8:30 pm; Set 2 is from 8:35-9:00 pm; Set 3 is from 9:05-9:30 pm.
<b>Set 1 (8:05-8:30pm)</b>		Resource Exchanges are Practice unless indicated by <b>(R)</b>
166-01 EE RE		Providing Healthy Relationship, Job Readiness, and Financial Literacy Curricula for AtRisk Youth: Lessons Learned, Leandra Parris, Renée Tobin, Ani Yazedjian <b>(R)</b>
166-02 EE RE		Adapting a Coparenting-focused Prevention Program to Serve Latino Adolescent Parents, Norma J. Perez-Brena, Michelle Toews, Andrea Hutson, Mark Feinberg <b>(R)</b>
166-03 EE RE		Implementing Relationship Education for Diverse Singles: Lessons Learned, Chelsea Garneau-Rosner, Carrie Lehman, Ashton Chapman, Nate Stoddard <b>(R)</b>
166-04 EE RE	<b>Grand Ballroom E</b>	SMART Couples Florida: Lessons Learned in Implementing a Multi-million Dollar HMRF Grant, Victor W. Harris <b>(R)</b>
166-05 AFS RE		International, Cross-institution Undergraduate Student Videochat Diversity Assignment, <b>Silvia Bartolic, Daniel Perlman</b>
166-06 AFS RE		Teaching the Science in Family Science Courses: Strategies and Techniques, <b>Ronald Bulanda</b>
166-07 EE RE		Generations Learning Together: Multigenerational Center, <b>Anita Glee Bertram, Brandon Burr, Kaye Sears, LaDonna Atkins, Tawni Holmes, Melissa Powers</b>
166-08 EE RE		Parenting a Companion Animal as a Precursor to Parenting a Human Child, <b>Kasey Wood (R)</b>
166-09 EE RE		Teaching Practitioners in Online Learner Formats, <b>Julia Bernard</b>
166-10 EE RE		Parent-Centric Model: Building Trust to Educate and Empower Parents, <b>Meghan Dove, Johnnye Rogers, Michael O'Neal, Paul Fisher, Katy Gregg</b>
166-11 EE RE		Defining the Boundaries of Family Life Coaching in the Field of Family Studies, <b>Sherria D. Taylor</b>
166-12 EE RE		What can Family Life Coaching do for Families? Margaret E. Machara <b>(R)</b>
166-13 EE RE		Teaching Coaching Skills in Family Science, Kimberly Allen <b>(R)</b>
166-14 AFS RE		Disney Princess Going to College: Using Disney Princess Films as Catalyst for Discussion, <b>I. Joyce Chang, Rebecca Ward</b>

166-15 AFS RE		Developing a Tool for Assessing Diversity Education in Family Science Programs, <b>Kimmery Newsom, Lover Chancler, Keondria McClish, Yolanda Mitchell, Jackie Schwab, Robin Yaure</b>
166-16 EE RE		Outcomes of a Multi-year Multi-county Marriage Celebration, Pamela B. Payne, Naomi Brower, Grace Bingham <b>(R)</b>
166-17 EE RE		Student Created Short Videos to Teach Developmental Concepts and Theories, <b>Catherine Dutton</b>
166-18 EE RE		Undergraduate and Graduate FLE Methodology Courses, <b>Karen Blaisure, Crystal Duncan Lane, Bryce Dickey</b>
166-19 EE RE		So You Want to Write a Marriage and Family Textbook?: Look Before You Leap, <b>David Knox</b>
166-20 EE RE		Technology Use and Its Association With Romantic Relationships, Lacey Bagley, Claire Kimberly <b>(R)</b>
166-21 AFS RE		Faculty as Catalysts: Internationalizing a Family Science Curriculum, <b>Maureen Blankemeyer, Kathleen Walker, Courtney Walsh, Tiah J. Wingate</b>
166-22 AFS RE		Strategies for Bridging Macro- and Microsystemic Approaches to Teaching About Family Risk and Resilience: Tips for Early Career Faculty, <b>Adrienne Edwards, Jenna Dewar</b>
166-23 AFS RE		Relevance of Kram's Mentorship Functions to Faculty-student Relationships, <b>Jacki Fitzpatrick</b>
166-24 AFS RE		Preparing Students for Success in Family Science Programs and Professions, Catherine Dutton, Rhonda Buckley, Sterling Wall <b>(R)</b>
166-25 EE RE		A Training Process Impact: A Case Study With Brazilian Low-income Mothers, <b>Tumaki Aruanã da Silva Cassiano, Fernanda Ferreira de Morais Zanitti, Cristiana Mercadante Esper Berthoud</b>
166-26 EE RE		Tailoring Family Life Education for Distance Learning, <b>Judith Myers-Walls</b>
166-27 EE RE		"It Wasn't Just Another Research Paper": Students Writing Fiction to Learn, <b>Darin Knapp</b>
