

IN THIS ISSUE

Family Focus theme: Families Living Outside Society's Systems

Some families may choose to live outside of societal systems, and others might be rejected or denied entrance to them. The articles in this edition of Family Focus are designed to increase our awareness of and sensitivity to the challenges and limitations these families face.

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Register Now!

2019 NCFR Annual Conference

Nov. 20-23, 2019
Fort Worth, Texas

ncfr.org/ncfr-2019

See details on p. 22

Congratulations to Our 2019 Elected Officers!

Five NCFR members were elected this spring to the NCFR Board of Directors, and many more were voted into other NCFR leadership positions. Here are your incoming NCFR Board representatives, who will take office after the 2019 NCFR Annual Conference in November:

Board President-Elect (2019-2021) / Board President (2021-2023)

Norma J. Bond Burgess, Ph.D., Associate Provost and Professor, Lipscomb University



Norma J. Bond Burgess, Ph.D.

Board Members-at-Large (2019-2022)

Soyoung Lee, Ph.D., CFLE, Associate Professor of Family Science & Human Development, Montclair State University



Soyoung Lee, Ph.D., CFLE

Robert Reyes, Ph.D., CFLE, Professor of Human Development & Family Science, Messiah College



Robert Reyes, Ph.D., CFLE

Affiliate Councils President-Elect (2019-2021)

Joanne A. Roberts, Ph.D., CFLE, Professor and Chair, Department of Sociology, Hardin Simmons University



Joanne A. Roberts, Ph.D., CFLE

Students & New Professionals Board Representative-Elect (2019-2020)

Jennifer L. Doty, Ph.D., CFLE, Assistant Professor, Department of Youth, Family, and Community Sciences, University of Florida.



Jennifer L. Doty, Ph.D., CFLE

Turn to page 14 to view other NCFR members who were elected to leadership positions within the organization. ✨

Tammy L. Henderson Selected as 2021 NCFR Annual Conference Program Chair

The NCFR Board of Directors has appointed Tammy L. Henderson, Ph.D., CFLE, to be program chair for the 2021 NCFR Annual Conference, scheduled to be held in Baltimore.



2021 Conference Program Chair continued on page 14

Mission Statement for NCFR Report

NCFR Report, the quarterly newsletter of the National Council on Family Relations, provides timely, useful information to help members succeed in their roles as researchers, educators, and practitioners. Articles address Family Science issues, programs, and trends, including association news.

President: Anisa M. Zvonkovic

Board Members: April L. Few-Demo, Karen Benjamin Guzzo, Tammy S. Harpel, Leigh A. Leslie, Bethany L. Letiecq, Brian G. Ogolsky, Andrea L. Roach, Stephan M. Wilson

Executive Director: Diane Cushman

News Editor: Trip Sullivan

Family Focus Editor:

Judith A. Myers-Walls, Ph.D., CFLE

How to contribute to the Family Focus section:

The Family Focus section of NCFR Report is member-written. Articles accepted for publication will be edited using standard editorial practice, and given priority based on

- 1) relevance to the Family Focus theme,
- 2) brevity due to space limitations, and
- 3) how articles form a complementary collection.

For information and guidelines, contact the editor, Judith A. Myers-Walls, Ph.D., CFLE at reporteditor@ncfr.org. *The contents of articles represent the views of their author(s), which may not represent the position of the entire organization.*

How to advertise in NCFR Report

To advertise in NCFR Report, please see the specifications and price list at ncfr.org/about/advertise-ncfr/ncfr-report. NCFR reserves the right to decline any paid advertising at our sole discretion.

Deadlines for each of the quarterly issues are:

- Spring issue—Jan. 1
- Summer issue—April 1
- Fall issue—July 1
- Winter issue—Oct. 1

Send advertisements to Trip Sullivan at tripsullivan@ncfr.org. For all submissions, please supply an email address to allow readers to contact you.

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Seeking NCFR Fellows

Norma B. Burgess, Ph.D., norma.burgess@lipscomb.edu, and Joseph G. Grzywacz, Ph.D.,
Co-chairs, 2019 NCFR Fellows Committee

Greetings, NCFR members! The Fellows Committee is seeking nominations for the 2019 Fellows Awards. Please help us by nominating members who have made significant contributions to the organization and the field. A description of Fellow Status in NCFR, the Fellows Award criteria for selection to Fellow Status, and the procedure for submitting nominations follow. The Fellows Committee would greatly appreciate your assistance.

What Is Fellow Status in NCFR?

Fellow status in NCFR is an honor awarded to living members of NCFR on the basis of their outstanding contributions to Family Science. Nominations of all family researchers and professionals who have made contributions to the family field are encouraged. Among the recognized areas of contributions are scholarship, teaching, outreach, practice, and professional service, including service to NCFR. By definition, outstanding contributions are those that have broad impact on the field and are enduring over time.

What Are the Criteria for Fellow Status?

A. Nominees must have made outstanding contributions to the field and to NCFR as an organization. Satisfying a combination of these criteria is required. Examples of outstanding contributions include:

1. Published, refereed scholarship that has shaped or reshaped the field of Family Science.
2. A history of innovation in practice or outreach that has transformed the field, such as the development and implementation of novel or significant interventions or programs designed to promote healthy family relations.
3. Recognition of teaching excellence through awards and mentoring.
4. The development and implementation of innovative curricula for training professionals in the area of Family Science.
5. The development and implementation of innovative social policy relevant to families.
6. A history of innovation and publication about the methods and measurement strategies used in related Family Science arenas.

7. Outstanding contributions to NCFR as an organization, which may include a history of organizing conference symposia, editing or guest editing NCFR journals, or developing nationally distributed products or curricula that bridge Family Science and practice.

- B. Nominees must have at least 10 years of professional experience after the receipt of the appropriate graduate or professional degree.
- C. Nominees must have held NCFR membership continuously for the past five years at the time of nomination.

What Is the Procedure for Nominations?

- A. Nominees must be nominated by another NCFR member.*
- B. Nominees must have the endorsement of two additional individuals, one of whom must be an NCFR member,** describing the outstanding nature of the nominee's contributions.
- C. In general, nominees should not be aware that they are being considered for fellow status. For this reason, the NCFR office will not contact candidates for fellow status at the time of their nominations.

*Nominations from NCFR members involved in the nominee's academic preparation (e.g., major adviser, administrative head of the program from which the nominee graduated) or who have possible conflicts of interest (e.g., partner or family member) will not be accepted.

**Endorsements from NCFR members with a potential conflict of interest may be included with the nomination packet but cannot be used to satisfy the requirement for endorsement by an NCFR member.

For complete information, NCFR Fellow Status Policies and Procedures, nomination form and sample letter of endorsement, please go to ncfr.org/awards/ncfr-fellow-status/how-become-ncfr-fellow.

Please send your nomination materials to NCFR at apriladamson@ncfr.org. **The deadline for nominations is Sept. 15, 2019.** We are building this special recognition to further the legacy of outstanding members of NCFR. Let us hear from you, and thank you very much for your consideration. *



The Care Taken in Journal Editor Search Process

Anisa M. Zvonkovic, Ph.D., NCFR President, zvonkovic18@ecu.edu

Happy summer, colleagues! As I reflect on the activities of the NCFR Board of Directors during the time I have been president, one of the most important things we have done is select editors for each of our journals. I thought I'd take this column to describe a bit about the process, since it has been ongoing for the board during my tenure and since I regard it as a crucially important responsibility.

As you know, NCFR sponsors three professional journals: *Journal of Marriage and Family* (the flagship journal of the discipline and our oldest journal), *Family Relations: Interdisciplinary Journal of Applied Family Science*, and *Journal of Family Theory & Review* (our newest journal, launched in 2009). Having been on the editorial board of each of these journals at one time or another, I thought I had an understanding of how they work, but it wasn't until I was on the NCFR Board of Directors and responsible for selection of editors that I truly understood the importance of the journals for the reputation of the organization and the vital role NCFR members play in recruiting and selecting editors.

It is my responsibility as president of NCFR to seat the Search Committee for each editor to be selected. The Search Committee recruits editor candidates, along with NCFR staff, who do the advertising and coordinate meetings of the committee. One member of the NCFR board serves as journal liaison, and that person is ex officio on the Search Committee. Ultimately, the committee makes a recommendation to the board for the selection of the editor.

So how does the Search Committee get constructed? Since I have been in this role, I have worked hard to ensure elements of representation in the Search Committee for each journal. While these elements vary a bit depending on the journal, it

has been very important to me to have scholars trained in multiple disciplines on the committees, including multiple content areas (e.g., parenting, childhood, adolescence, marriage, gerontology, marriage and family therapy, policy, application, program evaluation), as well as to have diversity in gender and ethnicity. I also have attempted to include scholars at a variety of types of academic institutions. It is also a good practice to appoint members of the editorial board of the

It is important that there be a robust pool of qualified applicants to be editor.

journal to the Search Committee. The NCFR Editor Search Committee Guidelines require that each search committee for editor have a former editor on the committee and require that all search committee members be members of NCFR.

