

# ABFT Online University Brief Course Professor Feedback

*NCFR is authorized to disseminate this resource handout*

---

Start of Block: Faculty Satisfaction

## ABFT Online University Brief Course Professor Feedback

Please complete this feedback form in regard to the Attachment-Based Family Therapy (ABFT) course you facilitated. We appreciate your help in making our program even stronger.

---

### Personal and University Information

- First Name (1) \_\_\_\_\_
- Last Name (2) \_\_\_\_\_
- Degree(s) (3) \_\_\_\_\_
- University Name (4) \_\_\_\_\_
- Start Date of using ABFT (mm/dd/yyyy) (5)  
\_\_\_\_\_
- End Date of using ABFT (mm/dd/yyyy) (10)  
\_\_\_\_\_
- Name of course utilizing ABFT (6)  
\_\_\_\_\_
- Years teaching this course (8)  
\_\_\_\_\_
- Email Address (9) \_\_\_\_\_

End of Block: Faculty Satisfaction

---

Start of Block: Block 1

**Demographics**

Please fill out as little as or as much of the following demographic information as you are comfortable with.

---

Profession and Status (Check all that Apply)

- Administrator (1)
- Couple & Family Therapist (2)
- Master Level Licensed Therapist (3)
- Medical Professional (4)
- Psychologist (5)
- Social Worker (6)
- Student (7)
- University Faculty (8)
- Other (9) \_\_\_\_\_

Years in Profession

- 1-5 (2)
  - 6-10 (3)
  - 11-20 (4)
  - 20+ (5)
- 

Gender

- Cisgender Male (1)
  - Cisgender Female (2)
  - Transgender Male (3)
  - Transgender Female (4)
  - Non-binary (5)
  - Prefer to self-describe (6) \_\_\_\_\_
  - Prefer not to say (7)
-

Race

- American Indian or Alaskan Native (1)
  - Asian (2)
  - Black or African American (3)
  - Native Hawaiian or Other Pacific Islander (4)
  - White (5)
  - Other (6) \_\_\_\_\_
  - Prefer not to Say (7)
- 

Hispanic/Latino

- Yes (1)
  - No (2)
  - Prefer not to say (3)
-

Age Range

- <20 (1)
  - 21-25 (2)
  - 26-30 (3)
  - 31-35 (4)
  - 36-40 (5)
  - 41-45 (6)
  - 46-50 (7)
  - 51-55 (8)
  - 56-60 (16)
  - 61-65 (17)
  - 66-70 (18)
  - >70 (19)
  - Prefer not to say (20)
- 

Evaluation

---

Please rate the following items regarding the course content:

	5 (11)	4 (12)	3 (13)	2 (14)	1 (15)	0 (16)
Overall Course Quality (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Handouts (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-Visual Materials (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training Aids (Video guide, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual/Group Exercises (if applicable) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Please answer the questions below regarding the course content:

	5 (2)	4 (3)	3 (4)	2 (5)	1 (6)
The overall program was of value to my students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students acquired a basic knowledge of ABFT from the webinars. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having the webinars presented by the developers of the model added a level of expertise that was valuable to my students. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The therapy example videos and subsequent training guide added value to the course (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The role play exercises added value to the course (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Guy Diamond, PhD - Please rate this faculty member regarding:

	5 (1)	4 (2)	3 (3)	2 (4)	1 (5)	0 (6)
Overall quality of instructor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of subject matter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm for subject (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of examples/clarifying techniques (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear and easy to understand (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness/capacity to respond to questions during Q&A if applicable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---



Suzanne Levy, PhD - Please rate this faculty member regarding:

	5 (1)	4 (2)	3 (3)	2 (4)	1 (5)	0 (6)
Overall quality of instructor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of subject matter (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm for subject (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of examples/clarifying techniques (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear and easy to understand (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness/capacity to respond to questions during Q&A if applicable (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the course content achieve the stative objectives?

	Achieved (1)	Not Achieved (2)
Discuss the theoretical foundation of ABFT. (1)	<input type="radio"/>	<input type="radio"/>
Describe the five treatment task structure of the model. (2)	<input type="radio"/>	<input type="radio"/>
Organize therapy around interpersonal growth rather than behavioral management. (5)	<input type="radio"/>	<input type="radio"/>

Overall Course Satisfaction

	Yes (5)	No (6)
I was satisfied with the information presented in this course. (1)	<input type="radio"/>	<input type="radio"/>
The course content addressed the course objectives. (2)	<input type="radio"/>	<input type="radio"/>
The course objectives support the course description. (3)	<input type="radio"/>	<input type="radio"/>
The web platform was conducive to learning. (4)	<input type="radio"/>	<input type="radio"/>
I was satisfied with the training aids provided in this training. (5)	<input type="radio"/>	<input type="radio"/>
I would utilize this course with my students again. (6)	<input type="radio"/>	<input type="radio"/>

---

What did you like and/or find useful about the webinar lectures?

---

---

---

---

---

---

What did you dislike or could be improved about the webinar lectures?

---

---

---

---

---

---

What did you like and/or find useful about the therapy video examples?

---

---

---

---

---

---

What did you dislike or could be improved in regard to the therapy video examples?

---

---

---

---

---

---

Did you utilize the role play exercises during the course?

Yes (1)

No (2)

*Skip To: Q277 If Q40 = No*

---

What did you find useful about the Role Play exercises and instructions?

---

---

---

---

---

---

What did you dislike or could be improved about the Role Play exercises and instructions?

---

---

---

---

---

---

Please provide any additional feedback you have here.

---

---

---

---

---

---

Audience Disclosure Statement

	Yes (2)	No (3)	NA (4)
Were the speaker(s) commercial relationship (or lack of) disclosed prior to the beginning of the activity? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

May we post your comments anonymously on our website?

Yes (1)

No (2)

End of Block: Block 1

---