166-28 EE RE		Experiential Learning: Application Through Case Assignments, <b>Tami James Moore, Sylvia Asay</b>
<b>Thursday, November 16, 2017</b>		
<b>8:30-9:45am</b>		<b>CONCURRENT SESSIONS 5</b>
EE PA	Session #209	<b><i>Changes in the Family System: Parent Absence and Blended Families (R)</i></b>
209-01	<b>Salon 13</b>	Long-term Effects of Parental Incarceration on Young Adults' Achievement, <b>Melissa Gordon</b>
209-02		Relationship Stability Among Mothers of Young Children and New Partners, <b>Raymond Petren, Chelsea Garneau-Rosner</b>
209-03		Parental Custody Arrangement Decision Making Model, <b>Jaimee Hartenstein, Melinda Markham, Kali Summers</b>
209-04		Coparenting After Divorce: Perceived Competence as a Coping Mechanism, <b>Anthony Ferraro, Karen Oehme, Mallory Lucier-Greer</b>
		Facilitator: <b>Emily Gaillard</b>
EE SY	Session #210 - Salon 1	<b><i>New Directions for Relationship Educational Interventions: Implications of Recent Research and Theory for Future Relationship and Marriage Education Efforts (P)</i></b>
210-01		Way of Being and Relationship Education: Ontological Views of 'The Self' That Change the Way We Do Family Intervention Work, <b>Adam Galovan, David Schramm</b>
210-02		The Future of Relationship and Marriage Education: Moving From Prescriptions to Virtues, Principles, and Positivity, <b>David Schramm, Adam Galovan</b>

210-03		What Counts as Relationship Education? Conceptually Expanding the Range and Validity of Relationship Education Efforts, <b>Alan Hawkins</b>
		Discussant: <b>Frank Fincham</b>
		Co-chairs: <b>David Schramm, Adam Galovan</b>
<b>10-11:45am - LIVE STREAMING SESSION</b>	<b>Session #216 - Grand Ballroom A/R</b>	<b>PLENARY SESSION: Controversial Contributions: Calculating the Economic Benefits of Families, M. V. Lee Badgett, Ph.D., Professor of Economics; Former Director, School of Public Policy, University of Massachusetts (Sponsored by the University of Maryland) (R and P)</b>
		<b>Presentation of the Ernest G. Osborne Award to Robert Hughes, Jr.;</b> Presenter: Karen Myers-Bowman, Education and Enrichment Section Chair
		<b>Presentation of the Feldman Outstanding Research Proposal for Research in Family Policy to Jordan Arellanes;</b> Presenter: Morgan Cooley, Family Policy Secretary/Treasurer
		<b>Presentation of the Alexis Walker Award - Wiley Publishers;</b> Presenter: Margaret Zusky, Wiley Publishers
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
<b>Noon-1:30pm</b>	<b>Session #220</b>	<b>POSTER SESSION 3</b>
	<b>Grand Ballroom C</b>	<b>Poster Symposium: Parent Education: Sharing Information to Help Families (R and P)</b>
220-01 EE		Conceptualization of What Constitutes a Strong Family, <b>Lynne Borden, Zihui Lu, Rhiannon D. Williams</b>
220-02 EE		Connecting With Families for Educational Success, <b>Jodi Dworkin, Rita E. Fleming, Joanne Bankston</b>
220-03 EE		Increasing Family Leadership and Civic Engagement Through a Two-generation Model, <b>Jan B. Carroll, Kyle R. Christensen</b>
220-04 EE		Paving the Way to College Through Building Family and Community Capitals, <b>Kimberly Greder, Michelle Maynes, Krista Regennitter</b>
220-05 EE		Mindfulness and Parenting Efficacy: Does the Facet of Mindfulness Matter? <b>Leah Burke, Francesca Adler-Baeder, Julianne McGill</b>
220-06 EE		The Oregon Parenting Education Collaborative: Impacts on Positive Parenting, <b>Michaella Sektan, Shauna Tominey, Karley Lewis</b>
220-07 EE		First Time Mothers' Use of Mind-related Comments With Their Infants, <b>Peter Attridge, Hui-chin Hsu</b>
220-08 EE		Parent Attitude Outcomes for Participants in the Nurturing Parenting Program, <b>Sean Brotherson, Brooke Kranzler, Geoffrey Zehnacker</b>
220-09 EE		Development, Implementation, and Evaluation of Prenatal Parenting Classes, <b>Margaret Stridick, Sharon Ballard</b>
		Facilitator: <b>Karen Myers-Bowman</b>