Already, if you think like me, you probably have a mental matrix of the various dimensions at play in selecting five people for the committee. I also am keen to work to develop human capital among our NCFR members, so I have been on the lookout for newer professionals to include in the committees when possible. I have also been responsible for selecting the chair of the Search Committee. I have selected chairs who have deep experience with administration, the specific journal on whose editorial search committee they are serving, and strong qualities of leadership to facilitate the committee. That's a lot of detail—I hope you understand that this level of attention is warranted in all decisions made by the board.

It is important that there be a robust pool of qualified applicants to be editor. As I think about how universities have changed since I started in the field, I think

it is harder for a university to want to invest in supporting course release time and other resources in journal editing. It used to be that universities got prestige from housing editorial offices, but now, many research-intensive universities are more interested in receiving external grant funding than in editorial offices—despite the fact that journals are vital for shaping the discipline, and that NCFR journals in particular are highly ranked in terms of impact factors and other bibliometrics. The Search Committees tends to do a lot of work up front to talk to possible candidates and think broadly about whom to recruit for the position. Editors have also been extraordinarily helpful in sharing names of their reviewers, special-issue editors, and most active editorial board members.

The job of editor is daunting. Given how different each journal is, the job varies quite a bit, from a job that is actively involved in soliciting manuscripts, shaping volumes around themes, selecting special issues, to managing a very large workload of submissions. A good editor will have a vision for the journal, work highly independently, be able to forecast and project workload and the field, and also be able to work with Wiley (the publisher), NCFR staff, the journal's editorial office staff (typically graduate students), the reviewers, the team of associate editor(s), and the editorial board. Anecdotally, I haven't seen anyone apply for the position who didn't have a strong interest in the professional reputation of the journal and who wouldn't have some personal stake in the journal's success. The NCFR board, in its oversight function, evaluates the journal editors, and holds them to standards related to experience in editing and journal publication.

Having chaired an editorial search committee before serving on the board,

President's Report continued on page 8

Life's Phases and Stages—How Work and Life Can Coexist

Diane Cushman, NCFR Executive Director, dianecushman@ncfr.org

Several years ago, I had the great good fortune to be the manager of work life and advancement of women at a Fortune 500 company. In the 1990s, a period of accelerated growth and economic prosperity led to extremely low unemployment rates across the United States and a great deal of competition for qualified employees. In addition, the decade prior to 2000 was filled with concerns about how computers and programs would be affected by the calendar turning over from 1999 to 2000. This resulted in unprecedented demand for computer programmers in the lead-up to Y2K, which pushed technology salaries to new heights. Employers, competing for scarce employees, began to offer creative benefits to draw in applicants and retain workers. Salary was no longer adequate. Paid parental leave, adoption assistance, casual work dress, and flexible work arrangements, to name a few, were the new de rigueur. Working with a talented external consultant, we developed what came to be known as The Guide to Flexible Work Arrangements. Part-time work, compressed schedules, telecommuting, flextime, and job sharing ended up making the edits for inclusion in the Guide. A much-explored additional option intended to keep the workforce from leaving, called phased retirement, didn't make the cut. Management simply could not wrap their heads around how to pay out retirement benefits to someone who was phasing into retirement, working part-time, and retiring part-time. It was a great concept but was ahead of its time.

Now, nearly 20 years later, it's still not commonly used. The mind-set remains for most that retirement is complete and final. Something that happens one day,

before which one works for pay, after which one rests, supported by Social Security, personal savings, and some sort of defined contribution or defined benefit retirement plan. However, for many, there's a need and desire for a second act—to remain employed, to continue to contribute, or at least to gradually move into retirement over a period of years.



Jeanne Strand

We work very hard at NCFR, and we are just as committed to the success of our families as we are to the success of NCFR.

After nearly 22 years with NCFR, Jeanne Strand is retiring, leaving behind a deep footprint. Through three executive directors, Jeanne has supported the board of directors and its committees. What she has done for the staff organization cannot be summed up in a few words. Kind, thoughtful, caring, respectful, funny, calm, thorough, organized, witty—this only begins to describe our Jeanne. Newly hired staff gravitated to Jeanne. Jeanne set the tone. She embodied our values. We'll miss her and wish her well in retirement.

This is the approach I took with Jeanne—a highly valuable employee, well liked, productive, and in today's job market, likely difficult to replace. We kept her on, not dissimilar to the way we have kept Cindy Winter working on the annual conference program a full 12 years past her official retirement date.

Jeanne first dropped from five days to four days a week, to give herself three-day weekends. Next, for about three years, she dropped to three days a week, and settled on Tuesday through Thursday, 10 hours each day, with Mondays and Fridays off to give herself a four-day weekend. When she reached the time when she truly wanted to stop working, we negotiated a gradual departure, through which she would train her replacement.

How lucky we all were when April Adamson applied for Jeanne's job. It only takes one, and this applicant may be that one, said the first person to read her application. Each staff person who met her believed the same. The true test came when Jeanne began to impart her wisdom and her knowledge during the monthlong training period. Jeanne gave me the thumbs-up. We had done well. We found someone who could walk in Jeanne's footsteps, someone who could carry on. Someone worthy of the board's trust, our trust.



April Adamson

We're not any less sad about Jeanne's retirement, but we are hopeful that over time we will feel that same warmth, kindness, and competence that Jeanne shared with NCFR.

We've got a few more months of transition ahead of us as April learns the complexities of developing the election ballot with the Board Elections Council and the process of working with the Journal Editor Search Committee to find the next editor of *Journal of Marriage and Family*. April has

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Family Life Education Assessment Exam: Pilot-Tested and Ready to Go!

Dawn Cassidy, M.Ed., CFLE, Director of Family Life Education, dawncassidy@ncfr.org

As those with the CFLE credential know, we have been successfully administering the Certified Family Life Educator (CFLE) exam since 2007. In the fall of 2017, NCFR began piloting a Family Life Education (FLE) assessment exam, which is intended to assist colleges and universities in assessing their Family Life Education curriculum. Because this type of exam is distributed and scored quite differently from our CFLE exam, we chose to pilot it with a few schools to ensure the validity of the exam, establish a reliable distribution process, and work out any kinks in the administration process since it is offered only in a paper-and-pencil format and uses on-campus proctors.

In the spring of 2018, we administered the FLE assessment exam to three schools of varying enrollment size and after receiving the results from all three schools, we evaluated the test through an item analysis and revised and replaced several questions. The FLE Exam Committee reviewed and approved the revised test, which is now available to anyone interested in assessing their program. Following is information on the FLE assessment exam.

Exam Development. Items for the FLE assessment exam were developed using the same criteria as the exam used to award the CFLE credential to individuals. Both the CFLE exam and the FLE assessment exam use items pulled from a single NCFR test bank. However, items will appear on only one test form; questions from the CFLE exam will not be used on the FLE assessment exam and vice versa.

It is important to note that the FLE assessment exam will *not* result in CFLE certification for those who successfully complete it. The FLE assessment exam will be used only to help Family Science

programs evaluate how well their program is covering the 10 Family Life Education Content Areas identified as representing the knowledge, skills and abilities needed for effective practice in the field of Family Life Education.

Paper and Pencil Administration. To keep the cost of the assessment exam within reach of most programs, it will be administered by paper and pencil rather than computer-based testing (although the

The FLE assessment exam will be used only to help Family Science programs evaluate how well their program is covering the 10 Family Life Education Content Areas.

latter may be an option in the future). Here's how it works: a school places an order for the test with NCFR; our testing vendor ships printed copies of the exam directly to the school via a secure shipping method; the exams are administered by an approved onsite proctor; the proctor ships the exams back to the testing vendor the same day.

