

Pedagogy and Academic Related Session

Sessions, Meetings, and Related Events

2017 NCFR Annual Conference

Nov. 15-18, 2017

About This List and NCFR Conference Sessions

- This list was created using a variety of search terms/keywords, but it should not be considered exhaustive. Additional online sources available to you include the full conference schedule in webpage and PDF versions, and the conference app.
- For the most current schedule information, see the online schedule: ncfr.org/ncfr-2017/session-listing
- Use the search and filter functions on the online schedule, the conference app, and the full PDF schedule to find specific topics or presenters.
- Use the conference app to build your personal conference schedule. Visit app.ncfr.org to download or open the 2017 conference app, then create your account or log in. Select the check box on any conference session as you browse the conference schedule.
- Sessions are subject to cancellation or change at any time; confirm your schedule online and watch for notices about schedule changes.

Session Format Key

PA = paper | PO = poster | SS = special session | LI PA = lightning paper

PO SY = poster symposium | RT = roundtable | WK = workshop | SY = symposium

Wednesday, November 15, 2017		
AFS SY	Session #121	Engagement in Classroom Activities for the Teaching of Family Theories
121-01		Ambiguous Loss: How Not all Losses Can be Resolved and How to Create New Family Meaning, Melissa Curran
121-02		Using Case Studies Based on Your Research to Teach Conflict Theory, Suzanne R. Smith
121-03		Feminist Theory: Understanding Power, Privilege, and Activist Scholarship, Katherine Allen
121-04		The Personal is Political! Using Case Studies and Current Events to Teach Intersectionality Theory, April L. Few-Demo
121-05		Queer Theory: Engaging Students to Think Beyond Binaries and Privilege, Melissa Curran, Kate Kovalanka, Ramona Oswald
		Co-chairs: Melissa Curran, April Few-Demo
		Facilitator: Melissa Curran
		(Of interest to FF Section members)
11:30am-1pm	Session #130	POSTER SESSION 1
		Education Throughout the Lifecourse
130-13 AFS		Professionalization of the CFLE Credential: Academic and Practitioner Task Data, Scott Tobias, Amy Kelly
130-14 FH		Tots, Teens, Parents and Screens – Recommendations and Resources for Family Life Educators, Drew Betz
130-17 FH		Differential Program Effects of a Parenting Program: Who Benefits Most? Jacqueline Miller, Kay Bradford, Brian Higginbotham
130-18 FH		Examining RE, Emotional Distress, and Cardiovascular Disease, Andrew Daire, Xun Liu
130-21 AFS		It's Not a Test: Using Authentic Assessment to Measure Student Growth and Learning, Melissa Scott Kozak, Jennifer George
		Early Educational Programs Helping Families and Young Children
130-22 EE		Enhancement of Early Head Start Service Delivery to Address Childhood Obesity, Sukheep Gill, Robert Nix
130-23 EE		A Qualitative Study of Teacher Perspectives on the Gearing Up for Kindergarten Program, Divya Saxena, Sean Brotherson
130-24 EE		"What Do You Need?" Head Start Parents' and Teachers' Views on Collaboration, Stephanie Moore, Robin Jarrett
130-25 EE		Exploring Patterns in Item-Level PPVT-4 Data From Low SES African American Children, Kathryn Bojczyk, Heather Haverback, Hye Pae, Howard Goldstein
		Family Science
130-71 AFS		Assessing the Need for Online Program Offerings in a Family Science Program, Crystal Duncan Lane, Kimberly Doudna, Lindsay Okonowsky
130-72 AFS		Flipping the Curriculum: Enhancing Family Science Student Learning, Eboni Baugh, Yuliana Rodriguez, Kate Taylor Harcourt
130-73 AFS		Backward Design: Transforming Family Science Courses From Classroom to Web, Jane Newell, Anthony James, Megan Kuykendoll
130-82 AFS		Identifying Dysconscious Racism With Family Theory: Avoiding King's Miseducation in Family Science, Bill Anderson, Jenni Wolf, Ashley Narum
11:30am-1pm		SECTION MEMBER MEETINGS Continued
134-01 FF		Revisiting Feminist Teaching Practices for Today's Undergraduate Classroom, Kari Morgan

