Call for Proposals
NCFR 77th Annual Conference
CONFLICT, VIOLENCE AND WAR:
FAMILY RISKS AND RESILIENCE

Wednesday-Saturday, November 11-14, 2015
Pre-conference Workshops, Tuesday, November 10
Hyatt Regency Vancouver, Vancouver, British Columbia

2015 marks the end of U.S. involvement in Afghanistan and also the 200th anniversary of the end of the War of 1812, the last armed conflict between the U.S. and Canada, our host nation. Holding our conference in an international location is an excellent opportunity for us to consider risks, resilience, and recovery at home and around the world in light of conflict, violence and war. In the midst of threats and challenges, millions of families attempt to form and maintain relationships, bear and rear children, and take care of all of their members. This conference provides an opportunity to feature the work of the many NCFR members who are working to help families to survive and even thrive in the aftermath of traumatic experiences by fostering:

- Strong human connections to prevent or overcome conflict between groups or individuals.
- Empowerment to help groups or individuals to avoid becoming targets of violence.
- Peace, which can be actively forged as an alternative to war.

The conference committee seeks proposals to promote research, theory, practices, and policies that focus on the implications for families of all these forces: conflict and connection, violence and empowerment, and war and peacemaking. We are interested in all levels of analysis, ranging from dynamics within dyadic and family relationships, to neighborhoods and communities, to cultures and societies.

Confirmed Plenary Speakers

E. Mark Cummings, Ph.D., is the Director of the Family Studies Center and co-Director of the Center for Children and Families, University of Notre Dame. His research interests focus on family factors and child development, especially socio-emotional processes, associated with normal development and the development of psychopathology. Dr. Cummings is the PI for the Northern Ireland Project, the Couples and Kids Project, and the Family Communication Project. He is co-PI and the PI for the Notre Dame site for the Me and My Family Project and the Project on Children and Marital Aggression. Dr. Cummings also currently serves as a faculty fellow for The Joan B. Kroc Institute for International Peace Studies.

Lee Ann De Reus, Ph.D., is an associate professor in the Department of Human Development and Family Studies at Penn State Altoona, where she has been a faculty member since 1997. She earned her doctorate in child development and family studies from Purdue University in 1997. Her published research has addressed race and ethnicity, multicultural identities, and transnational families, as well as feminist perspectives on those topics. She has studied trauma, stigma, and healing from rape and fistulas in African populations — in particular in the Democratic Republic of Congo — and she has also researched intimate sexual behaviors and partner violence among American college students.

Ann Masten, Ph.D., is Regents Professor, Irving B. Harris Professor of Child Psychology, and Distinguished McKnight University Professor, Institute of Child Development, University of Minnesota. Her research studies competence, risk, and resilience in development, with a focus on the processes leading to positive adaptation and outcomes in young people whose lives are threatened by adversity. She directs the Project Competence Studies of Risk and Resilience. She works with colleagues in multiple disciplines worldwide to understand adaptation and development, particularly in relation to migration, disasters, and war.

Additional speakers invited

Conference Objectives

- To highlight research that takes a broad approach to conflict, violence, and war, recognizing the interplay of individual, interpersonal, and contextual factors;
- To feature evidence-based best practices in the promotion of human connections, empowerment, and peacebuilding;
- To provide family life educators and practitioners with innovative tools to reduce and prevent conflict, violence, and war;
- To examine the role of policy and justice in promoting well-being for children and families locally, nationally and internationally;
- To demonstrate reciprocal interaction between individual and family well-being and social and political contexts; and
- To propose ways in which family scientists can interface meaningfully with other disciplines concerned with conflict, violence, and war.

The conference will also provide:
- Formal and informal opportunities to network with colleagues engaged in family research, practice, and education from around the world.
- Opportunities for NCFR members to monitor and participate in the governance of the organization, ensuring that through its activities, NCFR continues to reflect its collective commitment to families and their well-being.
- Opportunities for rejuvenation and transformation through continuing education.

