

CALL FOR PROPOSALS

2021 NCFR Annual Conference

ncfr.org/ncfr-2021

National Council on Family Relations (NCFR)

Wed.–Fri., Nov. 3–5, 2021 | *Preconference workshops: Tues., Nov. 2*
Baltimore, Maryland | Baltimore Marriott Waterfront Hotel

Conference Theme

The Science of Families:

Nurturing Hope, Happiness, & Health

Proposal Submission Deadline:

11:59 p.m. Pacific Standard Time
March 8, 2021



Program Chair:
Tammy L. Henderson, Ph.D.,
Professor, CFLE, Consultant,
Lamar University

The intersection of the coronavirus pandemic and endemic, the current social movement to address racism, health, and economic inequities, and the need to address all systems of oppression require a careful examination of solutions

that support the hope, happiness, and health of people of color in the U. S. and of all people around the world. For over 80 years, the members of the National Council on Family Relations (NCFR) have engaged in research, education, and professional practice to nurture healthy family development. The 2021 NCFR conference will provide an opportunity for scholars, practitioners, teachers, advocates, and policymakers to convene, identify, and organize collective action, document trauma-informed storytelling, and promote political involvement to address many social concerns faced by families (Jones, 2016). Participants will gain access to cutting-edge research, evidence-based practices and policies, and instructional innovations.

The events that have unfolded in recent months, including the tragic death of Mr. George Floyd at the knee of the Minneapolis police for 8 minutes and 47 seconds, have not only galvanized the nation, and the globe, to address the underlying inequities, but brought into sharp visibility the social ills of the world. The

conference theme and goals also highlight the need for healing, happiness, health, and hope.

To be specific, the conference theme of The Science of Families: Nurturing Hope, Happiness, & Health, encourages the use of (a) transdisciplinary, (b) strength-based, (c) culturally aware, (d) sociopolitical, (e) historical, (f) economic, and (g) broad contextual lens to explore adaptive behaviors, attitudes, and coping strategies used by families to thrive. Authors are to expand their program methods, research questions, best practices, implications, and conclusions of their current work. Conference presenters are encouraged to provide recommendations for translational science and innovations in policy and practice. Presenters will bring multiple voices, methods, and solutions to consider the impacts of racism, colorism, sexism, and more, as they promote hope, happiness, and health for families.

As a matter of context, family professionals previously denoted hope, happiness, and health to include resilience, life satisfaction, quality of life, personal happiness, marital satisfaction, protective factors, joy, agency, social support, family cohesion, and resilience (Corra et al., 2009; Hill, 1999; Lee et al., 1991; Mattis et al., 2016; North et al., 2008). Other related constructs of hope and happiness also include agency (Frasier, 2013; Jones, 2016), self-compassion (Neff, 2011), and gratitude (Sansone & Sansone, 2010).

See references on p. 13

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Sustainable Conference Goals

Presenters are encouraged to identify innovations, use culturally aware approaches, and to build collaborations (e.g., researchers, practitioners and therapists, educators, advocates, policymakers, and faith-based organizations) that will promote hope, happiness, and health via:

1. strength-based basic, applied, and translational research;
2. evidence-based best & clinical practices, programs, policies, laws, and advocacy approaches; and
3. the scholarship of instruction as a tool to enhance students' development and learning.
See ncfr.org/ncfr-2021

Criteria for Proposals

The proposal describes work that meets BOTH of the following criteria:

- (a) The work is sufficiently developed.
- (b) Regardless of focus (e.g., research, practice), an appropriate, rigorous approach is used.

The proposal is written clearly, logically organized, and includes references.

Proposals can be based on qualitative, quantitative, or mixed methods; literature reviews; or analyses of a theoretical, pedagogical, or policy nature, and must include:

- (a) A strong connection to existing research
- (b) A strong connection to theory
- (c) The potential to stimulate new knowledge and or innovative practices

Conference Presentation Formats

Interactive papers and interactive workshops were introduced in 2020. These sessions offer enhanced opportunities to interact and dialogue with participants during the session. We encourage all proposals to consider including more interaction in their sessions. You have an opportunity to advance session content design, advance knowledge and skills, engage participants, and create interaction.

Interactive Paper Session — 4-5 papers centered on a common theme. Papers should focus primarily on key findings/observations, contributions, and methodological rigor. Each presenter has 8 minutes to present. A maximum of 8 slides are to be prepared in advance. After the presentations, sessions will include facilitated group dialogue and interaction.

Interactive Workshop — These workshops focus on the co-creation of new knowledge and skills in real time. The focus of these can be quite broad. What is important is that any proposed workshop focus on a collaborative effort to brainstorm or otherwise address a need that moves our work forward. Examples include: developing or demonstrating novel research methods, processes, or analysis strategies, such as how to successfully recruit underrepresented samples; developing a new measure, or training in the collection of biomarker data; theory development; conceptualizing emerging or novel phenomenon; developing or demonstrating novel clinical, programmatic, or education practices; policy development or evaluation; leadership/administrative skills; community engagement; and ways to adapt or improve the inclusiveness of any of the above.

Paper Session — 3-4 papers centered around a common theme. Each presenter has 12 minutes to present. **NEW** this year is that after the presentations, sessions will include facilitated group dialogue and interaction, with the hope of identifying priority next steps for the field.

Poster — A graphical, instructional display containing a short abstract, headlines, charts, graphs, pie charts, or other illustrative information. It provides an opportunity for in-depth discussion of presentations with attendees. Posters are scored using the same criteria as papers, symposia, and workshops and are equal in merit to all other formats.

Poster presenters may choose to use the traditional poster format **or** a new poster format. See bit.ly/37NYt7x for a video on a new poster format.

Symposium — A presentation and discussion by 3-4 experts on a particular topic. A discussant integrates and summarizes the papers, develops implications for policy and practice from the research, and facilitates audience discussion. **See below for special instructions for symposia proposals.**

Traditional Workshop — A training session in which the presenter leads participants through exercises or skills development in a given field with time set aside for Q&A and discussion.

Other special formats for sections are described below, under their section plans.

Watch our webcasts on how to write and submit a workshop and symposium. Visit ncfr.org/call-for-proposals

All formats are considered of equal value and are reviewed with the same criteria.

For questions regarding content, contact the chair of the section to which you will be submitting. **For technical or process questions**, email Cindy Winter (cindywinter@ncfr.org).

Remember: The more choices in presentation format you provide, the better your chance of being accepted if your review scores are high enough.

Special Instructions for a Symposium Proposal

- **On Page 1 of your long proposal**, include the following:
 - (1) symposium title
 - (2) a list of individual paper titles, authors/co-authors, and authors' employers
 - (3) symposium chair and discussant names

For all first authors and the discussant, you must list a current employer and position title, highest degree earned, discipline and institution from which the highest degree was attained, current licenses, and email addresses. For co-authors of all papers, include their email addresses and employers.

We strongly encourage the selection of authors and/or discussants who offer different perspectives. For example, if a symposium focuses on research findings try to select a discussant who has practice/policy expertise and vice versa.

