

National Council on Family Relations 2020 Annual Conference

ncfr.org/ncfr-2020

Nov. 11–14, 2020

Preconference workshops: Nov. 10

St. Louis, Missouri | Marriott St. Louis Grand Hotel

Conference Theme

Family Expansions, Expanding Families: *Contouring Family Science's Negative Spaces*



Program Chair:

Brad van Eeden-Moorefield, Ph.D., CFLE
Montclair State University

The 2020 NCFR conference theme is rich with meaning, with a broad goal of using engagement

with each other to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered. The theme places a particular emphasis on taking time to reflect and look for elements of family life that not only are present or emerging, but also those that become visible with the use of a new or yet to be discovered perspective or vantage point.

Family Expansions reflects the idea of our growing knowledge across the Family Sciences, partially as demonstrated by the recent closing of one decade of progress and the moving into a new decade. The use of family expansions also is a nod to the Gateway Arch of St. Louis, built as a symbol of the westward expansion—a time of growth and advancement that, certainly, came with many challenges and controversies.

Expanding Families reflects NCFR's commitment to inclusion and diversity, and is intended to acknowledge families as dynamic, fluid, and diverse in forms and functions.

Contouring Family Science's Negative Spaces suggests the need to be grounded in our historical and contemporary knowledge about the everyday experiences of families, but also engage a critical reflection that affords us opportunities to step back and ask unimaginable questions needed to drive the discipline forward. More simply, the theme suggests engaging the past, present, and future of all families. This also is a nod to the 1979 NCFR conference theme "Everyday Life in Families: Past, Present, and Future", and accordingly, the 79 neighborhoods that make up our conference location, St. Louis.

As stated at the beginning, our theme is truly rich with meaning and I am confident you will find the same richness and meaning at this year's conference!

Special Note on New Opportunities and Formats

One of the conference hopes is to create more opportunities for engagement within sessions rather than focusing mostly on presenting. It is through engaging multiple perspectives and vantage points that we can begin to make a yet unimagined discovery or practice possible, which is a second hope for the conference.

Proposal Submission

Deadline:

11:59 p.m.

Pacific Standard Time

March 2, 2020

For proposals, it is important to demonstrate the potential of the scholarship's contributions in innovating the future. For presenters, this should become part of the presentation dialogue across presenters as well as the audience. Because realizing these hopes require more time devoted to dialogue in sessions, we suggest authors focus most on the quality (e.g., methods used, limitations) and contributions (e.g., findings and how they add to the field) of their work when presenting. We added more time for facilitated group dialogue and interaction to a **new interactive paper session format** and to traditional paper sessions. We also added a **new workshop format** to help achieve our hopes. These workshops should focus on the co-creation of new knowledge and skills in real time. Examples include: developing or demonstrating novel research methods, processes, or analysis strategies; theory development; conceptualizing emerging or novel phenomenon; developing or demonstrating novel clinical, programmatic, or education practices; leadership skills; community engagement; and ways to adapt or improve the inclusiveness of any of the above. Instructions for the new session formats are provided in this call for proposals. The online proposal system will open in late January 2020.

Proposal Submission Deadline: 11:59 p.m. Pacific Standard Time | March 2, 2020

TABLE OF CONTENTS

Conference Theme and Description	1
Sustainable Conference Goals	2
Criteria for Proposals	2
Conference Presentation Formats	3
Proposal Submission Checklist	4
Submission Questions	4
How to Submit Your Proposal Online	5
NCFR Resources Available	5
Proposal Mentoring Program	5
Section, Affiliate, SNP, and TCRM Calls for Proposals	6
Conference Program Committee	12
Subject Codes	13
Primary Population Codes	14
Method and Approach Codes	15

Sustainable Conference Goals

To better understand the dynamic and fluid nature of families for this new decade, we will use dialogue, engagement, and presentations of scholarship to articulate a set of inclusive

1. research priorities.
2. evidence-supported practices.
3. policy priorities.
4. educational/pedagogical priorities.

Criteria for Proposals

The proposal describes work that meets BOTH of the following criteria:

- (a) The work is sufficiently developed.
- (b) Regardless of focus (e.g., research, practice), an appropriate, rigorous approach is used.

The proposal is written clearly, logically organized, and includes references.

Proposals can be based on qualitative, quantitative, or mixed methods; systematic literature reviews; or analyses of a theoretical, pedagogical, or policy nature, and must include:

- (a) A strong connection to existing research
- (b) A strong connection to theory
- (c) The potential to stimulate new knowledge and or innovative practices

Conference Presentation Formats

Two new session types are available for the 2020 NCFR Annual Conference that focus on enhancing opportunities for engagement by shifting session time to include more interaction and dialogue (i.e., more “doing” the conference than “attending” the conference). Authors can still choose from some of their favorite session formats, too.

NEW: Interactive Paper Session — 4-5 papers centered on a common theme. Papers should focus primarily on key findings/observations, contributions, and methodological rigor. Each presenter has 7 minutes to present. A maximum of 7 slides are to be prepared in advance. After the presentations, sessions will include facilitated group dialogue and interaction.

NEW: Interactive Workshop — These workshops focus on the co-creation of new knowledge and skills in real time. The focus of these can be quite broad. What is important is that any proposed workshop focus on a collaborative effort to brainstorm or otherwise address a need that moves our work forward. Examples include: developing or demonstrating novel research methods, processes, or analysis strategies, such as how to successfully recruit underrepresented samples; developing a new measure, or training in the collection of biomarker data; theory development; conceptualizing emerging or novel phenomenon; developing or demonstrating novel clinical, programmatic, or education practices; policy development or evaluation; leadership/administrative skills; community engagement; and ways to adapt or improve the inclusiveness of any of the above.

Paper Session — 3-4 papers centered around a common theme. Each presenter has 12 minutes to present. **NEW** this year is that after the presentations, sessions will include facilitated group dialogue and interaction, with the hope of identifying priority next steps for the field.

Poster — A graphical, instructional display containing a short abstract, headlines, charts, graphs, pie charts, or other illustrative information. It provides an opportunity for in-depth discussion of presentations with attendees. Posters are scored using the same criteria as papers, symposia, and workshops and are equal in merit to all other formats.

Poster presenters may choose to use the traditional poster format **or** a new poster format. See bit.ly/37NYt7x for a video on a new poster format.

Symposium — A presentation and discussion by 3-4 experts on a particular topic. A discussant integrates and summarizes the papers, develops implications for policy and practice from the research, and facilitates audience discussion. **See below for special instructions for symposia proposals.**

Workshop — A **training session** in which the presenter leads participants through exercises or skills development in a given field.