<b>1:45-3pm</b>		<b>CONCURRENT SESSIONS 6</b>
EE PA	Session #228	<b>Military Service and Its Impact on Family Functioning (R and P)</b>
228-01	<b>Salon 11</b>	Are Parents' Community Connections Related to Their Adolescents' Wellbeing?: An Examination of Military Families, <b>Catherine O'Neal, Jay Mancini</b>
228-02		Whose Support Matters in Military Families? Parental Social Support and Parenting, <b>Jessie Rudi, David DeGarmo, Alize Rattenni, Jennifer Doty, Kate Gliske, Abi Gewirtz</b>
228-03		Performance, Mental Health, and Unit Cohesion Among Combat-exposed Soldiers, <b>Kayla Reed-Fitzke, Mallory Lucier-Greer</b>
228-04		Systemic Relationship and Psycho-education Programs for Military Couples, <b>J. Kale Monk, Lauren Ruhlmann, Briana Nelson Goff, Brian Ogolsky</b>



		(Of interest to FP Section members)
EE PA	Session #229	<b>Home Visits and Home Visitors: An Effective Tool for Family Support (R)</b>
229-01	<b>Salon 1</b>	Predictors of Burnout Across Three Major Home Visiting Programs, <b>Laura Nathans, Sukhdeep Gill, Amber Seidel</b>
229-02		The Family Life Education Approach to Home Visiting: A Qualitative Study, <b>Bridget A. Walsh, Rose Steffen</b>
229-03		Home Visitor Perspectives on Engaging Families, <b>Laura Nathans, Sukhdeep Gill</b>
229-04		Improving Early School Attendance by Establishing Outreach to Families, <b>Joy Heafner, Afsha Lakdawala</b>
		Facilitator: <b>Dana Booker</b>
		(Of interest to FP Section members)
EE PA	Session #230 - <b>Salon 14</b>	<b>Family Voices: Stories Helping Family Researchers and Practitioners Understand Family Experience (R and P)</b>
230-01		Emerging Adults' Hookup Scripts: Differences Based on Sex and College Attendance? <b>Spencer Olmstead, Jerika Norona, Kristin Anders</b>
230-02		Through Their Eyes: A Photovoice Project With Black Female Adolescent Athletes Impacted by Community Trauma, <b>Sherria Taylor, De-Ann Lott, Jamal Cooks, Rayshawn Wright</b>
230-03		The Real Meaning of Family, <b>Joseph Ventimiglia</b>
230-04		Sex Stereotypes and Family Burdens on Female Students' in STEM in Kenyan Universities, <b>Lucy Mbirianjau</b>
		Facilitator: <b>Julie Levanthal</b>
<b>3:15-4:30pm - LIVE STREAMING SESSION</b>	<b>Session #237 - Grand Ballroom B</b>	<b>Special Session: Creating a Diverse Academic Environment, Norma Burgess, Ph.D., Dean, College of Arts and Sciences, Lipscomb University; Andrea Hunter, Ph.D., Associate Professor, Human Development and Family Studies, Director, School of Health and Human Sciences Office of Diversity and Inclusion, University of North Carolina Greensboro; Anthony James, Ph.D., CFLE, Assistant Professor, Department of Family Science and Social Work, Miami University; Bahira S. Trask, Ph.D., Professor and Chair, Department of Human Development and Family Studies, University of Delaware (Organized by Ethnic Minorities and Education and Enrichment Sections) (R)</b>
		Facilitator: Yolanda Mitchell, Ph.D., University of North Texas
<b>3:15-4:30pm</b>		<b>CONCURRENT SESSIONS 7</b>
SNP WK	Session #238 - <b>Salon 3</b>	Invited Workshop: The Role of Families and Family Scholars in Building Healthy, Resilient Communities, Joie Acosta, Ph.D., Senior Behavioral/Social Scientist, RAND Corporation; Affiliated Faculty, Pardee RAND Graduate School and Anita Chandra, Dr.P.H., Director, RAND Justice, Infrastructure, and Environment (Organized by Students and New Professionals) (R and P)
		Facilitator: <b>Katie Barrow, Ph.D.</b> , Louisiana Tech University
		(Of interest to EM, EE, FH Section members)
<b>6:30-8:30pm</b>		<b>Ethnic Minorities, Families and Health, and Family Policy Section Member Meetings and Professional Development Session</b>
		All attendees are welcome to attend the member meetings of NCFR Sections. These are opportunities for you to become more involved with NCFR and the Sections that match your areas of interest.
