

# Theory Construction and Research Methodology (TCRM) Workshop 2018

The Theory Construction and Research Methodology (TCRM) Workshop is a longstanding tradition within NCFR. Research works in progress are reviewed, discussed, and strengthened in this unique, interactive environment, which is held on-site at the NCFR Annual Conference.

TCRM sessions will run from Tuesday, Nov. 6, through the morning of Wednesday, Nov. 7, at the **2018 NCFR Annual Conference** in San Diego.

This year's TCRM co-chairs are **Silvia Bartolic and Justin Dyer**. Contact them at the **2018 TCRM email address (2018TCRM@gmail.com)**.

## TCRM Registration

You may add the TCRM preconference to your full or single-day NCFR conference registration or register for and attend TCRM sessions only (without attending the rest of the NCFR conference). Find more information about **all NCFR conference registration options: <https://www.ncfr.org/ncfr-2018/registration-details>**

## Pricing for TCRM Only:

Professionals: \$50  
Students: \$35

For assistance with registration, email **Susan Baker** ([susanbaker@ncfr.org](mailto:susanbaker@ncfr.org)) or call her at 888-781-9331, ext. 2884.

**What does a TCRM Paper Session look like?** It features work in progress instead of finished products. Before the session, authors of accepted proposals have submitted their manuscripts, and TCRM has solicited comments from two leaders in the field who have agreed to be discussants. (Papers and Comments are on line for registered attendees, who read them ahead of the TCRM Workshop) The TCRM paper session is not a presentation; it begins with discussant comments, followed by author responses to the comments and then an informal conversation in which the audience participates in discussing the papers, theory issues, and methodological questions.

## Overview of the Program

### Tuesday, November 6

The program starts on Tuesday morning with concurrent workshops and paper sessions. Tuesday's program ends with a Reception/Business Meeting at 6 p.m.

Following the business meeting and reception TCRM is sponsoring a 7-8:30 p.m. Planning Meeting with the editors of the new *Sourcebook*. TCRM sponsors the *Sourcebook*, and the editorial team: **Kari Adamsons, April Few-Demo, Christine Proulx, and Kevin Roy** will discuss the progress of the *Sourcebook*. We are hoping that everyone will be able to attend the *Sourcebook* meeting.

## Wednesday, November 7

Wednesday's TCRM activities begin with two paper sessions from 8-9:45 a.m., followed by the 10-11:15 a.m. Special Session.

We hope that everyone will be able to come together for the 10:00 a.m. Special Session with **David Klein, Ph.D.**, University of Notre Dame on *How Theory Construction Methods Have Shaped the Sourcebook Tradition*. The Special Session will be video streamed.

## PROGRAM SCHEDULE

### Workshop 1, Tuesday, November 6, 9:00 a.m. – Noon (Session #004)

#### *Advances in Moderation Analyses: An Introduction to Mixture Regression*

Presenter: **Justin Dyer**

Moderation analyses are typically conducted using either interaction terms or multiple group analyses. In this way, it can be examined whether the relationship between variables differs across the levels of another variable. However, it may be that the relationships amongst variables differ for certain “unobserved” or “latent” subgroups within a population (i.e., groups that are not directly observed). Mixture regression (a type of finite mixture model/latent class analysis) is a method to examine whether the relationships between independent and dependent variables differ for latent classes. That is, mixture regression identifies classes for whom the relationships between the independent and dependent variables differ. This method to examine moderation is highly flexible, identifying a multiple of groups for whom variables are differentially related and allows for examining the characteristics of those groups.

**Justin Dyer, Ph.D.**, is Assistant Professor in Family Studies at Brigham Young University. He received his Ph.D. in Human Development and Family Studies from the University of Illinois at Urbana-Champaign.

### Paper Session 1, Tuesday, November 6, 9:30-11:15 a.m. (Session 005)

#### *Sourcebook Chapters 1*

#### (Session #005-01) *Symbolic Interactionism*, Kari Adamsons, Michael Carter

This session will feature a draft of the Symbolic Interactionism chapter for the upcoming Sourcebook.