Other special formats for sections are described below, under their section plans.

Watch our webcasts on how to write and submit a workshop and symposium.

All formats are considered of equal value and are reviewed with the same criteria.

For questions regarding content, contact the chair of the section to which you will be submitting. **For technical or process questions**, email Cindy Winter (cindywinter@ncfr.org).

Remember: The more choices in presentation format you provide, the better your chance of being accepted if your review scores are high enough.

Special Instructions for a Symposium Proposal

• **On Page 1 of your long proposal**, include the following:

- (1) symposium title
- (2) a list of individual paper titles, authors/co-authors, and authors' employers
- (3) symposium chair and discussant names

For all first authors and the discussant, you must list a current employer and position title, highest degree earned, discipline and institution from which the highest degree was attained, current licenses, and email addresses. For co-authors of all papers, include their email addresses and employers.

We strongly encourage the selection of authors and or discussants who offer different perspectives. For example, if a symposium focuses on research findings try to select a discussant who has practice/policy expertise and vice versa.

• **Page 2 of your long proposal** is a one-page description (i.e., abstract) of the symposium, including how all the individual papers fit together and their collective contribution. Include three measurable objectives (*see page 4 of this call for sample objectives*).

• **Page 3 and following of your long proposal:** Prepare a proposal of no more than 500 words and one page of tables/references for each of the papers to be presented within the symposium. Combine everything into one document.

Proposal Submission Checklist

- **Proposal title** (maximum 20 words)
- **Select up to 3 primary subject codes.** (See list on page 13.)
- **Select up to 3 primary population codes.** (See list on page 14.)
- **Select up to 3 primary method/approach codes.** (See list on page 15.)
- **Name your first and second choice of preferred formats** (e.g., paper, symposium, interactive workshop, poster, interactive paper, etc.).
- **Proposal focus:** Indicate the focus of your proposal: quantitative research study; qualitative research study; mixed methods research study; systematic literature review; program, prevention, intervention, or evaluation; policy analysis; or analysis of a theoretical, pedagogical, or research methodology.
- **Determine to which group you will submit your proposal:** one of the 10 sections; affiliate councils; Students and New Professionals (SNP only accepts proposals that address professional development); or TCRM. *Please note that proposals to TCRM and the affiliate councils have different proposal submission processes.*
- **Prepare a short abstract.** This is a 125-word synopsis of your proposal, keyed into the submission system. Do not list the names of the authors on the abstract. The computer program tracks author identity. The key contribution of the work should be explicit.
- **Prepare a long proposal** and save it as a PDF (you will only be allowed to submit your proposal as a PDF). This document is used for the review process. The proposal consists of **no more than** 1,000 words plus a maximum of two pages of figures/tables and one page of references. Do not list author names or information. The proposal is reviewed anonymously in a blind-review process.
- **Prepare 3 measurable objectives.** Sample objectives to guide formatting:
 - *To evaluate the effectiveness of the [insert title here] family program.*
 - *To analyze the [insert policy here] from a family perspective.*
 - *To demonstrate the return on investments families provide in health care.*

Your long proposal must include the following elements (no abstract):

- **Thesis/aims/goals:** Begin by summarizing the thesis of your proposal, followed by the aims and goals. Aims and goals are particularly important for workshop proposals as is a connection to the extant literature. The connection to theory should be explicit. Because of the brevity of the proposal, make your point up front rather than writing your entire proposal before you get to the purpose.
- **Methods:** Briefly discuss the methods/approaches you are using to provide evidence for your thesis and show how this is timely, relevant, rigorous, and cutting-edge. Explain the implementation of your methods. Demonstrate your knowledge of the methods used and explain how they benefit your research. For more practice-based or workshop proposals this section should include the how to (e.g., how an intervention was carried out, what process you will use to facilitate the workshop).
- **Analysis and preliminary results/contributions:** Indicate the procedures you are using to answer your thesis, and provide preliminary results and contributions based on the data that you have collected. Readers will want to know the possible benefits and drawbacks of your research. Workshop proposals do not need to include results but should address potential contributions and innovations.
- **Implications for research/practice/policy:** Discuss the potential impact of your results. Be sure that you show how your research can be applied.

See ncfr.org/lit-review for specific tips for writing a successful literature review.

Please remember: For all first authors and presenting authors and discussants, **list current employer and job title, highest degree earned, discipline and institution from which the highest degree was earned, current licenses, and email address.** For co-authors not presenting and symposium chairs, include only email address and employer.

The NCFR Annual Conference is an approved continuing education (CE) provider for National Board for Certified Counselors (NBCC) and Certified Family Life Educators (CFLE). We collect additional information, such as presenter credentials and objectives, during the proposal submission process to ensure we have the information required for NCFR to provide CEs. *TCRM sessions and poster sessions do not count toward CE.*

Submission Questions

May I submit a previously published/presented paper?

No. Papers that have been published or previously presented are not accepted.

When will I know if my proposal has been accepted?

You will be notified by June 1, 2020.

If my proposal is accepted, what is expected of me?

- At least one author of accepted proposals must attend the conference, register, and pay the registration fee to present.
- Upload copies of the PowerPoint slides you will be using to the NCFR website prior to the conference.
- If your presentation is accepted as a paper, symposium, or interactive paper, you must send your paper or notes to the session facilitator/discussant by Oct. 15, 2020. You also are required to upload your presentation PowerPoint slides to the NCFR website prior to the conference.

How to Submit Your Proposal Online

Stay tuned for more written information and webcasts about how to submit your proposal through the online submission system.

NCFR will post and publicize complete details about how to navigate the online submission system prior to when the system opens in late January 2020. There will be a link on the NCFR website when the submission system is open.

Please note: The submission system requires you to submit names, email addresses, current employer and job title, highest degree earned, discipline and institution from which the highest degree was earned, and current licenses for all first and presenting authors and discussants. For co-authors not presenting and for symposium chairs, include only names, email addresses, and current employers.

To submit a proposal when the online submission system is open:

1. Visit ncfr.org/call-for-proposals
2. Click on “Submit a Proposal”

Proposal Submission Deadline:
11:59 p.m. Pacific Standard Time | March 2, 2020

NCFR Resources Available

NCFR has created **free webcasts** on the NCFR conference submission and review processes to help submitters and presenters prepare for the conference. Find these webcasts on the NCFR website when the submission period begins:

- **How to Submit a Conference Proposal**
(ncfr.org/submission-webcast)
- **Understanding Conference Presentation Formats** (ncfr.org/formats-webcast)
Includes a guide for students and new professionals, and roles of/tips for authors, facilitators, and discussants.
- **How to Review a Conference Proposal**
(ncfr.org/review-webcast)

Proposal Mentoring Program

NCFR offers a conference proposal mentoring program. We have assembled a cadre of experienced presenters who are willing to volunteer their time to help you with your proposal.