Data Reporting. Following the exam completion, the exam data is sent to NCFR and staff at NCFR will prepare and forward to the school a report that includes the following data:

Aggregated student data: Average data for all students' performance (e.g., the average score for all students was 80%)

Aggregated student data for each of the 10 family life content areas: Average data for all students' performance in each of the 10 content areas (e.g., average score for all students

in Content Area 1 = 60%, Content Area 2 = 84%)

Comparison of aggregated student data for all content areas combined: Data comparing students' average performance to the average performance of students from peer institutions, which would be identified only by an ID number (e.g., the average score for all students from University 1 = 79%, University 2 = 84%). *This information will not be available until enough students have completed the exam from a sufficient number of schools.*

Comparison of aggregated student data for each of the 10 Family Life Education content areas: Data comparing students' average performance in each of the 10 content areas to the average performance in each of the 10 content areas of students from peer institutions (e.g., the average data for all students' performance in each of the 10 content areas at University 1: Content Area 1 = 75%, Content Area 2 = 77%, and University 2: Content Area 1 = 83%, Content Area 2 = 83%). *Again, comparison data will not be available until there is enough data to compare.*

Individual student data: Individual student data for overall performance as well as for each of the 10 FLE content areas will be provided (e.g., Candidate #222113 overall score = 81%; Candidate #222113: Content Area 1 = 72%, Content Area 2 = 86%). Note that students will be identified only by an ID number. Because the intent of the FLE assessment exam is to assess how well the *program* is covering the FLE curriculum, it is very important that scores are not directly connected to any one student and that

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NCFR's Involvement in the Professional Certification Coalition

Jennifer Crosswhite, Ph.D., CFLE, Director of Research and Policy Education, jennifercrosswhite@ncfr.org

The Professional Certification Coalition (PCC) is a nonprofit association “founded in July 2018 to address efforts to enact state legislation that would undermine the activities or recognition of certifications developed or offered by non-governmental, private certification organizations” (PCC, 2019, para. 1). The PCC was formed by the American Society of Association Executives (ASAE)—of which NCFR is a member—the Institute for Credentialing Excellence (ICE), and lawyers from Pillsbury Winthrop Shaw Pittman LLP.

In the Beginning

Before the development of the PCC, states began introducing bills to reform occupational licensing. In some cases, the purpose of these bills was to reduce employment barriers (e.g., allow easier entry into some employment areas). However, some bills included language that could have negatively affected voluntary certifications and the organizations that offer them. NCFR is one of those organizations, as we offer the Certified Family Life Educator (CFLE) credential.

We first learned of this potential threat in late April 2018, when a bill was introduced in Louisiana that would prohibit individuals from calling themselves certified. We were concerned about our CFLEs in Louisiana not being allowed to call themselves certified. We also were concerned about how this potential bill would have an impact on the four universities in Louisiana that offer coursework leading to the attainment of the CFLE. NCFR immediately took action and called on our CFLEs, CFLE-approved program faculty, and NCFR members in Louisiana to contact their legislators, the bill’s author, and members of the Senate Committee on Commerce, Consumer Protection, and International Affairs. They did so in early May 2018, requesting the elimination of

the prohibition on holders of voluntary certifications in the bill.

Many other organizations that provide voluntary certification in their respective fields also contacted Louisiana legislators. These efforts paid off—the bill was amended by eliminating the language related to the use of the term *certified*; individuals are allowed to continue to call themselves certified.

A second bill potentially causing harm to private certifications quickly passed through the Missouri legislature in May 2018. This bill was different from the Louisiana bill—

We were concerned about our CFLEs in Louisiana not being allowed to call themselves certified. NCFR immediately took action and called on our CFLEs, CFLE-approved program faculty, and NCFR members in Louisiana to contact their legislators.

the bill defined certification programs as a governmental function rather than being developed through private organizations (ASAE, 2018b). This bill was included in an omnibus package that required signature before the end of the state’s special session. The bill was signed.

After Missouri, 12 additional states introduced bills that were of concern to professional certifications. This is why the PCC was formed, in the belief that more bills would be introduced in early 2019 when legislative sessions began across the states (ASAE, 2018a; PCC personal communication, July 2018). The PCC is very active in supporting private certification

through talking with stakeholders (e.g., legislators, others who support and oppose the legislation), suggesting amendments to potentially harmful bills, monitoring bills across all 50 states, hiring lobbyists as necessary, and more.

NCFR joined the PCC in early August 2018 to protect CFLE. Being a part of a coalition that includes more than 100 organizations provides a stronger force than one organization alone can in protecting private certifications. Joining the PCC fits squarely into NCFR Global Ends 3: “NCFR will represent scholars and professionals in Family Science by establishing standards for research, education, practice, and by **advocating** for the development and advancement of the discipline and **the professions of Family Science.**”

The 2019 Legislative Season

Just as the PCC anticipated, the 2019 legislative season saw an increase in bills introduced at the state level that could weaken the recognition of certification offered by private certification organizations.

At the time of writing this article, March 2019, the PCC was tracking 70 bills at the state level. Not all these bills are considered a direct concern to private certifications. For example, at least half of the bills being monitored are related to criminal reentry. This type of bill is designed to prevent a criminal history from being the sole reason one is unable to obtain an occupational license. Licensing is different from certification. The PCC is mostly concerned with clarifying that these bills aren’t a means to changing private certification (PCC personal communication, March 3, 2019).

Another set of bills being introduced that could have an impact on private certification are ones that the PCC considers “government vs. private

certification legislation." If signed into law, these types of bills allow for the possibility that individual state governments will create their own certification programs and supplanting private organizations that offer certifications. The PCC is concerned with these types of bills and recommends that the bills be amended with language indicating that the state government would create a certification only when there is not a suitable private certification available. The goal is to prevent the government from being a competitor to private certifications.

These efforts paid off—the bill was amended by eliminating the language related to the use of the term certified; individuals are allowed to continue to call themselves certified.

Much of the remaining types of legislation are geared toward occupational licensing. The PCC wants to ensure that these bills are not interpreted to also include certifications. As such, the PCC would like the bill authors to include language that keeps certification programs safe.

PCC Activities

There are a number of activities the PCC engages in to keep coalition members informed and certification programs safe:

- Holding a monthly conference call to summarize problematic bills and efforts to minimize the negative effects of problematic bills;
- Authoring a white paper discussing the affects of legislation on certification programs;
- Communicating PCC's concerns with key decision makers such as bill authors, legislative committee leaders, and stakeholder groups trying to reform occupational licensing;
- Drafting model language to be included in bills to protect certification programs;
- Involving coalition members when available to talk with state legislators; and
- Involving lobbyists as necessary to lobby

on behalf of PCC and the protection of certification programs.

These efforts are paying off. While the list of bills continues to grow, much progress has been made with stakeholders and legislators. For example:

- The importance of certification in the marketplace has been clarified for many legislators and stakeholder groups (Roosendaal, 2019).
- Some recent bills have been introduced with language protecting certification programs (PCC personal communication, March 6, 2019).
- Key stakeholders are recommending that legislators be careful when writing bills to not negatively affect the certification aspect of legislation (PCC personal communication, January 23, 2019).

Next Steps

NCFR will continue to be a member of the PCC and monitor bills that may negatively affect the CFLE credential. If and when there is a direct problem, we may call upon

members to contact their legislators as we did with the bill in Louisiana. ✱

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New: Free Access to On-Demand Webinars for NCFR Members

A new benefit of NCFR membership includes access to an ever-growing library of on-demand webinars. On-demand webinar recordings are now available free to NCFR members beginning **one year after** the webinar's live premiere.

Our catalog of on-demand webinars included with your membership features sessions with many accomplished Family Science professionals and scholars, including Pauline Boss, Ph.D., Alan J. Hawkins, Ph.D., Karen Bogenschneider, Ph.D., and more.

To watch on-demand recordings, go to ncfr.org/past-webinars, and log in. Open the page for any webinar that is past the one-year mark and click the Watch Now button.

You can use this benefit not only for your individual learning, but to pre-view a webinar before purchasing a license to use it in your classroom.

New free webinars will become available over time, so check back often.

For more information visit ncfr.org/webinars

President's Report *continued from page 2*

I can provide a bit of information about my priorities as I recruited candidates and evaluated applicants. I wanted to be sure the journal would be safe in their hands. I wanted an editor who had an investment in NCFR as an organization. I wanted to select someone who I could see leading the editorial board and whom I trusted to build human capital within that board. I wanted someone who was a scholar and intellectually curious about ideas, topics, and approaches outside of their expertise. I wanted someone who had a passion for building the discipline of Family Science. In conformance with NCFR's global ends, representing our diverse membership is important; and I think it is important anyway, because a variety of training backgrounds makes for better science and better decision making. Editors comfortable with innovation and new ideas are needed to move our field forward. Experience guest editing a journal was a plus; without that, experience in putting on a conference or other scholarly event was important to me.

Personal principles of fairness were vital as were efficiency and good listening and communication skills.

I am happy to say that NCFR has been fortunate with the appointments of editors. We benefit from the care taken in selecting editors and in developing human capital among our members so that they are prepared to take on these important roles for our professional society. If you are interested in learning more about the position of editor, feel free to reach out to the current or past editors.