Criteria for Proposals

- The proposal describes work that meets BOTH of the following criteria:
  (a) Progress on the work is sufficiently complete so that a polished presentation can be prepared in time for the conference; AND
  (b) Regardless of focus (i.e. research, practice), a prescribed methodological approach is used which is appropriate to existing research;
- Proposals can be based on qualitative, quantitative, or mixed method research, or can focus on literature reviews, analyses of theoretical or pedagogical approach from which the scholarship was conducted.
- Regardless of focus, the proposal explicitly articulates a strong connection to theory;
- The proposal has the potential to stimulate new knowledge and/or innovative practices.
- The proposal is clearly written and logically organized, with complete

Submission Questions

May I submit a previously published/presented paper?
No. Papers that have been published or previously presented are not accepted.

How many proposals can I submit?
Only ONE conference proposal may be submitted as a first author. Other proposals can be submitted to the same or another Section if you are a secondary author.

When will I know if my proposal has been accepted?
You will be notified by June 1, 2015 of the status of your proposal.

If my proposal is accepted, what is expected of me?
- Upload copies of a handout/summary of your work that attendees can download; for example, a synopsis of the research paper or copies of the PowerPoint slides you will be using.
- If your presentation is a paper or symposium you must send a copy of your final presentation to the session facilitator/discussant by October 15, 2015.
- At least one author of accepted papers is committed to attend the conference, register and pay the registration fee.

Program Committee

Program Chair..........Shelley MacDermid Wadsworth, Purdue Univ.
Program Chair-elect........Lee Ann De Reus, Penn State Altoona
Affiliated Councils Program Chair ..............................................
Margaret E. Machara, Tennessee State Univ.
TCRM Workshop Co-chairs.........................................................
Claire Kamp-Dush, Ohio State Univ.
.................................................................Erin Holmes, Brigham Young Univ.

Section Chairs:
Education and Enrichment ...............................................
(Chair) Debra Berke, Wilmington Univ.
..........................(Chair-elect) Karen Myers-Bowman, Kansas State Univ.
Ethnic Minorities....................Ani Yazedjian, Illinois State Univ.
Family and Health.Karina M. Shreffler, Oklahoma State Univ.
Family Policy ..................Bethany Letiecq, George Mason Univ.
Family Science .................Robin G. Yaure, Penn State Mont Alto
Family Therapy .................Shayne Anderson, Univ. of Connecticut
Feminism and Family Studies ..............................................
............................................Shannon E. Weaver, Univ. of Connecticut
International .........................Angela Wiley, Univ. of Illinois

Religion and Family Life .................................................Julie Zaloudek, Univ. of Wisconsin-Stout
Research and Theory ..............................Joyce Arditti, Virginia Tech
Students/New Professionals.................................................
Megan Haselschwerdt, Auburn Univ.
Inclusion and Diversity Committee Representative
............................................Christine McGeorge, North Dakota State Univ.

Ex Officio:
NCFR President .........................Paul Amato, Penn State Univ.
NCFR President-elect............William Allen, Healing Bonds
NCFR Executive Director .......................Diane Cushman
Program Consultant .................................Cindy Winter
Director of Membership/Marketing ........Charles Cheesebrough
Conference/Meeting Planner ......................Judy Schutz
Director of Public Affairs ..................Jennifer Crosswhite
Director of Innovation/Technology ...............Jason Samuels
Proposal title (Maximum of 75 Characters including spaces and punctuation)
A primary subject keyword selected. (See list on page 8 of this document.)
Name your first and second choice of preferred formats (paper, poster, roundtable, symposium, workshop, poster symposium, lightning paper).
Proposal Focus - Indicate the focus of your proposal. Is it: a quantitative research study; a qualitative research study; a mixed methods research study; is it a literature review; demography/trend analysis; a state of the science; an intervention, teaching technique, research or practice methodology?
Determine where you will submit your proposal: One of the 10 Sections, Affiliate Councils, or Students/New Professionals.
Prepare a short abstract. This is a 100 word synopsis of your proposal, keyed into the database. Do not list the names of the authors on this abstract. The computer program tracks author identity.
Prepare a long proposal in a Word document. This is the document that is used for the review process. The proposal is a maximum of 1,000 words plus a maximum of 2 pages of figures/tables and 1 page of references. Do not list the names of the authors. The computer program tracks author identity and the software forwards your proposal anonymously in a blind-review process.