		Each section will have individual member meetings for the first 60 minutes, followed by a 60 minute joint session.
6:30-7:30pm	Session #250	<b>Ethnic Minorities Section Member Meeting</b>
	<b>Salon 3</b>	Presider: Roudi Nazarinia Roy, Section Chair

7:30-8:30pm	Session #252A - <b>Salons 9/10</b>	<b>Ethnic Minorities, Families and Health, and Family Policy Section Professional Development Session (R and P)</b>
		After the individual Section meetings, a 60 minute joint session will follow featuring multiple cross-section round tables from which to choose including: developing symposiums for next year, developing policy briefs, sharing teaching or practitioner resources, networking, or topic specific conversations such as, cultural empathy in working with diverse populations (determined by the attendees). Rotations at round tables will occur every 30 minutes. Food will be provided.
		<b>(Made possible with the support of Chapin Hall, University of Chicago)</b>
<b>Friday, November 17, 2017</b>		
8:30-9:45am - LIVE STREAMING SESSION	Session #310 - <i>Grand Ballroom B</i>	<b>Special Session: Sacred Conversations and Connections: Resources and Risks for Diverse Families and Religious Communities, Annette Mahoney, Ph.D., LCP, Professor of Psychology, Bowling Green State University (Organized by Religion, Spirituality, and Family Section) (R and P)</b>
		Facilitator: Michael Goodman, Ph.D., Brigham Young University
		<b>(Made possible with the support of the Religion, Spirituality, and Family Section.)</b>
		(Of interest to Ethnic Minorities, Feminism and Family Studies, Research and Theory, Advancing Family Science, Family Therapy, and Education and Enrichment Sections)
8:30-9:45am		<b>CONCURRENT SESSIONS 8</b>
EE PA	Session #313	<b><i>Focusing on Fathers in Families (R)</i></b>
313-01	<b>Salon 2</b>	Fathers and Parenting Education: Examining Role Perceptions of Fathers Formerly Involved in the Public Child Welfare System, <b>Felicia Murray, Shann Hwa Hwang</b>
313-02		Father-child Relationship: How do Fathers Want it to be? <b>Hrund Þ. Ingudóttir, Sigrún Aðalbjarnardóttir</b>
313-03		Men's Participation in a Community-based CRE Program, <b>Elif Dede Yildirim, Chelsea L. Garneau-Rosner, Nate Stoddard, Melissa Herzog</b>
313-04		Identifying How Leisure Influences Family Functioning of US Army Personnel, <b>James Duncan, Mallory Lucier-Greer</b>
		Facilitator: <b>Alexander E. Chan</b>
10-11:45am - LIVE STREAMING SESSION	Session #320 - <i>Grand Ballroom A/B</i>	<b>PLENARY SESSION: When Ethnography Comes Home to Roost: Andre, the Life Course, and My Family's Intervention, Linda Burton, Ph.D., James B. Duke Professor of Sociology, Dean of the Social Sciences, Duke University (Sponsored by the Regents of the University of Minnesota, through its Department of Family Social Science) (R and P)</b>
		<b>Presentation of the Cindy Winter Scholarship Award to Megan Haselschwerdt;</b> Presenter: Kimberly Crossman, Students and New Professional Board Representative
		<b>Presentation of the Felix Berardo Scholarship Award for Mentoring to Yan Xia and Randal Day;</b> Presenter: Lyndal Khaw, Student Affiliate Representative
		<b>Presentation of the Kathleen Briggs Outstanding Mentor Award to Leigh Leslie;</b> Presenter: Thomas Stone Carlson, Family Therapy Section Chair

		<b>Presentation of the Reuben Hill Award to Dr. Christina Diaz;</b> Presenter: Todd Martin, Reuben Hill Award Chair