The Search Committee for *Journal of Marriage and Family* is currently active and is still receiving nominations and applications. The review process begins Aug. 1, 2019. Send nominations and applications, including a letter of application and a curriculum vitae, to National Council on Family Relations, 661 LaSalle Street, Suite 200, Saint Paul, MN, USA, 55114, or email materials to apriladamson@ncfr.org. For more information on the position itself, please see page 12 in this issue. ✱

Directions *continued from page 5*

the results of the exam are not shared with the students who complete the exam.

Fees and Timeline. All programs will be assessed a one-time setup charge of \$200. Schools will be responsible for the cost of \$50 per exam plus all shipping costs to send the exam booklets to the school and back to the test vendor. NCFR requires at least a 30-day notice for administering the exam. Information on the FLE assessment exam including ordering information can be found on the NCFR website.

Please contact me if you have any questions about the FLE assessment exam. NCFR is excited to be able to respond to a need expressed by the membership and to provide this service to the discipline of Family Science. ✱

Executive Report *continued from page 3*

now moved into Jeanne's former office. Jeanne is doing the bulk of her work at home and comes into the office for occasional meetings. By midyear, we should be able to take off the training wheels, but Jeanne will be there, as needed, to provide the balance and an occasional push.

The big winner in the wake of embracing flexibility is NCFR. The extended training period allows us to transfer knowledge developed over a 21-year career and to preserve much of the history of the organization. April brings with her new ideas that she has developed over the past several years supporting other boards and board committees.

On Jeanne's last day in the office, as I walked her to the front door, I told her that I never felt alone in this job, and for that I was extremely grateful to her. We worked as a team, and by the end, we finished

each other's sentences. She told me that she was grateful that she never had to compromise her commitment to her family to work at NCFR. We talked briefly about the outstanding staff we have in this organization, and that not having to

compromise one's commitment to family is what brought and what keeps many of our staff members here. We work very hard, and we are just as committed to the success of our families as we are to the success of NCFR. ✱

Thank You, NCFR Donors

January—March 2019

William D. Allen

Linda S. Behrendt

Janet C. Benavente

Karen R. Blaisure

Bree E. Cook

Teresa M. Cooney

Danielle J. DelPriore

Shirley Farmer

Holly Foster

Keonna Freeman

Luis Gomez-Herrera

Jody Johnston Pawel

Linda D. Ladd

Amber Nicole Matthews

Elaine Oliver

David H. Olson

Fernando Pliego-Carrasco

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Success and Lessons Learned From a Peer-Review Workshop

Emma C. Potter, ecp3f@virginia.edu; Erin S. Lavender-Stott, Erin.LavenderStott@sdstate.edu; and Daniel Potter, dpotter@rice.edu

This article was adapted from a Students and New Professionals Workshop presented at the 2018 NCFR Annual Conference.

The peer-review process is fundamental to the rigor and credibility of social science research. Yet the current model of preparing early scholars (e.g., graduate students, new professionals) to participate in the peer-review process primarily relies on informal training, or in some cases, no training at all. Early scholars can feel insufficiently prepared to engage in the peer-review process, which can create anxiety and uncertainty around the peer-review process and, sometimes, poorer-quality reviews. At the 2018 NCFR Annual Conference, we developed a workshop to serve as an intentional space for early scholars to acquire new skills, facilitate dialogue with professional peers, and cultivate best practices for future reviews.

In advance of the workshop, we reviewed available literature on issues related to, guidelines for, and academic conversations around constructing a peer review. We also requested input from established scholars, journal editors, and professional colleagues across a variety of social science disciplines to gain insights and feedback on the peer-review process. Specifically, established scholars and journal editors contributed their insights about paths to becoming a peer reviewer and their advice for early scholars on what makes a good review. Finally, we compiled examples of real reviews from editors as well as from our own prior publishing experiences in our workshop materials. We used these real-world reviews to provide workshop attendees with annotated examples of “helpful” and “unhelpful” reviews (which were de-identified) and hands-on exercises for small group discussion during the workshop.

The 75-minute workshop was well attended and included a lively discussion during and even following the workshop. Attendees had a variety of publishing and reviewing experience, and half the session was dedicated to roundtable hands-on exercises and small-group discussion. One of the goals of the NCFR Students and New Professionals (SNP) group is to ensure that early scholars have a chance to engage, question, and reflect on a professional topic—this workshop provided a much-needed arena for attendees to ask questions and talk with their peers about the peer-review process. Attendees left the session with new skills, strategies, and resources on conducting academic reviews. The enthusiasm and active engagement with the workshop materials and discussion demonstrated to us the importance and relevance of this topic for graduate students and new professionals. Below, we highlight key ideas and discussion points from the workshop.

Advice for SNP

- **Orientation.** Often the first questions are, What is a peer review? And how and when do I get my foot in the door? Resources, peer, and faculty mentors can help orient you to the process before preparing to engage in peer reviews.
- **Mentorship!** Early scholars should first work with a more seasoned scholar; an adviser or trusted graduate mentor may be willing to do a co-review.
- **Publish.** Once you start to publish, offers to review will happen automatically. Plus, receiving reviews is a good way to learn how to be a better reviewer.

What Makes a Good Reviewer?

- **Communicate.** Articulate clearly major and minor changes needed to improve the manuscript.
- **Keep Big Picture in Mind.** You are not a copy editor—stay focused on big ideas. Can you identify a meaningful narrative within the manuscript? Do the methods and results relate to the research questions? Does the discussion connect to the literature?
- **Adhere to Rigor.** Are the hypotheses or research questions clear? Do methods serve to answer research questions? Are results and methods transparent? Are limitations acknowledged?

Tips of the Trade

- **Submit your review on time!** Submitting before the deadline is always preferred. If you are going to be late with a review, contact the editor ahead of time.
- **Logistics:** Create separate comments for the editor and the author(s). Proofread your review. Read the journal's guidelines and adhere to the template (if provided).

Peer-Review Workshop continued on page 11



Congratulations to Our New Certified Family Life Educators

The following is a list of Certified Family Life Educators (CFLEs) designated between Jan. 1 and March 31, 2019. *Provisional unless otherwise noted.*

Lagos, Nigeria

Iyesogie Sophia Iyiewuare

Prince Edward Island, Canada

Kayla Burrows

Alaska

Barbara Baythavong Buria

Arkansas

Brianna Mae Ham

Arizona

Tylene Lenae Nichols

California

Hannah Faith Copon Campano

Sonia Elizabeth Gutierrez

Colorado

Haley McConnell

Connecticut

Alessia Marie Palladino

Florida

Jennifer K. Chapman FULL

Shawna D. Wilhoite

Doretta D. Williams

Hawaii

Lorien Ann Yancura FULL

Illinois

Amie J. Stearns

Rebecca Lynn Viereckl

Kansas

Rachael Clews FULL

Hailey Harp

Anna Milby

Louisiana

Bianca Anderson

Alexandra Albritton Cory

Maine

Ryan Michael Maney

Maryland

Caroline Hagan

Michigan

Holly Adkins FULL

Nora Joy Gorman

Mindy Ann Kotelman

Jennifer R. Lewis FULL

Savanna Marie Musbach

Carly Schultz FULL

Antinique Monea Spencer-Wilson

Emily VandenBos

Minnesota

Wendy J. Schneider

Missouri

Sarah N. Mitchell

Mississippi

KeOndra Jane't Wells

Mya Lynn Rome

North Carolina

Carina A. DeRoche

Lekisha Ariel Pittman

North Dakota

Holly M. Johnson

Nebraska

Michael Langlais

New Jersey

Heather Ann Cook

Nevada

Kayla M. Franklin

KaPreace R. Young

Ohio

Janine Rosche FULL

Samantha Renee Wottle

Oklahoma

Alicia Box

Patience Denise Dudley

Pennsylvania

Roxanne C. West

Tennessee

Kaitlin Louise Moseley

Maya A. Nicholson

Anne Marie Reynolds

Texas

Callan Carnes

Emily Anne Clay

Lorna Durrant

Alyssa N. Hewitt

Gabriela E. Melendez

Alyssa Brianne Perez

Taelor T. Powell FULL

Jill Faith Terry

Jessica Bourell Utle

Virginia

Jenny Rebecca Nelson

FULL

Washington

Kathryn Monahan FULL

Peer-Review Workshop continued from page 10

- **Maintain Professionalism.** Always be respectful when engaging with author(s) and editor(s). We are all people putting our best foot forward in our various roles.