The long proposal must include the following elements (no abstract):
- Aims/Goals
- Methods
- Analysis and Preliminary Results/Conclusions
- Implications

Special instructions for a Symposium only: Include the following on the first page: (1) symposium title and (2) a list of individual papers and authors. (For these formats only you must include the names of authors and co-authors and their respective employers.) Then prepare 500 words maximum and 1 page of tables/references for each paper to be presented in the symposium or workshop. The chair should prepare a one-page summary about how all the papers fit together. Contact the Chair of the Section to whom you will submit your proposal (addresses on succeeding pages) if you have questions. For questions about the computer submission process, contact Cindy Winter (cindywinter@ncfr.org).

For help in preparing your proposal view the Webcast: How to Submit a Conference Proposal: http://www.ncfr.org/professional-resource-library/how-submit-conference-proposal-webcast

Section Plans

Affiliate Councils (PC)
Margaret E. Machara, Program Chair

The Affiliate Councils link researchers, students, scholars and practitioners to the concerns of regions, states, or communities. Although each individual Affiliate can focus on and address their local needs, the Affiliate Councils link those groups together to strengthen the work of each. Sharing ideas, giving support and combining resources are a few of the services of the Affiliate Councils. Strong college and university, state and regional affiliates are necessary for the long term viability of NCFR. Submitting to AC highlights the important affiliate level research and practice.

Individual and affiliate group proposals are welcome. Submissions may address the overall conference theme or one of the affiliate specific areas below:
- Describe effective local services, interventions, and practices that strengthen families of all forms.
- Report on local or state level research that explores new family life education or clinical practice questions.
- Describe or evaluate programs related to emerging cultural and societal issues as they impact family functions.
- Assess state policy initiatives that strengthen diverse families in a changing society.
- Offer program development guidelines to strengthen children, youth and families in the context of shifting populations.
- Present controversial local, regional, and state issues related to families, including unanswerable perspectives.
- Suggest ways state, regional, and student affiliate groups can serve as forums for discourse and policy on families.
- Discuss innovative strategies that strengthen affiliates and serve the needs of members.

Contact: Margaret Machara, Tennessee State Univ., Family & Consumer Sciences, 3500 John A. Merritt Blvd., Nashville, TN 37209-1500. Phone: 615-963-5628; Fax: 615-963-5033; Email: mmachara@tnstate.edu

Advancing Family Science (AFS)
Robin Yaure, Chair

The AFS Section seeks to expand, strengthen, and enhance the family science discipline and profession. In particular, the section is concerned with issues related to sustainability of family science programs (administration, marketing, recruiting, program development, delivery, and evaluation), teaching practices and strategies for family science courses, and ethical issues in the practice of family science.

The Section welcomes conference proposals which address pedagogical strategies and techniques at the university/college level, the administration of family science/family studies academic programs, marketing and recruiting for family science programs, delivery and evaluation of family science curriculum, issues confronted by educators and administrators of family science programs, the state of family science as a discipline, and the issue of ethics.

In addition, we are also interested in proposals which address the 2015 theme of Conflict, Violence and War: Family Risks and Resilience. Examples of topics related to the conference theme include the discipline of family science and curriculum development as related to the topics of conflict, violence, war, and peacemaking:
- Pedagogy that integrates an applied aspect into classroom experiences
- The role of service learning, volunteer opportunities and community based internships and family science programs regarding
- The development of curriculum on children and families in family science programs – What courses and content are being taught? What methods are used to teach the content?
- Administrative opportunities and tensions between units located in non-Family related Colleges.

Proposals which focus on theory development, research methodology, and specific issues confronted by families do not fall within the focus of the AFS Section and
Education and Enrichment (EE)  
Deb Berke, Chair;  
Karen Myers-Bowman, Chair-elect