- **Page 2 of your long proposal** is a one-page description (i.e., abstract) of the symposium, including how all the individual papers fit together and their collective contribution. Include three measurable objectives (*see page 4 of this call for sample objectives*).

- **Page 3 and following of your long proposal:** Prepare a proposal of no more than 500 words and one page of tables/references for each of the papers to be presented within the symposium. Combine everything into one document.

Proposal Submission Checklist

- **Proposal title** (maximum 20 words)
- **Select up to 3 primary subject codes.** (See list on page 13.)
- **Select up to 3 primary population codes.** (See list on page 14.)
- **Select up to 3 primary method/approach codes.** (See list on page 15.)
- **Name your first and second choice of preferred formats** (e.g., paper, symposium, interactive workshop, poster, interactive paper, etc.).
- **Proposal focus:** Indicate the focus of your proposal: quantitative research study; qualitative research study; mixed methods research study; systematic literature review; program, prevention, intervention, or evaluation; policy analysis; or analysis of a theoretical, pedagogical, or research methodology.
- **Determine to which group you will submit your proposal:** one of the 10 sections; Affiliate Councils; Students and New Professionals (SNP only accepts proposals that address professional development); or TCRM. *Please note that proposals to TCRM and the Affiliate Councils have different proposal submission processes.*
- **Please enter a short abstract of your proposal in the space below.** This is a 150-word (maximum) synopsis of your proposal and will be posted online to describe your presentation. Key contributions of the work should be explicit. Do not list author information in the abstract. The computer program tracks author identity.
- **Prepare a long proposal** and save it as a PDF (you will only be allowed to submit your proposal as a PDF). This document is used for the review process. The proposal consists of **up to** 1,000 words plus a maximum of two pages of figures/tables and one page of references. Do not list author names or information. The proposal is reviewed anonymously in a blind-review process.
- **Prepare 3 measurable objectives.** Sample objectives to guide formatting:
 - *To evaluate the effectiveness of the [insert title here] family program.*
 - *To analyze the [insert policy here] from a family perspective.*
 - *To demonstrate the return on investments families provide in health care.*

Your long proposal must include the following elements (no abstract):

- **Thesis/aims/goals:** Begin by summarizing the thesis of your proposal, followed by the aims and goals. Aims and goals are particularly important for workshop proposals as is a connection to the extant literature. The connection to theory should be explicit. Because of the brevity of the proposal, make your point up front rather than writing your entire proposal before you get to the purpose.
- **Methods:** Briefly discuss the methods/approaches you are using to provide evidence for your thesis and show how this is timely, relevant, rigorous, and cutting-edge. Explain the implementation of your methods. Demonstrate your knowledge of the methods used and explain how they benefit your research. For more practice-based or workshop proposals this section should include the how to (e.g., how an intervention was carried out, what process you will use to facilitate the workshop).
- **Analysis and preliminary results/contributions:** Indicate the procedures you are using to answer your thesis, and provide preliminary results and contributions based on the data that you have collected. Readers will want to know the possible benefits and drawbacks of your research. Workshop proposals do not need to include results but should address potential contributions and innovations.
- **Implications for research/practice/policy:** Discuss the potential impact of your results. Be sure that you show how your research can be applied.

See nctr.org/lit-review for specific tips for writing a successful literature review.

Please remember: For all first authors and presenting authors and discussants, **list current employer and job title, highest degree earned, discipline and institution from which the highest degree was earned, current licenses, and email address.** For co-authors not presenting and symposium chairs, include only email address and employer.

The NCFR Annual Conference is an approved continuing education (CE) provider for National Board for Certified Counselors (NBCC) and Certified Family Life Educators (CFLE). We collect additional information, such as presenter credentials and objectives, during the proposal submission process to ensure we have the information required for NCFR to provide CEs. *TCRM sessions and poster sessions do not count toward CE.*

Submission Questions

May I submit a previously published/presented paper?

No. Papers that have been published or previously presented are not accepted.

When will I know if my proposal has been accepted?

You will be notified by June 1, 2021.

If my proposal is accepted, what is expected of me?

- At least one author of accepted proposals must register, pay the conference registration fee, and attend the conference. All co-authors attending the conference must register and pay the registration fee, too.
- Upload copies of your slides, handouts, or other materials you will use to the NCFR website prior to the conference.
- If your presentation is accepted as a paper, symposium, or interactive paper, you must send your paper or notes to the session facilitator/discussant by Oct. 15, 2021.

How to Submit Your Proposal Online

Stay tuned for more written information and webcasts about how to submit your proposal through the online submission system.

NCFR will post and publicize complete details about how to navigate the online submission system prior to when the system opens in late January 2021. There will be a link on the NCFR website when the submission system is open.

Please note: The submission system requires you to submit names, email addresses, current employer and job title, highest degree earned, discipline and institution from which the highest degree was earned, and current licenses for all first and presenting authors and discussants. For co-authors not presenting and for symposium chairs, include only names, email addresses, and current employers.

To submit a proposal when the online submission system is open:

1. Visit ncfr.org/call-for-proposals
2. Click on “Submit a Proposal”

Proposal Submission Deadline:

11:59 p.m. Pacific Standard Time | March 8, 2021

NCFR Resources Available

NCFR has created **free webcasts** on the NCFR conference submission and review processes to help submitters and presenters prepare for the conference. Find these webcasts on the NCFR website when the submission period begins:

- **How to Submit a Conference Proposal**
(ncfr.org/submission-webcast)
- **Understanding Conference Presentation Formats** (ncfr.org/formats-webcast)
Includes a guide for students and new professionals, and roles of/tips for authors, facilitators, and discussants.
- **How to Review a Conference Proposal**
(ncfr.org/review-webcast)

Proposal Mentoring Program

NCFR offers a conference proposal mentoring program. We have assembled a cadre of experienced presenters who are willing to volunteer their time to help you with your proposal.

To participate, email a draft proposal to Cindy Winter (cindywinter@ncfr.org) **before Feb. 15, 2021.**

We will match you with a supportive mentor who will give you feedback before you submit your proposal online.

Section, Affiliate, SNP, and TCRM Calls for Proposals



Advancing Family Science (AFS) Scott Tobias, Chair

The AFS Section seeks to expand, strengthen, and enhance the Family Science discipline and profession. In particular, the AFS section is concerned with issues related to the strength and sustainability of Family Science programs, including marketing and recruiting for Family Science programs; innovative and effective teaching strategies for Family Sciences courses including the development, delivery, and evaluation of Family Science curricula; best practices for administrators of Family Science programs; ethical issues in the practice of Family Science; and the state of Family Science as a discipline. The section welcomes conference proposals which address these issues.