We encourage SNP to seek out mentorship for training and guidance as you engage in the peer-review process—mentorship that was invaluable to us. For established scholars, we encourage the compilation of resources and the creation of applied exercises for your students to help them enter the world of peer review. Our workshop experience demonstrates that more, not fewer, conversations should be

had surrounding the seemingly “black box” of peer review. Below we provide resources that may be helpful. We also suggest the NCFR journals’ reviewer guidelines available through each journal information page (<https://www.ncfr.org/journals>). ✱

Resources

Duncan, M. (2018, June 18). The 3 types of peer reviewers. *Chronicle Vitae*. Retrieved from <https://chroniclevitae.com/news/2069-the-3-types-of-peer-reviewers?cid=VTEVPMSED1>

Jones, L. (2017). *Reviewer guidelines and best practices*. Retrieved from <https://editorresources.taylorandfrancisgroup.com/reviewers-guidelines-and-best-practice/>

Milardo, R. M. (2015). Crafting effective peer reviews. In *Crafting scholarship in the behavioral and social sciences: Writing, reviewing, and editing* (pp. 147–170). New York, NY: Taylor & Francis.

Voice of Young Scientists. (2016). *Peer review: Nuts and bolts*. Retrieved from <http://senseaboutscience.org/wp-content/uploads/2016/09/peer-review-the-nuts-and-bolts.pdf>

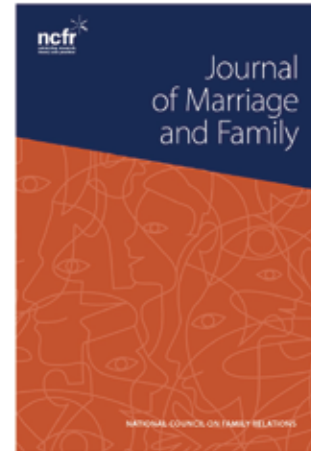
Wilson, J. (2017). *Episode 5: Making Sense of Science for the Public*. [Podcast episode.] Retrieved from <https://soundcloud.com/wileysocietyupdates/episode-5-making-sense-of-science-for-the-public>

Call for Nominations and Applications

Journal Editor Position

Journal of Marriage and Family

The **National Council on Family Relations (NCFR)** is seeking nominations and applications for the position of editor of *Journal of Marriage and Family (JMF)*. The term of the current editor, Kristi Williams (Ohio State University), will be completed with the publication of the December 2020 issue.



The four-year term of the new editor will begin with the publication of the February 2021 issue. However, editorial responsibilities will begin to transfer to the new editor beginning January 2020. The JMF Editor Search Committee anticipates selecting the new editor by Oct. 1, 2019, and the new editor will be announced at the 2019 NCFR Annual Conference in November in Fort Worth, Texas.

You may obtain a detailed description of the editor's responsibilities by emailing April Adamson, NCFR's executive assistant and board liaison, and staff liaison to the search committee, at apriladamson@ncfr.org.

Send nominations and applications, including a letter of application and a curriculum vitae, to to **National Council on Family Relations**, 661 LaSalle Street, Suite 200 Saint Paul, MN, USA, 55114 or electronically to apriladamson@ncfr.org. The JMF Editor Search Committee will review application materials beginning Aug. 1, 2019. Nominees and applicants must be members of the National Council on Family Relations.





The Value of Membership in NCFR

Bethany Cox, Director of Member Relations, bethanycox@ncfr.org

Thank you for being a part of the NCFR community! You are part of a large fellowship of students, scholars, and professionals dedicated to understanding and strengthening families.

NCFR leaders and staff are committed to learning how to understand and strengthen you in your professional life and work. We are working year-round to improve your NCFR experience and opportunities available to you. Here are a few key findings we learned from the 2018 Membership Survey, completed by more than 1,400 members, former members, and NCFR customers:

- Individuals in Family Science are most likely to have first learned of NCFR from a professor/teacher or through their university/college.

- The longer a member has been with NCFR, the more connected they feel to NCFR and the more satisfied they are with their NCFR membership.
- Members are looking for more benefits tailored to students and more opportunities to volunteer within NCFR.
- The current challenges family scholars and professionals face include work-life balance and time management; obtaining funding and getting research published; and finding training, mentoring, and job opportunities.

If it's time for you to renew your membership, we hope you will continue to remain a part of our great family. How can we better serve your needs? Drop us a line and let me know at bethanycox@ncfr.org or 763-231-2883.

To see all our levels of membership, including options for journal subscriptions, please visit ncfr.org/membership. ✨

What Members Love About NCFR

Top 3 Reasons Members Join NCFR:

1. To stay up to date professionally through access to best practices, family resources, and research
2. To network and collaborate with their community of peers
3. To access NCFR journals

Most Used Member Benefits:

1. NCFR Journals
2. Annual Conference
3. NCFR Report magazine
4. Certified Family Life Educator (CFLE) credential

Highest Satisfaction of Benefits Among Members:

1. NCFR Journals
2. Resource Collections
3. NCFR Report magazine
4. Annual Conference

Source: 2018 NCFR Membership Survey

The Newest Members of NCFR

Please join us in welcoming these members who joined between Jan. 1 and March 31, 2019.

Celeste Abbott	Rialda Dautovic	Beverly Gordon	Rowshon Jahan
April Adamson	Mary David	Rahjaun Gordon	Albert James
Pia Alexander	Destiny Davis	Nora Gorman	Voulda James
Abdullah Alkassab	Megan DeFluri	Susan Graham	Elizabeth June
Victoria Anders	Myra DeWet	Emily Grbaowski	Bridget Kimpel
Madelyn Anhuis	Danisha Dooley	Amanda Green	Amanda King-Robinson
Ashley Barksdale	Kimberly Drastal	Diamond Griffin	Athena Koumoutzis
Richard Beardall	Christina Duke	Michael Gussert	Nicky Kriegel
Sharon Beattie	Ja'Veion Dumas	Sonia Gutierrez	Abigail Kropp
Britny Belcher	Lorna Durrant	India Hammerslough	Rachel Kuczaj
Lauren Bowens	Deasia Eason	Annie Hardison-Moody	Yolanda Lawson
Alicia Box	Ingrid Edge	Elizabeth Harness	Suzanne Lomax
Victoria Bradford	Haley Estes	Hailey Harp	Allyson Lummus
Hannah Campano	Andrew Farris	Morgann Hegge	Stephanie Lyas
Maison Carlson	Laura Fobbs-Green	Jamia Henry	Melody Malone
Taylor Carter	Hillary Fouts	Angel Herring	Lee Marchesani
Jennifer Chapman	Kem Frasier	Connad Higgins	Kiara Marshall
Lamar Cherry	Keonna Freeman	Beth Hockenberry	Amber Matthews
Hannah Cisney	Catherine Fulenwider	Neasha Hogg	Julie McAnally
Abbi Cook	Carly Gartenberg	Matthew Hudson-Flege	Allison McMillan
Kadyjah Cooper	Sarah Gebert	Aarica Humke	Amanda Meserve
Angel Craighead	Brian Gillespie	Abby Hutchings	Emily Miller
Cayla Culler	Debi Gilmore	Ella Huxel	Debra Miller
Angela Dames-Johnson	Lindsay Golithly		

Newest Members continued on page 15

Congratulations to the 2019 NCFR Elected Officers

The following NCFR members were elected to serve in the following offices of the National Council on Family Relations beginning in November 2019 after the Annual Conference in Fort Worth, Texas.

Elections Council Members (2019-2022)

Jenifer K. McGuire, Ph.D., Associate Professor and Extension Specialist, Family Social Science, University of Minnesota

Lorey Wheeler, Ph.D., Research Assistant Professor, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln

Fellows Committee Members (2019-2022)

Jennifer Hardesty, Ph.D., CFLE, Professor, Human Development and Family Science, University of Illinois at Urbana-Champaign

Maureen Perry-Jenkins, Ph.D., Professor of Psychological and Brain Sciences, Director of the Center for Research on Families, University of Massachusetts Amherst

Inclusion and Diversity Committee – Members-at-Large (2019-2022)

Adrienne M. Duke, Ph.D., Assistant Professor/Extension Specialist in Human Development and Family Studies, Auburn University

Jocelyn R. Smith Lee, Ph.D., Assistant Professor of Human Development and Family Studies, University of North Carolina, Greensboro

Inclusion and Diversity Students and New Professionals Representative (2019-2021)

Shawn N. Mendez, Ph.D., Assistant Professor of Sociology, University of North Carolina Asheville

SECTION OFFICERS 2019-2021

Family Policy Section

Anthony J. Ferraro, Ph.D., Chair-elect
Susan Meyerle, Ph.D., CFLE, Secretary/Treasurer

Jordan Alan Arellanes, Ph.D., Students and New Professionals Representative

Education and Enrichment Section

Dana Weiser, Ph.D., Chair-elect
Elizabeth Holman, Ph.D., LSW, Secretary/Treasurer

Samuel Allen, M.S., Students and New Professionals Representative

Autumn Bermea, M.S., Students and New Professionals Representative

International Section

Raeann R. Hamon, Ph.D., CFLE, Chair-elect
Rosemary William Eustace, Ph.D., RN, CFLE, Secretary/Treasurer

Chang Su-Russell, Ph.D., CFLE, Students and New Professionals Representative

Religion, Spirituality, and Family Section

Anthony Blake Walker, Ph.D., Chair-elect
Byran B. Korth, Ph.D., Secretary/Treasurer
Andrew Rose, Ph.D., Students and New Professionals Representative

Research and Theory Section

Beth S. Russell, Ph.D., Chair-elect
Spencer B. Olmstead, Ph.D., Secretary/Treasurer
Jillian Caldwell, M.S., Students and New Professionals Representative ✨

Learn more about our 2019 elected officers at ncfr.org/2019elections

2021 Conference Program Chair continued from page 1

The program chair's primary duties are to select the theme, identify the plenary speakers, and prepare the call for abstracts for a particular year's conference.