The EE Section welcomes proposals that focus on programs, resources and discoveries that increase practitioners’ effectiveness in providing education and enrichment for individuals, couples, parents, and families. The 2015 theme offers an opportunity to submit proposals that examine how conflict and connection, violence and empowerment, war and peacemaking, and risk and resilience influence the role of family life education (i.e., programming, evaluation, research) in helping individuals, families, and communities. Proposals can highlight evidence-based best practices or innovative tools and approaches to address risk and resilience. Proposals can also focus on how family life professionals address topics including, but not limited to, forming and maintaining relationships, family caregiving, family resource management, and healthy family functioning in light of conflict, violence, and war. Proposals related to a broad variety of topics covered within family life education and enrichment arena are also welcomed. This may include program evaluations, research foundations for family life education, and innovative ideas for outreach and educational intervention. In addition to regular conference formats of papers, posters, workshops and research paper symposia, EE Section formats include Teaching Roundtables and Resource Exchanges. A Teaching Roundtable focuses on specific curricula or teaching techniques, with an overview given by the leader, who then facilitates active discussion by participants. Resource Exchanges are poster sessions that highlight resources that have been particularly useful in education and enrichment. In these formats as in all others that feature programs and interventions, evidence of effectiveness such as evaluation data should be provided in the proposal. Proposals with students as sole or primary author are encouraged. Outstanding student proposals are recognized with a cash award and registration waiver offered annually by our Section.

Contact: Ani Yazedjian, Family and Consumer Sciences, Illinois State Univ., Campus Box 5060, Normal, IL 61790-5060. Phone: 309-438-2517; Email: yazedjian@ilstu.edu

Families and Health (FH)  
Karina Shreffler, Chair

The mission of the FH Section is to promote the health and well-being of all families and their members through interdisciplinary activities that facilitate excellence in family health practice, research, education, and policy development. Even though our members come from diverse backgrounds, we stand together in our commitment to improve the health and well-being of individuals, families, and communities. We view health holistically and on a continuum that encompasses a variety of wellness and disease states. We also believe health promotion and prevention activities are important, as are projects that address the myriad of situations affecting families and their well-being. We encourage the submission of proposals related to the conference theme or any aspect of families and health. In particular, give the focus of this year’s conference on conflict, violence, and war, we encourage proposal submissions that address mental and physical health and well-being for families as well as for practitioners who may experience secondary trauma.

The Section is also interested in proposal submissions that present information on interventions and outcomes-based research, practical solutions to family health issues, integrated reviews of topics related to family health, or the effect of violence, substance abuse, risk behaviors, etc. on families. Established scholars, students, and new professionals are encouraged to submit proposals to us. Each year, the FH Section
acknowledges two outstanding papers from students and professionals with monetary awards. Applications for these awards must be sent by email before June 1, 2015 to the Section Chair-elect.

Contact: Karina M. Shreffler, Human Development and Family Science, Oklahoma State Univ., 700 N. Greenwood Ave., Tulsa, OK 74106; Phone: 918-594-8389; Email: karina.shreffler@okstate.edu

Family Policy (FP)
Bethany Letiecq, Chair

The primary mission of the FP section is to examine the influence of social policies and laws on family life, including the ways in which policies facilitate and/or hinder family well-being across the lifespan and across the diversities of families. We recognize that policies influence the functioning, adaptation, coping, and health of individuals, families, and communities and that we as researchers, educators, practitioners and policymakers can influence policy matters in the academy, at the state and national levels, and globally. Through our scholarship and translation of research findings in our teaching, practice, outreach, and engagement, policy implications abound.

Given the 2015 conference theme emphasizing risk, resilience, and recovery in light of conflict, violence, and war, we encourage proposals that consider the role of policy in ameliorating risks and promoting positive outcomes among families exposed to myriad threats and challenges. We encourage authors to consider the conference theme in broad terms, reflecting the multiple ecologies and contexts relevant to the study of conflict, violence, war, and family policy matters.

Of particular interest are symposium proposals examining the intersections of the conference theme and family policy. Topics might range from the examination of immigration policies and laws influencing the functioning and well-being of families fleeing violence and war to the investigation of policies aimed at structural violence (e.g., racism, heterosexism, nationalism) and family health. Authors might also consider family exposures to domestic conflicts, violence, and trauma and the ways in which laws and policies support or hinder family resilience and recovery.

In addition to proposals addressing the conference theme directly, the FP section also encourages submissions of papers, posters, poster symposium, and roundtables that investigate the influence of social policies on family structures and functioning, family processes and transitions, and the ways in which individuals and families navigate, negotiate, and make meaning of their lives in multiple and global context. As a section, we are also keenly interested in examining effective and innovative methods of teaching family policy, and how scholars as agents of change negotiate policy engagement, advocacy, and/or activism in their professional lives.

