

IN THIS ISSUE

Family Focus on Mending Relationships

Escalated tensions in recent years have created (or widened) schisms in relationships among families, friends, and neighbors. We need to find ways to unite and promote the health, well-being, and stability of individuals and families. The purpose of the articles in this edition of Family Focus is to help mend these relationships within families, communities, and countries, with articles written from myriad perspectives.

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2021 NCFR Annual Conference

Nov. 3-5, 2021

The Science of Families: Nurturing Hope, Happiness, & Health

Registration opens this spring!

ncfr.org/ncfr-2021

Ted Futris Conferred Fellow Status by NCFR

The National Council on Family Relations (NCFR) has conferred its prestigious Fellow status for 2020 on Ted G. Futris, Ph.D., CFLE, professor of human development and Family Science (HDFS) and state extension family life specialist at the University of Georgia.

Since earning his Ph.D. in HDFS from the University of North Carolina at Greensboro in 2000, Dr. Futris has provided statewide and national leadership in creating resources to inform best practices in relationship education program development and implementation. As the director of the Couples and

Relationship Enrichment (CARE) laboratory at University of Georgia, his current work is focused on community capacity building to support healthy couple and marital relationships, youth-focused relationship education, and evaluation of the efficacy of educational programming on couple, parenting, and child



Ted Futris

Ted Futris continued on page 11

M. Elise Radina Selected as 2023 NCFR Annual Conference Program Chair

The Board of Directors of the National Council on Family Relations (NCFR) has appointed M. Elise Radina, Ph.D., CFLE, to be program chair for the 2023 NCFR Annual Conference, scheduled to be held in Orlando, Florida. The program chair's primary duties are to select the theme, identify the plenary speakers, and prepare the call for abstracts for a particular year's conference.

Dr. Radina is the associate dean for faculty development and graduate education in the College of Education, Health, and Society of Miami University. Previously she served as chair of the college's Department of Family Science and Social Work. She is a graduate of Allegheny College, with a bachelor's degree in

international women's studies. She earned her master of science degree in Family Life Education from Miami University and her doctorate in human development and family studies from the University of Missouri.

Dr. Radina is a qualitative methodologist whose research focuses broadly on families and health, with a particular emphasis on mid- and later-life women in family contexts (e.g., breast cancer



Elise Radina

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Mission Statement for NCFR Report

NCFR Report, the quarterly newsletter of the National Council on Family Relations, provides timely, useful information to help members succeed in their roles as researchers, educators, and practitioners. Articles address Family Science issues, programs, and trends, including association news.

President: Leigh A. Leslie

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Ted G. Futris, Ph.D., CFLE

How to contribute to the Family Focus section:

The Family Focus section of NCFR Report is member-written. Articles accepted for publication will be edited using standard editorial practice, and given priority based on

- 1) relevance to the Family Focus theme,
- 2) brevity due to space limitations, and
- 3) how articles form a complementary collection.

For information and guidelines, contact the editor, Ted G. Futris, Ph.D., CFLE at reporteditor@ncfr.org.

The contents of articles represent the views of their author(s), which may not represent the position of the entire organization.

How to advertise in NCFR Report

To advertise in NCFR Report, please see the specifications and price list at ncfr.org/about/advertise-ncfr/ncfr-report. NCFR reserves the right to decline any paid advertising at our sole discretion.

Deadlines for each of the quarterly issues are:

- Spring issue—Jan. 1
- Summer issue—April 1
- Fall issue—July 1
- Winter issue—Oct. 1

Send advertisements to Trip Sullivan at tripsullivan@ncfr.org. For all submissions, please supply an email address to allow readers to contact you.

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In Memoriam: Robert E. Staples

NCFR member Robert E. Staples, Ph.D., died at age 79 in Australia on Friday, Feb. 7, 2020. He was a member for 55 years.

