

IN THIS ISSUE

Family Focus on Nonnormative Transitions

Family life does not move in one smooth, steady line. As the articles in this edition of Family Focus illustrate, there are also unpredicted and unexpected transitions along families' paths. These nonnormative transitions generally do not have guidelines or standards to follow. Families often find themselves feeling their way in the dark as they negotiate unfamiliar territory.

In the News:

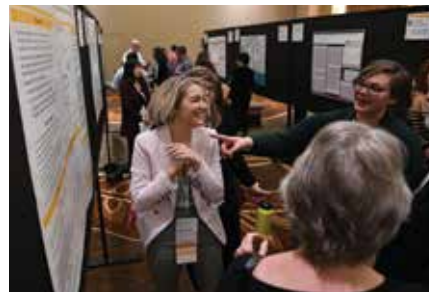
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Congratulations to All 2019 NCFR Award Recipients

An important part of NCFR's work and mission is to recognize excellence and service in the Family Science discipline. Congratulations to all our deserving 2019 award recipients!

Start planning now to apply or nominate someone for next year's awards. Information is on the NCFR website (ncfr.org/awards), and the annual awards information will be distributed in late winter or early spring. Nomination deadlines for most major awards are in April or May. See the complete list of 2019 award recipients beginning on page 14. ✨

Scenes from the 2019 NCFR Annual Conference Nov. 20-23, 2019 | Fort Worth, Texas



Nominate Candidates for NCFR Leadership

Submissions for the 2020 slate are due Jan. 31, 2020

Go to ncfr.org/elections

More election details on page 2

Mission Statement for NCFR Report

NCFR Report, the quarterly newsletter of the National Council on Family Relations, provides timely, useful information to help members succeed in their roles as researchers, educators, and practitioners. Articles address Family Science issues, programs, and trends, including association news.

President: Leigh A. Leslie

Board Members: Norma J. Bond Burgess, Jennifer L. Doty, April L. Few-Demo, Soyoung Lee, Bethany L. Letiecq, Brian G. Ogolsky, Robert Reyes, Andrea L. Roach, Joanne A. Roberts

Executive Director: Diane Cushman

News Editor: Trip Sullivan

Family Focus Editor:

Judith A. Myers-Walls, Ph.D., CFLE

How to contribute to the Family Focus section:

The Family Focus section of NCFR Report is member-written. Articles accepted for publication will be edited using standard editorial practice, and given priority based on

- 1) relevance to the Family Focus theme,
- 2) brevity due to space limitations, and
- 3) how articles form a complementary collection.

For information and guidelines, contact the editor, Judith A. Myers-Walls, Ph.D., CFLE at reporteditor@ncfr.org. **The contents of articles represent the views of their author(s), which may not represent the position of the entire organization.**

How to advertise in NCFR Report

To advertise in NCFR Report, please see the specifications and price list at ncfr.org/about/advertise-ncfr/ncfr-report. NCFR reserves the right to decline any paid advertising at our sole discretion.

Deadlines for each of the quarterly issues are:

Spring issue—Jan. 1

Summer issue—April 1

Fall issue—July 1

Winter issue—Oct. 1

Send advertisements to Trip Sullivan at tripsullivan@ncfr.org. For all submissions, please supply an email address to allow readers to contact you.

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VOTE and NOMINATE

Get Involved in the Leadership of Your Organization!

Kimberly Updegraff and Kevin Roy, NCFR 2019 Elections Council Co-Chairs

Get involved in the leadership of your organization!

The vitality of NCFR depends on the dedication of its members to serve in leadership capacities at various levels of the organization.

Leadership in NCFR offers many benefits and rewards, including

- The opportunity to share our knowledge and expertise in ways that will help promote the welfare of families and children;
- Status and recognition by local, state, national, and international audiences; and
- Networking and professional development opportunities.

The charge of the Elections Council is to identify people who are willing to commit their time and energy to leadership positions. Please consider how your skills and gifts might benefit NCFR. In turn, we are quite sure that you will gain valuable leadership experience and will grow personally as well as professionally. Here are two ways to be involved.

1. Vote in Upcoming Elections (February 2020)

The Elections Council encourages all members to vote in February 2020. We have submitted a nomination slate (ballots will be emailed to members in February 2020) for terms that will be filled at the end of the NCFR annual conference in St. Louis, Missouri, November 2020. The nominees are the following:

Board Member-at-Large (2020-2023) – 3 Positions

Joseph Grzywacz vs Ruben

Viramontez-Anguiano

Roudi Nazarinia Roy vs Kari Adamsons

Mihaela Robila vs Shelley MacDermid
Wadsworth

Elections Council (2020-2023) – 2 Positions

Jessica Fish vs I. Joyce Chang

Kevin Shafer vs Ted Futris

Inclusion and Diversity Committee

Member-at-Large (2020-2023) – 3 Positions

Chang Su-Russell vs Tera Jordan

Elif Dede Yildirim vs Sharde Smith

Lover Chancler vs Denzel Jones

Students and New Professionals Program

Representative-Elect (2020-2022)

Veronica Barrios vs TeKisha Rice

2. Nominate yourself or others for the February 2021 slate (due January 31, 2020)

The Elections Council wants to encourage all members to nominate someone for the February 2021 slate. As you think about who would serve NCFR well, please give serious consideration to nominating yourself as well as others. Here are the selection criteria to help you decide whether you would be willing to be nominated and/or to identify potential candidates for the upcoming election:

Eligibility for Nominations

- Current membership in NCFR.
- NCFR members may not serve concurrent terms as board member, section chair, conference program chair, conference program chair-elect, journal editor, or member of the Fellows Committee, Elections Council, or Inclusion and Diversity Committee.
- Knowledge and/or experience in areas reflecting broad trends in human development, Family Science, marriage and family practice, sociology, and related professions.
- Knowledge and/or experience in leadership roles through sections, affiliate councils, focus groups, conference planning, publishing, public policy, and/or other committee work

Definition of Diversity

When identifying members to run for NCFR office, consideration should be given to a

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We Are Collaborative Partners in Setting Goals for NCFR

Leigh A. Leslie, Ph.D., NCFR President, lleslie@umd.edu

As I begin my tenure as NCFR president, I want to start by recognizing the outstanding contribution our outgoing president, Anisa Zvonkovic, and board members Karen Guzzo, Stephan Wilson, and Tammy Harpel have made to NCFR. I thank them all for their generous dedication of time and energy to achieving the goals of the organization. Anisa has been a wonderful mentor in preparing me to take over this role. And Karen deserves a huge thank-you from the membership. In her tenure as liaison to the Journal Board Committee, Karen was involved in search committees for editors of all three NCFR journals, a feat we aren't sure was ever performed by any other NCFR member.

Turning now to the next two years, I want to share with you my goals for the organization. As a therapist I often ask clients, "If therapy is successful, what will we have accomplished by the time therapy is over?" I have spent some time asking myself a version of that same question, "If my tenure as NCFR president is successful, what will we have accomplished as an organization?" As I reflect on this question, I have two answers, somewhat independent of each other. First, I want to work to see increased input from, and involvement of, members in the operation of the organization. While we do have several avenues for member participation and contribution, such as sections and focus groups, I often hear complaints at conferences that members do not feel that their voices are heard. The irony here is that board members are always anxious to hear from and work on behalf of members; we even have a standing item, "communication with members," as part of our monthly board meeting. So somehow we have a disconnect that needs to be addressed. Making progress in this area is critical, because the purpose of the board is to act for the interest of the members. The NCFR governance policy states "The dues-paying members of NCFR are the moral and

legal owners of NCFR in whose interests the board acts" (ncfr.org/board-and-governance). Further, of the several activities assigned to the Board of Directors in our governance policy, two are particularly relevant in this area. The board is to act as the governing link between the organization and the ownership and be responsive to concerns of all NCFR members by keeping abreast of current and emerging issues in the field and in the profession (bit.ly/board-job-descrip). So as the owners of NCFR, the board wants to work for

If my tenure as NCFR president is successful, what will we have accomplished as an organization?

and with you. As president, I will be actively pursuing this goal and welcome your ideas, feedback, and most importantly, active participation in making this an organization that is responsive to the ownership. Please feel free to contact me directly at lleslie@umd.edu.

My second goal for my tenure relates to one of our "Global Ends." If you are not familiar with the Global Ends Policies of NCFR, I encourage you, as owners of the organization, to read up on them (see bit.ly/globalends). Global Ends Policy #2 states that "NCFR will support the dissemination and application of research- and theory-based information about the well-being of families." My goal over the coming two years is to increase our presence nationally as a research-informed source of information on promoting the needs of families, particularly vulnerable families. Always mindful of the constraints imposed by our status as a 501(c)(3) nonprofit organization, I would like us to more actively engage in promoting practices and policies that our research tells us are beneficial to children and families. I will say that much progress has been made

in this area over the past several years. As we all know, NCFR staff do an excellent job in providing us with resources regarding both practice implications and advocacy approaches for several current events that have an impact on families (ncfr.org/resource-collections). While supporting the actions of individual members in their efforts to advocate for research informed practice and policy is a critical part of what NCFR does, I believe NCFR as an organization should also have a greater voice in the conversation about family health and well-being. Toward that end, NCFR has developed a much larger social media presence (e.g., Facebook, Twitter) and is taking steps to drive more keyword search results to the NCFR website. We are also increasing our work with other NGOs to share policy statements. Additionally, recent policy briefs (bit.ly/NCFRpolicy) and the *NCFR Report* article on guns and mental health (bit.ly/NCFRgunviolence) have been shared with all members of the U.S. Congress, and we are working toward state-by-state distribution to legislative bodies. Moving forward, I would like to see NCFR as an organization develop a strategic proactive approach to both what we want to communicate and the appropriate audiences for those communications. While we will continue to need to react to current events happening in our world (e.g., distributing the piece challenging mental health as the source of gun violence in response to recent mass shootings), I believe the board, with member input, should delineate a set of priorities around which we could develop content and plan effective, repetitive, and targeted communications.

I hope you share these goals with me. However, as owners of NCFR, I am also anxious to hear your thoughts on where we as an organization should be headed. As in therapy, setting goals is a collaborative process, and you as members are a vital part of that process. ✨



Decade in Review: Where NCFR Has Been and Where It Will Go

Diane Cushman, NCFR Executive Director, dianecushman@ncfr.org

The end of one year and beginning of the next is a fitting time to reflect, and to take a thoughtful look ahead: What were our goals for the past year and what did we accomplish? How might that inform what we set out to achieve next?