Proposals submitted to the FP section should include a clearly articulated policy context or clearly articulated policy implications for your work. If you are unsure of the fit of your proposal for the FP section, please contact me or another section officer. Section members—especially students and new professionals—are also encouraged to apply for one of our Feldman Awards.

Contact: Bethany L. Letiecq, Human Development and Family Science, George Mason Univ., 1101 Thompson Hall, MSN 4C2, Fairfax, VA 22032. Phone: 703-993-5076; Email: bletiecq@gmu.edu

Family Therapy Section (FT)
Shayne Anderson, Chair

Family therapists are no strangers to conflict and the impact it has on individuals and families. As we work with families, we have seen first hand how conflict, violence, and war impact family systems and how these systems can help individuals and families survive and even thrive in the face of these stressors. We hope that the 2015 conference theme will attract scholarship covering a broad range of cutting-edge relationally oriented clinical research that examines the prevention and treatment of conflict, violence, and trauma in families, as well as the impact treating conflict has on therapists. We are seeking papers, posters, roundtables, workshops, and symposium proposals focused on developing and testing clinical theories; creating and evaluating clinical and psychoeducational interventions; and improving the training and supervision of couple and family therapists to serve families and couples experiencing the negative effects of conflict, violence, and war.

In addition to the conference theme, we also invite submissions on a wide variety of other topics important to the couple and family therapy field. Research and applied presentations can focus on topics including but not limited to: intimacy, relationship formation and dissolution, parent-child relationships, diverse families and couple relationships, influences of larger social factors such as sexism, racism, classism, and heterosexism on individuals, couples, and families, and therapeutic approaches and techniques. Established researchers, therapists, and educators as well as students and new professionals are encouraged to submit proposals. Student and new professional poster and paper submissions that are first authored are eligible for awards within the section (please see descriptions on our section website). In addition to the general NCFR review criteria for proposals, the FT Section expects that proposals will include practical implications for clinicians, educators, supervisors and the profession of couple and family therapy.

Please feel free to contact me if you have questions or suggestions for the FT Section or your submission.

Contact: Shayne Anderson, Dept. of Human Development and Family Studies, Univ. of Connecticut; Phone: (860) 486-1659; Email: shayne.anderson@uconn.edu

Feminism and Family Studies Section (FF)
Shannon Weaver, Chair

Our Section highlights feminist perspectives in research and applied work with families, broadly defined. Feminist perspectives on family studies offer a critical framing of issues related to relationships and families, recognizing the broader social contexts in which individuals, relationships, and families are shaped. Praxis -- a hallmark of feminist activism -- emphasizes a commitment to apply research through educational, clinical, and social justice work. We welcome a wide variety of proposals advancing feminist theories and practices through research, application, and pedagogy, especially the work of students and new professionals, transdisciplinary proposals, and paper or poster symposia.

We invite submissions of work examining sex/gender as a primary focus as well as how sex/gender intersects with other social locations, such as race/ethnicity, nationality, geographic location, income, ability, age, and sexual orientation. Attention to intersectionality and critiques of gendered/heteronormative operationalizations of “families” is encouraged. In keeping with this year’s conference theme emphasizing risk, resilience, and recovery in light of conflict, violence, and war, we are particularly interested in submissions using a feminist lens.
In addition to meeting the NCFR review criteria all proposals submitted to the FF Section should include feminist frameworks and methods, for example:

- Are traditional biases in ways of conceptualizing the study of families challenged? Are biases embedded in theoretical and research challenges? Is the topic relevant but not widely considered in the family studies field? Is a strand of feminist theory clearly articulated and applied in the proposal, such as critical race/multicultural/global feminisms, queer theories, material feminism, postmodern feminisms, and/or ecofeminism? Is the personal recognized to be political? Are broader social systems identified as influencing the reality of people’s lives? Have authors considered intersectionality, reflexivity, and/or praxis?
- Are the contributions of girls and women (e.g., their ideas, existing work, and involvement as participants) valued? Does the proposal advance research/programs “with” participants (not solely limited to research/ programs “on” or serving participants)?

Feel free to contact me with questions about the FF Section or your submission.

