

Research Methodology

Sessions, Meetings, and Related Events

2017 NCFR Annual Conference Nov. 15-18, 2017

About This List and NCFR Conference Sessions

- This list was created using a variety of search terms/keywords, but it should not be considered exhaustive. Additional online sources available to you include the full conference schedule in webpage and PDF versions, and the conference app.
- For the most current schedule information, see the online schedule: ncfr.org/ncfr-2017/session-listing
- Use the search and filter functions on the online schedule, the conference app, and the full PDF schedule to find specific topics or presenters.
- Use the conference app to build your personal conference schedule. Visit app.ncfr.org to download or open the 2017 conference app, then create your account or log in. Select the check box on any conference session as you browse the conference schedule.
- Sessions are subject to cancellation or change at any time; confirm your schedule online and watch for notices about schedule changes.

Session Format Key

PA = paper | PO = poster | SS = special session | LI PA = lightning paper

PO SY = poster symposium | RT = roundtable | WK = workshop | SY = symposium

| | | |
|--|-----------------|---|
| Wednesday, November 15, 2017 | | |
| IN PA | Session #112 | <i>Innovative Research and Intervention</i> |
| 112-04 | | Measurement Invariance of the Marital Comparison Level Index For Koreans and Americans, Hyanghee Lee, Ronald Sabatelli |
| 10-11:15am - LIVE STREAMING SESSION | Session #119 | Special Session: "It's Either Too Simple or Way Too Complex": Applying Bronfenbrenner's Bioecological Theory in Family Research , Jonathan Tudge, Ph.D., Professor, Department of Human Development and Family Studies, The University of North Carolina at Greensboro and Collaborating Professor, Postgraduate Program in Psychology, Federal University of Rio Grande do Sul, Brazil (Organized by TCRM) |
| 10-11:15am | | CONCURRENT SESSIONS 2 |
| AFS SY | Session #121 | <i>Engagement in Classroom Activities for the Teaching of Family Theories</i> |
| 121-01 | | Ambiguous Loss: How Not all Losses Can be Resolved and How to Create New Family Meaning, Melissa Curran |
| RT SY | Session #127 | <i>Family Time Conceptualized and Measured: Psychological, Physiological, and Behavioral</i> |
| 127-01 | | Conceptualizing Shared Family Time Using the Creation of Family Experience Framework, Karen K. Melton |
| 127-02 | | Measuring Family Leisure Involvement and Satisfaction, Jasmine Townsend |
| 127-03 | | Physiological Measures: Understanding Individuals Within the Context of Family Relations, Maria L. Boccia, Maddie Larson, Karen K. Melton |
| 127-04 | | Ecological Momentary Assessment (EMA) Methods in Family Experience Research: Validating Sociometric Badges, Camilla J. Hodge, Kelly D. Davis, Kelly Hoke, Daniel Standridge Chair: Karen K. Melton |
| 11:30am-1pm | Session #130 | POSTER SESSION 1 |
| 130-25 EE | | Exploring Patterns in Item-Level PPVT-4 Data From Low SES African American Children, Kathryn Bojczyk, Heather Haverback, Hye Pae, Howard Goldstein Theory, Research Methods, and Evidence-based Programs and Practice |
| 130-85 RT | | Methodology of Assessing the Prevalence of Human Trafficking in Nebraska, Sarah Erwin, Rochelle Dalla, Virginia Chaidez, Jessie Peter, Alyssa Mount, Crysta Price, Terry Clark |
| 3:30-4:45pm | | CONCURRENT SESSIONS 3 |
| LIVE STREAMING SESSION | Session #141 | Invited Symposium: <i>Translational Family Science: A Toolbox to Address Health Disparities</i> (Organized by Education and Enrichment and Ethnic Minorities Sections) |
| 141-03 | | Community-based Participatory Research, Tammy Henderson, Ph.D. , Lamar University |
| 5-6:15pm | | CONCURRENT SESSIONS 4 |
| SNP WK | Session #150 | Invited Workshop: <i>Research With Vulnerable Populations: IRB and Beyond</i> (Organized by Students and New Professionals) |
| | | Leaders: Stephen T. Russell, Ph.D. , University of Texas-Austin; Jay A. Mancini, Ph.D. , University of Georgia; Rebecca Schlafer, Ph.D., MPH , University of Minnesota |
| | | (Of interest to EM and FF Section members) |
| | | Moderator/Facilitator: Adriana Umaña-Taylor, Ph.D. , Arizona State University |