To participate, email a draft proposal to Cindy Winter (cindywinter@ncfr.org) **before Feb. 15, 2020.**

We will match you with a supportive mentor who will give you feedback before you submit your proposal online.

Section, Affiliate, SNP, and TCRM Calls for Proposals



Advancing Family Science (AFS) Jennifer S. Reinke, Chair

The Advancing Family Science (AFS) Section seeks to expand, strengthen, and enhance the Family Science discipline and profession. In particular, the AFS section is concerned with issues related to the strength and sustainability of Family Science programs, including marketing and recruiting for Family Science programs; innovative and effective teaching strategies for Family Sciences courses including the development, delivery, and evaluation of Family Science curricula; best practices for administrators of Family Science programs; ethical issues in the practice of Family Science; and the state of Family Science as a discipline. The section welcomes conference proposals which address these issues.

We also are interested in proposals which address the 2020 theme, "Family Expansions, Expanding Families: Contouring Family Science's Negative Spaces." More specifically, presenters might consider what "negative spaces" lie within the contexts of the Family Science classroom, in institutions of higher education, and across the discipline. Examples of topics related to the conference theme might include:

- Scholarship of Teaching and Learning related to negative spaces in the Family Science classroom – What is not being studied related to best practices in teaching? What perspectives are missing from teaching and learning in Family Science research? What important topics are missing or being overlooked in Family Science courses?
- Innovative strategies for teaching about contemporary challenges and salient topics related to family expansions (our growing knowledge across Family Science) and expanding families (diverse and dynamic family forms).
- How to create and sustain programs that are fully inclusive of the many stakeholders in a Family Science program, including tenure-track and non-tenure track faculty and instructors, staff, and administration.
- Evidence-based practices that effectively demonstrate and promote Family Science program viability.

In addition to the many other conference proposal formats (see page 3), we will again feature **Resource Exchange Roundtables**. See special instructions for this format on this page, as the roundtables will take on a slightly different format this year.

Proposals focusing on theory development, research methodology, and specific issues

confronted by families do not fall within the focus of the AFS Section and would be a more appropriate fit for another section.

We encourage submissions of proposals from all Family Science professionals, including administrators, educators, and students. NCFR undergraduate and graduate student members who serve as first authors of the accepted proposals are eligible for the Wesley Burr Student Paper Award, which includes a plaque and cash award. Applicants must be members of the AFS Section.

Contact: Jennifer S. Reinke, Department of Human Development and Family Studies, Colorado State University; email: jennifer.reinke@colostate.edu



Education and Enrichment (EE) Michelle Toews, Chair-Elect

The EE Section welcomes proposals that focus on programs, resources, and scholarship that increase practitioners' effectiveness in providing community education and engagement for individuals, couples, parents, and families. The 2020 conference theme offers an opportunity to submit proposals that examine elements of family life that are not only present or emerging, but also those that become visible with the use of a new or yet to be discovered perspective or vantage point.

Proposals that encourage researchers, practitioners, and policymakers to engage with each other in order to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered are encouraged. Fitting the 2020 conference goal, proposals can include, but are not limited to, novel programmatic practices, community engagement strategies, tactics for adapting or improving the inclusiveness of practices or strategies that acknowledge families as dynamic, fluid, and diverse in forms and functions.

In addition to the regular conference formats (see page 3), the Advancing Family Science and Education and Enrichment Sections will feature **Resource Exchange Roundtables** at a new time! Highlighting the role of practice as integral to Family Science, we are looking for tangible resources from both applied settings and basic research to strengthen the work of applied researchers, extension specialists, faculty, Family Life Educators, practitioners, etc. See special instructions for this format on this page.

We encourage proposals from established scholars, practitioners, new professionals, and

students. All EE student members who submit a proposal as first author will be considered for the Student Proposal Award, which includes a cash award and \$100 towards the annual conference registration fee.

Contact: Michelle Toews, College of Health and Human Sciences, Kansas State University; email: MLToews@ksu.edu

Special Instructions for Advancing Family Science and Education and Enrichment Resource Exchange Roundtables

In addition to all conference proposal formats, the Advancing Family Science and Education and Enrichment Sections will again feature Resource Exchange Roundtables.

The Resource Exchange Roundtables are an interactive opportunity to demonstrate an educational, administrative, enrichment, or pedagogical (e.g., specific curricula or teaching technique) resource that has been particularly useful when working with students, families, professionals, or other populations. An overview is given by the leader who then facilitates active discussion about the topic.

It is expected that presenters provide a tangible resource to participants. Examples of resources include detailed assignment instructions or rubric; an example of a completed student project (must include a statement of permission to use); or a list of useful topical online resources. **An example of the specific resource that will be provided to roundtable attendees must be included with the proposal.**

The AFS and EE Resource Exchange Roundtables will not be held immediately after their section member meetings, as has been tradition. Participant feedback highlighted the need for the Roundtables to be moved to an earlier time, as the 8:30-9:45 p.m. timeframe has resulted in low attendance. For the 2020 conference, the AFS and EE Resource Exchange Roundtables will be held during an earlier timeslot, similar to the scheduling of concurrent sessions.

Please note: Resource Exchange Roundtable proposal submissions go through the normal proposal review and evaluation process; those accepted for the conference program are peer-reviewed.



Families and Health (FH) Kimberly Greder, Chair

The FH Section promotes the health and well-being of all families and their members through interdisciplinary practice, research, education, and policies related to family health.

FH members collectively work across disciplines to improve the health and well-being of individuals, families, and communities. We view health holistically and on a continuum that encompasses a variety of wellness and disease states. We encourage the submission of proposals related to the conference theme or any aspect of families and health.

This year's conference theme, "Family Expansions, Expanding Families: Contouring Family Science's Negative Spaces" provides a unique opportunity to submit proposals that stretch our thinking regarding family functioning and interconnectedness with communities that promote or inhibit health.

Additionally, the 2020 theme lends well to proposals that emphasize critical functions of translational research, including real-time applications to practice and policy. We welcome innovative proposal submissions

related to the conference theme or the new formats, and deepen members' understanding of strategies to promote health and well-being and lessen health disparities.