We also are interested in proposals which address the 2021 theme, "The Science of Families: Nurturing Hope, Happiness, & Health." More specifically, presenters might consider how the use of innovative pedagogical and practitioner-based approaches exemplify culturally aware collaborations that promote hope, happiness, and health. Examples of topics related to the conference theme might include, but are not limited to:

- How can practitioners engage in promoting Family Science as a discipline?
- How can pedagogy inform approaches to promote social justice and inclusion in Family Science programs?
- What resources are available to prepare individuals to effectively discuss and teach antiracism?
- What mutually beneficial support structures can be established and/or strengthened between Family Science programs and practitioners?
- Scholarship of Teaching and Learning as a tool to enhance students' development and learning.
- Andragogy's role in the college classroom.

In addition to the many other conference proposal formats (see page 3), we will again feature Resource Exchange Roundtables. See special instructions for this format on this page.

Proposals focusing on theory development, research methodology, and specific issues confronted by families do not fall within the focus of the AFS Section and would be a more appropriate fit for another section.

We encourage submissions of proposals from all Family Science professionals, including administrators, educators, practitioners, and students. NCFR undergraduate and graduate student members who serve as first authors of the accepted proposals are eligible for the Wesley Burr

Student Paper Award, which includes a plaque and cash award. Submissions are also encouraged for the Outstanding Scholarship of Teaching and Learning (SoTL) Award and the Emerging Mentor/Teacher Award. Applicants must be members of the AFS Section.

Contact: Scott Tobias, Department of Human Development and Family Studies, Kent State University at Stark; email: stobias4@kent.edu



Education and Enrichment (EE) Alan C. Taylor, Chair-Elect

The EE Section welcomes proposals that focus on programs, resources, and scholarship that increase practitioners' effectiveness in providing community education and engagement for individuals, couples, parents, and families. The 2021 conference theme offers an opportunity to submit proposals that address components of familial happiness, hope, and healing. Additionally, these proposals may examine the various facets of health and wellness within individuals and their relationships.

Proposals that encourage researchers, practitioners, and policymakers to engage with each other to better understand the dynamic nature of family life in ways that are inclusive, innovative, and waiting to be discovered are encouraged. Fitting the 2021 conference goal, proposals may include, but are not limited to, novel programmatic practices, community engagement strategies, and tactics for the adaptation of families needing hope, happiness, and well-being during the recent global pandemic era. Various topics may include those surrounding the social, economic, cultural, and health concerns facing families today.

Examples of topics might include, but are not limited to:

- the effective use of innovative on-line technologies to inform regarding topics of health, well-being and social justice;
- the challenges and unforeseen consequences for learners in a virtual education world during pandemic conditions;
- the impact COVID-19 and other global health emergencies have had on educators and their teaching practices;
- the influence that Black Lives Matter and other social justice movements have had on the ways we teach and educate;
- effective and innovative family life education practices for diverse populations during times of crisis, conflict and change.
- groundbreaking approaches to influence adolescents and young adults to become advocates for social change and awareness; and

- connecting older adults to a new age of family life education using technology and other innovative means.

The AFS and EE Sections will again feature **Resource Exchange Roundtables**. Highlighting the role of practice as integral to Family Science, we are looking for tangible resources from both applied settings and basic research to strengthen the work of applied researchers, extension specialists, faculty, family life educators, practitioners, etc. We encourage contributions that contribute to the conference theme, "The Science of Families: Nurturing Hope, Happiness, & Health." See specific instructions for this format on this page.

Special Instructions for Advancing Family Science and Education and Enrichment Resource Exchange Roundtables

In addition to all conference proposal formats, the Advancing Family Science and Education and Enrichment Sections will again feature Resource Exchange Roundtables.

The Resource Exchange Roundtables are an interactive opportunity to demonstrate an educational, administrative, enrichment, or pedagogical (e.g., specific curricula or teaching technique) resource that has been particularly useful when working with students, families, professionals, or other populations. An overview is given by the leader who then facilitates active discussion about the topic.

It is expected that presenters provide a tangible resource to participants. Examples of resources include detailed assignment instructions or rubric; an example of a completed student project (must include a statement of permission to use); or a list of useful topical online resources. An example of the specific resource that will be provided to roundtable attendees must be included with the proposal.

The AFS and EE Resource Exchange Roundtables will not be held immediately after their section member meetings, as has been tradition. Participant feedback highlighted the need for the Roundtables to be moved to an earlier time, as the 8:30-9:45 p.m. timeframe has resulted in low attendance.

Please note: Resource Exchange Roundtable proposal submissions go through the normal proposal review and evaluation process; those accepted for the conference program are peer-reviewed.

We encourage proposals from established scholars, practitioners, new professionals, and students. All EE student members who submit a proposal as first author will be considered for the Student Proposal Award, which includes a cash award and \$100 towards the Annual Conference registration fee.

Contact: Alan C. Taylor, Department of Human Development and Family Science, East Carolina University; email: tayloral@ecu.edu

Families and Health (FH) Amber Seidel, Chair

The FH Section promotes the health and well-being of all families and their members through interdisciplinary practice, research, education, and policies related to family health.

FH members collectively work across disciplines to improve the health and well-being of individuals, families, and communities. We view health holistically and on a continuum that encompasses a variety of wellness and disease states. We encourage the submission of proposals related to the conference theme or any aspect of families and health.

This year's conference theme, "The Science of Families: Nurturing Hope, Happiness, & Health" fits well with our section. We encourage proposals to consider: (a) transdisciplinary, (b) strengths-based, (c) culturally aware, (d) sociopolitical, (e) historical, (f) economic, and (g) broad contextual lens to explore adaptive behaviors, attitudes, and coping strategies used by families to thrive. Additionally, the 2021 theme lends well to proposals that emphasize flourishing. We welcome innovative proposal submissions related to the conference theme or the new formats, and deepen members' understanding of strategies to promote health and well-being and lessen health disparities.

Topics may include:

- health-related interventions, preventions, and outcomes-based research;
- chronic conditions (physical and mental health);
- public health prevention (e.g., community health workers, nursing);
- health and wellness issues across the life course (birth to death);
- relational influences on health (e.g., siblings, partners, aging parents);
- community influences on health (e.g., education, services and supports through schools, health care centers, community mental health centers, military, churches, parks, and recreation centers); and
- effects of trauma, violence, conflict, disability, illness, caregiving, loss, sleep, substance abuse,

risk behaviors, and more on family health and well-being.

Established scholars, new professionals, and students are encouraged to submit proposals. We especially encourage submissions that include community partners in the development and presentation of proposals.

Each year, FH acknowledges outstanding student and professional papers and student posters with plaques, certificates, and monetary awards.

Contact: Amber Seidel, Department of Human Development and Family Studies, Penn State University; email: ajs49@psu.edu

Family Policy (FP) Morgan Cooley, Chair

As indicated in the short conference call for proposals, "the intersection of the coronavirus pandemic and endemic, the current social movement to address racism, health, and economic inequities, and the need to address all systems of oppression require a careful examination of solutions that support the hope, happiness, and health of people of color in the U. S. and of all people around the world." NCFR is the national organization committed to informing our understanding of how families live, struggle or thrive, and (hopefully) sustain themselves under a variety of conditions and contexts. This year's theme recognizes the need for healing, happiness, health, and hope amid a social context and systems of inequality and oppression. This theme encourages us to consider strengths, antiracist and anti-oppressive policies and programs that promote health and well-being for all families, particularly those facing inordinate adversity. Thus, we are calling for proposals that draw attention to the solutions, successes, and things that worked to dismantle the negative unintentional consequences of laws, policies, and programs that have contributed to family or child adversity or that have compounded the experiences of persons from diverse, underserved, or vulnerable populations, and create disparities or inequities.