Dr. Henderson is a professor in the Department of Family Consumer Sciences at Lamar University. Previously she was a faculty member at Virginia Tech and Oklahoma State University. She received her doctorate from Oregon State University, and her master's and bachelor's degrees from Louisiana State University. Dr. Henderson conducts research in the area of family policy, law, and diversity. She is the author of numerous research reports, translational briefs, book chapters, and articles in

scholarly journals, including *Family Relations: Interdisciplinary Journal of Applied Family Science*.

Dr. Henderson is an established leader at NCFR, having served in many capacities, including as an elected member of the board, chair of the Family Policy Section, chair of the Inclusion and Diversity Committee, and a member of the Elections Council. She has also served as a member of the editorial boards of *Journal of Family Theory & Review* and *Family Relations*.

Additionally, Dr. Henderson has extensive experience as an educator and as a consultant in the area of public health and

medicine. Among the reasons the board is excited by Dr. Henderson's taking on this role as program chair is her unique combination of experiences across research and practice.

In her proposal, Dr. Henderson detailed how the 2021 conference could explore the intersection of family research, teaching, and practice through the concepts of hope, happiness, resilience, and agency. The board was greatly impressed with her thoughtful presentation, writing that they "welcome the positivity and strengths-focused approach that [Dr. Henderson's] proposal offers our membership to contemplate." ✨

Newest Members continued from page 13

Lisa Mize	Rachel Norton	Taelor Powell	Amanda Schill	Bill Stanford	Kayla Wenth
Jenasia Morris	Kristyne O'Brien	Adriana Prieto	Melanie Siegle	Sadie Stetson	Michelle West
Medina Muhammad	Kate O'Connell	Erin Redmond	Rebecca Silberfarb	Ethel Sticinski	Latisa White
Morgan Munford	Sheila O'Neill	Katelyn Robinson	Antjuan Simmons	Phillip Thompson	Jala Williams
Brook Nagorski	Monique Ortiz	Courtney Rominger	Ava Simmons	Mary Thorne	Tara Williams
Meena Naik	Alessia Palladino	Kaitlin Roselius	GraceAnn Skolnick	Taylor VanAllsburg	Valerie Worrall
Elizabeth Nelsen	Megan Palmer	Brittany Ruiz	Lauren Slivinski	Alison Vaughn	Samantha Wottle
Megan Nicholson	Victoria Pascoe	Mariah Saffold	Steffany Sloan	Vivian Villalobos	Loriena Yancura
Heather Nitzki	Sarah Patterson	Amber Sansbury	Jihee Song	Kenneth Watson	Amanda Young
Melanie Nivens	Angie Peralta	Erica Schaeffer	Shelby Stamann	Caroline Weiss	Chandler Young
Tara Norris	Julia Pescari	Alexandra Scheier	Debra Stampely	Adrian Weldon	Afshin Zilanawala

Congratulations to NCFR's Honors Graduates for Spring 2019

NCFR awarded honors to 40 college and university students who completed their academic programs in spring 2019. Thank you to our members who reviewed applications!

NCFR Honors Student Recognition is awarded to students who demonstrate outstanding achievements in academics, leadership, and community service in the discipline of Family Science.

Graduating soon? The deadline to apply for fall 2019 honors is Oct. 1, 2019. Find application materials at ncfr.org/honors.

Spring 2019 Recipients

Anderson University

Amanda R. Meserve

California State University, Fresno

Regina S. Perez-Carranza

Eastern Illinois University

Sarah Doodoo

Florida State University

Joslyn C. Armstrong

Illinois State University

Olivia J. DeWitte

Rebecca M. Bush

Margaret M. Joyce

Indiana University

Nicole K. Watkins

Messiah College

Rachel A. Brach

Hannah K. Fogle

Madison R. Groff

Verity Hwang

Leanna (Annie) Nell Insley

Danielle E. Shover

Michigan State University

Mavath Sailaja Subramaniam

Mississippi University for Women

Ashley N. Barksdale

Montclair State University

Rachel T. Norton

Northern Illinois University

Heather M. Nitzki

Lauren C. Slivinski

Oklahoma State University

Rebecca L. Hubbard

Stephen F. Austin State University

Julie E. McAnally

Texas Tech University

Karsen L. Davis

Alyssa M. Baldwin

University of Alabama

Elizabeth G. Countess

University of Central Oklahoma

Darla K. Kilhoffer

University of Kentucky

Morgann M. Hegge

University of Nebraska, Kearney

Maison M. Carlson

University of St. Thomas

Charlotte S. Smith

University of Vermont

Claire G. Crowley

University of Wisconsin, Stout

Elizabeth Nelsen

Aarica Humke

Rebecca A. Silberfarb

Utah Valley University

Tracie E. Whitlock

Weber State University

Amanda King-Robinson

Tara Norris

Amanda D. Schill

Lindsay M. Golightly

Winthrop University

Catherine M. Fulenwider

Melanie R. Nivens

Ingrid A. Edge

Ethnic Minorities Section Update

Yolanda T. Mitchell, Ph.D., Section Chair, yolanda.mitchell@unt.edu



The officers of the Ethnic Minorities (EM) Section are looking forward to planning this year's conference in Fort Worth, Texas. We hope to continue to provide opportunities in the program that will facilitate a synergy of collaboration. For example, our previous tri-section meetings with the Family Policy Section and Families and Health Section have resulted in numerous proposals and cross-section collaborations among students and new professionals, as well as established faculty.

As always, the section officers are looking for ways to further engage our members throughout the year. One way we do this is through our biannual EM Section newsletter; additionally, our section is now on social media! You can connect with us via Facebook (bit.ly/ncfrEM-fb) and Twitter (@NcfrEM). We plan to utilize these

platforms to engage with our members and transmit section news. We continue to ask members to share their work and accomplishments so that we can highlight these in our newsletters and on our social media pages. We want to celebrate your work as an asset to our section. We want to ensure that our section members and their accomplishments remain visible. We also want to ensure that our section members are informed and engaged throughout the year.

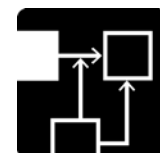
With the increases in section proposals over the past few years, we have had a greater presence at the annual conference, and we know this will continue as our membership continues to grow. With growth there is also a need for reflection and sometimes change. A few years ago, section officers discussed changing our section name to

eliminate the word *minorities*. The term *minority* is often stigmatizing, and we seek to identify a new section name that describes who we are, not just who we're not. Since that initial discussion we have received numerous inquiries regarding our section's name change. We have started the process of changing our name this year. We recognize that *ethnicity* is at the core of our section and want to ensure it remains in our name. We will use the section's many communication systems to put out a call for potential names, and we will work with NCFR to create an online voting system.

The continuing success of the Ethnic Minorities section depends on the engagement of our members. The officers look forward to working on your behalf to ensure the ongoing success of our conference and the vibrancy of our section. ✨

Research and Theory Section Update

Kari Adamsons, Ph.D., Section Chair, kari.adamsons@uconn.edu



It might be a quiet time of year, but the Research and Theory (RT) Section has lots going on these days! For starters, by the time you receive this, program planning for the NCFR 2019 Annual Conference will be almost complete. Judging from the 100-plus submissions that the RT Section received, it looks like we will once again have a vibrant selection of offerings at the conference. A huge thanks to everyone who conducted reviews; our conference program wouldn't be possible without you!

A few additional updates:

- We added a new position to the RT Section Officers this year, **Communication Specialist**. This is someone who can promote the "presence" of RT within (and outside)

NCFR. We are looking forward to increased energy around the section with the addition of this position.