Contact: Shannon Weaver, Univ. of Connecticut, Dept of Hum. & Fam. Stud., Col. of Liberal Arts & Sciences, 348 Mansfield Rd Unit 2058, Storrs Mansfield, CT 06269-2058. Phone: 860-486-4684; Email: shannon.weaver@uconn.edu

International Section (IN)
Angela Wiley, Chair

The IN Section brings a global lens to the understanding of family. We are devoted to promoting cross-cultural scholarship and facilitating communication and research collaboration among family scholars throughout the world. The international location of the 2015 conference underlines NCFR’s commitment to increasing the relevance of the organization to families and professionals across the globe. The 2015 theme “Conflict, Violence and War: Family Risks and Resilience” is one that is intimately familiar to international families. This conference will offer an excellent opportunity for family and related scholars who conduct research, teach courses on global and diverse family systems, and serve in communities to show their work on enhancing the well-being of children and families around the world. While proposals related to international or immigrant families or by international researchers are accepted, we especially encourage submissions that focus on this theme through research, teaching and/or practice.

Proposals might respond to the following:

- Are traditional biases in ways of conceptualizing the study of families challenged? Are biases embedded in theoretical and research challenges? Is the topic relevant but not widely considered in the family studies field? Is a strand of feminist theory clearly articulated and applied in the proposal, such as critical race/multicultural/global feminisms, queer theories, material feminism, postmodern feminisms, and/or ecofeminism? Is the personal recognized to be political? Are broader social systems identified as influencing the reality of people’s lives? Have authors considered intersectionality, reflexivity, and/or praxis?

Research and Theory Section (RT)
Joyce A. Arditti, Chair; Joan A. Jurich, Chair-Elect

Our Section focuses on promoting the highest quality theory and research across the full range of family life content areas, with careful attention to processes, contexts, outcomes, and cutting-edge innovations in theory, methods, and analytic procedures. All theoretical perspectives and styles of research that emphasize both conceptual and empirical rigor are welcome. Special priority is given to thematic and interdisciplinary symposia, particularly those addressing the conference theme. For example, we are very interested in theory, research, and methodological scholarship that attend to how mass violence such as war, terrorism, and political violence - impact the health of youth, families and communities. We welcome scholarship attending to the difficulties caused by these experiences as well as research that advances theory regarding facets of resilience in the face of these adversities. We also encourage scholars to “think outside the box” as wars at home may not be as obvious as the ones overseas, and the conference theme suggests...
a host of related substantive areas of interest such as research on social inequality (e.g., “the war on the poor”), marginalization processes, human trafficking, military families, and interpersonal conflict.

The 2015 conference offers an exciting opportunity for scholars from an especially broad range of disciplines and world communities to participate. The conference theme, “Conflict, Violence, and War: Family Risks and Resilience,” necessitates an interdisciplinary sensibility given the profound and global scope of violence within and outside of families. We invite you to submit a proposal and encourage your colleagues to do the same. Each symposium proposal should include a maximum of four papers organized around a common theme, with at least one discussant. Symposium proposals would be strengthened by including scholars who are from diverse disciplines or from outside of North America, or who approach the topic with innovative methodological strategies or theoretical perspectives. In addition, formats other than symposia, including papers and posters, are always welcome. Presentations by senior scholars as well as rising new scholars are encouraged, as are presentations on cutting edge aspects of a content area, theory, methods, and analytic procedures. We are looking forward to seeing all of your papers, and putting together another great array of RT Session sections.

Contact: Joyce Arditti, Prof., Hum. Dev., Virginia Tech, Blacksburg, VA, 24061. Phone: 540-231-5758; Email: ardittj@vt.edu

**Students/New Professionals (SN)**

Megan Haselschwerdt, Program Chair

S/NP

Our section promotes skills and information relevant for students (undergraduate and graduate) and new professionals (within 5 years of their final degree). The primary emphasis is to promote professional development as students, researchers, and practitioners. We encourage students, new professionals, as well as seasoned members to submit proposals. Specifically, we are looking for proposals related to the following:

- work and family balance • tips and techniques for mentoring undergraduate and graduate students • how to successfully apply to grad school • how to successfully craft an academic job application • tips and techniques for identifying and applying for grants (federal and private) • how to find, apply for, and interview for academic and non-academic jobs • new technologies and techniques in teaching family studies • tips and techniques for efficient work

In following the 2015 conference theme, we particularly welcome proposals that are relevant to conflict and connection, violence and empowerment, and war and peacemaking – as well as professional development. Some potential proposal submissions could be as follows:

- self-care practices (e.g., self-talk, mindfulness meditation) for professionals and researchers working with families impacted by conflict, violence, and war • collaborating with community leaders and organizations to empower survivors and promote peace • identifying and obtaining military contract funding

That said, we welcome all proposals as long as the proposal has a professional development component in keeping with our goal of promoting an information exchange relevant to students and new professionals. Do not automatically submit to the S/NP section simply because you are a student or new professional. If your proposal does not have a professional development component, it will not be considered for the S/NP program.