The primary mission of the FP Section is to inform and examine the influence of policy on all aspects of family life, including the ways in which policies facilitate and/or hinder family well-being across diverse families and the lifespan. Policies influence the functioning, adaptation, coping, and health of individuals, families, and communities. We as researchers, educators, practitioners, and leaders can inform policy matters in the academy, at the state and national levels, and globally. Through our scholarship and translation of research findings in our teaching, practice, outreach, and engagement, policy implications abound.

For the 2021 conference, we are seeking research that examines the contexts, needs, and approaches for promoting the healing, happiness, health, and hope of families – particularly research that takes a strengths-focused perspective. Even if your research does not explicitly address policy, we are looking for research that can inform specific and explicit implications for promoting, enhancing, restructuring, or dismantling policies that impact families. Whether you study family decision making, health, gender issues, child welfare, divorce or remarriage, child well-being, families with disabilities, parent or relational education, or some other facet of family life, the impact of your work is only enhanced by connections to policy. Of particular interest are proposals that focus on **new or innovative research on prevention and intervention approaches, program effectiveness, and broadly, the intersection of policy and family life, particularly as it relates to families facing adversity, diverse or underserved families, or families otherwise at risk for disparate outcomes.**

Does your work...

- address changes in family structure or life due to systemic racism or oppression?
- enhance the effectiveness of programs and strategies that attempt to build individual and family resilience, particularly for underserved or marginalized families?
- promote family well-being within a variety of contexts or family systems?
- reduce, prevent, or better understand the effects of trauma and stress on families?
- help diverse parents or caregivers manage an increasingly complex atmosphere?

Research in all these areas is of policy relevance, and we warmly invite you to submit your proposals. Topics might include:

- how individuals, families, and contexts/systems in which families live may reciprocally influence development and outcomes, particularly within a strengths-focused lens while also considering systemic racism and oppression;
- mediators and moderators of adversity, poverty, and/or toxic stress on family well-being;
- the capacity of public and private programs, supports, and systems to capitalize on resilience and promote well-being among and within diverse families; and
- the efficacy and efficiency of programs and systems with respect to improving well-being among all family forms or structures.

Research designs do not need to be embedded in or emerge strictly from policy, however, authors and presenters should devote attention to the policy implications and the potential impact of their research on policymaking (e.g., how methods

and findings might inform public policy or policy relevant outcomes including access, cost, and well-being).

The FP Section would also like to encourage creativity, such as symposia that combine the experiences and knowledge of policy researchers or administrators, practitioners, people or families with lived experience, and/or family researchers or scientists. Feel free to consult with the section chair (contact below) if you have questions or would like to discuss options prior to submission. If you are putting together a more innovative approach, a consultation is recommended to ensure that the proposal meets submission guidelines.

In addition to proposals addressing the conference theme directly, the FP Section encourages submissions of all formats that investigate:

- the influence of social policies on family structures and functioning, family processes and transitions; and
- the ways in which individuals and families navigate, negotiate, and make meaning of their lives in diverse and global contexts.

As a section, we are keenly interested in examining effective and innovative methods of teaching family policy, how scholars conduct policy analysis both within and distinct from scholarship, and how researchers negotiate policy engagements through a range of activities.

Proposals submitted to the FP Section should include clearly articulated implications of the research, with priority given to those that can clearly identify the relevant policy context or policy issue. Prospective presenters are advised to consider a range of policy-relevant questions, especially as they might relate to the priorities of major public systems (e.g., healthcare, education, child welfare, housing, juvenile and criminal justice, financial supports for needy families, mental health and substance abuse, etc.). If you are not sure how your work aligns with policy, get in touch! FP officers are happy to support or provide presenters with guidance on shaping the policy-relevant content of your proposal.

Contact: Morgan Cooley, Phyllis & Harvey Sandler School of Social Work, Florida Atlantic University; email: cooleym@fau.edu

Family Therapy (FT) **Glade Topham, Chair**

The theme for the 2021 conference, “The Science of Families: Nurturing Hope, Happiness, and Health” invites us to consider our role as family therapists in using (a) transdisciplinary, (b) strengths-based, (c) culturally aware, (d) sociopolitical, (e) historical, (f) economic, and (g) broad contextual lens to support

families in engaging adaptive behaviors, attitudes, and coping strategies to thrive.

We hope that the 2021 conference theme will attract scholarship covering a broad range of cutting-edge relationally-oriented clinical research that examines the ways that family therapists can appropriately and responsibly address the intersections between societal and cultural factors and their impact on the individuals and families we serve.

In particular, we are seeking proposals that promote hope, happiness, and health by:

- developing and testing clinical theories;
- creating and evaluating therapeutic interventions;
- improving the training and supervision of couple and family therapists; and
- presenting innovative mechanisms to access data and conduct research.

We are particularly interested in proposals focused on emerging knowledge that focus on the ways in which therapists help families and couples contribute to the overall well-being of society. Special consideration will be offered for proposals that include clinical data.

We invite submissions on a wide variety of topics important to the couple and family therapy field. Strength-based basic, applied, and translational research presentations can focus on topics including but not limited to:

- life satisfaction, personal happiness, or marital satisfaction;
- resilience or protective factors;
- intimacy;
- relationship formation and dissolution;
- parent-child relationships;
- diverse families and couple relationships;
- influences of larger social factors such as sexism, racism, classism, and heterosexism on individuals, couples, and families; and
- therapeutic approaches and techniques.

Established researchers, therapists, and educators as well as students and new professionals are encouraged to submit proposals. Student and new professional poster and paper submissions that are first authored by FT Section members are eligible for awards within the section (please see descriptions on our section website at bit.ly/NCFR-FT awards and attend to the award solicitation discussion board posting in the fall).

In addition to the general NCFR review criteria for proposals, the FT Section expects that proposals will include practical implications for clinicians, educators, supervisors and the profession of

couple and family therapy. Use of clinical data is encouraged.

Contact: Glade Topham, Couple and Family Therapy Program, Kansas State University; email: gtopham@ksu.edu



Feminism and Family Studies (FF)

Megan Haselschwerdt, Chair

The 2021 NCFR conference program chair, Dr. Tammy Henderson, selected “The Science of Families: Nurturing Hope, Happiness, & Health” as the theme for the 2021 conference. The events of 2020 have magnified and exacerbated the deeply and historically rooted inequities plaguing families and communities in the United States and globally. Yet, through her selected conference theme, Dr. Henderson is challenging us to think dialectically as we craft our NCFR conference proposal submissions – acknowledging the ways in which interlocking oppressions and privileges influence human’s lived experiences – while emphasizing strengths, resistance, agency, advocacy, protective factors and processes, and life and relational satisfaction. For 2021 and beyond, we are encouraged to submit proposals that are transdisciplinary; are culturally, historically, and socio-politically aware; and further NCFR’s goals of centering high-quality, empirical scholarship and best practices for audiences beyond the academy.