- **Budget and award updates**—We made some changes to some of our awards to put RT in a better financial position moving forward:
 - The Reuben Hill Award and Ernest W. Burgess Award were both changed to be \$750 cash awards, instead of \$1,000 cash awards and travel awards of \$750. The frequency of the awards will remain the same: Hill is awarded annually, and Burgess in even years (e.g., 2018, 2020)
 - TCRM will cosponsor the Hill award, given that Reuben Hill founded TCRM and there are also strong ties with

the spirit of the award (best article combining research and theory).

- RT will cosponsor the Anselm Strauss Award for Qualitative Family Research (journal articles or book chapters).
- We plan to use our section meeting time in 2019 to have some sort of panel or roundtable discussions of "real-time issues." Because the program is planned so far in advance out of necessity and includes research conducted well before that, it would be nice to have some space to talk about "just-in-time" issues that come up around the time of the conference and/or relate to the communities around the location of the conference (as you know, this year

Research and Theory continued on page 17

Family Policy Section Update



Anne Farrell, Ph.D., afarrell@chapinhall.org; Morgan Cooley, Ph.D., LCSW, cooleym@fau.edu; Erica Jordan, Ph.D., CFLE, EFJordan@central.uh.edu; Anthony Ferraro, Ph.D., CFLE, aferraro@ksu.edu, Section Officers

Hello, esteemed section members and colleagues! We hope your summer is going smoothly.

Submissions for Family Connections: Research Informing Policy

We are looking for authors, articles, and translational writers! The Family Policy (FP) Section is preparing to launch a series of research briefs, which will be called *Family Connections: Research Informing Policy*. These 1–2 page research briefs will be ideal for sharing information about your research in a way that is relevant to policy. If you have recently (in the last year or so) published an article (or publish one going forward) that is relevant to family policies, please submit your work for review. The articles do not need to feature research designs that are embedded in or that emerge from policies. A review committee will work with you to include policy relevance.

The research brief of your article will summarize your work succinctly; highlight how methods and findings might inform public policy; reference policy-relevant outcomes (e.g., access, cost, well-being); explain how findings might affect prevention or intervention programs; or

articulate implications for policies and practices that affect individuals, families, and communities in the United States or globally. Note that research briefs are based on single articles. They won't make specific policy recommendations, but they will highlight ways research might inform policy.

To submit an article for consideration (or to volunteer as reviewer), follow these steps:

1. Contact Erica Jordan, the current FP Section secretary and treasurer (efjordan@central.uh.edu), to receive a submission link.
2. Upon receiving the link, submit basic information (author and coauthor names, article title, journal title, abstract, a brief statement about how the article is policy relevant) about the article you would like considered.
3. Your submission will be reviewed by the FP Section officers (and volunteers), and you will be contacted within approximately 30 days with a decision. (Please note that we expect a longer review period for the first round of these.)
4. Work collaboratively with the FP Section officer (or volunteer) to complete the research brief and acknowledge final

approval of the research brief featuring your work. Briefs will contain a citation to the original article, the first author's contact information, and a permalink to the original research.

There is no deadline, as submission is ongoing. Your brief will be made available to FP Section members through the NCFR Family Policy Section discussion board upon its completion. All NCFR members (including those not currently in the FP Section) are invited to submit briefs for *Family Connections: Research Informing Policy*, and all features will be nonpartisan with the precise goal of communicating research findings and potential policy impacts. ✱

Letters to the Editor

You may submit letters to the editor to *NCFR Report* on topics and activities relevant to NCFR member interests. The following guidelines apply:

- Only letters submitted by members will be accepted.
- Length is limited to 250 words; letters may be edited for space and clarity.
- Letters must be signed and include author contact information; submissions are verified.
- Letters that are deemed libelous, malicious, or otherwise inappropriate will not be published.

Email letters to the editor to:

tripsullivan@ncfr.org

Or mail to:

NCFR
Attn: NCFR Report
661 LaSalle Street, Suite 200
St. Paul, MN 55114

Research and Theory continued from page 16

we are in Fort Worth, Texas), and we definitely have the expertise within our section to do so. Therefore, a month or two before the conference, I will solicit ideas for current topics that are of interest and for RT members (or others we could invite) to talk about those topics through a research (particularly methods) and theory lens. One example: looking at ways of recruiting samples from immigrant populations as a lens on the current immigration issue. So keep an eye on current happenings in the next few months and be thinking of what format

we would like to have and how we might tie it to the Fort Worth community as well.

- The *Sourcebook of Family Theories and Methodologies* project is moving along! Primary chapters are undergoing revisions, and application pieces are in the works. We still plan to debut the sourcebook in **Fall 2020**, which is quickly approaching!

Thanks everyone for your continued support of the RT section and if you have questions or comments on this or anything else RT related, feel free to email me at kari.adamsons@uconn.edu, or to find me at the conference in November to chat! ✱

International Section Update



Mihaela Robila, Ph.D., CFLE, Section Chair, mihaela.robila@qc.cuny.edu; and Grace Chung, Ph.D., Section Chair-Elect (2017–2019), gracechung@snu.ac.kr

The International (IN) Section, which strives to increase the understanding of families around the world by promoting international family research, is delighted to sponsor presentations with global research at the 2019 NCFR Annual Conference. We thank the conference proposal reviewers very much for their support with the reviewing process and assuring a high-quality and exciting international section program!

The International Section is excited to organize a Special Session this year, for which Shahrashoub Razavi, Ph.D., chief of the research and data section at U.N. Women, will present the session, titled *Families: Diverse, Changing, and Ambivalent for Women's Rights*. U.N. Women (www.unwomen.org) is the United Nations entity for gender equality and empowerment of women.

We look forward to seeing you at the 2019 NCFR Conference and to interacting with you during the International Section's business meeting

International Section Newsletter

We are also delighted to share the 2019 International Section newsletter, which includes information on 2018 IN awardees and examples of IN members' international research projects (Visit ncfr.org/sections/in). We invite our members to submit news related to their international projects for the 2020 newsletter to IN Chair-Elect Grace Chung, Ph.D., at gracechung@snu.ac.kr.

Congratulations to the 2019 Newly Elected International Section Officers:

- Dr. Raeann R. Hamon, chair-elect
- Dr. Rosemary William Eustace, secretary/treasurer
- Dr. Chang Su-Russell, Students and New Professionals representative

International Section Member Highlights

Chang Su-Russell, Students and New Professionals Representative (2021)

Chang Su-Russell, Ph.D., CFLE, is an assistant professor from the Department of Family and Consumer Sciences at Illinois State University. She received her Ph.D. in human development and Family Science from the University of Missouri, and her M.A. in human development and Family Science from Michigan State University. She is committed and passionate about her research on promoting young children's socioemotional



Chang Su-Russell

well-being with considerations of contextual factors (ethnicity, culture, and poverty). Dr. Chang has been an active member, presenter, reviewer, and discussant for NCFR. Additionally, she recently became a co-chair for Asian/Asian American Families Focus Group of NCFR. As a newly elected Students and New Professionals representative for the International Section at NCFR, she is committed to collaborating with other officials and other SNP to achieve NCFR's mission and especially to contribute to the enhancement of diversity, inclusion and equity in this organization.

Many thanks to the International Section officers for their support: Past-chair: Yan Ruth Xia, Ph.D., CFLE (2019); secretary/treasurer: Jane Rose Njue, Ph.D., CFLE (2019); Students and New Professionals representative: Cagla Giray, M.S. (2019). ✨

Students and New Professionals Leader Highlight: Elizabeth G. Holman, Ph.D., LSW

Andrea L. Roach, Ph.D., CFLE, aroach@csufresno.edu
Students and New Professionals
Board Representative

Elizabeth G. Holman, Ph.D., LSW, is an assistant professor at Bowling Green State University in Bowling Green, Ohio, and a licensed social worker.

She completed her doctorate in human development and family studies at the University of Illinois at Urbana-Champaign. Her personal and professional interests involve supporting marginalized individuals and families. Dr. Holman's passion for this topic inspired her to run for the Inclusion and Diversity Committee (IDC) Students and New Professionals representative position. The IDC is an NCFR board committee with the goal of meeting the needs of NCFR's diverse membership and addressing issues of equity within the organization. In this role, Dr. Holman helped organize and lead several conversations about diversity and inclusion at the 2018 NCFR Annual Conference, in addition to serving as a liaison between members and NCFR leadership about issues of inclusion and equity. She is looking forward to continuing her service to NCFR as the newly elected secretary and treasurer for the Feminism and Family Studies Section starting November 2019.