| | | |
|---|---------------------|---|
| 6:30-8pm | Session #163 | Students and New Professionals Professional Development Resource Exchange and Roundtables |
| 163-01 SNP RE | | "It's Not Herding Cats": Facilitating Collaborative Multi-tiered Research Teams, Lauren Ruhlmann, J. Kale Monk, Kami Gallus, Jessica Cless, Briana Nelson Goff |
| 163-02 SNP RE | | Rooting Your Community in Your Research, Erin M. Sesemann, Katherine W. Didericksen |
| 163-05 SNP RT | | Action Research: A Bridge Connecting a University and Local Communities, Vanessa Finnegan, Julianne McGill, Maggie Smith, Francesca Adler-Baeder |
| Thursday, November 16, 2017 | | |
| 7:10-7:40am | Session #204 | Meditation Time Organized by Religion, Spirituality, and Family Section |
| 7:30-9:45am - LIVE STREAMING SESSION | Session #205 | Special Session: <i>Introduction to Meta-Analysis and Systematic Reviews</i> , Noel Card, Ph.D., Professor, Department of Human Development and Family Studies, University of Connecticut (Organized by the Research and Theory Section) |
| | | Facilitator: TeKisha Rice |
| Noon-1:30pm | | Section Member Meetings |
| | Session #225A | Qualitative Family Research Network |
| | | Presiders: Kevin Roy, Samuel H. Allen , Focus Group Co-chairs |
| Friday, November 17, 2017 | | |
| 8:30-9:45am | | CONCURRENT SESSIONS 8 |
| RT PA | Session #317 | <i>Methods and Measures for the Study of Couples and Marriage</i> |
| 317-01 | | Distinguishing Indistinguishable Dyads: An Example Using Same-sex Couples, Claire A. Wood, Heather M. Helms, W. Roger Mills-Koonce |
| 317-02 | | Conceptualizing and Measuring Implicit Attitudes About Marriage, Scott Hall, Kwang-Ho Lee |
| 317-03 | | Adaptation of the Couples Satisfaction Index to Russian, Ilya A. Okhotnikov, Nathan D. Wood |
| 317-04 | | An Analysis of the Revised Dyadic Adjustment Scale Using Rasch Modeling, Adam Farero, Adrian Blow, Ryan Bowles |
| | | Facilitator: Jeremy Kanter |
| Noon-1:30pm | Session #324 | POSTER SESSION 4 |
| | | Research and Therapy |
| 324-87 FT | | Desiring an Exchange of Knowledge: A Thematic Analysis of Practitioner's Experience With Research, Kevin Hynes, Thomas Bischoff, Joy Heafner, Hyeseong Kang, Sandra Rigazio-DiGilio |
| 1:45-3pm | | CONCURRENT SESSIONS 9 |
| AFS WK | Session #330 | <i>Designing a SoTL Research Project to Measure the Effectiveness of Educational Case Studies</i> , Deborah Gentry, Bill Anderson, Charlene VanLeeuwen |
| | Session #350 | Research and Theory |
| | | Presider: Christine Proulx , Section Chair |
| 8-8:45am | Session #405 | POSTER SESSION 5 |
| 405-73 EE | | Conceptualizing Berry's Acculturation Model for Family Culture Development, Nicole McAninch, Karen Melton |