134-02 FF		Addressing Real-time Political Changes in Teaching Social Justice, Elizabeth Holman
5-6:15pm		CONCURRENT SESSIONS 4
AFS SY	Session #151	<i>Experiential Practices as Catalysts for Student Learning</i>
151-01		Creating an FLE Program in an Undergraduate Family Life Education Methodology Capstone Course, Raeann R. Hamon, Verity Hwang
151-02		Experiential Learning: Assessing the Effectiveness of a Preschool Observation Assignment in Students' Retention of Child Development Course Concepts and Theories, Erin Boyd-Soisson, Lindsay Bower
151-03		Exploring the Differential Impact of In-Class and Out-of-Class Experiential Activities on Student Learning of Human Ecological Theory, Suzanne R. Smith, Tracy Tachiera
151-04		Experiential Learning and its Impact on the Affective Domain of Learning, Robert Reyes
151-05		Trauma-informed Experiential Learning Practices, Debra L. Berke
		Facilitator and Chair: Debra L. Berke
161-24 EM		U.S. Political Climate Effect on Minority Graduate Students, Isaac Campos-Falcom, Fatima Nikparvar
7:30-9:30 pm		Advancing Family Science/Education and Enrichment Section Member Meetings and Professional Development Resource Exchange
Set 1 (8:05-8:30pm)		
166-05 AFS RE		International, Cross-institution Undergraduate Student Videochat Diversity Assignment, Silvia Bartolic, Daniel Perlman
166-06 AFS RE		Teaching the Science in Family Science Courses: Strategies and Techniques, Ronald Bulanda
166-09 EE RE		Teaching Practitioners in Online Learner Formats, Julia Bernard
Set 2 (8:35-9:00pm)		
166-13 EE RE		Teaching Coaching Skills in Family Science, Kimberly Allen
166-14 AFS RE		Disney Princess Going to College: Using Disney Princess Films as Catalyst for Discussion, I. Joyce Chang, Rebecca Ward
166-15 AFS RE		Developing a Tool for Assessing Diversity Education in Family Science Programs, Kimmery Newsom, Lover Chancler, Keondria McClish, Yolanda Mitchell, Jackie Schwab, Robin Yaure
166-17 EE RE		Student Created Short Videos to Teach Developmental Concepts and Theories, Catherine Dutton
166-18 EE RE		Undergraduate and Graduate FLE Methodology Courses, Karen Blaisure, Crystal Duncan Lane, Bryce Dickey
Set 3 (9:05-9:30pm)		
166-21 AFS RE		Faculty as Catalysts: Internationalizing a Family Science Curriculum, Maureen Blankemeyer, Kathleen Walker, Courtney Walsh, Tiah J. Wingate
166-22 AFS RE		Strategies for Bridging Macro- and Microsystemic Approaches to Teaching About Family Risk and Resilience: Tips for Early Career Faculty, Adrienne Edwards, Jenna Dewar
166-23 AFS RE		Relevance of Kram's Mentorship Functions to Faculty-student Relationships, Jacki Fitzpatrick
166-24 AFS RE		Preparing Students for Success in Family Science Programs and Professions, Catherine Dutton, Rhonda Buckley, Sterling Wall

166-27 EE RE		"It Wasn't Just Another Research Paper": Students Writing Fiction to Learn, Darin Knapp
166-28 EE RE		Experiential Learning: Application Through Case Assignments, Tami James Moore, Sylvia Asay
Thursday, November 16, 2017		
8:30-9:45am		CONCURRENT SESSIONS 5
AFS PA	Session #208	<i>Fostering Student Success and Professional Identity</i>
208-01		Student Professional Identity and Conference Attendance, Celeste Hill, Kristie Chandler, Jonathan Davis, Clara Gerhardt
208-02		Assisting Student Exam Performance Through Analysis of Study Strategies, Robin Yaure, Elise Murowchick, Jacqueline Schwab
208-03		Serving Two Masters: Teaching to Promote Both Research and Workforce Skills, Erica Jordan
208-04		Supporting Future Professionals: Students' Perceptions of the Value of Internships, Meghan Dove, Nikki DiGregorio, Katy Gregg
		Facilitator: Veronica Kelly
1:45-3pm		CONCURRENT SESSIONS 6
EM PA	Session #232	<i>Ethnic Identity</i>
232-03		Ethnic Identity Development of Hmong College Students Through an Undergraduate Learning Abroad Program, Nancy Lo, Pooja Brar, Jacqueline Braughton, Catherine Solheim
3:15-4:30pm LIVE STREAMING SESSION	Session #237	Special Session: <i>Creating a Diverse Academic Environment</i>, Norma Burgess, Ph.D., Dean, College of Arts and Sciences, Lipscomb University; Andrea Hunter, Ph.D., Associate Professor, Human Development and Family Studies, Director, School of Health and Human Sciences Office of Diversity and Inclusion, University of North Carolina Greensboro; Anthony James, Ph.D., CFLE, Assistant Professor, Department of Family Science and Social Work, Miami University; Bahira S. Trask, Ph.D., Professor and Chair, Department of Human Development and Family Studies, University of Delaware (Organized by Ethnic Minorities and Education and Enrichment Sections)
4:45-6:15pm	Session #246	University Receptions
6:30-8:30pm		Ethnic Minorities, Families and Health, and Family Policy Section Member Meetings and Professional Development Session
		All attendees are welcome to attend the member meetings of NCFR Sections. These are opportunities for you to become more involved with NCFR and the Sections that match your areas of interest.
		Each section will have individual member meetings for the first 60 minutes, followed by a 60 minute joint session.
7:30-8:30pm	Session #252A	Ethnic Minorities, Families and Health, and Family Policy Section Professional Development Session
		After the individual Section meetings, a 60 minute joint session will follow featuring multiple cross-section round tables from which to choose including: developing symposiums for next year, developing policy briefs, sharing teaching or practitioner resources, networking, or topic specific conversations such as, cultural empathy in working with diverse populations (determined by the attendees). Rotations at round tables will occur every 30 minutes. Food will be provided.