Topics may include:

- health-related interventions and outcomes-based research;
- chronic conditions (physical and mental health);
- public health prevention (e.g., community health workers, nursing);
- health and wellness issues across the lifespan (birth to death);
- relational influences on health (e.g., siblings, partners);
- community influences on health (e.g., education, services and supports through schools, health care centers, community mental health centers, military, churches, parks and recreation centers); and
- effects of trauma, violence, conflict, disability, illness, caregiving, loss, sleep, substance abuse, risk behaviors, and more on family health and well-being.

Established scholars, new professionals, and students are encouraged to submit proposals. We especially encourage submissions that include community partners in the development and presentation of proposals.

Each year, FH acknowledges outstanding student and professional papers and student posters with plaques, certificates, and monetary awards.

Contact: Kimberly Greder, Department of Human Development and Family Studies, Iowa State University; email: kgreder@iastate.edu



Family Policy (FP) Morgan Cooley, Chair

NCFR is the national organization committed to informing our understanding of how families live, struggle, and (hopefully) sustain themselves under a variety of conditions and contexts. It is hard to imagine a public system, market, industry, or academic discipline that does not intersect with family life. We live in a society in which family well-being is dynamic and subject to multiple influences, yet there are still many underexplored aspects of family life. This year's theme recognizes the evolving and diverse relationships within and between family members, the family system, and society, addressing all facets of family life. This theme encourages us to consider aspects of family life that may not be fully visible, clearly identified by the nomenclature, or even that challenge our existing understanding of family life!

The primary mission of the FP Section is to inform and examine the influence of policy on all aspects of family life, including the ways in which policies facilitate and/or hinder family well-being across diverse families and the lifespan. Policies influence the functioning, adaptation, coping, and health of individuals, families, and communities. We as researchers, educators, practitioners, and leaders can inform policy matters in the academy, at the state and national levels, and globally. Through our scholarship and translation of research findings in our teaching, practice, outreach, and engagement, policy implications abound.

Indeed, we need your research to better contextualize the expansion of family life and Family Science, particularly considering the ways in which policies adapt or fail to adequately adapt to the ever-changing nature of families. Even if your research does not explicitly address policy, much research can inform the need for change in policy to address the evolution of families and family dynamics. Whether you study family decision making, health, gender issues, child welfare, child well-being, family well-being, disabilities, education, parenting, or some other facet of family life, the impact of your work is only enhanced by connections to policy, which has its effects at the population level.

The FP Section aims to leverage this year's theme by emphasizing the ways in which research can directly or indirectly inform policy. Of particular interest are proposals that focus on **new or innovative research on prevention and intervention approaches, program effectiveness, and broadly, the intersection of policy and family life, particularly as it relates to diverse or underserved families, or families otherwise at risk for disparate outcomes.**

Does your work...

- address changes in family structure or life?
- address program effectiveness and strategies that attempt to build individual and family resilience, particularly for underserved or marginalized families?
- promote family well-being within a variety of contexts or family systems?
- reduce or better understand the effects of trauma and stress on vulnerable families?
- help diverse parents or caregivers manage an increasingly complex atmosphere?

Research in any and all of these areas is of policy relevance, and we warmly invite you to submit your proposals. Topics might include:

- the relationship of family and the various contexts or systems in which families live, including their shared capacity to reciprocally influence development and outcomes;
- the experience of adversity, poverty, and toxic stress;
- the capacity of public and private programs, supports, and systems to capitalize on resilience and promote well-being among and within diverse and/or vulnerable families; and
- the efficacy and efficiency of programs and systems with respect to improving well-being among all family forms or structures.

Research designs do not need to be embedded in or emerge strictly from policy, however, authors and presenters should devote significant attention to the policy implications and the potential impact of their research on policymaking (e.g., how methods and findings might inform public policy or policy relevant outcomes including access, cost, and well-being).

In addition to proposals addressing the conference theme directly, the FP Section encourages submissions of all formats that investigate:

- the influence of social policies on family structures and functioning, family processes and transitions, and
- the ways in which individuals and families navigate, negotiate, and make meaning of their lives in diverse and global contexts.

As a section, we are keenly interested in examining effective and innovative methods

of teaching family policy, how scholars conduct policy analysis both within and distinct from scholarship, and how researchers negotiate policy engagements through a range of activities.

Proposals submitted to the FP Section should include clearly articulated policy implications from your research, with priority given to those that can clearly identify the relevant policy context or policy issue. Prospective presenters are advised to consider a range of policy-relevant questions, especially as they might relate to the priorities of major public systems (e.g., healthcare, education, child welfare, housing, juvenile and criminal justice, financial supports for needy families, mental health and substance abuse, etc.). If you are not sure how your work aligns with policy, get in touch! FP officers are happy to support or provide presenters with guidance on shaping the policy-relevant content of your proposal.

Contact: Morgan Cooley, Phyllis and Harvey Sandler School of Social Work, Florida Atlantic University; email: cooleym@fau.edu

Family Therapy (FT) **Rachel Tambling, Chair**

The 2020 conference theme is “Family Expansions, Expanding Families: Contouring Family Science’s Negative Spaces.” The theme invites us to consider our role as family therapists in negative spaces, or those spaces that are emerging, and those that become visible with the use of a new or yet to be discovered perspective or vantage point.

We hope that the 2020 conference theme will attract scholarship covering a broad range of cutting-edge, relationally oriented clinical research that examines how family therapists can appropriately and responsibly address the individual and relational experiences of the people with whom we work. In particular, we are seeking proposals focused on:

- developing and testing clinical theories;
- creating and evaluating therapeutic interventions;
- improving the training and supervision of couple and family therapist; and
- presenting innovative mechanisms to access data and conduct research.

We are particularly interested in proposals focused on emerging knowledge regarding how therapists help families and couples contribute to the overall well-being of society.

In addition to the conference theme, we invite submissions on a wide variety of other topics important to the couple and family therapy field. Research and applied presentations can focus on topics including but not limited to:

- intimacy, relationship formation and dissolution;
- parent-child relationships;
- diverse families and couple relationships;
- influences of larger social factors such as sexism, racism, classism, and heterosexism on individuals, couples, and families; and
- therapeutic approaches and techniques.

Established researchers, therapists, and educators as well as students and new professionals are encouraged to submit proposals. Student and new professional poster and paper submissions that are first authored by FT Section members are eligible for awards within the section (please see descriptions at bit.ly/NCFR-FTawards).

In addition to the general NCFR review criteria for proposals, the FT Section expects that proposals will include practical implications for clinicians, educators, supervisors, and the profession of couple and family therapy. Use of clinical data is encouraged. Proposals will be offered special consideration that include clinical data.

