

The Influence of Parenting Behaviors on Prosocial and Antisocial Behavior of Children in Ecuador

Abstract

The purpose of the study was to examine the relationship between family dynamics, parental warmth, and child social competence of families in Ecuador. Structural equation modeling procedures were used to identify latent variables and to test a full-hypothesized model to predict social competence of children. Results indicate that positive family interactions predict warm and positive parenting dynamics, which in turn, predict child social competence. Implications are discussed.

Introduction

Many studies have examined the impacts of parenting behaviors on child outcomes, though few have examined these interactions in Ecuador (Schvaneveldt, 2014). In some samples, parental warmth is predictive of parental reports of child social competence (Eiden, Colder, Edwards, & Leonard, 2009). Family interactions also affect parenting interactions, with positive dynamics related to increased positive parenting practices (Houltberg, Henry, & Morris, 2012). The interaction between family dynamics, parenting, and child outcomes is founded in general family systems theory and parental practices shaping child development (Bowen, 1976; Titleman, 2014).

Hypotheses

- Positive family dynamics predict higher levels of
- Parental warmth predicts higher levels of reported behavior and lower levels of anti-social behavior.
- Differences will be identified comparing mothers higher SES groups, and those who are married an

Method

A sample of 1,306 parents who had students enrolled completed a self-administered questionnaire. The su success profile (Bowen & Richman, 2005), included of their child's social competence, family dynamics, developed with researchers and faculty from Ecuado data were replaced by multiple imputation procedure factor analyses identified latent variables using struc Multigroup analyses were also conducted using nest

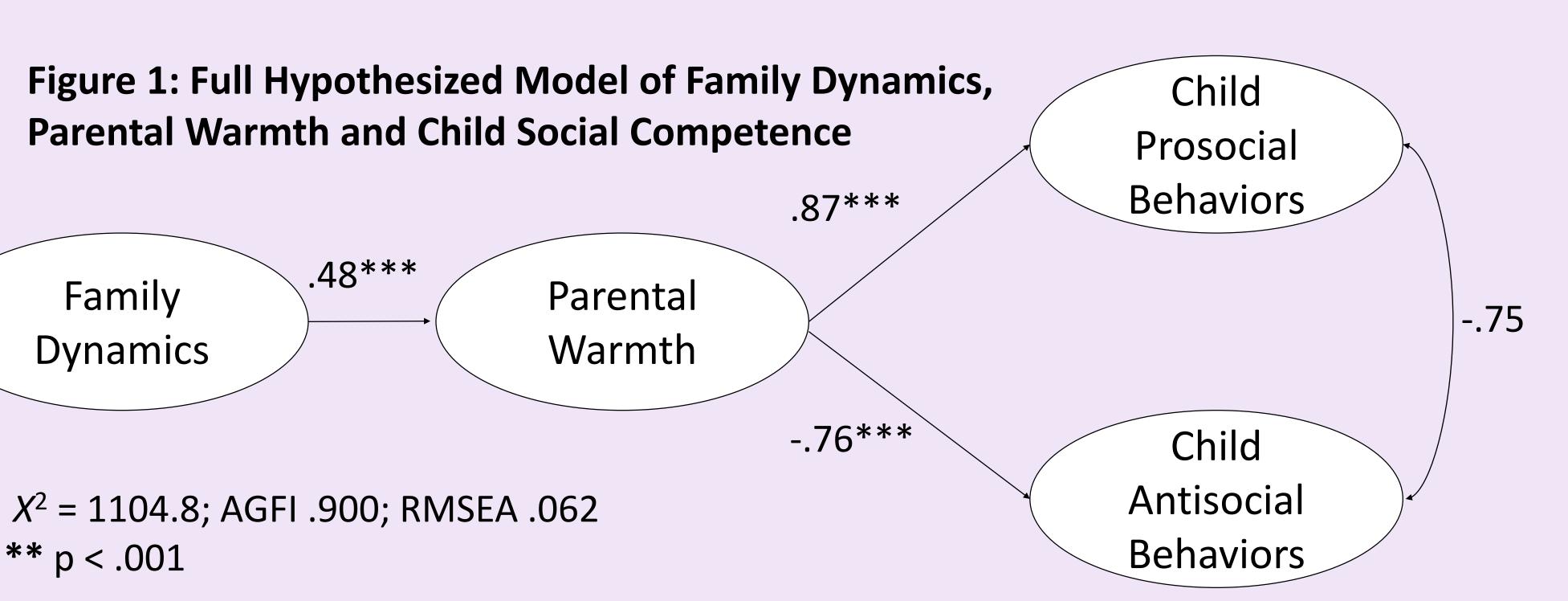
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Results

A full-hypothesized model examined the relationship between family dynamics, parental warmth, and both child prosocial and child antisocial behavior. Results indicate a good fit of the model to the data (X^2 (n= 1,306) = 1104.8, p< .001; AGFI = .900, RMSEA = .062; see Figure 1). Positive family dynamics predicted parental warmth (.48; R²=26), which, in turn, predicated child antisocial behavior (-.76; R² = .58) and child prosocial behavior (.87; R^2 = .76). Parental warmth mediated the relationship between family dynamics and both child prosocial behavior and antisocial behavior.

Results of the nested group comparison indicated few statistically significant differences. A statistically significant difference was identified between parental warmth and child prosocial behavior (.88 mothers & .96 fathers). An additional statistically significant difference was identified in the path between parental warmth and anti-social behavior (-.70 married & -.87 divorced/separated).

Discussion

The results support previous studies showing that family interactions mpact parenting dynamics, which in turn, predict social competence Ecuadorian children. Specifically, higher levels of positive family nteractions predicted positive parenting behaviors, and ultimately, igher levels of prosocial and lower levels of antisocial competence mong children. Group comparisons identified differences among narried and divorced/separated parents and also between mothers and athers. Implications for those who work with families in Ecuador nclude promoting positive family dynamics and high levels of warm arental interactions. Future research in Ecuador could examine family nd parenting dynamics across the lifespan.

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