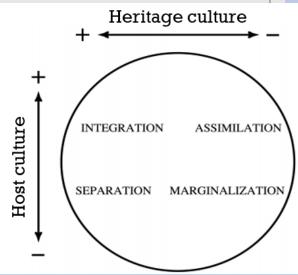
IDENTITY & ACCULTURATION

- Identity: The essence that is possessed by a person, place,
 or group (Gleason, 1983; Wetherell, 2010)
- **Acculturation**: Cultural and psychological changes that groups and their individual members undergo as they come in contact with another culture (Berry, 2007)
 - Bidimensional (Berry, 1997)
 - Tridimensional (Ferguson & Bornstein, 2014)



RUSSIAN-SPEAKING IMMIGRANTS

- Largest European immigrant group that does not speak
 either official language (CIC, 2013)
- Collectivistic values (Birman & Taylor-Ritzler, 2007)
- Jewish and non-Jewish immigrants
- Indirect migration path (Anisef et al., 2002; Remmenick, 2006)

THE ROLE OF PARENTS

Parents transmit culturally embedded ideals, values,

beliefs, and practices (Tamis-LeMonda et al., 2007)

- Parents as identity agents (Schachter & Ventura, 2008)
- Ethnic and racial socialization (Hughes et al., 2006)
 - Cultural socialization

PURPOSE OF THE CURRENT STUDY

Develop a substantive theory of the role of parents in the

acculturation and identity formation of Russian-speaking

immigrant youth in Canada

PARTICIPANTS

- 24 Russian-speaking youths
- Criteria:
 - Decimal- or second-generation immigrant
 - Self-categorized as "Russian-speaking"

Decimal Generations:

1.75: Ages of 0-5 1.5: Ages of 6-12 1.25: Ages of 13-17

(Rumbaut, 1997, 2004)

• Currently attending high-school in Grades 10 to 12

PARTICIPANT DEMOGRAPHICS

•
$$M$$
 age = 16.38 years (SD = 0.97)

M length of residency in Canada

$$= 8.86 \text{ years } (SD = 5.47)$$

Immigrant generation	# of participants
1.25	5
1.5	4
1.75	11
2	4

13 Jewish, 8 Christian/Orthodox, 2 Jewish and Christian/

Orthodox, 1 Atheist

PARTICIPANT DEMOGRAPHICS

	Participants	Parents
Russia	3	10
Ukraine	7	27
Moldova	1	4
Siberia		1
Uzbekistan		3
Belarus		3
Canada	4	
Israel	9	

PROCEDURE

Recruited through agencies and word of mouth

Background information questionnaire

Semi-structured interview

Grounded theory methodology (Charmaz, 2014)

YOUH IDENTIFICATION

Labels: Russian, Ukrainian, Romanian, Israeli, Canadian,

Soviet, European, White/Caucasian, Jewish, Christian,

Orthodox, Atheist, and Agnostic

- Immigrant generation and length of residence:
 - Label choice
 - Changes over time

DOMAINS OF INFLUENCE

- 1. Identity labels and information
- 2. Daily living practices
- 3. Homeland visits
- 4. Religion
- 5. Language

THE PARENT-YOUTH RELATIONSHIP

- Overall sense of similarity and connection
- Differences:
 - Canadian identity
 - Open-mindedness
 - Religiosity

LIMITATIONS & IMPLICATIONS

- Limitations:
 - Use of single informants
 - Retrospective experiences
 - Sampling procedures
- Implications:
 - Services provided by agencies
 - Complexities in identities and acculturation pathways