Contact: Rachel Tambling, Department of Human Development and Family Sciences, University of Connecticut; email: rachel.tambling@uconn.edu

Feminism and Family Studies (FF) **Megan Haselschwerdt, Chair**

Feminist family scholars recognize the power of social, cultural, and political contexts in shaping individuals’ and families’ lives, and work to advance research and policy that reflects the rapidly changing and increasingly diverse family landscape.

Dr. Brad van Eeden-Moorefield, the 2020 conference program chair and FFS section member, established the NCFR 2020 conference theme as “Family Expansions, Expanding Families: Contouring Family Science’s Negative Spaces.”

Pulling from the art world and qualitative methodologies, we have been challenged to envision which topics, methods, groups of people, and processes have been left out of the discussion (i.e., negative spaces). This theme asks us to dig deeper and identify what is missing in our family scholarship and whose experiences are not represented at our Family Science “table.” Further, Dr. van Eeden-Moorefield is challenging us to create conference sessions with greater interaction, working through complex problems together in real time, and integrate research, practice, and policy.

This theme is ripe with opportunities for feminist scholars to propose and share work that centers on dynamic and complex family processes, relationships, and structures that have been understudied, misunderstood, marginalized, or ignored. Much of the work done by feminist family scholars seeks to elucidate the negative spaces of our disciplines, so now is our time to shine. Some of the best work in our field comes from scholars who have historically and contemporarily expanded the boundaries of what it means to “do” family life.

We encourage submissions that:

- expand familial processes and relationships, emphasizing the uncharted spaces within Family Science and feminist family scholarship, and challenging narrow societal boundaries, expectations, norms, and institutional practices.
- use feminist perspectives to address how gender, sexualities, class, race/ethnicity, religion, abilities, geographic locations, and other social locations intersect to shape family processes and functioning, amidst broader structures of inequality.
- discuss groups, processes, and intersections that have historically been unseen, underexplored, or undertheorized. Possible examples include:
 - navigating support systems for aging LGBTQ+ people;
 - parenting gender expansive, transgender, and nonbinary children;
 - applying a strengths-based perspective on living with visible and/or invisible disabilities;
 - navigating complex family court systems in the context of intimate partner violence or abuse;
 - expanding our conceptualization of intimate partner violence;
 - empowering children with trauma histories to continue being or become agents of change;
 - unpacking pre- and perinatal health disparities and their impact on birth parents and families;
 - misconceptions around consensual non-monogamy/polyamorous families;
 - how families challenge homonormativity and cisnormativity;
 - describing progressive policies and practices that support working parents; and
 - expanding our understanding of the “motherhood penalty” through an intersectional lens.

We invite proposals advancing feminist theories and practices, whether they are linked specifically to the conference theme, as well as innovative proposal formats that

move away from more traditional models of conference presentations. Established professionals, newer professionals, and students are all encouraged to submit proposals.

Contact: Megan Haselschwerdt, Department of Child and Family Studies, University of Tennessee, Knoxville; email: mhasel@utk.edu

International (IN) **Grace Chung, Chair**

The International Section (IN) strives to increase the understanding of families around the world by promoting family research, education, policy and practice globally, and facilitating communication and sharing information among international scholars.

Through its global focus, the IN Section has a great opportunity to make a significant contribution to the 2020 NCFR conference theme, “Family Expansions, Expanding Families: Contouring Family Science’s Negative Spaces.”

For the 2020 meeting, the IN Section particularly welcomes proposals aimed to give voice to those who are understudied or to fill the negative spaces in international family research. We also welcome proposals that use sound theoretical and empirical approaches to examine diverse families around the globe.

Possible topics related to the conference theme include:

- examination of different factors (e.g., international migration, international adoption, intergenerational gap, homophobia, racism, sexism, marriage and family laws and policies, history of prejudice and discrimination) that impact families and their functioning and practices in different countries;
- development, implementation, and evaluation of programs and services that support well-being and adaption of families that have been understudied and less represented (e.g., multiracial-ethnic families, LGBT families, families of the incarcerated, adoptive families) in the global context;
- analysis of educational approaches, resources, trainings, and practices that strengthen our limited understanding of diverse families and communities (e.g., transnational families, adoptive families, multiracial-ethnic families, LGBT families and communities) around the world; or
- exploration of ways in which family scholarship and practice can address global issues, such as gender equality,

poverty reduction, health and well-being, and strong communities and societies.

IN strives to attract submissions from colleagues from around the world and have a wide geographical representation at the conference. We encourage our colleagues who are submitting and attending the conference from outside the U.S. and Canada to apply for the IN travel awards. Established scholars, early career professionals, and students are encouraged to submit proposals.

Contact: Grace Chung, Department of Child Development and Family Studies, Seoul National University; email: gracechung@snu.ac.kr

Racial and Ethnic Diversity in Families (REDF) **Yolanda Mitchell, Chair**

The REDF Section, previously known as the Ethnic Minorities Section, examines child, youth, individual, family, and community issues within the sociopolitical, historical, economic, and cultural context and through the lens of ethnicity, race, and other social addresses. We specifically focus on the social, cultural, biological, regional and ancestral characteristics, traditions, learned behaviors, customs, and adaptive tendencies found at all levels of the human ecology. Our section strives to continue the legacy of our past Section members Marie F. Peters and John L. and Harriette P. McAdoo, who recognized the importance of human capital in ensuring resilience over adversity in families of color.

The goals of the 2020 conference are focused on “using engagement with each other to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered. The theme places a particular emphasis on taking time to reflect and look for elements of family life that not only are present or emerging, but also those that become visible with the use of a new or yet to be discovered perspectives or vantage points.” When thinking of this year’s conference theme one might consider:

- How we can reconceptualize ‘traditional’ research findings (e.g. parenting styles, health outcomes, etc.) to focus on the distinctive experiences in ethnically diverse populations.
- Identifying methods for recruiting ethnically diverse research participants.
- How resiliency within ethnic families serves as a catalyst for healthy children, youth, adults, neighborhoods, communities, and society.
- Research methodologies that support an accurate understanding of ethnically diverse individuals and families.

- How scholars and practitioners can promote and learn from the strengths and resilience of ethnically diverse families.
- How family relationships within ethnic families promote healthy communities and neighborhoods.
- How grandparents and other elders within ethnic families serve as direct or indirect change agents for healthy children, families, communities, and the larger society.
- The role of epigenetics in the health outcomes of ethnically diverse individuals and families.
- How the tangible and intangible resources available to ethnic families can shape their experiences and access to healthy schools, communities, neighborhoods and societies.
- The factors that predict or promote resilience for individuals and families who have faced acute or chronic circumstances of marginalization, limited access to quality care, and economic disparities.
- How the degree of cultural awareness and practice among family professionals affects the experiences of individuals of color and ethnic families as they strive to create healthy communities, neighborhoods and societies.