As introduced in the Spring NCFR Report, student and new professional leaders will be highlighted in each issue. If you are a student or new professional looking for ways to get involved with NCFR, please email Andrea Roach at aroach@csufresno.edu. ✨

Families and Health Section Update

Kimberly Greder, Ph.D., CFLE, CFCS, Section Chair, kgreder@iastate.edu



Make sure to register soon to get the early-bird rate for the 2019 NCFR Annual Conference in Fort Worth, Texas. There will be great posters, papers, presentations, workshops, and symposia related to families and health issues. Thank you to all the reviewers who scored the 170 individual proposals—a new record!

We will be presenting paper and poster awards at the Families and Health (FH) Section meeting at the 2019 conference. Paper award winners will receive \$200 and a plaque, and poster award winners will receive \$100. Submissions are due June 1, 2019. For more information, go to ncfr.org/awards/section-awards.

We would like to recognize the winners of the Families and Health (FH) Section 2018 paper and poster awards. We were impressed by the quality and scope of scholarship they produced.

2018 Outstanding Professional Paper/Publications Award

Rochelle L. Dalla, Ph.D., CFLE

“Children of Mumbai’s Brothels: Investigating Developmental Prospects, Primary Relationships, and Service Provision”

For the professional paper/publication award, we were pleased to recognize the international work of Dr. Dalla, a professor of child, youth, and family studies at the University of Nebraska–



Rochelle L. Dalla

Lincoln. She and her co-investigators formed partnerships with multiple Indian-based nongovernmental organizations and conducted in-depth interviews with women living in Mumbai’s red-light districts as well as service providers. Their analyses focused on providing demographic information on brothel-based children (BBC), examining the mother–child

relationship, and identifying formal services available to BBC. They also explored the connections between mothers and service providers and among the service providers themselves. The paper was recently published in the February 2019 issue of *Family Relations: Interdisciplinary Journal of Applied Family Science*.

2018 Outstanding Student and New Professional Paper Award

J. Kale Monk, Ph.D., CFLE

“Relational Turbulence and Psychological Distress in Romantic Relationships in the Military”

The winner of our Outstanding Student and New Professional paper award, Dr. Monk, is an assistant professor and extension specialist at the University of Missouri. He and his co-author utilized



J. Kale Monk

a grounded theory approach to analyze romantic relationship experiences in a military context, as described by posters to online forums. From their findings, they generated a model that highlights the relational turbulence and psychological distress that results from perceived partner changes and transgressions. These processes created a cycle that involved fighting between partners, feeling conflicted, and experiences of turmoil. Their findings offer important implications for

expanding relational turbulence theory as well as intervention.

2018 Outstanding Student and New Professional Poster Award

Deirdre Quinn, Ph.D.

“Factors Associated with Emerging Adults’ Human Papillomavirus (HPV) Vaccine Behaviors”



Deirdre Quinn

The Students and New Professionals poster award was presented to Dr. Quinn for her research on group differences in emerging adults’ awareness of the HPV vaccine, current vaccine receipt status, and future vaccine intentions. Her findings highlight the need for targeted education efforts to improve vaccination rates among young adult males, as well as HPV vaccine awareness campaigns that directly engage with minority racial, ethnic, and religious communities to reduce disparities in vaccine uptake and disease burden. Dr. Quinn completed a Ph.D. in Family Science at the University of Maryland in 2017 and is an advanced research fellow in women’s health at the Center for Health Equity Research and Promotion of the VA Pittsburgh Healthcare System. Her current research centers on associations between chronic disease and pre-pregnancy health and wellness among women veterans. ✨



The University of North Texas invites you to join us in Fort Worth, TX for the NCFR Annual Conference!

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Ohio Affiliate Update

Audrey R. Kraynak, Ph.D., CFLE, NCSP, Affiliate President, arkraynak@aol.com



The Ohio Council on Family Relations (OHCFR) continues to strive to be visible as well as useful to Family Science professionals, students, and interested others. Previously we have used low-cost, high-impact technology in a variety of ways to foster engagement and maintain OHCFR's visibility. Here's how we are continuing to use those resources during 2018 and 2019:

- Conducted a social media campaign in February 2019 to highlight Family Life Education (FLE) Month. Board members submitted content related to FLE that resulted in 18 posts on the OHCFR Facebook page (fb.me/OHCFR). Two

of the posts users engaged with most focused on resources for grandfamilies affected by substance abuse and an article that provided strategies for helping children to self-regulate.

- Spotlit OHCFR board members and other professionals on the OHCFR website (oh.ncfr.org) as well as Facebook page. These posts highlight the diverse career paths of CFLEs and members of OHCFR.
- Continued the live webinar series, which was started in 2017. The webinars are available free of charge to OHCFR and NCFR members, and they provide NCFR-approved CEUs. Two archived webinars, "Moving from Provisional to Full CFLE Certification: What You Need to Know But May Be Afraid to Ask" and "The Family & Grief: A Funeral Director's Perspective," are available. In March 2019, the webinar "Depression: A Family Matter" was posted. Future webinar topics that are being explored include "Caregiving and its Outcomes on Caregivers," "Certification Opportunities That Address the Shortage of Family and Consumer Science Teachers," "Test Anxiety Issues in Children and Adolescents and Strategies to Help Them Cope," "Strategies of Self-

Care to Minimize Compassion Fatigue," and "Tools to Help Children Develop Self-Regulation Skills."

- Compiled a list of resources that will complement each of the webinar topics and be posted on the OHCFR website and Facebook page.
- Compiled a list of technology resources to which advisory board members have access.
- Refined a pilot project whereby students in a FLE methodology class create short video public service announcements about Family Life Education. The goal is to post a number of these student-created videos to our Facebook and web pages to further OHCFR's visibility and engagement with viewers.
- Make proposed revisions to our bylaws that include the addition of a media coordinator to the Advisory Board membership because of the reliance of OHCFR activities on technology (the outcome of the vote to approve the amendments was not available prior to the deadline for this article).
- Plan to focus on gathering information about a number of credentials and/or certifications that may help our members become more marketable. ✨

NCFR Report: A Member Forum

NCFR Report is a quarterly magazine for members designed to encourage member-to-member dialogue, to inform colleagues about our research, and to discuss research application for practitioners and policy professionals. Through *Report*, NCFR also builds our community by reporting on people, events, and organizational news.

Unlike the content of our scholarly journals, the articles in *NCFR Report* have not been peer-reviewed. In the spirit of open debate and academic freedom, *NCFR Report* is a member forum for exchanging ideas. The opinions or findings expressed are those of the author(s), which may or may not represent the official position of NCFR as an organization nor the prevailing scientific consensus on the topic. Author email addresses are provided to encourage readers to offer comment to writers.

Advertise in NCFR Report

Looking to promote your university's programs to potential students or faculty candidates? Want to advertise an event or workshop you're organizing?

Get the message to your NCFR colleagues by advertising in *NCFR Report*, NCFR's quarterly member magazine.

Each issue of *Report* — which includes organizational news and the popular "Family Focus" section made up of translational, research-based articles — goes out to the entire NCFR membership.

Space is available for advertising in every issue of *Report*. Rates start at \$350 for a quarter-page ad (with volume discounts available).

Interested? Find more details about rates, deadlines, and specs at ncfr.org/advertise-ncfr-report



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- ★ **Sponsorships**—sponsor a conference reception, session, or amenity and receive placement and recognition in areas such as NCFR communications and materials, on-site signage, and even podium time at sessions.
- ★ **Advertising**—get your brand and message in front of conference attendees by advertising in the printed conference program, in emails to conference attendees, or via the conference app or Facebook.
- ★ **Exhibit Tables**—will be located in open, high-traffic areas at the beautiful Omni Fort Worth Hotel from Wednesday, Nov. 20, through Friday, Nov. 22. Sign up for an exhibit by Sept. 15.

To find more details and sign up for these opportunities, visit nconf.org/conference-marketing.

Be Inspired by Our Captivating 2019 Plenary Presenters



Stephanie Coontz, M.A.

Director of Research and Public Education at the Council on Contemporary Families, and Professor Emerita at Evergreen State College in Olympia, Washington

Shifting Terrain: The Changing Context of Family Sustainability and Healthy Relationships



Valerie Maholmes, Ph.D., CAS

Chief of the Pediatric Trauma and Critical Illness Branch, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health

Supporting and Sustaining Research on Children and Families: Research Priorities and Future Directions



Cynthia García Coll, Ph.D.

Adjunct Professor, University of Puerto Rico; Charles Pitts Robinson and John Palmer Barstow Professor Emerita, Brown University; Editor, Child Development, Society for Research in Child Development

Children of Immigrant Backgrounds: Contribution or Burden?



Rubén Parra-Cardona, Ph.D.

Associate Professor, Steve Hicks School of Social Work (SHSSW) at the University of Texas at Austin

Closing the Gap Between Two Countries: 10 Years of Implementation of a U.S.-Mexico Program of Parenting Prevention Research with Underserved Populations

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