

CFLE-Approved Program Checklist

Provisional Certified Family Life Educator (CFLE)

Johnson University, Undergraduate

B.S./ Family Studies

CFLE-Approved Program since 2019

Submit this checklist with all other materials required for the CFLE-approved program application process. Find information and forms at: <https://www.ncfr.org/cfle-approved-program>

Instructions: Confirm that the courses and internship/practicum experience listed below appear on your transcript by placing a checkmark in the box to the left of the content areas. For any course substitutions (maximum two), include course syllabi from the year you completed the course. Use the blank row at the bottom to indicate content area and course title.

| ✓ | CFLE Content Area | CFLE-Approved Program (Abbreviated) Coursework |
|---|--|--|
| | 1. Families & Individuals in Societal Contexts | <p>Prior to Spring 2025: SPSY/FAMS 1100 - Interpersonal and Family Relationships AND FAMS 2013 - Internal Family Dynamics</p> <p>Spring 2025 onward: PSYC 1100 - Interpersonal & Family Relationships</p> |
| | 2. Internal Dynamics of Families | FAMS 2013 - Internal Family Dynamics |
| | 3. Human Growth & Dev across the Lifespan | <p>Prior to Spring 2025: HSVC 1200 - Human Development</p> <p>Spring 2025 onward: FAMS 2203 - Human Development</p> |
| | 4. Human Sexuality | FAMS 3102 - Holistic Sexuality |
| | 5. Interpersonal Relationships | PSYC* 1100 - Interpersonal and Family Relationships |
| | 6. Family Resource Management | FAMS 3310 - Family & Community Resource Management |
| | 7. Parent Education & Guidance | FAMS 3410 - Parent Education & Guidance |

| | | |
|--|--|---|
| | 8. Family Law & Public Policy | FAMS 3520 - Family Law & Public Policy |
| | 9. Professional Ethics & Practice | FAMS* 4101 - Ethics & Professional Practice |
| | 10. Family Life Education Methodology | FAMS 4210 - Family Life Education Methodology |
| | Internship/Practicum (minimum 120 hours) | FAMS* - 4914 Internship |
| | | |

* SPSY or HSVC are also approved course prefixes.