Feminist family scholars are well poised to heed Dr. Henderson’s call for proposals. Concepts that highlight the ways in which resilience can be demonstrated—such as agency, liberation, generativity, resistance, collectivism, joy, and intersectionality, among others—are inherently feminist. Further, given the centrality of praxis for feminist scholars, we are all well-positioned to submit timely proposals that are empirically sound, practically relevant, and liberatory.

In keeping with our Section’s 2020 call to action (see bit.ly/FFSnews), we encourage submissions that utilize intersectionality theory and liberatory feminist frameworks—including, but not limited to: critical race, queer, Black, Chicana, Indigenous, and global feminisms—as well as critical Whiteness critiques that call attention to the ways in which one’s proximity to oppressions and privilege creates barriers and challenges along with individual, familial, and community resilience.

Ideas include:

- lived experiences of under-resourced mothers as they juggle working and distance learning during COVID-19;
- professors, departments, and colleges infusing intersectional feminist approaches throughout our curriculum;

- White parents' anti-racist parenting and advocacy approaches, including approaches of White parents of Black, Indigenous, and children of color;
- health care workers with marginalized identities amidst the pandemic;
- families with gender creative and nonbinary youth resisting artificial binaries in schools;
- challenging patriarchal, heteronormative, U.S. centric, and White supremacist ideologies in family structure scholarship; and
- women of color in academia, pushing for change from within amidst awareness of their own privilege and vulnerability.

We invite proposals advancing feminist theories, practices, and submissions that broaden the conference theme. Established professionals, newer professionals, and students are all encouraged to submit proposals.

Contact: Megan Haselschwerdt, Department of Child and Family Studies, University of Tennessee, Knoxville; email: mhasel@utk.edu

International (IN) **Grace Chung, Chair**

The IN Section strives to increase the understanding of families around the world by promoting family research, education, policy and practice globally, and facilitating communication and sharing information among international scholars.

Through its global focus, the IN Section has a great opportunity to make a significant contribution to the 2021 NCFR conference theme of "The Science of Families: Nurturing Hope, Happiness, and Health."

For the 2021 meeting, the IN Section particularly welcomes proposals that focus on hope, happiness, and health from an international perspective. We also welcome proposals that use sound theoretical and empirical approaches to examine diverse families around the globe.

Possible topics related to the conference theme include:

- examination of different factors that nurture hope, happiness, and health in families around the globe, such as life satisfaction, quality of life, personal happiness, marital satisfaction, protective factors, joy, agency, social support, family cohesion, and resilience, and how they impact families and their functioning and practices in different countries;
- development, implementation, and evaluation of programs and services that support well-being and adaption of families with real-time familial concerns in the global context (e.g., COVID-19, technologies, education, economic stressors, and mental health);

- analysis of educational approaches, resources, trainings, and practices that strengthen our understanding of hope, happiness, and health among diverse families and communities around the world; and
- exploration of ways in which family scholarship and practice can nurture hope, happiness, well-being, and strong communities and societies around the globe.

The IN Section seeks to attract submissions from colleagues from around the world and have a wide geographical representation at the conference. We encourage our colleagues who are submitting and attending the conference from outside the United States and Canada to apply for the IN Section travel awards. Established scholars, early career professionals, and students are encouraged to submit proposals.

Contact: Grace Chung, Department of Child Development and Family Studies, College of Human Ecology, Seoul National University; email: gracechung@snu.ac.kr

Racial and Ethnic Diversity in Families (REDF) **Anthony James, Chair**

The REDF, previously known as the Ethnic Minorities Section, examines child, youth, individual, family, and community issues within the sociopolitical, historical, economic, and cultural context and through the lens of ethnicity, race, and other social addresses. We specifically focus on the social, cultural, biological, regional and ancestral characteristics, traditions, learned behaviors, customs, and adaptive tendencies found at all levels of the human ecology. Our section strives to continue the legacy of our past Section members Marie F. Peters and John L. and Harriette P. McAdoo, who recognized the importance of human capital in ensuring resilience over adversity in families of color.

The theme of the 2021 conference, "The Science of Families: Nurturing Hope, Happiness, & Health," encourages the use of (a) transdisciplinary, (b) strengths-based, (c) culturally aware, (d) sociopolitical, (e) historical, (f) economic, and (g) broad contextual lens to explore adaptive behaviors, attitudes, and coping strategies used by families to thrive.

Conference proposals should align with the program chair's vision of scholarship that include recommendations for "translational science and innovations in policy and practice." This includes, but is not limited to: strengths-based basic, applied, and translational research; evidence-based best and clinical practices, programs, policies, laws, and advocacy approaches; and the scholarship of teaching and learning as a tool to enhance students' development and learning, which directly

mirror the goals put forth by the conference program chair.

When thinking of this year's conference theme one might consider:

- How we can reconceptualize 'traditional' research findings (e.g., parenting styles, health outcomes, etc.) to focus on the distinctive experiences in ethnically diverse populations.
- How do ethnic and racial minorities conceptualize hope, happiness, and health in their own contexts? What variations of these conceptualizations exist across varying contexts of racial and ethnic minority families?
- What barriers (e.g., political, economic, cultural) stand in the way of ethnic minority families actualizing improved health outcomes?
- How resiliency within ethnic families serves as a catalyst for healthy children, youth, adults, neighborhoods, communities, and society.
- What intragroup variations exist as they relate to manifestations of hope, happiness, and health? What contextual factors contribute to those variation?
- How can scholars and practitioners promote and learn from the strengths and resilience of ethnically diverse families?
- How family relationships within ethnic families promote healthy communities and neighborhoods.
- How grandparents and other elders within ethnic families serve as direct or indirect change agents for healthy children, families, communities, and the larger society.
- The role of epigenetics in the health outcomes of ethnically diverse individuals and families.
- How the tangible and intangible resources available to ethnic families can shape their experiences and access to healthy schools, communities, neighborhoods and societies.
- The factors that predict or promote resilience for individuals and families who have faced acute or chronic circumstances of marginalization, limited access to quality care, and economic disparities.
- How the degree of cultural awareness and practice among family professionals affects the experiences of individuals of color and ethnic families as they strive to create healthy communities, neighborhoods and societies.
- How do racially and linguistically diverse families display hope, happiness, and health?

We encourage and welcome other research, theory, practices, and policies that provide a cultural perspective on any aspect of the 2021 conference theme while centering children, youth, and families from diverse ethnic backgrounds.

Scholars, practitioners, and new professionals of all ethnic, racial, and diverse backgrounds are encouraged to submit proposals. Accepted proposals submitted by Students or New

Professionals (SNP)—who are also REDF Section members—will be considered for the SNP Best Proposal Award for the section. The submission must demonstrate research that is completed and focused on a topic that has direct relevance to ethnically diverse families.

