

Latino(a) Families and immigration

Cultural/ Risk & Resilience Theories

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Vélez-Agosto, N., Soto-Crespo, J., Vizcarrondo-Oppeneheimer, M., Vega-Molina, S., & García Coll, C. (2017). Bronfenbrenner's Bioecological Theory Revision: Moving Culture From the Macro Into the Micro. *Perspectives on Psychological Science*, 12(5), 900-910.

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Risk/Vulnerabilities

A few examples: discrimination, acculturation gap, acculturative stress

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Buckingham, S. L., & Brodsky, A. E. (2015). "Our differences don't separate us": Immigrant families navigate intrafamilial acculturation gaps through diverse resilience processes. *Journal of Latina/o Psychology*, 3(3), 143-159. doi:10.1037/lat0000042

Bravo, D. Y., Umaña-Taylor, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (2016). Risky behaviors and educational attainment among young Mexican-origin mothers: The role of acculturative stress and the educational aspiration-expectation gap. *International Journal of Intercultural Relations*, 52, 13-26.

Strengths

A few examples: cultural values (e.g., familismo/familism, respeto/respect), ethnic-racial identity, cultural socialization

Stein, G. L., Cupito, A. M., Mendez, J. L., Prandoni, J., Huq, N., & Westerberg, D. (2014). Familism through a developmental lens. *Journal of Latina/o Psychology*, 2(4), 224-250.

Calzada, E., Fernandez, Y., Cortes, D., & Zárate, Michael A. (2010). Incorporating the Cultural Value of Respeto Into a Framework of Latino Parenting. *Cultural Diversity and Ethnic Minority Psychology*, 16(1), 77-86.

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Diversity in Latino immigrant families

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Mangual Figueroa, A. (2012). "I Have Papers So I Can Go Anywhere!": Everyday Talk About Citizenship in a Mixed-Status Mexican Family. *Journal of Language, Identity & Education*, 11(5), 291-311.

Raffaelli, M., & Wiley, A. (2013). Challenges and Strengths of Immigrant Latino Families in the Rural Midwest. *Journal of Family Issues*, 34(3), 347-372.