This reflection certainly amplifies when the transition is from one decade to the next.

As we move into the new decade that begins with 2020, I've been reflecting on the last 10 years at NCFR—all during my tenure as executive director—and where our organization is positioned to go over the next 10 years.

The Right Systems, the Right People, the Right Work

It's crucial for an organization to have the right systems and the right people in place to do the right work. As we progressed through the past decade, the needs of the NCFR organization and its members continued to evolve, and we worked to ensure that we strategically changed systems, staff roles, and the work of the organization so that we were always best meeting those needs.

Early in the decade we focused on bolstering systems that would create better experiences for our members—a more robust database tool, stronger technology systems and policies—and staff roles that could expertly manage those systems. Strengthening our marketing and communications efforts also became critical. I learned about new developments in association communications, and I knew we had to do more communicating with and listening to our members. As a result, we expanded NCFR's communications staff further to increase our focus on digital platforms.

At the same time, we began to see the need for deep expertise in certain areas that we could meet only by tapping the knowledge of our expert members. We've since been

grateful to have worked with many member-leaders to create essential programs and content for NCFR, in positions such as academic program liaison, Family Focus editor, policy and research briefs editor, and webinar coordinator.

Throughout the latter half of the decade, especially, we heard from many members a great desire—even a demand—to put more of the organization's focus on policy work. As discussions became more prominent around social issues that greatly affect families, we had to evaluate and address how to bring Family Science and the work of our members to bear on those social issues.

With much work and input from members, we put a stake in the ground to say that our core discipline is Family Science, and we believe in it.

Although policy work remains central to NCFR today, developing the value of NCFR membership also has come to the fore to help retain and grow our community of members. In 2018, we conducted a large-scale membership survey, and since then, we've focused on creating new opportunities and benefits for members—free on-demand webinars, the NCFR Mentoring Academy, a résumé and CV review program—that speak to what you've told us you need from the NCFR organization.

NCFR and Family Science

Throughout much of the decade, NCFR and its members began to explore again, in earnest, the future of the Family Science discipline. With much work and input from members, and especially our Future of Family Science Task Force, we put a stake in the ground to say that our core discipline is Family Science, and we believe in it.

We came away from these discussions with a desire to make Family Science so much bigger—audaciously, the social science of the 21st century—and to make sure the world knows about its immense value. Across the past several years we created a website to define and explain Family Science to the world (see it at WeAreFamilyScience.org), worked with academic departments to support the changing of department and program names to include Family Science, talked with members about their passion for and work in Family Science, and more.

Future Visions: Sustaining the Organization, Strengthening Family Science

To ensure that NCFR and Family Science remain viable and successful in the following decade, it's important to take stock not only of where we've been but also of where we are right now.

In the NCFR organization, as we've worked closely with members over time to strengthen the NCFR organization and Family Science, we also face these issues and potentially others that we will need to address:

- the retirement of many accomplished Family Scientists who created Family Science academic programs and advocated for the discipline
- the increasing number of adjunct academic positions that may receive less funding for professional memberships and development
- the ability of our next generation of Family Scientists to obtain resources and join communities outside the context of an organization like NCFR

I'm also mindful that the current focus of NCFR and Family Science is largely on academia. Most NCFR members are faculty or students.

Executive Review continued on page 6



Marketing the CFLE Credential – A Collaborative Effort

Dawn Cassidy, M.Ed., CFLE, Director of Family Life Education, dawncassidy@ncfr.org

As a profession, Family Life Education (FLE) struggles with a lack of awareness, understanding, and appreciation of its strengths-based, preventive approach to supporting and strengthening families. We hear from members and Certified Family Life Educators (CFLEs) that employers are sometimes unfamiliar with the formal concept of FLE or the contributions that professionals with FLE and Family Science training can bring to the workplace. At the same time, we know that employers typically value the work of CFLEs—more on that later. A lack of identity as an academic discipline and profession, along with a diversity of settings in which FLE takes place, is a challenge to the advancement of the field.

NCFR is committed to addressing these challenges and identifying ways to increase the value and visibility of the practice of Family Life Education. We are launching an effort toward this end and seek your involvement. What can NCFR do to address these challenges and move the field forward?

Challenges

Academic Identity—NCFR's identification of the term Family Science as the preferred name to identify the discipline has been an important step in addressing the lack of academic identity caused by myriad titles for degree programs with largely consistent content. It has been encouraging to see the increasing number of degree programs incorporating the term Family Science into their titles. This effort will enable employers to more easily identify professionals qualified to apply a strengths-based, family-centered, life-span approach to family well-being, ideally leading to increased employment opportunities for Family Science graduates and CFLEs. NCFR has gathered several resources to assist programs interested in changing their program or department name to include Family Science. Please

contact info@ncfr.org if this information would be helpful to you. Also, check out the We Are Family Science (family.science) website for information on the discipline.

Diversity of Settings—Training in Family Science and FLE can provide a strong and effective foundation for employment in any number of settings, but the multidisciplinary nature of FLE can be both an asset and a liability for those seeking employment. A glance at NCFR's *Careers in Family Science* booklet confirms that Family Life Educators

Although it can sometimes be challenging for those with Family Science and FLE training to find jobs, employers of CFLEs consistently rate their knowledge, skills, and abilities as excellent.

can work in health care, community education, faith communities, schools, colleges and universities, social service agencies, early childhood education, corporate settings, government agencies, corrections, retirement communities, and the military. On the upside, numerous opportunities fit the “generalist” training that is FLE. On the downside, the variety of

settings in which CFLEs and Family Science graduates can work can make it difficult to target efforts when seeking employment. Which job titles do they look for? Rarely is a position identified as *Family Life Educator* or the work called *Family Life Education*. As NCFR's director of family life education, it's my responsibility to market the CFLE credential. Like the job applicant, I have struggled in determining where NCFR should focus marketing efforts. What mail or email list should we rent? On which audience should we focus? I will be asking for the help of NCFR members and CFLEs to identify relevant employment settings and specific employers to which to market the CFLE credential. The CFLE brochure (available free through the NCFR Store) promotes the benefits of the CFLE credential, but what else can NCFR provide to Family Science graduates and CFLEs to use in promoting themselves to employers? How can we target employers directly in our marketing efforts when there are so many potential settings?

Employers Value CFLEs

NCFR has collected data that may be helpful in promoting the value of the CFLE credential to employers. Although it can sometimes be challenging for those with Family Science and FLE training to find jobs, employers of CFLEs consistently rate their knowledge, skills, and abilities as excellent.

Directions continued on page 6

Please share your answers to the following questions:

- What ideas do you have for increasing the visibility and value of Family Science and CFLE?
- What resources or services can NCFR provide to help members and stakeholders promote the CFLE credential (e.g., brochures, webinars, webcasts, data on programs)?
- What efforts have you undertaken that have been successful in promoting Family Science or CFLE?
- How can NCFR identify potential CFLE and Family Science employers?
- How would you complete this sentence: “A lot more employers would know about and value Family Science and the CFLE credential if NCFR would . . .”

Executive Review continued from page 4

But to address some of the issues I mentioned above—as well as to make Family Science more mainstream—I believe NCFR and Family Science will need to bring more practitioners into the fold. Thousands of students graduate from Family Science programs and go on to practice work, and they leave NCFR. More Family Science practice jobs, more practice resources, and more continuing education for practitioners would bolster the NCFR community and, combined with stellar research, the Family Science discipline as well.

That brings me to the even bigger idea here, which I know drives NCFR members and Family Scientists—that knowing how to be in a family in a healthy, productive way is more important than ever.

Family Science, and our members' work as Family Scientists, is the key to unlocking that opportunity for so many families over the next decade and beyond. ✨

NCFR Report: A Member Forum

NCFR Report is a quarterly magazine for members designed to encourage member-to-member dialogue, to inform colleagues about our research, and to discuss research application for practitioners and policy professionals. Through *Report*, NCFR also builds our community by reporting on people, events, and organizational news.

Unlike the content of our scholarly journals, the articles in *NCFR Report* have not been peer-reviewed. In the spirit of open debate and academic freedom, *NCFR Report* is a member forum for exchanging ideas. The opinions or findings expressed are those of the author(s), which may or may not represent the official position of NCFR as an organization nor the prevailing scientific consensus on the topic. Author email addresses are provided to encourage readers to offer comment to writers.

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We know this because, in an effort to see how CFLEs performed in their jobs, Jennifer Crosswhite, Ph.D., CFLE, NCFR director of policy and research education, and I worked with Joseph Grzywacz, Ph.D., and others at Florida State University on a project to analyze data collected from 300 NCFR CFLE Employer Assessment and Verification forms submitted by CFLEs and CFLE candidates pursuing full certification status.

The forms require the employer to rate the knowledge of the CFLE or CFLE candidate on a scale from *minimal* to *excellent* in each of the 10 FLE content areas. Using the same scale, they also rate candidates on 16 different traits, skills, and abilities needed for effective delivery of FLE, including emotional stability and maturity, flexibility, ability to work well with diverse audiences, problem-solving skills, and more.

The majority of employers completing the CFLE Employer Assessment and Verification form rated the identified traits, skills, and abilities as excellent. Additionally, they rated as excellent CFLE knowledge in the 10 FLE content areas, except for human sexuality and family law and public policy. Employer comments identified CFLEs as valuable and qualified employees who provided significant benefit to the organization. Dr. Grzywacz will be sharing some of the findings from this project at the CFLE reception in Fort Worth.

We'll continue to analyze the data, as it may have important implications for how we

prepare Family Life Educators, and it may be useful in promoting the benefits of the CFLE credential to employers. We'll be looking to see how we might use this data in our promotional efforts.

To make Family Science more mainstream, NCFR and Family Science will need to bring more practitioners into the fold.

Help NCFR Advance the Field

To be successful in raising the visibility and value of Family Science and the CFLE credential, we need to work collaboratively with the NCFR membership and stakeholders. To that end, we've created a brief survey to collect your thoughts and ideas about promoting Family Science and CFLE.

NCFR has tools and resources to create materials and initiatives that can be useful in promoting Family Science and CFLE, but we need your help as professionals teaching in Family Science programs or practitioners working in the field to help us determine what would be most effective. We also need your help in identifying and reaching out to employers. Please answer the questions found back on page 5.