**Kari Adamsons, Ph.D.**, is an Associate Professor of HDFS at the University of Connecticut; **Michael Carter, Ph.D.**, is an Associate Professor of Sociology at California State University Northridge.

#### (Session #005-02) *Meta-Theories and Meta-Theorizing*, David Bell

This session will feature a draft of the Meta-Theories and Meta-Theorizing chapter for the upcoming Sourcebook.

**David Bell, Ph.D.**, is a Professor of Sociology at Indiana University Purdue University Indianapolis.

Discussant: **Rob Palkovitz, Ph.D.**, is a Professor of Human Development and Family Studies at the University of Delaware

### Paper Session 2, Tuesday, November 6, 9:30-11:15 a.m. (Session 006)

#### *Sourcebook Chapters 2*

#### (Session #006-01) *Family Development*, Todd Martin, James White

This session will feature a draft of the Family Development chapter for the upcoming Sourcebook.

**Todd Martin, Ph.D.**, is an Assistant Professor of Sociology at Trinity Western University; **James White, Ph.D.**, is a Professor Emeritus at the University of British Columbia Vancouver.

**(Session #006-02) *Life Course Theory*, Kevin Roy, Richard Settersten, Linda Burton**

This session will feature a draft of the Life Course Theory chapter for the upcoming Sourcebook.

**Kevin Roy, Ph.D.**, is an Associate Professor of Family Science at the University of Maryland; **Richard Settersten, Ph.D.**, is a Professor of Human Development and Family Sciences at Oregon State University; **Linda Burton, Ph.D.**, is a Professor of Sociology at Duke University.

Discussant: **Chris Proulx, Ph.D.**, is an Associate Professor of Human Development and Family Sciences at the University of Missouri

**Workshop 2, Tuesday, November 6, Noon - 3:00 p.m. (Session #007)**

***TCRM Methods Workshop 2 - IPUMS Workshop***

***Leader: Sarah M. Flood***

This workshop aims to promote awareness of and expertise in the IPUMS data archive. IPUMS consists of integrated census and survey data from the United States and around the world. IPUMS facilitates user access to data and documentation and simplifies the production of a data file suitable for analysis. Free, downloadable datasets come with SAS, SPSS, Stata, and R command files, which include variable and value labels for ease of use. IPUMS also provides researchers with accessible and comprehensive online documentation. The workshop will provide an overview of the web-based data access and documentation system, a brief overview of how previous research has used IPUMS to study families, and a hands-on demonstration of the IPUMS data extraction system (for example, see [usa.ipums.org](http://usa.ipums.org)). Workshop participants will have access to several hands-on exercises and will be provided information about online resources. The audience for the workshop includes graduate students, early career faculty, public policy / applied researchers, and anyone else interested in learning more about IPUMS.

**Sarah Flood, Ph.D.**, oversees the IPUMS US Survey Projects and directs the IPUMS CPS and IPUMS Time Use teams. Her research interests are at the intersection of gender, work and family, aging and the life course, and time use. She is currently engaging in research on the time use of retirement-age Americans, time allocation patterns of men and women with different work and family configurations, and momentary assessments of subjective wellbeing.

**Paper Session 3, Tuesday, November 6, 12:15-2:00 p.m. (Session #008)**

***Challenging Situations***

**(PAPER CANCELLED) (Session #008-01) *Behind the Scenes: One Movie. One Theory. From Homeless to Harvard: The Liz Murray Story*, Sarah Naa Amponsaah Dodoo, Mikki Sherwood**

**(Session #008-02) *Social Networks and the Military Family Study: An Exploratory Analysis of Person-Role Two-Mode Networks*, Felichism Kabo, Penny F. Pierce**

Social relations and networks have significant implications for the social and material support that individuals have access to. These resources are critical for military families, which are subjected to a unique set of pressures compared to their civilian counterparts. These include repeated stresses of cycles of relocation, separation, and reunion, and geographical isolation from extended-family support systems. We demonstrate that two-mode person-role network analysis is better suited to helping us understand the social support and other resources that are available to military personnel and their families contingent on the roles represented by their network members than tie enumeration methods.