Dr. Staples leaves behind a towering legacy in the family field as a prolific researcher and a leading authority of Black family life. He reached the rank of professor emeritus of sociology in the Department of Social and Behavioral Sciences at the University of California, San Francisco, having begun at this university in 1973. Prior to this appointment, he was a faculty member at Howard University, Fisk University, and California State University at Hayward. Dr. Staples concurrently served as a visiting professor at a number of institutions including Tougaloo College, Florida State University, the University of Michigan, the University of Hawaii, Cornell University, the Institute of Family Studies in Melbourne, Australia, and the University of Warwick, Coventry, England.

Dr. Staples earned his master's degree in sociology from San Jose State University and his doctorate in family sociology from the University of Minnesota. He has published over 200 articles in scholarly publications in countries around the world, and has written and edited an extensive list of books on Black families, many of which have been adopted as standard texts in more than 500 colleges and universities in the United States, Africa, the West Indies, and England. Among his books are *Black Masculinity* (1982), *The Urban Plantation* (1987), *The Black Family: Essays and Studies* (1991), and *Black Families at the Crossroads* (1993).

Dr. Staples was especially active as an NCFR member. He was a co-founder of the NCFR Black Caucus, along with Marie Peters, which later became the Ethnic Minorities Section, and is now the Racial and Ethnic Diversity in Families Section. He remained active in this section, such as delivering the oral history at the NCFR annual conference on several occasions. Dr. Staples was a member-at-large of the NCFR Board of Directors (1970-75) and on the editorial board of *Journal of Marriage and Family* (1971-77). He presented frequently at NCFR conferences and was a plenary presenter at the 2001 conference,

giving a presentation titled "Black Families and Stress: Close Synonyms of the Third Kind."

For his many contributions, Dr. Staples was awarded the first Ethnic Minorities Section Award for outstanding achievement in 1981, the NCFR Distinguished Achievement Award in 1982, and in 1986, received the Marie F. Peters Award for significant contributions to the area of ethnic minority families in 1986. ✨

Dr. Staples was recognized during the annual memorial service at the 2020 NCFR Annual Conference. If you learn of an NCFR member who has passed away, please email tripsullivan@ncfr.org.



Robert E. Staples

Letters to the Editor

You may submit letters to the editor to NCFR Report on topics and activities relevant to NCFR member interests. The following guidelines apply:

- Only letters submitted by members will be accepted.
- Length is limited to 250 words; letters may be edited for space and clarity.
- Letters must be signed and include author contact information; submissions are verified.
- Letters that are deemed libelous, malicious, or otherwise inappropriate will not be published.

Email letters to the editor to:

tripsullivan@ncfr.org

Or mail to:

NCFR
Attn: NCFR Report
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St. Paul, MN 55114



Looking Forward to 2021

Leigh A. Leslie, Ph.D., NCFR President, lleslie@umd.edu

Thankfully, 2020 has finally come to an end, and we have entered 2021 with optimism, caution, and ongoing concern for those so dramatically impacted by the pandemic. I also hope that as an organization, NCFR enters 2021 with a determination to continue the important work we have recently begun. This year will see predictable, cyclical work, such as the selection of a new editor for *Journal of Family Theory & Review*, as well as elections, professional development webinars, and of course the signature event of our annual conference. In 2021 the organization will also be engaging in three major initiatives from the NCFR Board of Directors that will need member engagement and input.

As most of you know, there has been an organization-wide commitment to the board's racial justice initiative. It is exciting to see sections, focus groups, and members at large taking initial steps to tackle needed changes in the organization and our places of employment. Even meeting virtually, a great deal of energy was generated at the conference for continued work toward the goals of becoming more antiracist and socially just as a discipline and an organization. This year will see several next steps in what will be a multiyear effort. This year we will issue a call to members for resources that can be shared across the organization to address racism and enhance inclusiveness and social justice in our scholarship, teaching, and workplace practices. These may be resources that members have been introduced to from other sources or resources that they themselves have generated (I want to add that all resources will be duly referenced and cited in order to recognize the hard work of members who have been dedicated to these issues for years). In the first part of this year, we will also develop some type of clearinghouse so that the organization can keep track of and publicize all the

efforts being undertaken for this initiative by different groups within it. This will hopefully facilitate collaboration and further implementation of needed changes. An additional major effort associated with the racial justice initiative is collaboration among the editors and editorial boards of NCFR's three journals to promote antiracist family scholarship. If you have not already seen it, I encourage you to read the joint call for papers and consider submitting (see bit.ly/antiracist-family-scholarship). Finally, by the end of 2021, the board hopes to have generated a multiyear strategy for systematically addressing the goals of the racial justice initiative of dismantling racism and promoting social justice in the discipline, the organization, and the place in which we work

This year we will issue a call to members for resources that address racism and enhance inclusiveness and social justice in our scholarship, teaching, and workplace practices.