In my next column I'll write more about NCFR's plans for marketing to employers and share reader's insights. I look forward to hearing from you! ✨

Thank You, NCFR Donors

July—September 2019

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Family Focus Member Editors: Saying Goodbye to One as We Say Hello to Another

Jennifer Crosswhite, Ph.D., CFLE, Director of Research and Policy Education, jennifercrosswhite@ncfr.org

Family Focus, a section of the quarterly *NCFR Report* member magazine, contains articles on family research, practice, policy, and education. Its purpose is to share information on Family Science in a translational way and to provide readers with the implications of family research. Each issue has a new theme. Family Focus seems to have originated with topical articles being written by members beginning in March 1999. This means that 2019 marks the 20th year of Family Focus! At the beginning, these articles were integrated into *NCFR Report* as one full issue. The first time Family Focus became a pullout section of the Report was in June 2000. From its inception to now, Family Focus has served as a resource that instructors use in the classroom and that members draw on for their own personal and professional enrichment.

From its beginning, an NCFR staff member was either the editor or co-editor of Family Focus until May 2016, when Judith A. Myers-Walls, Ph.D., CFLE, became the first long-term Family Focus editor who is an NCFR member. Clara Gerhardt, Ph.D., CFLE, and NCFR member, temporarily served as Family Focus coeditor with me during a brief period following the tenure of NCFR staff member Nancy Gonzales as editor.

Dr. Myers-Walls was a perfect fit for Family Focus editor. Her experiences in academia, research, extension, reviewing, writing, and editing experiences have served her well



Judith A. Myers-Walls, Ph.D., CFLE

during these past three and a half years. Dr. Myers-Walls continued the excellence of Family Focus while taking the publication to a new level by introducing the “In Brief”

bullets at the beginning of each article, providing a new overview and introduction section at the beginning of each issue, and occasionally writing an editor’s reflection at the end of the issue.

When Dr. Myers-Walls began this position, she was already “retired.” As with many academics though, retirement doesn’t mean a complete end to the work they love. She wanted to continue to be involved, engaged, and to make a difference—which she did and still does. But all good things must come to an end. After much contemplation, Dr. Myers-Walls decided it was time to pursue other endeavors. It will be sad to see her go as she has been so instrumental to the success and vitality of Family Focus.

After much contemplation, Dr. Myers-Walls decided it was time to pursue other endeavors. It will be sad to see her go as she has been so instrumental to the success and vitality of Family Focus.

At the same time, I am very excited to work with Ted. G. Futris, Ph.D., CFLE, who is now the second long-term Family Focus editor who also is an NCFR member. Dr. Futris is a professor in human development and Family Science and a state extension specialist in family life at the University of Georgia. He also was the 2018 recipient of the Margaret E. Arcus Outstanding Family Life Educator Award.

Dr. Futris understands the value of translational science and has excellent experience that has prepared him for this new position. He creates resources to inform best practices in relationship education program development, community capacity

building to support healthy couple and marital relationships, and youth-focused relationship education. He also actively engages in the dissemination and evaluation of educational programs that promote couple, parenting, and child well-being.

As Family Focus editor his goal is to continue bridging research and practice by engaging family scholars and professionals in the co-creation of articles that are relevant with



Ted. G. Futris, Ph.D., CFLE

meaningful, action-oriented implications. Dr. Futris’s official start date was Oct. 1, 2019.

To prepare for this new endeavor, Dr. Myers-Walls and Dr. Futris began working together on the Spring 2020 Family Focus issue on family rituals. The current issue, Winter 2019, is Dr. Myers-Walls’s last Family Focus issue as sole editor. Dr. Futris’s first issue as sole editor will be the Summer 2020 issue on immigration. **(See the call for this issue on page F20.)**

We are excited for the future of both Family Focus and our work with Dr. Futris!

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Get Involved *continued from page 2*

slate that is diverse in its representation of members, for example (in alphabetical order):

- Ability and disability
- Aboriginal, mixed, immigrant
- Age
- Bilingualism and multiculturalism, English-language learners
- Body size and condition
- Customs and traditions
- Educational, disciplinary, or career status
- Ethnicity, race, national origin, or cultural identity
- Gender, gender identity, and gender expression
- Geographical background and location
- Marital status, relational status (including singlehood), and family structure or identity
- Objective and subjective worldviews and standpoints
- Political ideologies and affiliations
- Religion or no religion, spirituality and affiliations, and faith
- Sexual orientation, identities, and expressions
- Socioeconomic status, residential status, social class, employment, and national service

Keeping this in mind, we invite self-nominations and nominations of others for the following positions for the slate to be elected in February 2021. The terms for these positions will begin in November 2021 at the end of the annual conference in Baltimore, Maryland.

Board President-elect – 2022-2023 (1 Position Open)

The president-elect shall assist the president, and in the event of the president's absence,

incapacitation, resignation or death, the president's duties (general management of the business of the NCFR board) shall devolve to the president-elect. The president-elect will serve on the Board Audit Committee and be in charge of the Newcomers Welcome at the annual conference.

Affiliate Councils President-elect – 2022-2023 (1 Position Open)

The Affiliate Councils president-elect shall serve on the National Council on Family Relations Board of Directors for a two-year term and shall represent concerns of the members of the Affiliate Councils. This position shall assume the presidency of the Affiliate Councils for a two-year term following his or her term as president-elect.

Elections Council Member— 2021-2024 (2 Positions Open)

It is the responsibility of the Elections Council to prepare a slate of nominees for officers and members of the Board of Directors, Students and New Professionals Board Representative, Students and New Professionals Program Representative, Fellows Committee, Elections Council, and Inclusion and Diversity Committee positions, and to ensure that the policies on recruitment are followed as provided by the NCFR Bylaws and the Elections Council Policies and Procedures.

Fellows Committee Members-at-Large – 2021-2024 (3 Positions Open)

The Fellows Committee shall review the applications from nominees for NCFR Fellow status. During the NCFR Annual Conference, they will discuss and vote on which

nominees will be recommended to the Board of Directors for NCFR Fellow status.

Inclusion & Diversity Committee (IDC) Member-at-Large— 2021-2024 (1 Position Open)

IDC members-at-large will assist IDC in responding to the needs and desires of NCFR members. The members-at-large will help the IDC send updates on its work via web postings, *NCFR Report*, and other effective venues of communication.

Inclusion & Diversity Committee (IDC) SNP – 2021-2023 (1 Position Open)

The Students and New Professionals representative shall act as a liaison between the IDC and the Students and New Professionals Leadership Council.

Students and New Professionals (SNP) Board Representative—2021–2023

The Students and New Professionals board representative-elect serves a one-year term as a nonvoting member of the board. After serving their one-year term, this position will move to the position of Students and New Professionals board representative, to serve a two-year term as a voting member of the Board of Directors. During the one-year term, the SNP board representative-elect will learn about the organization and his or her role as the future SNP board representative by shadowing and assisting the current SNP board representative and SNP program representative.

Annual Conference Program Chair-Elect —2021–2022 and Program Chair for 2023 Conference—Orlando, Florida

The NCFR Conference Program Chair-Elect is appointed by the NCFR Board of Directors. The Elections Council is interested in your suggestions for potential program chair appointees. Please feel free to suggest names along with your other nominations.

Again, become involved in leadership positions of our organization. Consider what your involvement will be. Submit nominations through the online form found at ncfr.org/elections.

Deadline for nominations is Jan. 31, 2020. ✨

Family Science Report *continued from page 7*

From all of us at NCFR, especially from me who has worked closely with Dr. Myers-Walls, you will be missed, Judy! Thank you for all you have done for Family Focus. Good luck with your future endeavors.

As always, dear readers, we love to hear from you about your ideas for future themes and for you to contribute to Family Focus. Email the Family Focus editor at reporteditor@ncfr.org.

org. Check out the *NCFR Report Magazine* web page (ncfr.org/ncfr-report) for future themes, due dates, and author guidelines. We look forward to hearing from you!

Don't forget that Family Focus articles are also available to use in the classroom or for other educational opportunities. Please visit the permissions webpage to request permission to use (ncfr.org/copyright-use-permission-request). ✨



Families and Health Section Update

Kimberly Greder, Ph.D., CFLE, CFCS, Section Chair, kgreder@iastate.edu

The Families and Health (FH) Section had a great presence at the 2019 NCFR Annual Conference in Fort Worth with 161 submitted and 95 accepted proposals, including a preconference workshop co-sponsored with the Family Therapy Section on mental health first aid for higher education.

Paper Award Recipients

At the FH Section meeting, recipients of our Outstanding Paper and Poster Awards were announced. Paper award recipients received a plaque and \$200. Poster award recipients received a certificate and \$100. Award recipients are listed below.

Outstanding Student and New Professional Paper Award

“Trajectories of Depression Symptoms During the Process of Deployment in Military Couples”

1st Author: Elizabeth C. Coppola, graduate research assistant, human development and family studies, Purdue University

Coauthors: Sharon L. Christ, Ph.D.; David Topp, Ph.D.; Kenona Southwell, Ph.D.; Keisha Bailey, B.S.; Shelley MacDermid Wadsworth, Ph.D., CFLE

Outstanding Professional Paper/Publications Award

“As the States Turned: Implications of the Changing Legal Context of Same-Sex Marriage on Well-Being”

1st Author: Brian G. Ogolsky, Ph.D., director of graduate studies, associate professor, human development and family studies, University of Illinois at Urbana-Champaign

Coauthors: J. Kale Monk, Ph.D., CFLE; TeKisha M. Rice, M.S., CFLE; Ramona Faith Oswald, Ph.D.

Recipients of the Poster Awards will be announced in a future newsletter.

Thank you to those of you who submitted papers and posters for awards, as well as those of you who reviewed proposal abstracts for the conference. Begin planning

proposals you would like to submit to the FH Section for the 2020 NCFR conference!

Free Trial Membership

We continue the tradition of offering a free one-year section membership to individuals who come to the FH section meeting who are not current FH section members. Join us!

Resources for SNPs

At the FH section meeting, our Students and New Professional (SNP) Representative Carolyn Sutter, Ph.D., shared a tip sheet to help guide SNP searching for nonacademic jobs. Last year, Brianna Routh, Ph.D., M.P.H., RD, former SNP representative, shared tips for searching for postdoc positions. ✨

A Vision for Families: Exploring and Solidifying Professional Identity in Family Sciences

April 2–4, 2020, Birmingham, Alabama

A professional and continuing education opportunity for professionals, students, and practitioners.