**Felichism Kabo, Ph. D.**, is on the faculty of The Institute for Social Research University of Michigan. **Penny Pierce, Ph.D., RN, FAAN** is on the faculty of the Daniel K. Inouye Graduate School of Nursing Uniformed Services University of the Health Sciences Bethesda, MD.

Discussant: **Shelley MacDermid Wadsworth, Ph.D.**, is a Professor of Human Development and Family Studies at Purdue University

Presider: **Silvia Bartolic, Ph.D.**, is an instructor of Sociology at the University of British Columbia

**Paper Session 4, Tuesday, November 6, 12:15-2:00 p.m. (Session #009)**  
***Father Involvement and Relationship Quality***

**(Session #009-01) *Expanding Our Focus from Father Involvement to Father-Child Relationship Quality*, Rob Palkovitz**

Across myriad ways to conceive and measure paternal relationships, most incorporate ways to gauge father involvement. While father involvement is a well-established and important component of understanding fathering, it offers circumscribed understanding of key characteristics of father-child relationship quality, such as father-child attachment, paternal style (e.g. warmth and directiveness), and psychological closeness. Synthesizing theoretical and empirical literature across broader indicators of father-child relationship quality affords fuller consideration of developmental trajectories of father-child relationships as well as outcomes for both fathers and their children. Implications for conceptualization, operationalization and practical steps toward new measurement are discussed.

**Rob Palkovitz, Ph.D.**, is Professor Human Development and Family Sciences at the University of Delaware. His doctorate is in Developmental Psychology from Rutgers University.

**(Session #009-02) *Developing and Testing Nonresident Father Involvement Models With Multiple Mothers*, Katrina Akande**

Many past studies have collected fathering data without asking parenting questions relative to the number of mothers with whom fathers share children. This pilot study demonstrates the importance of collecting data from nonresident fathers relative to the number of mothers with whom parenting responsibilities are shared. Participants were recruited from two cities in a southeastern state (n = 107 Black fathers). This study used a web-based questionnaire to measure father involvement relative to a specific mother with whom the father is parenting. The preliminary results indicate that dimensions of father involvement may be different for each set of nonresident children.

**Katrina Akande, Ph.D.**, is on the faculty in the Human Development and Family Studies Department at Auburn University.

Discussants: **Geoffrey Brown, Ph.D.**, is an Assistant Professor of Human Development and Family Science at the University of Georgia; and **Sarah Schoppe-Sullivan, Ph.D.**, is a Professor of Human Sciences and Psychology at Ohio State University

Presider: **Kevin Shafer, Ph.D.**, is an Associate Professor of Sociology at Brigham Young University

**Paper Session 5, Tuesday, November 6, 2:15-4:00 p.m. (Session #010)**  
***Identity***

**(Session #010-01) *Conceptualization of Command Presence Carryover*, Brooke McQuerrey Tuttle**

This working paper seeks to propose Command Presence Carryover as a theoretical lens from which to view the relationship between law enforcement officer emotion suppression and family emotional climate for police families. Integration of elements from symbolic interactionism framework and spillover theory will be used toward the development of Command Presence Carryover. This proposed conceptualization seeks to explain how officer mindset and identity transfer from work life to home life. Impression management in the line of duty, characterized by emotion suppression, may be carried into the family domain due to role salience and thereby influence the family emotion climate.

**Brooke McQuerrey Tuttle, Ph.D. Student**, is Project Coordinator for the Center for Family Resilience at Oklahoma State University. Her M.S. degree is in Criminal Justice from the University of Central Missouri.

**(Session #010-02) *Female Identity Development: The Integration of Identity, Intimacy, and Attachment*, Sarah M. Butterbaugh, Nathan D. Wood**

A key issue in the identity field includes an absence of research on the developmental patterns of identity into adulthood, especially female identity. In order to better explain the developmental process of women, we make the argument that Erik Erikson's stages of identity and intimacy should be collapsed into a single stage, Relational Identity, while overlaying constructs from attachment theory. We propose that collapsing the stages into a single stage while infusing attachment theory allows for greater insight into women's identity development as well as testable hypotheses.