Contact: Anthony James, Department of Family Science & Social Work, Miami University; email: anthony.g.james@miamioh.edu



Religion, Spirituality, & Family (RSF)

Pamela B. Payne, Chair

As our conference program chair writes, the 2021 NCFR conference theme, “The Science of Families: Nurturing Hope, Happiness, & Health,” is focused on the interdisciplinary nature of Family Science. To be specific, the conference theme encourages the use of (a) transdisciplinary, (b) strengths-based, (c) culturally aware, (d) sociopolitical, (e) historical, (f) economic, and (g) broad contextual lens to explore adaptive behaviors, attitudes, and coping strategies used by families to thrive. The emphasis is on the ways in which religion and spirituality support families to find hope, happiness, and health after defining the phenomenon or issue. Our theme is truly rich with meaning and I am confident you will find the same richness and meaning at this year’s conference! The RSF Section has a great deal to contribute to this theme!

The following questions may be helpful in formulating proposals to be submitted to the RSF Section for the 2021 conference:

- How do religion/spirituality contribute to family experiences?
- What elements of family life are yet to be explored by religion/spirituality?
- How do religion/spirituality help us understand families?
- How do religion/spirituality work to promote and support family functioning?
- How can understanding religion/spirituality help us understand families in different ways?
- How do spirituality and religion nurture families?
- What are ways in which religion/spirituality impact the ways families interact in societies?
- Why have religion/spirituality influenced the ways families engage?
- How might gender, race, ethnicity, or sexual identity intersect with religion/spirituality to impact family well-being?
- What understudied religious traditions could be examined in relation to family well-being?

These questions are not meant to be exhaustive but rather are intended to provide a few ideas on

how a focus on religion and spirituality may add to this year’s conference theme. All proposals on these or other issues related to religion, spirituality, and family are welcomed.

We encourage and invite our senior professional section members to submit a proposal to the 2021 conference. All members, including student members, are encouraged to contribute their expertise and knowledge of the intersection of religion and spirituality on families’ capacity to manifest hope, happiness, and health, especially in times of challenge.

Contact: Pamela B. Payne, Human Development and Family Studies, University of Nevada, Reno; email: ppayne@unr.edu



Research and Theory (RT)

Amy Rauer, Chair

The RT Section focuses on promoting work that effectively integrates research and theory about families and the context in which families live, work, interact, and develop. All theoretical perspectives and styles of research that emphasize both conceptual and empirical rigor are welcome.

Consistent with the purpose of RT, we are particularly interested in proposals that:

- explore the links between theory and the process of research;
- emphasize the connection between theory and research methodologies; or
- anchor research questions or hypotheses in a clearly articulated theoretical perspective.

This year’s theme provides a much-needed opportunity to reevaluate the state of our science. From our theories to our methods, this year’s conference challenges us as scholars to acknowledge the assumptions underlying our work and to carefully consider whose definitions of health and happiness we have been using. This year, we welcome submissions that seek to widen our lens, be it through critical examinations of Family Science and/or through incorporating innovative theories, methods, and perspectives (e.g., new sampling approaches, within-group variability, machine learning) that push our discipline forward. We particularly encourage presentations on cutting-edge aspects of a content area, theory, methodology, and analytic procedures.

We invite you to submit a proposal and encourage your colleagues to do the same. Symposium proposals should include a maximum of four papers organized around a common theme, with a named discussant. Symposium proposals are strengthened by including scholars who are from diverse disciplines or who approach the topic with innovative methodological strategies

or theoretical perspectives. In addition, formats other than symposia are welcome. Presentations by senior scholars as well as rising new scholars are encouraged, as are presentations by scholars from outside of North America.

NEW: Late Break Sessions: In addition to the regular submission process, RT is excited to announce that we will host a **late-breaker poster session** during the 2021 conference **RT Section meeting**. This session will be reserved for emerging high-quality research that was not available at the time of the general proposal submission deadline. A call for submissions and instructions for the late-breaker posters will be posted in early summer with submissions due on **September 1st**. Proposals will be rigorously peer-reviewed by RT and a **select number** will be invited to present during the section meeting. We welcome submissions from **all scholars regardless of section membership**, as our goal is to ensure the **timely dissemination of cutting-edge family-based research**. Please contact Amy Rauer (arauer@utk.edu) if you have questions about whether your work is better suited for submission to the regular conference or for the late-breaker poster session.

We look forward to seeing all your proposals and putting together another great selection of RT Section sessions!

Contact: Amy Rauer, Department of Child and Family Studies, University of Tennessee; email: arauer@utk.edu



Affiliate Councils (AC)

Hannah Mudrick, Affiliate Councils Conference Program Chair

The Affiliate Councils (AC) provide an opportunity for researchers, scholars, practitioners, and students to engage with one another around the needs and interests of regions, states, and communities. Through connecting with like-minded individuals, AC can spur new initiatives, and allow for new and expanded perspectives on a variety of topics. Strong state/regional and student affiliates are necessary for the long-term viability of NCFR, as they play an important role in connecting the national, state/regional, and local perspectives.

AC workshops offer the unique opportunity for members of state/regional and student affiliates to highlight discoveries and points of view gained through participation in an AC. Consistent with the 2021 conference theme, “The Science of Families: Nurturing Hope, Happiness, & Health,” AC are encouraged to consider how they promote hope, happiness, and health for families.

The 2021 AC will host two workshops highlighting successful affiliate level research, practice, ideas, and resources to be shared with others across the nation. These workshops will feature roundtable

presentations where affiliate groups can engage in discussions and share materials with other affiliates and NCFR members about areas of success in a unique way. The workshops will also feature short presentations from affiliate groups showcasing activities that have been productive.

AC welcomes proposals which:

- review affiliate groups' successes around recruitment and retention, community engagement, marketing and outreach, local initiatives and strategies, ideas for moving forward, and more;
- reflect on issues related to affiliate successes and challenges in the midst of significant unrest and change;
- describe effective local services, interventions, and practices that affiliates have engaged in that promote the hope, health, and happiness of all families;
- report on local, state, or regional affiliate research exploring new education or practice questions that promote the well-being of educators and students;
- share effective and innovative local programs related to existing and emerging cultural and societal issues that impact families;
- present ways affiliates have worked with families from historically marginalized populations who experience greater risks and maintain a sense of hope, happiness, and health;
- suggest ways state/regional and student affiliates can serve as forums to discuss family policy implications that promote hope, happiness, and health; and
- discuss local/regional ideas and resources that should be shared nationally to strengthen family relationships.

Proposals will be accepted for both workshops, and affiliate groups can submit one or more proposals. Individual and affiliate group proposals should include:

1. Full proposal title and presenter information (i.e., name, credentials, affiliation, and email). While the presentation may be individually authored, it must be affiliate-based.
2. Whether you are interested in a roundtable presentation or short presentation.
3. Short abstract (maximum 100 words).
4. Full proposal (maximum 1,000 words) for peer review. All documents must be in PDF format and should:
 - provide a brief background of the proposing affiliate;
 - explain the significance of the considered topic and what the affiliate did or is doing that would be beneficial for others (both Affiliate Councils and NCFR members) to know; and
 - include innovative methods, tools, concepts, and approaches for engaging participants with the topic, as applicable.