The Southeastern Council on Family Relations (SECFR), an affiliate of NCFR, has planned for our 2020 Annual Conference to be held in Birmingham, Alabama from April 2–4, 2020. The theme of this upcoming conference is “A Vision for Families: Exploring and Solidifying Professional Identity in Family Sciences.” SECFR is accepting proposals for their Annual Conference through December 2019. See the links below to access information on the Call for Proposals and the upcoming conference.

SECFR is taking a two-pronged approach to engaging participants with the theme of the event, “A Vision for Families: Exploring and Solidifying Professional Identity in Family Sciences”:

1. A Vision for Families
 - The first part of this theme is intended to encourage students, faculty, and helping professionals to submit proposals for poster and oral presentations on any topic of interest that is relevant to their “vision” of family well-being and/or family functioning as related to programs, policy, research, theory, and quantitative or qualitative work.

2. Exploring and Solidifying Professional Identity in Family Sciences
 - The second part is intended to encourage faculty and helping professionals to submit workshop and roundtable proposals on topics that can provide future family science professionals (i.e., students) with information, ideas, and mentorship related to the field.

KEYNOTE

SPEAKER: Francesca Adler-Baeder, Ph.D., CFLE, professor and extension specialist in the department of Human Development & Family Sciences at Auburn University, the principal investigator of the Alabama Healthy Marriage & Relationship Education Initiative, the director of the National Stepfamily Resource Center, was conferred



Francesca Adler-Baeder, Ph.D., CFLE

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2019 CONFERENCE HOST

University of North Texas

Department of Educational Psychology
Human Development and Family Science
Programs

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David Knox

Louisiana State University Child and Family
Studies Program

Military Families Learning Network

National Resource Center for Healthy
Marriage and Families

Oregon State University College of Public
Health and Human Sciences

Texas Tech University - Department of
Community, Family, and Addiction Sciences

Texas Woman's University - Department
of Human Development, Family Studies, &
Counseling

University of Florida - Dept of Family,
Youth & Community Sciences

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Marriage & Family Studies

East Carolina University Department of
Human Development and Family Science

Florida State University

Groves Conference on Marriage & Family

Iowa State University

Kansas State University

Montclair State University - Ph.D. in Family
Science & Human Development

Northern Illinois University - School of
Family & Consumer Science

Oklahoma State University

Oregon State University College of Public
Health and Human Sciences

The Pennsylvania State University

Purdue University

Seoul National University, Department of
Child Development and Family Studies

Syracuse University Falk College

Texas State University, Human Development
and Family Sciences

Texas Tech University

University of Central Missouri

University of Delaware - Dept of Human
Development & Family Sciences

University of Georgia Department of Human
Development and Family Science

University of Maryland - Department of
Family Science

University of Missouri Department of Human
Development & Family Science

University of Nebraska–Lincoln Department
of Child, Youth and Family Studies

University of Tennessee–Knoxville, Dept. of
Child and Family Studies

Utah State University Department of Human
Development and Family Studies

Virginia Tech Department of Human
Development and Family Science

Western Michigan University

Ethnic Minorities Section Celebrates 40 Years, Moves Forward With New Name

Yolanda T. Mitchell, Ph.D., Ethnic Minorities Section Chair

This year we celebrated the 40th anniversary of our members being a recognized section of NCFR. As part of that celebration we embarked upon a new journey—a section name change as voted on by you. The Ethnic Minorities section is now the **Racial and Ethnic Diversity in Families Section!** Thank you to everyone who commented, discussed, and voted to bring this change to fruition. As the Racial and Ethnic Diversity in Families Section we will continue our mission to help increase our participation in the organization and annual programs of NCFR, and to help create a better understanding of the variations in families from diverse ethnic groups. You can keep

up with the Racial and Ethnic Diversity in Families Section through the NCFR discussion boards as well as via Facebook and Twitter.

The Racial and Ethnic Diversity in Families Section had much to celebrate at this year's annual conference in Fort Worth, Texas. Two section members were recognized for their achievements with NCFR awards and invited to present addresses for their respective awards during this year's conference.

Farrell J. Webb, Ph.D. (dean, College of Health and Human Development, California State University, Northridge), was the 2019 recipient of the Marie Peters Award. He presented "The Faces of America: The Systemic Problem of Valuing Difference."

Ijeoma Opara, Ph.D., M.P.H., LMSW (assistant professor of social work, Stony Brook University) was the 2018 recipient of the John L. and Harriette P. McAdoo Dissertation Award. She presented "Exploring the Role of Social Support, Ethnic

Identity, and Psychological Empowerment on Drug Use and Sexual Risk Behavior Among Urban Black and Hispanic Adolescent Girls."

We had another great year of fellowship at our section business meeting **Fatimah Turner, M.S.W., M.Ed., LSW** (doctoral student, Montclair State University), **Sarai Coba-Rodriguez, Ph.D., CFLE** (assistant professor of educational psychology, University of Illinois at Chicago), received the Student and New Professional Best Paper Awards, respectively.

Nominations for 2020–2022 section officers were solicited; keep an eye on your email to vote for your future leadership team in the coming weeks.

The Racial and Ethnic Diversity in Families Section officers look forward to continued engagement with section members to ensure the ongoing success of our section as we begin planning for the 2020 conference in St. Louis, Missouri. ✨

Letters to the Editor

You may submit letters to the editor to *NCFR Report* on topics and activities relevant to NCFR member interests. The following guidelines apply:

- Only letters submitted by members will be accepted.
- Length is limited to 250 words; letters may be edited for space and clarity.
- Letters must be signed and include author contact information; submissions are verified.
- Letters that are deemed libelous, malicious, or otherwise inappropriate will not be published.

Email letters to the editor to:

tripsullivan@ncfr.org

Or mail to:

NCFR

Attn: NCFR Report

661 LaSalle Street, Suite 200

St. Paul, MN 55114

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the prestigious fellow status in 2015 by the National Council on Family Relations, and in 2016 received the Outstanding Engagement Award from the Association of Public and Land-Grant Universities.

A special note to students. In order to promote professional development, students can expect a multiple-tiered feedback process regarding this event:

- Students will receive meaningful feedback on their proposals for what to revise and strengthen in order to ensure that a complete presentation is ready for the upcoming conference.
- Following presentations at the conference, students will be provided meaningful

feedback from academic faculty on presentation strengths as well as areas for improvement.

- During the conference, a social outing (with food and beverage) will be facilitated to provide students an opportunity to network with other professionals who share similar interests.

For more information about the organization as well as PDF detailed fliers on the proposal process, types of sponsorship, and other general information about the upcoming conference, visit southeastern.ncfr.org/upcoming-conference-secfr20. ✨

Make the Most of Your NCFR Membership

Thank you for your membership in the NCFR community, and for your continued dedication to better understanding and strengthening families.

NCFR leaders and staff are committed to providing what you need in your professional life and work, and our goal is to continue improving your NCFR experience and adding to the opportunities available to you through your membership. Highlighted on this page (and the next page?) are a few of the newest member benefits available to you.

Résumé and Curriculum Vitae Review Program

Through NCFR's Résumé and Curriculum Vitae (CV) Review Program that launched this past summer, you can get valuable feedback

to help make sure your CV or résumé is the best it can be.

Submit your CV or résumé during one of the annual submission periods, along with brief information about your specific situation and needs. We'll match your document to experienced NCFR members who will review and provide quality feedback about your document's content, formatting, structure, appearance, and more.

The next round of submissions will be accepted in January 2020. We'll also be seeking NCFR members to serve as reviewers for each term.

Find more details at ncfr.org/resume-cv-review.

Free On-Demand Webinars

NCFR members now receive free, unlimited access to past NCFR webinar recordings beginning one year after the webinar's live debut. That gives you access to more than 40 webinars, including presentations by preeminent family scholars and practitioners such as Pauline Boss, David Olson, Alan Hawkins, Karen Bogenschneider, and more.

Watch NCFR webinars for your own professional development or to preview any webinar before requesting a classroom license to use a webinar with your students.

Access available on-demand webinars by logging in at ncfr.org/on-demand. More webinars become available all the time, so keep checking back!

And the List Goes On . . .

There are even more benefits included with your NCFR membership—make sure you're taking advantage of them all:

- **Discounts** on NCFR conference attendance, journal submission fees, CFLE credential fees, and other NCFR products
- Automatic membership in your state or regional NCFR **affiliate** (local chapter)
- Use of NCFR's online **discussion group** for members
- The opportunity to serve in **leadership** positions in the organization
- Eligibility to apply for many NCFR **awards**, including the NCFR **Honors** Student Recognition program for graduating students
- The NCFR **Member Bookshelf**—We'll post your newly authored or edited book on the NCFR website and announce it in our weekly *Zippy News* email newsletter.

If it's time for you to renew your membership, we hope you will continue to remain a part of the NCFR family. Please contact us at any time if you have questions about your membership or ideas about how NCFR could better serve your needs—we're always open to your feedback!

See a complete list of your member benefits at ncfr.org/membership. ✨

Welcome to the Newest Members of NCFR

Please join us in welcoming these members who joined between July 1 and September 30, 2019.

Makenzie Bree Allred	Kelsey Monique Carroll	Catrina Erskine	Kendra Rose Herold
Nancy Mariana Alvarez-Torres	Damaris Chavez	Samantha Iris Eskew	Shu Hu
Chase McInnes Bailey	Diana Cicilian	Rachael Elizabeth Farina	Richard Hydo
Delana Latrice Bailey	Kervins Clement	Danika Lynn Fenska	Lexa Jack
Jacquelyn Pace Bailey	Carla Hubbard Coffee	Brittany Ann Fish	Matthew Jaurequi
Jason Baker	Grace Marie Colon	Trinea Ford	Imani Michelle Jefferson
Darriell D. Banks	Stephanie C. Cooke	Kathryn Dawn Fowler	Kamryn Jenkins
Fatima Barba	Luke Corrigan	Heather Krystyne Frazier	Daphne John
Chloe Lane Barroso	Courtney Corson	Madison Nicole Frick	Rosemary Johnson
Julie M. Baumgardner	Kelley Cowan	Laura Lynne Fronk	Ellen Jordan
Youselene Beauplan	Christina Ray Crowther	Emma Ann George	Kenneth Joyce
Dylan Bellisle	Zehua Cui	Madison Gietzen	Lauren Kelly
Bella Berns	Michael Gerald Curtis	Lynn M. Gilbert	Jenna Elizabeth Kempf
Ann A. Berry	Natasha Dansie	Deanna Granger	Breanna Kempker
Jan D. Brooks	Marimar De La Cruz	Jackie Green-August	Kaitlyn Kibble
Diajanay Brown	Eroni Dickerson	Elyssa Diane Greene	Christina Naeun Kim
Kristin Linn Brown	Bri Diederichsen	Lindsay Paige Hall	Brianna Rebecca Kincaid
Marie Susan Burns	Meghan Donovan	Sarah Hallowell	Adelaide Delali Klutse
Shaun Burrow	Nadisha Downs	Morgan Joyce Hamilton	Erika Kobayashi
Brianna Calderon	Andrew Dupuis	Rachel Lynn Harmon	Alyssia Land
Rebekah Carr	Shannon Dutton	Lauren Harris	Shanna Lawrence
Ana Carricchi Lopez	Rani Alyse El-Amin	Julie N. Hartman	
Anna Carrillo	Lori Elmore-Staton	Patricia Elvia Marie Hawkins	

New Members
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Congratulations to Our New Certified Family Life Educators

The following is a list of Certified Family Life Educators (CFLEs) designated between July 1 and September 30, 2019.
Provisional unless otherwise noted.