**Sarah Butterbaugh, M.A.**, is a Teaching Assistant, University of Kentucky. Her Master's Degree is in Marriage and Family Therapy from Asbury Theological Seminary. **Nathan Wood, Ph.D., LMFT**, is an Associate Professor at the University of Kentucky. His doctorate is in Marriage and Family Therapy from Brigham Young University.

Discussant: **Joe Grzywacz, Ph.D.**, is Professor of Family and Child Sciences at Florida State University

Presenter: **Tara Wyatt** is a Ph.D. student in Human Development and Family Science at Oklahoma State University

**(THIS ENTIRE SESSION IS CANCELLED) Paper Session 6**  
**Tuesday, November 6, 2:15-4:00 p.m. (Session #011)**  
***Masculinity and Fatherhood***

**(Session #011-01) *Is Masculine Norm Adherence a Better Way to Think About the Effect of Gender Attitudes on Fathering?* Kevin Shafer**

**(Session #011-02) *The Model Man, the Model Dad: Conceptualizing the Role of Masculinity in Fatherhood Research Models*, Nathan Robbins, Lee Essig**

**Workshop 3, Tuesday, November 6, 3:00 - 6:00 p.m. (Session #012)**  
***Mid-Range Model Creation: It's More Than Just SEM***  
**Leader: Kari Adamsons**

This workshop will explore the art and science of creating theoretically sound mid-range models deductively, inductively, and abductively (combining deductive and inductive processes).

**Kari Adamsons, Ph.D.**, is an Associate Professor of HDFS at the University of Connecticut.

**Paper Session 7, Tuesday, November 6, 4:15-6:00 p.m. (Session #014)**  
***Sourcebook Chapters 3***

**(Session #014-01) *Feminist Theories*, Katherine Allen, Abbie Goldberg, Ana Jaramillo-Sierra**

This session will feature a draft of the Feminist Theories chapter for the upcoming Sourcebook.

**Katherine Allen, Ph.D.**, is a Professor of Human Development and Family Science at Virginia Tech; **Abbie Goldberg, Ph.D.**, is Professor of Psychology at Clark University; **Ana Jaramillo-Sierra, Ph.D.**, is an Associate Professor of Psychology at the University of Los Andes Colombia.

**(PAPER IS CANCELLED) (Session #014-02) *Grounded Theory*, Jennifer Hardesty, Megan L. Haselschwerdt, Kimberly Crossman**

Discussant: **Elizabeth Sharp, Ph.D.**, is a Professor of Human Development and Family Studies at Texas Tech University

## TCRM Business Meeting/Reception, Tuesday, November 6, 6:15-7:15 p.m. (Session #016)

Presiders: **Silvia Bartolic and Justin Dyer**, 2018 TCRM Chairs

Open to all TCRM Workshop registrants following the conclusion of Tuesday's program.

(TCRM is made possible with the support of the *Journal of Family Theory & Review*.)

## TCRM Sourcebook Planning Meeting, Tuesday, November 6, 7:15-8:45 p.m. (Session #018)

Presiders: **Kari Adamsons, April Few-Demo, Christine Proulx, and Kevin Roy**, Sourcebook Editors

Come meet the editorial team of the new Sourcebook. This meeting is open to all registered participants of the 2018 TCRM Workshop and/or the 2018 NCFR Annual Conference.

## Paper Session 8, Wednesday, November 7, 8:00-9:45 a.m. (Session #104) *A Focus on Methods*

(Session #104-02) *The Overestimation of Labor: Does It Matter?* **Miranda N. Berrigan, Claire M. Kamp Dush, Jill Yavorsky, Sarah J. Schoppe-Sullivan**

Yavorsky, Kamp Dush, and Schoppe-Sullivan (2015) showed that survey measures overestimated housework and childcare, and underestimated paid work, compared to time diaries, particularly after the transition to parenthood. If these differences were uniform across men and women, more cost-effective survey measures would be adequate for examining the division of labor. However, if over and underestimations of housework, paid work, and childcare vary systematically by demographic, personality, or gender attitudes, studies that rely solely on survey estimates may be unreliable. Using survey and time-diary data from couples, we examine the demographic, personality, and gender predictors of the overestimation and underestimation of labor.