Email your proposal by March 8, 2021, 11:59 p.m. PST to Maddie Hansen (maddiehansen@ncfr.org), NCFR's membership manager.

We also encourage applications/nominations for the three AC awards: Affiliate Grant (grant money for the affiliate group), Meritorious Service Award (for outstanding service by state and regional affiliate members), and President-for-a-Day-Award (empowers a student or new professional to continue growing in their leadership within NCFR).

Contact: Hannah Mudrick, Department of Human Development and Family Studies, Pennsylvania State University- Harrisburg; email: hxm99@psu.edu



Students and New Professionals (SNP)

TeKisha Rice, Program Representative

SNP sessions promote skills and provide relevant information to students (graduate and undergraduate) and new professionals (within five years of their final degree). The primary emphasis for SNP sessions is on promoting professional development for students, teachers, researchers, and practitioners at the early stages of their careers.

We encourage students, new professionals, and seasoned professionals to submit proposals. The 2021 conference theme is "The Science of Families: Nurturing Hope, Happiness, & Health." The 2021 conference goal of addressing professional and social concerns and considering solutions to the impacts of social oppression and challenges to professional development, ideally will be expanded to SNP sessions.

With the conference theme, goals, and the SNP mission in mind, we are particularly interested in proposals related to:

- applying for grants;
- applying to graduate school;
- exploring non-academic career options;
- happiness and work;
- mental health and work;
- mentoring;
- navigating academia or graduate school as a member of a historically excluded and/or underrepresented group(s);
- outreach and public scholarship: science communication, translational research, and broader impacts engagement.
- professional development in uncertain times;
- scholar-activism and/or practitioner-activism;
- setting goals for your (school) career;
- steering the culture of work outside of higher education;
- sustaining work-life integration (self-care, overcoming the imposter syndrome, etc.);
- teaching and pedagogy for new professionals;
- tips and tricks of the job market (academic and non-academic); or
- tips, tricks, and benefits of post-doctorates.

We welcome all proposals related to skill building and/or professional development relevant to students and new professionals. If you are a student or new professional with a proposal outside of those foci, submit your proposal to one of the other sections for a better fit.

The SNP Program Rep is happy to answer any questions or provide feedback regarding proposal ideas.

Contact: TeKisha Rice, Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign; email: trice10@illinois.edu

Theory Construction & Research Methodology (TCRM) Workshop

Kevin Shafer and Yan Wang, Co-Chairs

The Theory Construction & Research Methodology (TCRM) Workshop offers a unique opportunity for scholars to discuss working papers that emphasize: (1) family theory; (2) research methodology; (3) emerging ideas in the study of families; and/or (4) reconsideration of long-held practices and ideas in Family Sciences. The TCRM workshop is scheduled to take place immediately prior to the 2021 NCFR Conference on November 2 & 3, 2021. We invite scholars to submit proposals that would be of interest to a wide range of scholars, including applied researchers.

TCRM sessions are unique from other NCFR sessions. Authors submit their papers before the meetings and leaders in the field serve as discussants, providing detailed reviews of papers. Authors' papers are made available prior to TCRM so that attendees can provide their own feedback on each paper. Sessions include a brief presentation of the paper, followed by discussant comments, author responses, and audience feedback. The goal of these sessions is to provide deep intellectual conversation and substantive feedback to authors.

Generally speaking, TCRM papers should focus on theory and/or methodology, but empirical papers considering these issues are also invited. TCRM is sponsored by NCFR's Journal of Family Theory & Review (JFTR) who encourages the submission and publication of TCRM papers in the journal.

We will accept proposals for four types of sessions:

- Working papers: special topics in theory, methodology, emerging ideas, or reconsideration of family frameworks. Paper proposals are submitted individually.
- Paper symposium: There are two types of paper symposiums.
 - a. Working paper session: 2-4 papers discussing a particular topic associated with family theory, research methodology, or other foci of TCRM.

b. Dialogue session: sessions focused on opposing or differing viewpoints on a specific topic. Presenters and the audience will engage in a discussion around a common topic to examine conceptual similarities and differences.

c. For both types of paper symposia, proposals should be submitted according to NCFR symposium guidelines (see page 3).

- Methodology workshops: open format sessions focusing on specific methodological techniques, data sources, or topics related to the qualitative or quantitative study of families.

TCRM proposals should be submitted in PDF format and include:

1. the full paper, symposium, workshop title, or dialogue session name;
2. a running page header appropriate to the topic;
3. a short abstract (approximately 100 words, for publicity);
4. a proposal of 1,500 words or less (excluding any tables, figures, or references) for peer review; and
5. 2 to 3 suggestions for discussants.

Proposals will be evaluated based on:

- background, context, and significance of the topic proposal;
- relationship to one or more of the four TCRM goals listed above;
- a description of how the paper, session, or workshop addresses innovative, novel, and/or important issues in theory, methodology, or the empirical study of families.
- a brief discussion of the paper, session, or workshop's implications for research and/or practice. Evidence of work already underway is welcomed and encouraged.

The deadline for TCRM submission is March 22, 2021 at 11:59 p.m. PST. Authors of accepted papers will be required to submit a full version of their paper, up to 35 pages (all inclusive), by September 3, 2021.

TCRM submissions are not submitted through the NCFR online submission system. All proposals should be submitted via e-mail to TCRM co-chairs Kevin Shafer and Yan Wang at tcrm2021@byu.edu. Please contact the TCRM co-chairs with any questions, inquiries, or volunteer requests at the same email address.

Contacts: Kevin Shafer, Sociology, Brigham Young University and Health, Aging, & Society, McMaster University, and Yan Wang, Psychology, Endicott College; email: tcrm2021@byu.edu

To submit a proposal when the online submission system is open:

1. Visit ncfr.org/call-for-proposals

2. Click on “Submit a Proposal”

**Proposal Submission Deadline:
11:59 p.m. Pacific Standard Time
March 8, 2021**

2021 Conference Program Committee

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Subject Codes

When you submit your proposal online you will be asked to designate subject codes that show the focus of your submission, not the population. The codes below will be available from a pull-down menu. You may submit up to 3 subject codes.