Please contact the S/NP Program Rep with any questions or for feedback regarding proposal ideas.

Contact: Megan Haselschwerdt, 201 Spidle Hall, Auburn Univ., 203 Mell Street, Auburn, AL. 36849; Phone: 334-844-4149; Email: mh0050@auburn.edu

**Theory Construction and Research Methodology Workshop (TCRM)**

Claire Kamp-Dush and Erin Kramer Holmes, Co-chairs

TCRM offers a unique opportunity for scholars to present working papers on theory construction and research methodology in a highly constructive format. All interested family scholars, including students, are invited to attend and participate! In this unique format, we not only seek paper and workshop proposals, we also seek paper discussants and session/workshop presenters. Complete information about submitting for TCRM will be online. The deadline for TCRM submissions will be Monday, March 16, 2015. Note that TCRM proposals are not submitted through the usual NCFR online submission portal.

Contact: Send proposals to co-chair Erin Kramer Holmes. If you have any questions or if you are interested in being a presider or paper discussant, please contact either Erin (erin_holmes@byu.edu) or Claire (kamp-dush.1@osu.edu).

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**Formats Used in NCFR Sessions**

NCFR considers all formats of equal value, and are all reviewed with the same criteria. **For questions regarding content, call or email the chairs of the Section to which you will be submitting; for technical or process questions email Cindy Winter (cindywinter@ncfr.org).**

**Paper Sessions**...contain 3-4 12-minute presentations that coalesce around a common idea or theme.

**Poster Sessions**...are detailed displays that summarize completed research, practice or methodologies and include referenced literature, and any related diagrams and graphics. Sessions are 45 minutes with the presenter(s) at the poster the entire time.

**Roundtables**...consist of a speaker who presents an overview of a topic and facilitates discussion with the audience. Each roundtable is 35 minutes, and then a second group of attendees comes for another 35 minutes.

**Symposia**...are presentations by a group of 3-4 individuals on one topic. Each paper approaches the theme from a different perspective. Each presentation within the symposium is 12-minutes, followed by discussion.

**Workshops**...give a presentation that update research methods, discuss "best practices" for direct family service and suggest strategies to inform policymakers. Sessions are 75 minutes.

**Poster Symposia**...are a modified form of posters with a facilitated group discussion the last 20 minutes of the 45-minutes session.

**Lightning Paper Sessions**...are concentrated paper presentations (7 minutes, 8 slides for each presenter) that focus only on key findings/observations, followed by a question and answer time.

View the webcast about presentation formats (https://www.ncfr.org/professional-resources/archived-webinars)
How to Submit Online

After you have checked off the steps listed on page 3, you are ready to transfer them to the online, password protected screen format. To do this go to NCFR’s website: http://www.ncfr.org/call-for-proposals. Click on “Submit a Proposal” to be linked to the abstract database. The first screen says “If you have not yet made a submission to this meeting you must register your details with the submission system. Click here.” Fill out your email and create a password. Complete the biographical information and click on “Send.” In a few minutes you will receive an email back with instructions. You can then log back into the system and submit your proposal.

Remember to submit your proposal electronically by 11:59 pm Pacific Standard Time, March 2, 2015.

Aids to Help You Prepare Your Proposal

- NCFR has a "Proposal Mentoring Program." We have assembled a cadre of experienced presenters who are willing to volunteer their time to help you. Write up a draft proposal. Send it to Cindy Winter (cindywinter@ncfr.org) before February 1. We will match you up with a supportive mentor.
- Watch the webcast on How to Submit a Conference Proposal (https://www.ncfr.org/professional-resource-library/how-submit-conference-proposal-webcast)
- There are several “How to” instruction sheets on the NCFR Website under Presenter Resources.