**Miranda Berrigan, B.S.**, is a graduate student at Ohio State University. Her degree is in Human Development and Family Science, from Ohio State University. **Claire Kamp Dush, Ph.D.**, is Associate Professor in Human Development and Family Science at Ohio State University. Her Ph.D. is in Human Development and Family Science from Penn State University. **Jill Yavorsky** is a doctoral student in sociology at Ohio State University. **Sarah Schoppe-Sullivan, Ph.D.**, is professor in the departments of Human Sciences and Psychology at Ohio State University. Her Ph.D. is in Developmental Psychology from the University of Illinois at Urbana/Champaign.

Discussants: **David Johnson, Ph.D.**, is a Professor of Sociology, Demography, and Human Development and Family Studies at Penn State University; and **Adam Galovan, Ph.D.**, is an Assistant Professor of Family Science at the University of Alberta

Presider: **Spencer James, Ph.D.**, is an Associate Professor in Family Studies at Brigham Young University

## Paper Session 9, Wednesday, November 7, 8:00-9:45 a.m. (Session #105) *Social Construction*

(Session #105-01) *Families Are Socially Constructed: What This Means for Researchers*, **Caroline Sanner, Lawrence Ganong**

Qualitative scholars have paid heed to the notion that the boundaries of family membership are socially constructed. The ambiguity surrounding family language and labels, particularly in complex families, creates obstacles for recruiting participants and collecting and analyzing data. In this presentation, we examine the challenges of conducting qualitative research about ambiguous family relationships and we share our successful,

and sometimes less-than-successful, efforts at addressing them. We argue that giving primacy to respondents' relational definitions would change how researchers approach their projects, stimulate innovative theoretical thinking, and forward our understanding of how individuals and families construct their social worlds.

**Caroline Sanner, M.S.**, is a doctoral candidate in Human Development and Family Science, University of Missouri-Columbia. Her Master's degree was in family science from the University of Michigan. **Lawrence Ganong, Ph.D.**, is Professor & Department Co-Chair, Human Development & Family Science, University of Missouri,

**(Session #105-02 *Creation of Family Experiences: Conceptualizing Divergent and Convergent Experiences of Family Time*, Karen K. Melton, Camilla Hodge, Mat Duerden**

All family activities are not equally beneficial for each family member. Yet, very little is known about the effects of different types of family activities. The Creation of Family Experiences (CFE) framework provides a lens to examine the context of family activities in order to identify under what conditions family activities are beneficial and for whom. This framework can help scholars to understand the creation process and the subsequent products of family experiences; thereby, informing evidence-based recommendations for family time.

**Karen K. Melton, Ph.D., CTRS**, is Assistant Professor, Department of Family and Consumer Sciences, Baylor University. Her Ph.D. was in Youth Development from Texas A&M University. **Camilla Hodge, Ph.D.**, is Assistant Professor, Health-Kinesiology-Recreation at the University of Utah. She received her doctorate in Parks, Recreation, & Tourism Management from North Carolina State University; **Mat Duerden, Ph.D.**, is Assistant Professor of Recreation Management at Brigham Young University. He received his doctorate in Recreation, Park and Tourism Sciences from Texas A&M University

Discussants: **Stan Knapp, Ph.D.**, is an Associate Professor of Sociology at Brigham Young University; and **Ramona Oswald, Ph.D.**, is a Professor of Human Development and Family Studies at the University of Illinois at Urbana/Champaign.

Presider: **David Bell, Ph.D.**, is a Professor of Sociology at Indiana University/Purdue University Indianapolis.

**Special Session, Wednesday, November 7, 10:00 - 11:15 a.m. (Session #116)**  
***How Theory Construction Methods Have Shaped the Sourcebook Tradition*, David Klein, Ph.D.,**  
**University of Notre Dame**

The presentation will provide an historical overview of family theory and methods with an emphasis on key events and participants, some aspects of which are not already widely known. The speaker's own experiences will be placed within the context of contributions by others.

**David Klein, Ph.D.**, is professor emeritus from the Department of Sociology, University of Notre Dame. He earned his doctorate in Sociology from the University of Minnesota.