A second area of work undertaken by the board for 2021 will be less familiar to members at present, although you will hear more about it in the coming months. Currently, the board, in conjunction with a member committee, are undertaking a review, revision, and consolidation of the multiple sets of ethical guidelines in NCFR. The primary goal of this effort is to develop a single, actionable set of ethical standards. By "actionable," we mean that grievances can be filed against members for violations of the organization's ethical standards. Although our goal is for the review process to be primarily educational and reparative, sanctions could include a loss of membership, if appropriate. This effort is

undertaken to align our ethics procedures with best practices common to professional associations such as ours. The board hopes to have a first draft of these ethical standards and procedures by summer 2021, at which time they will be distributed to the membership for review and comment. Final actions on these standards will not be taken until members are given ample opportunity to weigh in.

Finally, 2021 will see a continuation of the Advancing Family Science Initiative. This important work began approximately 5 years ago but was set aside as other tasks took priority in the intervening years. This renewed focus is based on both a continuing desire to see our field recognized as the go-to experts on family well-being research and practice and a recognition that the post-pandemic future is likely to see many changes in higher education. We, as a discipline, need to be a stronger voice for families, particularly vulnerable families, and we need to have a seat at the table as higher education evolves in coming years. While the work of the Advancing Family Science Initiative will be overseen by NCFR staff, there will continue to be many opportunities for member input and participation.

As we begin 2021 let us double down to do this crucial work together. As always, it is very important for the board to hear your voices. While we will frequently ask for input, please feel free to send the board your thoughts at any time throughout the year by clicking on the Contact the Board link at the bottom of any page on the NCFR website. Here's to a productive 2021. ✨



2020 Conference Recap

Diane Cushman, NCFR Executive Director, dianecushman@ncfr.org

In the fall 2020 issue of *NCFR Report* I shared how NCFR came to the decision to conduct the conference online in a virtual format. At the time I speculated that the pandemic was likely to force us to find new ways to deliver the conference, and indeed it did.

The first thing we needed was an online platform to provide orderly access to the many virtual rooms through which presentations would be delivered using Zoom software, either live or recorded. After reviewing many options, the NCFR staff selected the Whova platform, and we're glad we did. While not perfect, Whova proved to have features that conference attendees appreciated, including its community board where over 3,000 comments were posted, and preferred over past conference apps. Overall, the Whova experience was rated 4.07 out of 5, with 82 percent of users rating it good or excellent. Our experience was so favorable that we have decided to use Whova as the 2021 conference app, regardless of the format of the conference. We've already gathered our suggestions for improving the app and

shared those with the vendor, who made us aware that many of our suggestions are already in development.

While meeting online does not compare to meeting in person, many conference attendees found the conference to be more accessible than in past years. Such accessibility resulted in 1,336 attendees—the highest number in over a decade—and an

While meeting online does not compare to meeting in person, many conference attendees found the conference to be more accessible than in past years.

overall quality-of-research rating of 4.28 out of 5, the highest such rating in our recorded postconference survey data. We attribute much of the improvement in session quality to the work of our Conference Improvement Committee, which has suggested a number of changes over the years to the submission and review process.

While other academic conferences offered only a sampling of academic content in 2020, NCFR chose to offer its entire planned conference program virtually, including posters, plenaries, receptions, papers, workshops, business meetings, section and focus group networking meetings, exhibits, and more. It proved a monumental task, a reengineering of the entire conference. Some parts went particularly well and others, if done again, could be improved. Overall, the comments shared by those in attendance were very positive and inclined toward "I didn't realize an online conference could be done so well."