California

Carlos A. Castro FULL

Shauna Lyn Haycock

Ivonne Guadalupe Martinez

Kendall Ruth Shaub

Connecticut

Matthew David LeBlanc

Delaware

Regina Natasha Williams

Florida

Sabrina Watson,

Caroline L. Weiss

Louisiana

Aimee Ecuyer

Shelby Gale

Maryland

Jennifer Clare Barnes

Melissa Chrastina

Nicole Elizabeth Kyger

Michigan

Tabitha Briemann Barber

Angelina Patricia Degasperis

Madalyn Margaret Dykema

Susan Graham

Beth Newman

Cassidy Grace Raver

Emily Nicole Roth

Savannah Rose Schneider

Mallorie Marie Smith

Elizabeth Ruth Willman

Missouri

Megan Heger

Mississippi

Jacquasli L. Williams

North Carolina

Sheila Deborah O'Neill FULL

Tiarrah Costin

Madison Day

Nebraska

Maison Marie Carlson

New Mexico

Hannah Vivian Turpin

Nevada

Samantha Nichols

New York

Naja Matthews-Hall FULL

Toni Marie Ashkinazy

Alicia Christine Yeager

Ohio

Luke Corrigan

Caitlin Davenport

Jacob Michael Kelly

Tori Ashlyn McGinnis

Teresa Puckrin

Oregon

Kara Lynn Baker

Irma Wassermann

Tennessee

J. Claire Cook FULL

Kailey Good

Andalyn Olschewske

Hallie Medlock Rittenberry

Je'Kylynn Shauntrell Steen

Texas

Carole G. Blackmon FULL

Michelle Charlene Dwyer FULL

Heather M. Koehl

Jessica Marie Martinez

Kristen Waldinger

Marilee Woodfield

Utah

Tyler Phillip Evans

Virginia

Jan Whitney Cribb

Wisconsin

Erin R. Kisch

Wyoming

Sabrina Dawn Corbridge

New Members continued from page 12

Lisbeth Leticia Leal

Jennifer Grace Lee

Amari Lee

Amanda Lenertz

Mikayla Lewis

Xiaomin Li

Deja Logan

LynnAnne Joiner Lowrie

Devin Ann Lunskey

Mallory Macksood

Beth Malabanan

Lauren Nicole Malicsi

Iris Manor-Binyamini

Kourtnei Marshall

Miriam Marilu Martinez

Carolyn Brianna Mask-Oats

Breannah Maree May

Beth McDaniel

Reagan Meadows

Ellen M. Mier

Fahd Miller

Jordyn Miner

Claudia Mitchell-Kernan

Kathryn Monahan

Avery Monceaux

Johnathan James Moore

Erin Elizabeth More

Jenna Moye

Katarina Elizabeth Claire Mraz

Samantha Muraski

Kayla Nickel

Morgan Charlise Noel

Brittney Nystrom

Matthew Ogan

Rebecca Louise Oldroyd

Ella Rose Oliver

Sydney Olson

Dinora Padilla Avina

Mikayla Rose Patterson

Madeline Pepin

Florencia Perales Marquez

Luca Maria Pesando

Sarah Pierotti

Jill Ann Plesko

Dana R. Poynter

Courtney Charvon Price

Courtney Laine Reed

Samantha N. Rester

Mya Renee Richard

Taylor M. Richards

Mary Nelson Robertson

Sabrina Roc

Maaout Roosevelt

Jada Rose

Linda Beeson Rosendale

Karin Dereske Rourke

Talandra Chartese Royal

Anondah Saide

Jessica L. Salaiz

Leslie C. Sanford

Jana Alicyn Satzler

Laura Scarcelli

Emily Schmillen

Taylor Seacat

Emina Selmic

Jin Young Seo

Dafna Shany

Anna J. Sharky

Kaitlynn Ivie Skinner

Amy D. Smith

Jamie-Lynn Nichols Smith

Jessica Ann Smith

Gracie Phelps Snyder

Alyssa Marie Spencer

Emilia Bright Stetekete

Anne L. Stewart

Alexis JohAnn Stokes

Taimyr Strachan

Rita Marie de la Pena Summers

Barbara A. Sweeney

Lindsay Doucet Thibodeaux

Lauren Victoria Tofilski

Tracy Trautner

Katherine Ruth Trejo

M. Belinda Tucker

Hannah Vivian Turpin

Bethany Rachele Valentine

Dakota L. Vallelonga

Keaira Vickers

Micah Elizabeth Wakefield

Mariah Wall

Lauren Marian Rose Walls

Fiona Wang

Ricki Lauren Warren

Mi'Sean Armani Washington

Irma Wassermann

Madison L. Weddle

Thowana Weeks

Menglin Wei

Nikki Love Werner

Caitlin Wheatley

Emma Whiteaker

Brandon Wilcher

Laneil Christina Williams

Alexander Dupree Williams

Sierra Christine Willnus

Janelle Woods

Cailin J. Wright

Andrea Wright

Zijun Wu

Jing You

Taylor Youell

Yunzhi (Ariel) Zheng

Spencer Zwarka

Felix Berardo Scholarship Award for Mentoring

Joseph G. Grzywacz and Anne B. Edwards

Joseph “Joe” G. Grzywacz, Ph.D., and Anne B. Edwards, Ph.D., CFLE, are the 2019 co-recipients of the Felix Berardo Scholarship Award, which is given to NCFR members for excellence in mentoring junior colleagues or students. Felix Berardo, the namesake of this award, was a beloved professor at the University of Florida who went beyond expectations in his mentoring of many students who became leaders in the family field.

Dr. Grzywacz is the Norejane Hendrickson professor of family and child sciences and associate dean for research and graduate studies in the College of Human Sciences at Florida State University. His research focuses on how the experiences and contexts of everyday work and family life create or exaggerate health inequalities. This research has been continuously supported by the National Institutes of Health (NIH) for the past 17 years, as well as many other federal agencies. Dr. Grzywacz has published over 225 peer-reviewed articles, in flagship journals including *Journal of Marriage and Family*, *Journal of Health and Social Behavior*, *Social Science & Medicine*, and *Journal of Occupational Health Psychology*. He has served the editorial boards of *Journal of Marriage and Family* and *Family Relations* for over a decade, guest edited two special issues of *Family Relations*, and is currently deputy editor of *Family Relations*. He is most proud of his involvement in helping at least 10 scientists, ranging from predoctoral candidates to associate professors, obtain their first NIH grant. Dr. Grzywacz was named an NCFR Fellow in 2012.

Dr. Grzywacz is recognized by his students and peers alike as being committed to the mentorship and professional development of future generations of researchers and academic scholars, especially women of color and ethnic minority scholars. Fiorella L. Carlos Chavez, Ph.D., one of his many mentees, notes this in her letter of recommendation and adds that often

at conferences and presentations, students and faculty “who were not necessarily [Dr. Grzywacz’s] advisee per se, nor were they working in the same academic institution, would approach him . . . [seeking] guidance, support, and mentorship.” Dr. Carlos Chavez went on to write that in her experience, it has “rarely been the case that a teacher sacrifices his own time and energy” to go to such great lengths to help students.

Dr. Edwards earned her Ph.D. from Pennsylvania State University in human development and family studies, with a graduate minor in statistics. She joined the faculty of Purdue University Northwest in 1997. Dr. Edwards was appointed head of the Department of Behavioral Sciences and served from 2012 to 2016. She is currently a co-director of the Institute for Social Policy Research and coordinator of the Human Development and Family Studies program at Purdue University Northwest. Dr. Edwards has served as a thesis chair for over 60 master’s students in the marriage and family therapy program. Her research



Joseph G. Grzywacz



Anne B. Edwards

areas include the stress processes of caregivers for people with dementia and grandparents rearing grandchildren.

In her letter of recommendation, Megan J. Murphy, Ph.D., LMFT, describes how Dr. Edwards’s support of students extends beyond her role as a faculty member, in that she “doesn’t just teach statistics[,] . . . she helps students become less fearful and more comfortable with statistics . . . for others, [and] she recognizes an ability/talent for statistics that she nurtures in a caring, compassionate way.” Dr. Murphy also marvels at the love expressed for Dr. Edwards by former students and notes “what a wonderful, caring, compassionate relationship for a faculty member to establish routinely with others.” *

Congratulations to NCFR’s Honors Graduates for Fall 2019

NCFR awarded honors to six university students who completed their academic programs in fall 2019. Thank you to our members who reviewed applications! NCFR Honors Student Recognition is awarded to students who demonstrate outstanding achievements in academics, leadership, and community service in the discipline of Family Science. The deadline to apply for honors for spring 2020 graduates is March 1, 2020.

Makenzie Bree Allred, Weber State University

Andrew Dupuis, Weber State University

Samantha Muraski, Illinois State University

Madeline Pepin, Samford University

Ava Marie Simmons, McNeese State University

Alexis Stokes, Weber State University

Jessie Bernard Outstanding Research Proposal from a Feminist Perspective

Samuel H. Allen

Samuel H. Allen, M.S., LMFT, is the 2019 recipient of the Jessie Bernard Outstanding Research Proposal from a Feminist Perspective Award, which is given to a graduate student or new professional who has demonstrated excellence in research and potential contribution to feminist scholarship. His paper is titled "Redoing Gender, Redoing Family: A Qualitative Examination of Parents Negotiating Their Child's Nonbinary Gender Identity."