We encourage and welcome other research, theory, practices, and policies that provide a cultural perspective on any aspect of the 2020 conference theme while centering children, youth, and families from diverse ethnic backgrounds.

Scholars, practitioners, and new professionals of all ethnic, racial, and diverse backgrounds are encouraged to submit proposals. Accepted proposals submitted by Students or New Professionals (SNP)—who are also REDF Section members—will be considered for the SNP Best Proposal Award for the section. The submission must demonstrate research that is completed and focused on a topic that has direct relevance to ethnically diverse families.

Contact: Yolanda Mitchell, Department of Educational Psychology, University of North Texas; email: yolanda.mitchell@unt.edu

Religion, Spirituality, & Family (RSF) **Pamela B. Payne, Chair**

As our conference program chair writes, the 2020 NCFR conference theme, “Family Expansions, Expanding Families: Contouring Family Science’s Negative Spaces,” is rich with meaning, with a broad goal of using engagement with each other to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered.

The theme places a particular emphasis on taking time to reflect and look for elements of family life that not only are present or emerging, but also those that become visible with the use of a new or yet to be discovered perspective or vantage point.

As stated at the beginning, our theme is truly rich with meaning and I am confident you will find the same richness and meaning at this year's conference! The RSF Section has a great deal to contribute to this theme!

The following questions may be helpful in formulating proposals to be submitted to the Religion, Spirituality, and Family Life Section for the 2020 conference:

- How do religion/spirituality contribute to family engagement?
- Are there ways in which religion/spirituality can be detrimental to family engagement and functioning?
- What elements of family life are yet to be explored by religion/spirituality?
- How do religion/spirituality help us understand families?
- How do religion/spirituality work against or erode family functioning?
- How can understanding religion/spirituality help us understand families in different ways?
- How have religion/spirituality filled the negative spaces related to families?
- What are ways in which religion/spirituality impacts the ways families interact in societies?
- Why have religion/spirituality influenced the ways families engage?
- How might gender, race, ethnicity, or sexual identity intersect with religion/spirituality to impact family well-being?
- What understudied religious traditions could be examined in relation to family well-being?

These questions are not meant to be exhaustive but rather are intended to provide a few ideas on how a focus on religion and spirituality may add to this year's conference theme. All proposals on these or other issues related to religion, spirituality, and family are welcomed.

As we did last year, we encourage and invite our senior professional section members to submit a proposal to the 2020 conference. Student members are still encouraged to contribute even as we invite our professional section members to share their expertise and knowledge.

Contact: Pamela B. Payne, Human Development and Family Studies, University of Nevada, Reno; email: ppayne@unr.edu



Research and Theory (RT) **Amy Rauer, Chair**

The RT Section focuses on promoting work that effectively integrates research and theory about families and the context in which families live, work, interact, and develop.

All theoretical perspectives and styles of research that emphasize both conceptual and empirical rigor are welcome.

Consistent with the purpose of RT, we are particularly interested in proposals that:

- explore the links between theory and the process of research;
- emphasize the connection between theory and research methodologies; or
- anchor research questions or hypotheses in a clearly articulated theoretical perspective.

This year's theme provides an opportunity to explore the dynamic, fluid, and diverse nature of families and challenges scholars to re-examine whether we are fully capturing the everyday experiences of families with current theoretical and methodological approaches. This theme particularly lends itself to research that is innovative in design and analysis (e.g., new sampling approaches, person-oriented analyses, intensive longitudinal designs), as well as work that seeks to test and identify the limits of our current theories by asking to whom do these theories apply and under what conditions.

We invite you to submit a proposal and encourage your colleagues to do the same. Each symposium proposal should include a maximum of four papers organized around a common theme, with at least one named discussant. Symposium proposals would be strengthened by including scholars who are from diverse disciplines, or who approach the topic with innovative methodological strategies or theoretical perspectives. In addition, formats other than symposia are welcome. Presentations by senior scholars as well as rising new scholars are encouraged, as are presentations by scholars from outside of North America. We particularly encourage presentations on cutting-edge aspects of a content area, theory, methodology, and analytic procedures.

We look forward to seeing all of your proposals and putting together another great selection of RT Section sessions!

Contact: Amy Rauer, Department of Child and Family Studies, University of Tennessee; email: arauer@utk.edu



Affiliate Councils (AC) **Hannah Mudrick, Affiliate Councils Conference Program Chair**

The Affiliate Councils (AC) provide an opportunity for researchers, scholars, practitioners, and students to engage with one another around the needs and interests of regions, states, and communities. Through connecting with like-minded individuals, AC can spur new initiatives, and allow for new and expanded perspectives on a variety of topics. Strong state/regional and student affiliates are necessary for the long-term viability of NCFR, as they play an important role in connecting the national, state/regional, and local perspectives.

AC workshops offer the unique opportunity for members of state/regional and student affiliates to highlight discoveries and points of view gained through participation in a AC. Consistent with the 2020 conference theme, reflection on historical changes in our knowledge about the diversity and dynamic nature of families allows us to consider how the past and present inform the future of Family Science.

The 2020 AC will host two workshops highlighting successful affiliate level research, practice, ideas, and resources to be shared with others across the nation. The first workshop will feature roundtable presentations where affiliate groups can engage in discussions and share materials with other affiliates and NCFR members about areas of success in a unique way. AC welcomes proposals which:

- Review affiliate groups' practices around recruitment/retention, community engagement, marketing and outreach, local initiatives and strategies, ideas for moving forward, and more
- Reflect on issues related to affiliate successes and challenges

The second workshop will feature short presentations from affiliate groups showcasing their activities that have been productive. AC welcomes proposals which:

- Describe effective local services, interventions, and practices that affiliates have engaged in that strengthen families of all forms
- Report on local, state, or regional research exploring new education or practice questions
- Share local programs related to existing and emerging cultural and societal issues that impact families
- Present ways affiliates have tackled controversial issues related to families

- Suggest ways state/regional and student affiliates can serve as forums for discourse and policy on families
- Discuss local/regional ideas and resources that should be shared nationally to strengthen family relationships

Proposals will be accepted for both formats, and affiliate groups can submit one or more proposals. Individual and affiliate group proposals should include:

1. Full proposal title and presenter information (i.e., name, credentials, affiliation, and email). While the presentation may be individually authored, it must be affiliate-based.
2. Whether you are submitting to the roundtable presentation or short presentation workshop.
3. Short abstract (maximum 100 words)
4. Full proposal (maximum 1,000 words) for peer review. All documents must be in PDF format and should:
 - i. Provide a brief background of the proposing affiliate council.
 - ii. Explain the significance of the considered topic and what the affiliate council did or is doing that would be beneficial for others (both affiliate councils and NCFR members) to know.
 - iii. Include innovative methods, tools, concepts, and approaches for engaging participants with the topic, as applicable.