We want to thank everyone for taking part, in particular the more than 500 first-time attendees and the many retirees who joined online to visit old friends and colleagues. We also want to thank our outstanding, creative, and flexible program chair Brad van Eeden Moorefield and our first-ever virtual conference planning committee. Planning is under way for 2021, and we appreciate your continued support, particularly if, with the realities of a pandemic, we have to plan another virtual conference. When we are able to resume in-person conferences, it will be a grand reunion of the Family Science community. ✨

What Attendees Said About 2020 Conference

"I think the transition to a virtual format went smoothly from my perspective as an attendee. The Whova app was a wonderful tool!"

"I truly enjoyed the NCFR conference this year. It was my first time attending, and everything went very smoothly. Everyone was very friendly and I learned a lot from the great presentations and sessions offered."

"As a virtual conference, I think it was amazing!"

"The tech worked really well! I felt more welcome as a practitioner this year. I liked the focus group on home visiting, that was focused on applied Family Science."

"Overall—very impressed with how the technology was managed. I'm sure a lot went into choosing the conference platform and we are most appreciative. Session topics (special and plenary) were incredible and timely. Brad is a rock star!!"



Tell Us Where You Work: Identifying Family Science and CFLE Employers

Dawn Cassidy, M.Ed., CFLE, Director of Family Life Education, dawncassidy@ncfr.org

In previous columns I have discussed challenges to increase awareness and value of the Certified Family Life Educator (CFLE) credential and the discipline of Family Science. These challenges include a lack of academic identity and a diversity of employment settings and practitioner roles, which makes it difficult to target marketing efforts. In this column I address current efforts to advance the discipline and a request for CFLEs and NCFR members to assist in the task of identifying specific employment settings and job titles.

Lack of academic identity—NCFR's Advancing Family Science initiative is focused directly on strengthening the identity and visibility of the Family Science discipline. This effort includes publicizing what Family Science is and why it is important. A discussion at NCFR's annual member meeting and a member town hall event held in December were both successful in providing member insight and energy to this effort. Ongoing information and activity are highlighted on the About Family Science webpage, at ncfr.org/about/what-family-science.

Identification of specific employers and job titles—To increase the awareness and value of the CFLE credential, NCFR needs to reach out to current and potential Family Life Educator employers. As mentioned, the diversity of employment settings and practitioner roles makes this challenging, but we have identified several strategies for addressing this issue, some of which require NCFR member and CFLE participation.

To effectively market the CFLE credential to employers, we need to better understand the practice of Family Life Education and the settings in which that work takes place. We know from the NCFR 2014 Job Analysis report (conducted as part of the update of the CFLE Exam) that a slight majority (54%) of

respondents (CFLEs and practicing Family Life Educators) work in nonprofit settings, with 32% working in government and 14% in for-profit organizations. And we know that the focus of the organization for nearly 66% of respondents is education, with 15% focused on intervention, 9% on prevention, and the remaining 10% indicating other. When asked to identify their primary focus of practice, respondents identified over 41 different areas, including adoption and foster care, domestic abuse and violence prevention, marriage and relationship education, hospice care, parenting education, military family support,

NCFR's Advancing Family Science initiative is focused directly on strengthening the identity and visibility of the Family Science discipline.

and program evaluation. The job analysis results are helpful in providing an overview of the practice of Family Life Education, but they do not inform us about the specific agencies and organizations where CFLEs work or provide details as to exactly what work they do and which job titles they hold.

NCFR has access to specific employment settings and job titles by virtue of the CFLE application process, but it is not comprehensive. Applicants pursuing full certification status and provisional CFLEs seeking to upgrade to full status provide information on their specific employer and job title. We can access this data for those who have provided this information through the online application or upgrade process, but this was first implemented only in 2018, so represents a small percentage of all current CFLEs. We do have data from CFLEs who provided this information prior to the online process, but it currently exists on paper and is not accessible online.