Mr. Allen is a doctoral candidate in the Department of Family Science at the University of Maryland, with a focus on gender and sexuality studies. Guided by a commitment to social justice, Mr. Allen's program of research examines queer families of various permutations, racial

minority families, and the intersection of the two. His dissertation, which is directed by NCFR President Leigh Leslie, Ph.D., employs both quantitative and qualitative methodologies to better understand the family environment and health of transgender and nonbinary persons.

Mr. Allen was the co-chair of the Qualitative Family Research Network and was recently elected as one of the Students and New Professionals representatives of the Feminism and Family Studies Section. He is a current member of the editorial board of *Journal of Family Psychology* and is both a writing fellow and a teaching fellow at the University of Maryland. His 2018 article on queer family theory, published in *Journal of Family Theory & Review*, and co-

authored with Shawn Mendez, Ph.D., was one of the top downloaded articles in the journal between

January 2017 and December 2018.

This award is presented in memory of Jessie Bernard, former NCFR Board Member and pioneer in the field of feminist family studies. Jessie Bernard declared herself a feminist in 1970 and is known for her celebrated description of "his" and "her" marriages. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR. ✨



Samuel H. Allen

Jessie Bernard Outstanding Contribution to Feminist Scholarship Paper NCFR Student Award

Autumn M. Bermea

Autumn M. Bermea, Ph.D., is the 2019 recipient of the Jessie Bernard Outstanding Contribution to Feminist Scholarship Paper, which is given to a graduate student or new professional who has demonstrated excellence in research and potential contribution to feminist scholarship. Her paper is titled "Developing Diversity, Inclusion, and Social Justice in Service Provision for Queer Survivors of Intimate Partner Violence." This award is presented in memory of Jessie Bernard, former NCFR Board Member and pioneer in the field of feminist family studies. Jessie Bernard declared herself a feminist in 1970 and is known for her celebrated description of "his" and "her" marriages. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR.

Dr. Bermea is also the 2019 recipient of the NCFR Student Award, which is given to an NCFR graduate student member who has demonstrated excellence as a student and shows great potential for contributing to Family Science.

Dr. Bermea is a Dean's Diversity Postdoctoral Fellow at the Ohio State University College of Education and Human Ecology. She received her doctorate in Family Science and human development at Montclair State University. Her research interests include intimate partner violence in queer relationships, and she received grant funding from the Clinical Research Institute at Smith College School for Social Work to study best practices in work with queer survivors.

Dr. Bermea is the 2017 recipient of the Best Student/Early Career Presentation Award at the Theory Construction and Research Methodology Workshop at the 2017

Annual NCFR Conference. She is the incoming Students and New Professionals

representative for the Feminism and Family Studies Section at NCFR.

In her letter of nomination for the NCFR Student Award, Lyndal Khaw, Ph.D., praised her exemplary qualifications, noting that her curriculum vitae as a graduate student looks like one you might anticipate from an established tenure-track faculty: "[Dr. Bermea] has a clearly articulated research program, strong research and teaching skills, an incredible record of publications and presentations, knowledge of the discipline, and commitment to community engagement and to the professional field of Family Science." ✨



Autumn M. Bermea

Cindy Winter Scholarship

Jessica N. Fish

Jessica N. Fish, Ph.D., is the 2019 recipient of the Cindy Winter Scholarship, which is given to a student or new professional who has demonstrated outstanding leadership and service in the discipline of Family Science. This award recognizes Cindy Winter, NCFR's conference director from 1964 to 2007.

Dr. Fish is an assistant professor of Family Science at the University of Maryland, School of Public Health. Her research focuses on the mental health and well-being of sexual and gender minorities (i.e., lesbian/gay, bisexual, and transgender people) and their families. Dr. Fish earned

her master's degree in couple and family therapy from Purdue University Calumet, her doctorate in family and child sciences from Florida State University.

With postdoctoral training fellowships from the National Science Foundation and the National Institutes of Health, Dr. Fish developed an interdisciplinary research program focused on the sociocultural and interpersonal factors that shape the development and health of LGBTQ people. She has published over 40 original articles in peer-reviewed scholarly journals, which collectively integrate theories from Family Science, minority stress, and developmental sciences to establish the

developmental nature of alcohol use and its progression among minority groups in the early life course.



Jessica N. Fish

At NCFR, Dr. Fish served as a co-chair of the Gay, Lesbian, Bisexual, Transgender, Straight Alliance (GLBTSA) Focus Group; was a Students and New Professionals co-representative on the 2017 NCFR Annual Conference Program Committee; and co-founded the NCFR Mentoring Academy in 2019. ✨

Ernest G. Osborne Award

Victor W. Harris

Victor W. Harris, Ph.D., CFLE, is the 2019 recipient of the Ernest G. Osborne Award, which is given to an NCFR member who has excelled in teaching Family Science and providing service to families through teaching.

Dr. Harris is an associate professor and extension specialist in the Department of Family, Youth, and Community Sciences at the University of Florida. He earned his master's and doctorate degrees in family, consumer, and human development from Utah State University. Dr. Harris has been teaching courses in family relationships since 2001, and before that he taught in secondary education. He is a recipient of multiple awards for excellence in teaching, including the University of Florida Teacher of the Year in the College of Agricultural and Life Sciences.

The majority of Dr. Harris' academic work focuses on teaching family relationships or instructing others how to teach family

relationships. He is the author or co-author of 77 publications (31 refereed) and more than 275 creative works. Family Life Education programs he has authored or co-authored have won multiple state, regional, and national awards. In his teaching role, Dr. Harris has directed multiple travel study groups to Europe and delights in sharing with his students how people in different cultures form and maintain close relationships.

Since 2015, Dr. Harris has led the dissemination of three research-based courses through his SMART Couples program throughout the state of Florida, funded by a \$5.7 million Healthy Marriage and Responsible Fatherhood grant. The courses "Elevate" and "Before You Tie the Knot" teach relationship skills to adult couples, while "Relationship Smarts Plus 3.0" is designed for teens. In 2017–2018, 88% of those who participated in these courses reported increased relationship

satisfaction and attributed the difference to what they learned in class.



Victor W. Harris

Dr. Harris's students and colleagues all praise his empathy, caring, and investment in holistic student growth and development. One student commented in a letter of support, "Dr. Harris's concern for his students' well-being and genuine interest in our lives is unparalleled. He has always been willing to make himself available to offer a nonjudgmental ear. Dr. Harris deserves all the recognition in the world because he is truly a gem."

Ernest G. Osborne, the namesake of this award, was a three-time NCFR president and a professor of family at Columbia University. He excelled at innovative teaching methods. ✨

Marie F. Peters Award

Farrell J. Webb

Farrell J. Webb, Ph.D., is the 2019 recipient of the Marie F. Peters Award, which is given to an NCFR member who made significant contributions to the area of ethnic minority families.

Dr. Webb has a master's degree in social psychology from California State University, Long Beach, and a master of philosophy from New York University. He earned his Ph.D. in family social science from the University of Minnesota. Dr. Webb's research focuses on health disparities, race and ethnic relations, poverty, inequality, HIV/AIDS and their overall effects on well-being. Dr. Webb has published more than 40 peer-reviewed articles in professional journals and numerous book chapters, and he has made more than 100 conference and other academic presentations. He has well over \$7 million in his personal grant portfolio as principal investigator and has participated in at least \$20 million of funded research activity in other roles.

Dr. Webb spent more than 19 years at Kansas State University in the School of Family Studies and Human Services.

He also served as the director of the Bridges to the Baccalaureate Program and the Developing Scholars Program—an outstanding research and academic program designed to provide academic opportunities to underrepresented students. During his tenure the program had a 98% four-year graduation rate over the span of 10 years. In addition, Dr. Webb has served as the major professor directing over 25 doctoral dissertations and 75 master's theses, along with serving on numerous student doctoral and master's committees. Dr. Webb has been a champion for faculty as well as students. He spent three years honing his skills in the Office of the Provost as Kansas State University's ombudsman.

Dr. Webb won the 2017 Distinguished Alumni Award from the College of Education and Human Development at the University of Minnesota. He was recognized for his consistent contribution to the field and his dedication to students by promoting their success at all levels. While at Kansas State University, Dr. Webb had the honor of earning five distinct awards for teaching, service to students

with disabilities, mentoring of both graduate and undergraduate students of color, special service for women in sciences and the Golden Key for scholarship, and service to students. He has also taught at New York University, City University of New York, and Bloomfield College. Dr. Webb is now dean of the College of Health and Human Development at California State University, Northridge, where he continues to mentor students and faculty alike.

At NCFR, Dr. Webb has served as the chair, and secretary/treasurer of the Ethnic Minorities Section. He has also been an associate editor of *Journal of Marriage and Family* and a reviewer for *Family Relations*.

Marie F. Peters, the namesake of this award, was a distinguished scholar, researcher, practitioner, and mentor, as well as an illustrious member of NCFR, a board member, and an Ethnic Minorities Section leader. ✨



Farrell J. Webb

NCFR Discussion Groups: An Online Gathering Place

NCFR's discussion groups are an online gathering place for NCFR members and CFLEs to join conversations with members of their section, focus group, CFLE community, and other member groups. Group members can ask questions, share resources, and more.

- **Use email OR log in online.** You can create discussion threads and reply to others from your email, and you can also log in to a web platform to see group activity and read and post from a web browser.
- **See the people you're talking to.** Each discussion group member is able to create a profile (including picture) that is connected to their posts. There's also a directory that shows who's in the group, and you can even send private messages to other individuals.
- **Browse and search past discussions and resources.** Log in on line, go to your group, and search by keyword or browse through all past discussions in one place—no more going back through your entire email in box!

How to Post

There are two ways you can participate in this and your other discussion groups:

1. **Log in at ncfr.org.** Logging in to the web platform will show you all of the groups you are in; allow you to search the library of documents and resource that group members post; and, of course, create and respond to discussions in your groups. Your username is likely your preferred email address on file with NCFR, and is the same username and password you use to log in at my.ncfr.org.
2. **Post directly from your email.** In this email and other discussion group emails, click "Post New Message" at the top of the email to create a new discussion. You'll also see links in the email that allow you to respond to existing discussion threads.