Friday, November 17, 2017		
AFS PA	Session #312	<i>Pedagogy for Teaching Professional Skills and Difficult Topics in Family Science</i>
312-01		Preparing Family Science Students to Address Child Maltreatment, Dorothy Berglund, Alisha Hardman
312-02		That Dragon, Cancer: The Use of a Digital Interactive Narrative in Teaching About Family Illness, Death, and Bereavement, Greg Brooks, Laynie Haley
312-03		Trauma-informed Pedagogy: The Trauma-informed Classroom Care (TICC) Model, Jessica Cless, Briana Nelson Goff
312-04		Using Simulation to Teach Family Crisis Management: A Collaborative Approach, Daniel Puhlman, Riah Hoffman, Shannon Dusack, Johanna Boothby, Lauren Succheralli
312-05		Bringing the "Strange Situation" Into the Classroom: An Activity for Applying Observational Methods to Attachment Theory, Sarah Murphy, Nancy Hazen Facilitator: Josiah Harmes
1:45-3pm	Session #328	<i>Special Session: Social Justice Strategies to Address the Elephant in the Classroom... Continued</i>
328-20		IDC Award Winner, To be Announced Presiders: Christi McGeorge, Anthony James
1:45-3pm		CONCURRENT SESSIONS 9
AFS WK	Session #330	<i>Designing a SoTL Research Project to Measure the Effectiveness of Educational Case Studies</i> , Deborah Gentry, Bill Anderson, Charlene VanLeeuwen
4:30-5:45pm		CONCURRENT SESSIONS 10
AFS PA	Session #340	<i>Enhancing Family Science Programs and Student Experiences Within Them</i>
340-01		How HDFS Students Choose a Major: Implications for Undergraduate Programs, Kari Morgan, Madisen Reeves
340-02		A Qualitative Examination of Male Enrollment in Family Science Courses, Michael Langlais, Sylvia Asay, Mitch Vaterlaus, Anthony Walker
340-03		Determining Job Prospects for Family Science Bachelor's Degree Earners, Erica Jordan, Eric Middleton
340-04		Preparing Today's Family Science Doctoral Students to Teach: 20 Years Later, Jennifer Reinke, Michael Walcheski Facilitator: Annie Insley
Saturday, November 18, 2017		
7:30-8:45am	Session #404	<i>Undergraduate Speed Mentoring and Group Mentoring Workshop</i> , Amanda Wroblewski, Kristina Brill, Kaitlan Kilgore, Kelsey Nelson, Dallas Stelter, Anthony Winslow, Cuiting Li, Sterling Wall
11am-12:15pm		CONCURRENT SESSIONS 11
LIVE STREAMING SESSION	Session #407	<i>Invited Symposium: Teaching Family Science as a Catalyst in Neighborhoods, Communities & Global Contexts (Organized by International Section)</i>
407-01		Global Families, Global Consciousness and Global Curricula: Ecological, Applied Family Science Perspectives, Bahira S. Trask, Ph.D. , University of Delaware
407-02		Teaching International Diversity of Families and the Building of Neighborhood Communities, Mark Hutter, Ph.D. , Rowan University

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407-03		Promoting Understanding of the Role of Law and Advocacy at the Local, State, National, and Global Levels in Creating Barriers for/or Supporting Diverse Families, Barbara Settles, Ph.D. , University of Delaware
407-04		Promoting Intergenerational Diversity Outside the College Classroom: The Elder Service Partner Program, Raeann R. Hamon, Ph.D. , Amanda G. Strong, B.A. candidate , Messiah College
407-05		Connecting Your Neurons to Your Neighbors: Building Stronger Communities and Neighborhoods Through Service Learning and Experiential Education in the Family Science Classroom, Jennifer Greiving, M.A. , Ruben P. Viramontez Anguiano, Ph.D. , University of Colorado-Denver
		Discussant: Yan Xia, Ph.D. , University of Nebraska-Lincoln
		Chair: Bahira S. Trask, Ph.D. , University of Delaware
		(Of interest to AFS Section members)