abuse/neglect	diversity	healing	pregnancy/prenatal development
addiction	economics	health	privilege
adoption	education	health care	protective factors
adversity	elder care	health policies	public health
aging	emotional problems	heteronormativity	race
aging health	employment	homelessness, housing insecurity	racism
andragogy	environment	hooking up	relationship dissolution
anxiety	ethics and values	hope	relationship formation
biobehavioral processes	ethnicity	human rights	relationship quality
birth	equality	human trafficking	relationships
caregiving	evidence-based practice	identity	reproductive health
child care	exclusion	illness	resilience
chronic illness	family formation	immigration	risk factors
cisnormativity	family functioning	incarceration	risky behaviors
cohabitation	family geriatrics	inclusion	self-harm
communication	family gerontology	inequalities	sexual abuse/harassment
communities	family policy	infidelity	sexuality
community violence	family processes	interpersonal relationships	sleep
conflict	family relations	intimate partner violence (IPV)	social media
coparenting	family resource management	marginalization	socialization
context	family structure	mate selection	society
coping	fatherhood	media	spirituality
COVID-19	feminism	mental health	strengths
crisis	fertility	microaggressions	stress
cultural competence	food (in)security	migration	study abroad
culturally aware	fostercare	mindfulness	suicide
dating	gender	motherhood	sustainabilities
death	gender expression	nutrition	technology
decision making	gender identity	pandemic	transitions
depression	gender roles	parent-child relationships	translational
developmental issues	gerontology	parental leave	trauma
disabilities	globalization	parenting	violence
disasters	governmental assistance and programming	parenting education	vulnerabilities
discipline	grandparenting	physical health	well-being
discrimination	grief/loss	polyamory	wellness
displacement	happiness	postpartum	work-family issues
		poverty	

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Primary Population Codes

When you submit your proposal online you will be asked to designate codes that best capture the focal population of your submission (e.g., sample, prevention/intervention target, policy). The codes below will be available from a pull-down menu. They were developed using NCFR's Definition of Diversity and the most commonly used previous conference codes rather than an exhaustive list. You may submit up to three Primary Population codes. For ease, we have created groupings rather than place them in alphabetical order.

Ability or disability

autism spectrum disorder (ASD)
cognitive (dis)ability
emotional (dis)ability
physical (dis)ability
differently abled
gifted
substance use/abuse
traumatic brain injury

Bilingualism and multiculturalism

bilingual
English language learners
multilingual

Age

prenatal or infants
early childhood
middle childhood
adolescence
inclusive of minor children
emerging/young adulthood
middle adulthood
older adults
inclusive of adults

Body size and condition

anorexia
bulimia
obesity
physical illness (e.g., cancer, infertility)

Educational, disciplinary, or career status

early childhood education
pre-school
K-12
Family Life Education
undergraduate students
graduate students
Family Scientists

marriage and family therapists/
clinicians
non-clinical practitioners
educators
students and new professionals
(SNP)

mid-career

late-career

administrators

Ethnicity, Race, National Origin, or Cultural Identity

African
African Americans
American Indian/Alaskan
Native/First Nations
Asian/Pacific Islander
Black or Brown
Caucasian/White
Hispanic/Latina/o/x
Multiracial or ethnic
People of Color
nationally representative
diverse but not representative

Gender

androgynous
bigender/intergender
cisgender male (those whose
sex assigned at
birth matches their gender
identity)
cisgender female (those whose
sex assigned at
birth matches their gender
identity)
gender expansive, expressive,
fluid
hijra
intersex
neutrois, agender, genderless
non-binary
third gender
transgender, trans*
transgender male
transgender female

two-spirit
cisgender inclusive
transgender inclusive
all gender inclusive

Geographical background or location

cross-cultural
international (non-U.S.)
transnational
U.S.
community or institution

Indigenous or Immigration Status or Identity

asylum seeker
documented immigrant
undocumented immigrant
indigenous
refugees
migrant

Marital status, relational status, and family structure or identity

single
dating
cohabiting
couples/coupled
first married
divorced
re-partnered family
remarried family
blended/stepfamilies
intergenerational
families of choice
multi-parent or caregivers
family (more than two)
adolescent parent(s)
adopted child
biological child
foster child
grandchild
stepchild
siblings

romantic Partners
adolescent parent(s)
adoptive parent
foster parent
biological Parent
single parent
stepparent
grandparent
extended family/kin
military family
widowed parent

Religion/so religion, spirituality and affiliations, and faith

Atheist/no religion
Adventist
Anabaptist
AME, AME Zion, CME
Assemblies of God
Bahia
Baptist
Buddhist
Catholic
Christian
Christian Church/Church of
Christ/Disciples of Christ
Christian Science
Congregational
Eastern Orthodox
Episcopal
Friends/Quakers
Hindu
Islam, Moslem, Muslim
Jehovah's Witness
Jewish (Conservative,
Reformed, Orthodox, and
Reconstructionist)
Latter Day Saints (Mormon)
Lutheran
Methodist
Non-denominational
Protestant
Pentecostal
Presbyterian

religious/religiosity
spiritual
Unitarian
Wiccan

Sexual Orientation, Identities, Expressions

asexual/romantic
bisexual/romantic
demisexual/romantic
gay
graysexual/romantic
heterosexual
lesbian
LGB+
queer (used as an umbrella
term and/or for those who
claim it as an identity)
questioning
pansexual/romantic
polysexual/romantic
sexual orientation inclusive

Socioeconomic status, residential status, social class, employment, and national service

those in poverty
low income
middle income
high income
income inclusive
communities, general
rural
suburban
urban
homeless, home insecure
someone who is incarcerated
unemployed
underemployed
employed
military service

Method and Approach Codes

When you submit your proposal online you will be asked to designate method and or approach codes that show the focus of your submission. The codes below will be available from a pull-down menu. You may submit up to 3 method and approach codes.

actor-partner interdependence model (APIM)	ecological momentary assessment	longitudinal research	regression: logistic (binary, ordinal, or multinomial)
advocacy	educational	measurement development	research, general
activism	empowerment	mediation/indirect effects models	resilience
administrative	enrichment	mentoring	review article
applied research	ethnography	meta-analysis	scholarship of teaching and learning (SoTL)
art therapy	ethics and values	mixed-methodology	secondary data analysis
best practices	evaluation	multicultural	social construction
case study	evidence-based practices/ programs	multilevel modeling	social justice
child therapy	Family Life Education	narrative	strength-based
clinical practice	Family Science	needs assessment	structural equation modeling (SEM)
clinical/therapeutic orientation	family therapy	outcomes-based research	survival analysis
concept/construct development	geographical informational systems	parenting education	sustainable
content analysis	grouped theory	path analysis	systematic literature review
cluster analysis	group based trajectory analysis	pedagogy	systems
community participation/ action research	growth curve modeling (GCM)	pet therapy	thematic analysis
contextual	intersectionality	phenomenology	theory [identify specific theory below]
cross-cultural	interventions	policy/policy analysis	therapy
curriculum development	item response theory (IRT)	prevention	time series analysis
direct observation	latent variable modeling	professional development	transdisciplinary
diversity	leadership	program development	translational
dyadic analysis	lifespan development	program evaluation	trauma-informed
	longitudinal modeling	qualitative methodology	telling
		quantitative methodology	
		relationship education	
		regression: linear (simple, multiple, hierarchical)	

To submit a proposal when the online submission system is open:

1. Visit ncfr.org/call-for-proposals
2. Click on "Submit a Proposal"

Proposal Submission Deadline:

11:59 p.m. Pacific Standard Time | March 8, 2021