Visit groups.ncfr.org to join the conversation. ✨

Feldman Outstanding Research Proposal for Research in Family Policy

Melissa Rector LaGraff

Melissa Rector LaGraff, M.S., is the 2019 recipient of the Feldman Outstanding Research Proposal for Research in Family Policy Award, which recognizes a graduate student or new professional who has demonstrated excellence in research and potential contribution to family policy studies, particularly in the areas of gender and women's issues or poverty. Her paper is titled "Work-to-Family Conflict, Stress, and Parenting Attitudes of Fathers of Infants."

Ms. LaGraff is a doctoral candidate in child and family studies at the University of Tennessee, Knoxville (UT). She received her bachelor of science in human ecology and master of science in child and family studies from UT. Prior to returning to graduate school to pursue her doctorate degree, Ms. LaGraff was a county director

and family and consumer sciences agent with UT Extension, where she provided educational programs and research-based information related to financial management, nutrition and food safety, health, and human development to adult and youth audiences.

Ms. LaGraff's research experience has included conducting a longitudinal evaluation of a parenting program for divorcing parents of minor children as well as assisting with the development of Tennessee Dad, an in-home parenting education program for fathers of infants, and its program evaluation. She is currently coordinating data collection efforts in Tennessee for a multistate, large-scale evaluation study of a language and literacy intervention and its impact on teacher practices.

Ms. LaGraff serves as the treasurer for the Southeastern Council of Family Relations. She was the 2018

recipient of the Excellence in Graduate Student Teaching Award given by the UT Graduate Student Senate. In addition to her experience with program evaluation, Ms. LaGraff's research examines how work life influences parenting decisions and behaviors as well as how to improve family functioning through family policies and parenting education.

The award is presented in memory of Harold Feldman and Margaret Feldman, NCFR members and pioneers in the field of family policy. ✨



Melissa Rector LaGraff

Reuben Hill Award

Jack S. Peltz, Ronald D. Rogge, and Melissa L. Sturge-Apple

Jack S. Peltz, Ph.D., Ronald D. Rogge, Ph.D., and Melissa L. Sturge-Apple, Ph.D., are the 2019 recipients of the Reuben Hill Award, which is given to the author(s) of an outstanding article or book that combines theory and methodology to analyze and interpret a significant family issue. Their article is titled "Transactions Within the Family: Coparenting Mediates Associations Between Parents' Relationship Satisfaction and the Parent-Child Relationship."

Dr. Peltz is an assistant professor in the Psychological Sciences Department in Daemen College (Amherst, NY). He received his Ph.D. in clinical psychology in 2013 from the University of Rochester, with a specialization in developmental psychopathology. He also obtained a

master's in child development from Tufts University's Eliot Pearson School of Child Development in 2007. Supported by funding from the National Sleep Foundation and the Society for Research in Child Development (SRCD), Dr. Peltz's research focuses on the diverse contextual influences on sleep in youth, which includes the potential impact of the many facets



Jack S. Peltz



Ronald D. Rogge



Melissa L. Sturge-Apple

of the family system. Dr. Peltz has served as a junior mentor for SRCD's Millennium Scholars' program (2007 and 2009), and he most recently completed a three-year term

Reuben Hill continued next page

Kathleen Briggs Outstanding Mentor Award

Richard B. Miller

Richard B. Miller, Ph.D., is the 2019 recipient of the Kathleen Briggs Outstanding Mentor Award, which recognizes an outstanding mentor of students and new professionals in the area of marriage and family therapy.

Dr. Miller is the chair of the Sociology Department and the former director of the School of Family Life at Brigham Young University (BYU). Prior to teaching at BYU, he taught at Kansas State University for 11 years, where he served as program director of the marriage and family therapy (MFT) program. Dr. Miller received his bachelor's and master's degrees at BYU and earned his doctorate at the University of Southern California.

Dr. Miller is passionate about enhancing clinical research in the field, and he has worked to elevate training in advanced statistical methods in MFT doctoral

programs. His personal program of research focuses on therapist effects and effective therapist behaviors in couple therapy. He has published over 100 journal articles and book chapters, and he has edited two books. An MFT professor for over 30 years, he loves mentoring and collaborating with graduate students.

In his letter of nomination, Shayne Anderson, Ph.D., notes the impact of Dr. Miller's mentorship on his own life and details many of his mentoring activities:

"[Dr. Miller] has chaired 15 doctoral students and 26 master's students who have written master's theses as well as many others at K-State who didn't opt for the thesis option. He has published 62 articles in peer-reviewed journals[,] 42 of them (67.7%) included a student author. He has also coauthored three book

chapters with students. In all, he has had 43 student co-authors.

Beyond his direct mentorship, his influence is trickling down to other programs across the country where ten of his previous students are now serving as faculty."

This award is given in honor of Kathleen Briggs, a longtime Family Therapy Section member and leader. She was committed to mentoring marriage and family therapy graduate students and new professionals. Dr. Briggs was well known and respected for her leadership, insight, optimism, enthusiasm, and mentoring. *



Richard B. Miller

Rueben Hill *continued*

on the Board of Trustees for the Genesee Community Charter School (Rochester, NY).

With over 60 publications, Dr. Rogge is a leading researcher on change over time in couples and families. His work has not only examined how processes like conflict, support, sexual dynamics, and mindfulness can shape relationships and families over time; he has also begun examining self-directed interventions that facilitate healthy communication within couples and coparent dyads by using popular movies portraying relationships and/or parenting as a way to ease into what could otherwise be difficult conversations. Dr. Rogge has also been on the leading edge of conducting research online, collecting both cross-sectional and longitudinal data from over 40,000 online respondents in the last 12 years and developing tools to assess the quality of effort given by

subjects in completing online surveys. Finally, Dr. Rogge has distinguished himself as a leader in measure development within the field, developing psychometrically optimized scales assessing relationship quality, relationship satisfaction, partner responsiveness, sexual satisfaction, sexual motives, erotophilia and erotophobia, psychological flexibility, relationship attentive awareness, and relationship gratitude.

Dr. Sturge-Apple is a professor of psychology at the University of Rochester. Her research broadly focuses on family processes, parental functioning, and child development. At a substantive level, her work has advanced how different theoretical formulations may inform our understanding of the determinants of parenting within stressful ecologies including family systems theory, stress

system functioning, self-regulation frameworks, and attachment theory. She currently serves as action editor for *Development and Psychopathology* and the *Journal of Family Psychology*. Her research has been continually supported by funding from the National Institutes of Health and the National Science Foundation. Her work was previously honored with the Reuben Hill Award in 2007 for her co-authored paper with Patrick Davies and Mark Cummings that appeared in the *Journal of Family Psychology*.

The award is given in memory of Reuben Hill, who had a distinguished career as a university professor and pioneered the scholarly study of family. Dr. Hill is remembered for his determination to promote high-quality research and advance theory about families with the intent of producing practical benefits for families. *

Wiley Prize in Family Science

Yue Qian

“Gender Asymmetry in Educational and Income Assortative Marriage”

Cognella Innovation in Teaching Family Science Award

First place:

Rosemary W. Eustace, Ph.D., RN, CFLE, Wright State University

Second place (tie):

Brian G. Ogolsky, Ph.D., University of Illinois at Urbana-Champaign

Jacquelyn D. Wiersma-Mosley, Ph.D., University of Arkansas-Fayetteville

2019 NCFR Awards

Felix Berardo Scholarship Award for Mentoring

Joseph G. Grzywacz, Ph.D., Florida State University

Anne B. Edwards, Ph.D., CFLE, Purdue University Northwest

Jessie Bernard Outstanding Research Proposal from a Feminist Perspective

Feminism and Family Studies Section

Samuel H. Allen, M.S., LMFT, University of Maryland

“Redoing Gender, Redoing Family: A Qualitative Examination of Parents Negotiating Their Child’s Nonbinary Gender Identity”

Jessie Bernard Outstanding Contribution to Feminist Scholarship Paper

Feminism and Family Studies Section

Autumn Bermea, Ph.D., Ohio State University

“Developing Diversity, Inclusion, and Social Justice in Service Provision for Queer Survivors of Intimate Partner Violence”

NCFR Student Award

Autumn Bermea, Ph.D., Ohio State University

Cindy Winter Scholarship

Jessica N. Fish, Ph.D., University of Maryland

Feldman Outstanding Research Proposal for Research in Family Policy

Melissa Rector LaGraff, M.S., University of Tennessee, Knoxville

“Work-to-Family Conflict, Stress, and Parenting Attitudes of Fathers of Infants”

Kathleen Briggs Outstanding Mentor Award

Richard B. Miller, Ph.D., Brigham Young University

Ernest Osborne Award

Victor W. Harris, Ph.D., CFLE, University of Florida

Marie Peters Award

Farrell J. Webb, Ph.D., California State University, Northridge

Reuben Hill Award

Research and Theory Section

Jack S. Peltz, Ph.D.; Ronald D. Rogge, Ph.D.; Melissa L. Sturge-Apple, Ph.D.

“Transactions Within the Family: Coparenting Mediates Associations Between Parents’ Relationship Satisfaction and the Parent–Child Relationship.”