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
<b>Noon-1pm</b>	<b>Session #321 Signature 1</b>	<b>Annual NCFR Member Meeting/Discussion</b> Presider: William D. Allen, 2015-2017 NCFR President
<b>Noon-1:30pm</b>	<b>Session #324</b>	<b>POSTER SESSION 4</b>
		<b>The Latest Family Life Education Approaches and Their Effectiveness</b>
324-27 EE		The Art of Goodbye: An End-of-Life Extension Education Program, <b>Suzanna Smith, Lynda Spence, David Diehl, Ashley Kall (P)</b>
324-28 EE		Reducing Repeat Teen Pregnancy Risk With Sex and Relationship Education, <b>Jenee' Duncan, Ted Futris, Mark Pettit.</b>
324-29 EE		Effectiveness of Online Parenting Newsletters Over 5 Years (2010-2015), <b>YaeBin Kim, Anne Clarkson (P)</b>
324-30 EE		Parent Demographics in Nurturing Parenting: Implications for Programming, <b>Geoffrey Zehnacker, Sean Brotherson, Brooke Kranzler (P)</b>
<b>1:45-3pm</b>	<b>Session #328 - Grand Ballroom D/E</b>	<b>Special Session: <i>Social Justice Strategies to Address the Elephant in the Classroom or the Family Room: Race and Racism in America, the Conversation Continues</i></b> (Organized by NCFR Inclusion and Diversity Committee) <i>(R and P)</i>
		Roundtable topics and leaders:
328-01		Racial Discrimination, Colorism, and African American Families' Interactions With Legal Systems (e.g., Police, Prisons), <b>Antoinette Landor, Ph.D.</b> , University of Missouri
328-03		Asian American Families and the Model Minority Myth, <b>Kristy Shih, Ph.D.</b> , Central Michigan University
328-04		Asian American Families and the Model Minority Myth, <b>Soyoung Lee, Ph.D., Soo-Bin You, M.A., Lyndal Khaw, Ph.D.</b> , Montclair State University
328-05		Latino(a) Families and Immigration, <b>Mayra Bamaca-Colbert, Ph.D.</b> , Pennsylvania State University; <b>Edna Alfaro, Ph.D.</b> , Texas State University
328-06		Latino(a) Families and Immigration, <b>Diamond Bravo, Ph.D.</b> , Harvard University
328-07		Latino(a) Families and Immigration, <b>Chelsea Derlan, Ph.D.</b> , Virginia Commonwealth University
328-10		LGBTQ Latino(a) Families' Experiences of Racism and Sexual Minority Prejudice, <b>Shawn N. Mendez, Ph.D.</b> , University of North Carolina-Asheville
328-11		Muslim Families and Islamophobia, <b>Manijeh Daneshpour, Ph.D., Iman Dadras, Ph.D.</b> , Alliant University
328-12		Native American/Indigenous Families and Historical Trauma, <b>LeAnne Silvey, Ph.D.</b> , Michigan State University
328-14		White Families and White Privilege, <b>Miriam Mulsow, Ph.D.</b> , Texas Tech University
328-15		White Families and White Privilege, <b>Bethany Letiecq, Ph.D.</b> , George Mason University

328-16		Experiences of Trauma, Persecution, and Racism by Refugee Families, <b>Bahira Sherif Trask, Ph.D.</b> , University of Delaware
328-17		Experiences of Trauma, Persecution, and Racism by Refugee Families, <b>Vanja Lazarevic, Ph.D.</b> , San Diego State University
328-18		Experiences of Trauma, Persecution, and Racism by Refugee Families, <b>Damir Utržan, Ph.D.</b> , University of Minnesota
328-19		Trans-Identified Individuals Experiences of Racism, <b>Monique Walker-Riley, Ph.D.</b> , Private Practice
328-20		IDC Award Winner, To be Announced
		Presiders: <b>Christi McGeorge, Anthony James</b>
		(Of interest to AFS, EE, EM, FH, FP, FT, FF, IN, RSF, RT Section members and SNP)