Email your proposal by March 2, 2020, 11:59 p.m. PST to Maddie Hansen (maddiehansen@ncfr.org), NCFR's membership manager.

We also encourage applications/nominations for the three AC awards: Affiliate Grant (grant money for the Affiliate group), Meritorious Service Award (for outstanding service by state and regional affiliate members), and President-for-a-Day-Award (empowers a student or new professional to continue growing in their leadership within NCFR).

Contact: Hannah Mudrick, Department of Human Development and Family Studies, Pennsylvania State University- Harrisburg; email: hxm99@psu.edu



Students and New Professionals (SNP)

Kale Monk and Erin Lavender-Stott, Co-Reps

Students and New Professionals (SNP) sessions promote skills and provide relevant information to students (graduate and undergraduate) and new professionals (within five years of their final degree). Their primary emphasis on promoting professional development for students, teachers,

researchers, and practitioners at the early stages of their careers.

We encourage students, new professionals, and seasoned professionals to submit proposals. The 2020 conference theme is "Family Expansions, Expanding Families: Contouring Family Science's Negative Spaces." The 2020 conference's goal of engaging with each other in innovative ways, ideally will be expanded to SNP sessions.

With the conference theme, goals, and the SNP mission in mind, we are particularly interested in proposals related to:

- scholar-activism and/or practitioner-activism
- outreach and public scholarship: science communication, translational research, and broader impacts engagement
- tips, tricks, and benefits of post-doctorates
- sustaining work-life integration (self-care, overcoming the imposter syndrome, etc.)
- teaching and pedagogy for new professionals
- setting goals for your (school) career
- mentorship
- applying to graduate school
- tips and tricks of the job market (academic and non-academic)
- 21st Century Higher Education
- applying for grants

We welcome all proposals related to skill building and/or professional development relevant to students and new professionals. If you are a student or new professional with a proposal outside of those foci, it may be a better fit in one of the other sections.

The SNP program reps are happy to answer any questions or provide feedback regarding proposal ideas.

Contact: Kale Monk, Department of Human Development and Family Science, University of Missouri; email: monkj@missouri.edu or Erin Lavender-Stott, Department of Counseling and Human Development, South Dakota State University; email: Erin.LavenderStott@sdstate.edu

Theory Construction & Research Methodology (TCRM) Workshop

Kani Diop and Daniel Puhlman, Co-Chairs

The Theory Construction and Research Methodology (TCRM) Workshop offers a unique opportunity for scholars to discuss working papers on family theory and research methodology. The TCRM workshop will be held immediately preceding the 2020 NCFR Annual Conference, on Nov. 10–11, 2020, in St. Louis, Missouri.

We invite scholars to submit theoretical or methodological proposals that would be of interest to both basic and applied researchers.

TCRM sessions follow a distinctive format. Authors submit their papers several months before TCRM and leaders in the field serve as discussants, writing reviews of the paper.

Authors' papers are made available prior to TCRM so attendees can come to the session already having read the paper. Each session begins with a brief summary of the papers followed by discussant comments, author responses, and audience conversation providing invaluable feedback to the authors and stimulating the thinking of authors, discussants, and attendees alike.

Rather than focusing on empirical findings, TCRM papers should advance family theories or research methodologies. TCRM is sponsored by NCFR's Journal of Family Theory & Review (JFTR), and many papers presented at TCRM have eventually been published in JFTR.

TCRM 2020 will accept proposals for three types of sessions:

- **Working papers:** Special topics in theory and methodology. Paper proposals are submitted individually.
- **Methodology workshops:** Open format sessions focusing on specific methodological techniques or data sources.
- **Dialogue Session:** This new session option invites scholars to present opposing or differing viewpoints on a specific topic. The session format, similar to an NCFR symposium, will invite presenters and the audience to engage in a discussion around a common topic and examine and sort out conceptual differences. Please follow NCFR symposium guidelines for submitting a proposal for this format.

When submitting a paper proposal to TCRM, proposals should include:

1. the full paper or workshop title
2. a running page header appropriate to your topic
3. a short abstract (maximum 100 words, for publicity purposes)
4. a long proposal, no more than 1,750 words (excluding tables, figures, and references) for peer review
5. 2-3 suggestions for discussants for working papers

All documents should be sent in PDF format.

Proposals should:

- provide a brief background and context for the paper;
- explain the significance of the topic and what gaps in knowledge the paper seeks to fill;

- underscore how the proposed work will advance either family theory or research methodology;
- describe how the project takes up innovative aims or employs novel concepts, approaches, or methods; and
- where possible, briefly discuss implications of the theoretical work or methodology to applied research or practice.

Showing evidence of work already underway is highly encouraged.

The deadline for TCRM submissions is **March 15, 2020, 11:59 p.m. PST**. Authors of accepted papers will be required to submit a full version of the paper, up to 35 pages, by Aug. 15, 2020.

TCRM submitters should fill out the TCRM application form and attach the proposal in PDF format. **Email your proposal to TCRM Co-Chairs Kani Diop and Daniel Puhlman at tcrm.ncfr@gmail.com**

Note that TCRM proposals are not submitted through the usual NCFR online submission system with other conference proposals.

Please **contact Kani or Daniel** with any questions regarding TCRM, the proposal process, or being a paper discussant. We are looking forward to seeing you in 2020!

Contacts: Kani Diop, Department of Family and Child Sciences, Florida State University, and Daniel Puhlman, Human Development and Family Studies, University of Maine; email: tcrm.ncfr@gmail.com

To submit a proposal when the online submission system is open:

1. Visit ncfr.org/call-for-proposals
2. Click on “Submit a Proposal”

Proposal Submission Deadline:
11:59 p.m. Pacific Standard Time
March 2, 2020

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Judy Schutz

Subject Codes

When you submit your proposal online you will be asked to designate subject codes that show the focus of your submission, not the population. The codes below will be available from a pull-down menu. You may submit up to 3 subject codes.