2019 Affiliate Councils Awards

Affiliate Grant Awards

University of Nebraska at Kearney

Affiliate Councils Student and New

Professional President-For-A-Day Award

TeKisha Rice, M.S., CFLE

2019 Section Award Winners

Advancing Family Science Section

Advancing Family Science Legacy Award

Deborah Gentry, Ed.D., CFLE

Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award

Trent Maurer

Wesley Burr Graduate Student Scholarship Award

Victoria R. Anders, B.A., Messiah College
“Concept Maps in the Family Science Classroom”

Kristin Matera, J.D., Montclair State University

“Implementing a Flipped Classroom Approach in an Introductory Family Science Course”

Education and Enrichment Section

Student Proposal Award

Erin M. Cooper, Auburn University

“ACEs, Mindfulness, and Romantic Self-Efficacy’s Influence on Relationship Functioning: A Risk and Resilience Approach”

Ethnic Minorities Section

New Professional Best Paper Award

Sarai Coba-Rodriguez, Ph.D., CFLE, University of Illinois at Chicago

“The Unseen Strengths of African-American Mothers: Understanding Kindergarten Transition Practices Using Photo Elicitation”

Student Best Paper Award

Fatimah Turner, M.S.W., M.Ed., LSW, Montclair State University

“The Influence of Family Networks on the Success of Black, Female, First Generation College Students”

Families and Health Section

Outstanding Professional Paper/Publications Award

Brian G. Ogolsky, Ph.D., University of Illinois at Urbana-Champaign

“As the States Turned: Implications of the Changing Legal Context of Same-Sex Marriage on Well-Being”

Outstanding Student and New Professional Paper Award

Elizabeth C. Coppola, Purdue University

“Military Couples’ Depression Symptom Trajectories”

Outstanding Ph.D./NP Poster Award

Jacquelyn K. Mallette, Ph.D., CFLE, East Carolina University

Outstanding Undergrad/Masters Student Poster Award

Michelle Lynn Appelt, Pennsylvania State University

Family Policy Section

Feldman Internship Award

Brittany P. Mihalec-Adkins, M.S.Ed., Purdue University

Feldman Best Conference Proposal Award

Jordan A. Arellanes, M.A., Iowa State University

“Positive Latino Father Relationships Decrease Youths’ Drug and Alcohol Use into Emerging Adulthood”

Family Therapy Section

Best Research Paper Award – Student

Katelyn Coburn, Kansas State University
“Christian Religious Leaders’ Perspectives and Insights on the Practice of Family Therapists Refusing to Work with LGB Clients”

Feminism and Family Studies Section

Alexis Walker Award for Mid-Career

Achievement in Feminist Family Studies
Jennifer L. Hardesty, Ph.D., CFLE,
University of Illinois at Urbana–Champaign

International Section

Jan Trost Award

Bahira Sherif Trask, Ph.D., University of Delaware

Annual Conference Travel Scholarship

Joan Kabaria Muriithi, Kenyatta University
Lucy Kathuri-Ogola, Kenyatta University

Student and New Professional Travel Scholarship

Rebecca Oldroyd, Queen Mary University of London
Jeenkyoung Lee, Seoul National University

Religion, Spirituality, and Family Section

Student and New Professional Outstanding Paper Award

Barrett W. Scroggs, Ph.D., Penn State Mont Alto

“Assessing the Mediating Role of Homophobia in Understanding the Protective Nature of Faith Communities in LGBTQ Individuals”

James G. Bridges, M.S., LMFT, Kansas State University

“Sexual Satisfaction and Mental Health in Mixed-Orientation Couples: A Mormon Sample of Sexual Minority Partners”

Kay Burningham, University of Minnesota
“The Religious Moral Objection of Transgender Youth in Families”

Sloan Okrey Anderson, University of Minnesota

“Spiritual Ambiguous Loss and Resilience Among Transgender Youth”

Katie M. Barrow, Ph.D., CFLE, Louisiana Tech University

“Moderator and Chair - It’s Complicated: The Lived Experiences of LGBTQ Individuals From Religious Families and Communities”

Research and Theory Section

Best Abstract by a Student and New Professional Award

Todd M. Jensen, Ph.D., M.S.W., University of North Carolina at Chapel Hill

2019 Focus Group Awards

Family Economics Focus Group – Best Family Economics Paper of the Year

Allen W. Barton, Ph.D., University of Illinois
“Stress Spillover, African Americans’ Couple and Health Outcomes, and the Stress-Buffering Effect of Family-Centered Prevention”

Issues in Aging Focus Group Award – Students and New Professionals

Jocelyn S. Wikle, Ph.D., Brigham Young University
“Couples’ Midlife Employment Predicting Later Life Division of Household Labor and Well-Being”

Issues in Aging Focus Group Award – Professional

Ryo Hirayama, Ph.D., Tokyo Metropolitan Institute of Gerontology
“What Counts Is Not My Own But Siblings’ Circumstances’: Adult Children’s Perceived Responsibility for Parental Care in Japan”

Latino(a) Research Focus Group – Best Student Paper Award

Samantha K. Jones, M.A., University of Missouri
“Stress and U.S. Latino/a College Students’ Aspirations and Adjustment: The Protective Role of Family Relationships”

Latino(a) Research Focus Group – Best Student Poster Award

Griselda Martinez, M.A., Pennsylvania State University
“Adolescent Stress and Anxiety: Examining the Role of Support Among Mexican-Origin Females”

Men in Families Focus Group – Best Research Article Award

Danielle J. DelPriore, Ph.D., Penn State Altoona
“The Effects of Paternal Disengagement on Women’s Perceptions of Male Mating Intent”

Men in Families Focus Group – Best New Professional Research Article Award

Brandon T. McDaniel, Ph.D., Parkview Research Center
“‘Technoference’ and Implications for Mothers’ and Fathers’ Couple and Coparenting Relationship Quality”

Men in Families Focus Group – Diversity and Inclusion Research Article Award

Megan Carroll, Ph.D., California State University, San Bernardino
“Gay Fathers on the Margins: Race, Class, Marital Status, and Pathway to Parenthood”

Military Families and Children Focus Group – Outstanding SNP Proposal Award

Todd M. Jensen, Ph.D., M.S.W., University of North Carolina at Chapel Hill
“Correlates of Help-Seeking Intentions Among Active-Duty Air Force Members in the Context of Family Maltreatment Perpetration”

Military Families and Children Focus Group – Outstanding Professional Proposal Award

Hisako Sonethavilay and **Jessica Strong**
“Sustaining in Perpetual Change: Bringing Research to Policy For Military-Connected Families”

Anselm Strauss Award for Qualitative Family Research

Michelle O’Reilly, University of Leicester
Nikki Kiyimba, University of Chester
Jessica N. Lester, Indiana University
“Discursive Psychology as a Method of Analysis for the Study of Couple and Family Therapy”

Inclusion and Diversity Committee

Social Justice Award for Contributions to Family Science

Stephen T. Russell, Ph.D., University of Texas at Austin

Certified Family Life Educator (CFLE) Advisory Board

CFLE Special Recognition Award

Richard S. Glotzer, Ph.D., CFLE, University of Akron ✨

National Council on Family Relations 2020 Annual Conference

Wed.–Sat., Nov. 11–14, 2020

Preconference workshops: Tues., Nov. 10

St. Louis, Missouri | Marriott St. Louis Grand Hotel

Conference Theme

Family Expansions, Expanding Families: *Contouring Family Science's Negative Spaces*



Program Chair:

Brad van Eeden-Moorefield, Ph.D., CFLE
Montclair State University

The 2020 NCFR conference theme is rich with meaning, with a broad goal of using engagement with each other to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered. The theme places a particular emphasis on taking time to reflect and look for elements of family life that not only are present or emerging, but also those that become visible with the use of a new or yet to be discovered perspective or vantage point.

Family Expansions reflects the idea of our growing knowledge across the Family Sciences, partially as demonstrated by the recent closing of one decade of progress and the moving into a new decade. The use of family expansions also is a nod to the Gateway Arch of St. Louis, built as a symbol of the westward expansion—a time of growth and advancement that, certainly, came with many challenges and controversies.

Expanding Families reflects NCFR's commitment to inclusion and diversity, and is intended to acknowledge families as dynamic, fluid, and diverse in forms and functions.

Contouring Family Science's Negative Spaces suggests the need to be grounded in our historical and contemporary knowledge about the everyday experiences of families, but also engage a critical reflection that affords us opportunities to step back and ask unimaginable questions needed to drive the discipline forward. More simply, the theme suggests engaging the past, present, and future of all families. This also is a nod to the 1979 NCFR conference theme "Everyday life in families: Past, Present, and Future", and accordingly, the 79 neighborhoods that make up our conference location, St. Louis.

As stated at the beginning, our theme is truly rich with meaning and I am confident you will find the same richness and meaning at this year's conference!

Special Note on New Opportunities and Formats:

One of the conference hopes is to create more opportunities for engagement within sessions rather than focusing mostly on presenting. It is through engaging multiple perspectives and vantage points that we can begin to make a yet unimagined discovery or practice possible, which is a second hope for the conference.

Proposal Submission

Deadline:

11:59 p.m.

Pacific Standard Time

March 2, 2020

For proposals, it is important to demonstrate the potential of the scholarship's contributions in innovating the future. For presenters, this should become part of the presentation dialogue across presenters as well as the audience. Because realizing these hopes require more time devoted to dialogue in sessions, we suggest authors focus most on the quality (e.g., methods used, limitations) and contributions (e.g., findings and how they add to the field) of their work when presenting. We also added **new workshop formats** to help achieve our hopes. These workshops should focus on the co-creation of new knowledge and skills in real time. Examples include: developing or demonstrating novel research methods, processes, or analysis strategies; theory development; conceptualizing emerging or novel phenomenon; developing or demonstrating novel clinical, programmatic, or education practices; leadership skills; community engagement; and ways to adapt or improve the inclusiveness of any of the above. Specific directions for the new workshops will be provided in the long call for proposals. Find more information about submitting your proposals at ncfr.org/ncfr-2020. The online proposal system will open in January 2020.

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in this issue:
Nonnormative Transitions

Inaugural Class of the NCFR Mentoring Academy Meets at NCFR 2019

NCFR and its Students and New Professionals (SNP) leaders are excited to pilot the NCFR Mentoring Academy program, in which any NCFR member is eligible and invited to participate as either a mentor or a mentee.

The first class of mentors and mentees was notified by Sept. 15, and their one-year cycle as part of the pilot program began at the 2019 NCFR Annual Conference. Pairs will be in contact at least once per month during the year, working toward goals that support their professional development.

A special session at the 2019 NCFR Annual Conference in Fort Worth marked the official beginning of the first year of the Mentoring Academy. During this session, the inaugural class of mentoring dyads was inducted, and these pairs had time to meet together and learn about the mentoring process.

Thank you to everyone who applied to the NCFR Mentoring Academy this year! The application period for the second year of the



pilot program will begin in late spring 2020. See more at ncfr.org/mentoring-academy.

Congratulations to all our mentors and mentees, many of which are pictured above.

2019-2020 Mentors

- | | |
|------------------|-----------------|
| Wendy Middlemiss | Michelle Toews |
| Joe Grzywacz | Julie Leventhal |
| Melissa Barnett | Jeremy Yorgason |
| Brian Ogolsky | Norma Burgess |

- Yan Ruth Xia
Catherine Solheim

2019-2020 Mentees

- Kayla Reed-Fitzke
Fiorella Carlos Chavez
Jennifer Chapman
Emily Simpson
Nicole Conroy
Shannon Livezey

- Veronica Barrios
Jane Rose Njue

- Ashley Ermer
Dorothy Berglund
Xiaoran Sun
Kylie Rymanowicz
Marta Benito Gomez
Janeal White ✨