<b>1:45-3pm</b>		<b>CONCURRENT SESSIONS 9</b>
EE PA	Session #331	<b><i>Talking to Children and Adolescents About Sex and Sexuality (R and P)</i></b>
331-01	<b>Salon 12</b>	Sexuality Education With Young Children: A Review of Programs and Resources, <b>Katie Barrow, Megan Kuykendoll, Erin Lavender-Stott, Richelle Frabotta</b>
331-02		"I Wish They Would Have a Class for Parents About Talking to Their Kids About Sex[uality]", <b>Sarah Kuborn, Melinda Markham</b>
331-03		Using Self-disclosure to Manage Student Misconceptions in a Human Sexuality Classroom, <b>Michelle Murray, Mary Nedela, Sarah Steelman</b>
331-04		An Examination of Developmental Influences on Emerging Adults' Sexual Identities, <b>Kristin Anders, Spencer Olmstead</b>
		Facilitator: <b>Karen Myers-Bowman</b>
		(Of interest to FF Section members)
EE PA	Session #332	<b><i>Being Mindful as an Approach to Family Wellbeing (R)</i></b>
332-01	<b>Salon 15</b>	Consensus and Relationship Satisfaction Before and After a Brief Couple Intervention, <b>Lucia Miranda, Patricia Roberson, Katie Lenger, Amy Rauer, Kristina Coop Gordon</b>
332-02		Participation, Helpfulness, and Change in Marital Interventions, <b>Thomas White, Stephen Duncan, Jeremy Yorgason</b>
332-03		The Critical Role of the Facilitation Alliance in Mindfully Focused CRE, <b>Scott Ketring, Julianne McGill, Francesca Adler-Baeder, Thomas Smith</b>
332-04		Foster Caregivers' Relationship Efficacy and Couple and Coparenting Quality, <b>Evin Richardson, Ted Futris, Jacquelyn Mallette</b>
		Facilitator: <b>Luke T. Russell</b>
<b>3:15-4:15pm - LIVE STREAMING SESSION</b>	<b>Session #337 - Grand Ballroom A/B</b>	<b>Presidential Address: "And so, what is NCFR again...?" William D. Allen, Ph.D., Licensed Marriage and Family Therapist; Owner of Healing Bonds, Minneapolis, MN, Adjunct Professor, University of Minnesota and University of St. Thomas, 2015-2017 NCFR President (P)</b>
		Presider: <b>Anisa M. Zvonkovic, 2015-2017 NCFR President-elect</b>

4:30-5:45pm		CONCURRENT SESSIONS 10
EE LI PA	Session #341	<b><i>Delivering Family Education Programs: Evaluation of Approaches (R and P)</i></b>
341-01	<b>Salon 2</b>	Improvement in Relationship Outcomes Following a Gottman-based CRE Program, <b>Nate Stoddard, Jeremy Kanter, Carrie Lehman, Chelsea Garneau-Rosner, Melissa Herzog</b>
341-02		Lessons Learned From Organizing a Multi-county Marriage Celebration, <b>Naomi Brower, Pamela Payne</b>
341-03		Comparison of Online vs. Face to Face Delivery of a Parent Education Program, <b>Sharon Ballard, Eboni Baugh, Lisa Tyndall</b>
341-04		The Use of Technology by Family Educators: Comparison by Type of Practice, <b>Susan Walker, Seonghee Hong, Dawn Cassidy, Anne Clarkson</b>
341-05		How Do Family Life Educators Discuss NEPEF Standards in Their Goals? <b>Jessica Troilo</b>
341-06		Teen Parenting: Intervention Now Means Prevention for Emerging Adulthood, <b>Richard Feistman, Tyler Jamison</b>
		Facilitator: <b>Bridget A. Walsh</b>
EE PA	Session #342	<b><i>Social Media is Changing Family Interactions (R and P)</i></b>
342-01	<b>Salon 15</b>	Near, Far, Wherever You Are: Siblings and Social Media Communication, <b>Samantha LeBouef, Jodi Dworkin</b>
342-02		Perceived Digital influences on Adolescent Romantic Relationships, <b>J. Mitchell Vaterlaus, Sarah Tulane, Brandon Porter</b>