abuse/neglect	education	homelessness, housing	public health
addiction	elder care	insecurity	race
adoption	emotional problems	hooking up	racism
adversity	employment	human rights	relationship dissolution
aging	environment	human trafficking	relationship formation
anxiety	ethics and values	identity	relationship quality
biobehavioral processes	ethnicity	illness	relationships
birth	equality	immigration	reproductive health
caregiving	exclusion	inclusion	resilience
child care	family formation	inequalities	risky behaviors
chronic illness	family functioning	infidelity	self-harm
cisnormativity	family processes	interpersonal relationships	sexual abuse/harassment
cohabitation	family relations	intimate partner violence (IPV)	sexuality
communication	family resource management	marginalization	sleep
communities	family structure	mate selection	social media
community violence	fatherhood	media	socialization
conflict	feminism	mental health	society
coparenting	fertility	microaggressions	spirituality
context	food security	migration	strengths
coping	foster care	mindfulness	stress
crisis	gender	motherhood	study abroad
dating	gender expression	nutrition	suicide
death	gender identity	parent-child relationships	sustainabilities
decision making	gender roles	parental leave	technology
depression	gerontology	parenting	transitions
developmental issues	globalization	parenting education	translational
disabilities	governmental assistance and programming	physical health	trauma
disaster	grandparenting	polyamory	violence
discipline	grief/loss	postpartum	vulnerabilities
discrimination	healing	poverty	well-being
displacement	health care	pregnancy/prenatal development	wellness
diversity	heteronormativity	privilege	work-family issues
economics			

Primary Population Codes

When you submit your proposal online you will be asked to designate codes that best capture the focal population of your submission (e.g., sample, prevention/intervention target, policy). The codes below will be available from a pull-down menu. They were developed using NCFR's Definition of Diversity and the most commonly used previous conference codes rather than an exhaustive list. You may submit up to 3 primary population codes. For ease, we have created groupings rather than placing them in alphabetical order.

Ability or Disability

autism spectrum
disorder (asd)
cognitive (dis)ability
emotional (dis)ability
physical (dis)ability
differently abled
gifted
substance use/abuse
traumatic brain injury

Bilingualism and Multiculturalism

bilingual
English language learners
multilingual

Age

prenatal or infants
early childhood
middle childhood
adolescence
inclusive of minor children
emerging/young adulthood
middle adulthood
older adults
inclusive of adults

Body Size and Condition

anorexia
bulimia
obesity
physical illness (e.g., cancer, infertility)

Educational, Disciplinary, or Career Status

early childhood
education
pre-school
k-12
Family Life Education
undergraduate students
graduate students
Family Scientists

marriage and family therapists/clinicians
non-clinical practitioners
educators
SNP
mid-career
late-career administrators

Ethnicity, Race, National Origin, or Cultural Identity

African
African Americans
American Indian/
Alaskan Native/First Nations
Asian/Pacific Islander
Black or Brown
Caucasian/White
Hispanic/Latina/o/x
Multiracial or Ethnic
People of Color
nationally-representative
diverse but not representative

Gender

androgynous
bigender/intergender
cisgender male (those whose sex assigned at birth matches their gender identity)
cisgender female (those whose sex assigned at birth matches their gender identity)
gender expansive, expressive, fluid
hijra
intersex
neutrois, agender, genderless
non-binary
third gender
transgender, trans*
transgender male
transgender female

two-spirit
cisgender inclusive
transgender inclusive
all gender inclusive

Geographical Background or Location

cross-cultural
international (non-U.S.)
transnational
U.S.
community or institution

Indigenous or Immigration Status or Identity

asylum seeker
documented immigrant
undocumented immigrant
indigenous
refugees
migrant

Marital Status, Relational Status, and Family Structure or Identity

single
dating
cohabiting
couples/coupled
first married
divorced
re-partnered family
remarried family
blended/stepfamilies
intergenerational
families of choice
multi-parent or caregivers family (more than two)
adolescent parent(s)
adopted child
biological child
foster child
grandchild
stepchild
siblings

romantic partners
adolescent parent(s)
adoptive parent
foster parent
biological parent
single parent
stepparent
grandparent
extended family/kin
military family
widowed parent

Religion/No Religion, Spirituality and Affiliations, and Faith

Atheist/no religion
Adventist
Anabaptist
Ame, Ame Zion, CME
Assemblies of God
Baptist
Buddhist
Catholic
Christian
Christian Church/
Disciples of Christ
Christian Science
Congregational
Eastern Orthodox
Episcopal
Friends/Quakers
Hindu
Islam, Moslem, Muslim
Jehovah's Witness
Jewish (Conservative, Reformed, Orthodox, and Reconstructionist)
Latter Day Saints (Mormon)
Lutheran
Methodist
Non-denominational
Protestant
Pentecostal
Presbyterian
religious/religiosity
spiritual
Unitarian
Wiccan

Sexual Orientation, Identities, Expressions

asexual/romantic
bisexual/romantic
demisexual/romantic
gay
graysexual/romantic
heterosexual
lesbian
lgb+
queer (used as an umbrella term and/or for those who claim it as an identity)
questioning
pansexual/romantic
polysexual/romantic
sexual orientation inclusive

Socioeconomic Status, Residential Status, Social Class, Employment, and National Service

those in poverty
low income
middle income
high income
income inclusive
communities, general
rural
suburban
urban
homeless, home insecure
someone who is incarcerated
unemployed
underemployed
employed
military service

Method and Approach Codes

When you submit your proposal online you will be asked to designate method and/or approach codes that show the focus of your submission. The codes below will be available from a pull-down menu. You may submit up to 3 method and approach codes.

actor-partner interdependence model (APIM)	enrichment	mediation/indirect effects models	resilience
advocacy	ethnography	mentoring	scholarship of teaching and learning (SoTL)
activism	ethics and values	meta-analysis	secondary data analysis
administrative	evaluation	mixed-methodology	social construction
applied research	evidence-based practice/ programs	multicultural	social justice
case study	Family Life Education	multilevel modeling	strength-based
clinical/therapeutic orientation	Family Science	narrative	structural equation modeling (SEM)
concept/construct	family therapy	outcomes-based research	survival analysis
development	geographical informational systems	parenting education	sustainable
content analysis	grounded theory	path analysis	systematic literature review
cluster analysis	group based trajectory analysis	pedagogy	systems
community participation/ action research	growth curve modeling (GCM)	phenomenology	thematic analysis
contextual	intersectionality	policy/policy analysis	theory
cross-cultural	interventions	prevention	therapy
curriculum development	item response theory (IRT)	professional development	time series analysis
direct observation	latent variable modeling	qualitative methodology	translational
diversity	leadership	quantitative methodology	
dyadic analysis	lifespan development	relationship education	
ecological momentary assessment	longitudinal modeling	regression: linear (simple, multiple, hierarchical)	
educational	longitudinal research	regression: logistic (binary, ordinal, or multinomial)	
empowerment	measurement development	research, general	

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