342-03		Taking "More Fun With Sisters and Brothers" Online: Broadening Impact, <b>Niyantri Ravindran, Tessa Hamilton, Laurie Kramer</b>
342-04		Sensation Seeking and Emerging Adult Online Risk Behavior, <b>Angela Holth, Jodi Dworkin</b>
		Facilitator: <b>Robert Hughes</b>

**Saturday,  
November 18,  
2017**

8-8:45am		POSTER SESSION 5
	Session #405	<b>Families, Fun, and Adolescents: Unique Needs and Supportive Approaches</b>
405-66 EE		Neighborhood, School, Family, and Peers Assets on Latino Youth's Academics, <b>Hector Nolasco, Lisa Dalati, Carolyn Henry, Scott Plunkett</b>
405-67 EE		Examining Facilitator Type in Youth Relationship Education: Traditional vs Undergrad, <b>Rachel Savasuk, Julianne McGill, Francesca Adler-Baeder</b>
405-68 EE		<b>(MOVED TO WEDNESDAY, 11:30AM, #130-21 A EE)</b> Classroom Gender Composition in the Context of Youth Relationship Education, <b>Alexander Chan, Kate Taylor Harcourt, Francesca Adler-Baeder</b>
405-69 EE		Are We There Yet? Adolescent Participation Throughout Family Travel, <b>Jessica McGrew, Grace Lee, Karen Melton</b>
405-70 EE		Different Paths: Comparing College-going and Noncollege Youth, <b>Heather Hessel, Jodi Dworkin</b>
405-71 EE	<b>Grand Ballroom C</b>	Cambodian Student Council Member Traits: Emotional Intelligence and the Three Goods, <b>Chelsea Cooper, Sothy Eng</b>
405-72 EE		Strategies, Support and Stories: What LGBTQ Youth Want in a Disclosure Program, <b>Emily Gary, Erika Grafsky</b>
405-73 EE		Conceptualizing Berry's Acculturation Model for Family Culture Development, <b>Nicole McAninch, Karen Melton (P)</b>

9-10:45am - LIVE STREAMING SESSION	Session #406 - <i>Grand Ballroom B</i>	<b>CLOSING PLENARY: How Policies Shape Lives: The Impact of Immigration Policy on Children and Families, Manijeh Daneshpour, Ph.D., LMFT, Professor of Marriage and Family Therapy, Department of Couple and Family Therapy, Alliant International University, Irvine, California; and Andre Segura, J.D., Legal Director of the ACLU of Texas (Sponsored by the University of Georgia) (R and P)</b>
		<b>Presentation of the NCFR Student Award to Rachel Arocho; Presenter: Kimberly Crossman, Students and New Professionals Board Representative</b>
		<b>Presentation of the Jessie Bernard Outstanding Research Proposal From a Feminist Perspective Award to Joy Heafner; Presenter: Tara Saathoff-Wells, Feminism and Family Studies Section Chair</b>
		Session Presider: Maureen Perry-Jenkins, Ph.D., 2017 NCFR Program Chair
11am-12:15pm		<b>CONCURRENT SESSIONS 11</b>
EE LI PA	Session #408	<b><i>Experiences of Stress and Approaches for Family Coping (R and P)</i></b>
408-01	<b>Salon 2</b>	Coping With Social Stress: Like Parent Like Adolescent, <b>Shu Su, Kim Gregson, Alyssa McElwain</b>
408-02		Posttraumatic Stress, Self-control, and Adverse Outcomes in Emerging Adults, <b>Mallory Lucier-Greer, Ross May, Davina Quichocho, Gregory S. Seibert, Frank Fincham</b>
408-03		Rape Myth Acceptance Among University Students, <b>Amanda Moser, Sharon Ballard</b>
408-04		RELAX Alternatives to Anger: Examining the Benefits of Latino Participation in an Anger Management Education Program, <b>Katie Reck, Holly Tiret, Veronica Quintino, Georgina Perry, Charlye Meuser</b>
408-05		The Intentional Translation of RELAX Alternatives to Anger From English to Spanish, <b>Holly Tiret, Katie Reck, Georgina Perry, Veronica Quintino-Aranda, Charlye Meuser</b>
		Facilitator: <b>Kaylee R. Seddio</b>