Additionally, we have data on current and potential internship and practicum settings provided by schools pursuing both first-time approval and renewal as CFLE-approved programs. These data provide excellent insight into the types of settings and roles that Family Science students are experiencing in their internship and practicum experiences and into the likely settings for their future employment. Although data we do have provide an excellent foundation for marketing efforts, having more data would increase the likelihood of success in expanding awareness of Family Science and of the CFLE credential.

And that is where you come in. As an NCFR member and/or CFLE, you can help NCFR collect information on specific organizations and agencies that employ Family Life Education professionals. We will be reaching out to ask you to share information about your own job title and employer and/or the organizations and agencies in your community that would benefit from the services of a Family Life Education professional. This information may be collected through a survey and/or a request to update your NCFR profile. Increasing the breadth and depth of employment information collected for CFLEs and members will enable NCFR to better understand the employment landscape. We know employers value employees who have Family Science training and/or hold the CFLE credential (see the fall 2019 Directions column). We want to inform more employers about the role Family Science and the CFLE credential can play in reaching the mission and goals of their organization. By assisting NCFR in the identification of specific employers, you will help expand the outreach of our marketing efforts and contribute to our goal of increasing awareness and value of Family Science and the CFLE credential. ✨



Disseminating Your Research: Lessons Learned From the 2020 NCFR Annual Conference

Jennifer Crosswhite, Ph.D., CFLE, Director of Research and Policy Education, jennifercrosswhite@ncfr.org

Many people across the NCFR organization are expressing the desire to learn more about how to disseminate their research. The 2020 NCFR Annual Conference provided an opportunity for attendees to learn about dissemination from the experiences of those who actively engage in disseminating research.

In this column I will highlight lessons from three conference sessions on this topic:

1. Translating Your Work to a Broader

Audience: a Family Policy Section invited presenter workshop, Session 200, with Wendy Middlemiss, current editor, and Jason Hans, previous editor, of *Family Relations: Interdisciplinary Journal of Applied Family Science*; and Anne Farrell and Cheri Shapiro, co-editors-in-chief of *Journal of Child and Family Studies* (see ncfr.org/ncfr-2020/session/200).

2. Going Public: Recommendations for Engaging in Public Scholarship, Translational Research, and Advocacy

Efforts: a Students and New Professionals invited presenter symposium, Session 224, with Luke T. Russel, Amber Venum, Elaine Anderson, Karen B. Guzzo, and Jodi Dworkin (see ncfr.org/ncfr-2020/session/224).

3. Dissemination Bootcamp: Turn Your Scholarship Into Public Engagement:

organized by Education and Enrichment, Session 314, with Amber Venum, J. Kale Monk, Paige McAllister, Loren Taylor, Eric Goodcase, Jeremy Kanter, Kristin Anders, Shelby Astle, Denzel Jones, Carmen Gray, and Caroline Gimarc (see ncfr.org/ncfr-2020/session/314).

Several valuable lessons can be learned by viewing these sessions individually, but also in tandem, in order to gain additional insights by integrating the body of information presented. I encourage those

of you who want to learn more about disseminating research to view all three sessions relatively close together.

One of the suggestions provided by Jodi Dworkin in Session 224 is that it is important to distill research to the most important information. This is helpful so people can easily digest the materials and, I would add, makes it quicker to grasp. In that spirit, what follows are main points I have drawn from each of these sessions.

One main idea shared across the sessions was how necessary it is to consider the dissemination of your research from the beginning when you are creating your research agenda.

Definitions

All three sessions discussed methods for disseminating research. However, session leaders did not necessarily use the same terminology. In fact, several terms were used across the sessions, including *translational science*, *translational research*, *applied science*, *public scholarship*, and *public engagement* (Session 314). Additional terms you may have heard are *science communication*, *outreach*, *engaged scholarship*, *scholar activism*, and *0*. J. Kale Monk (Session 314) defined public scholarship as “an intentional effort to create change through the translation and communication of scholarship to lay persons or the public,” including diverse modes of creating and circulating knowledge for and with the communities. He further suggested that there is a continuum of low to high engagement with public scholarship. It was implied several times throughout that

we as Family Scientists are already doing translational work at some level, even if we do not realize it, whether writing scholarly implications and policy briefs or tweeting research findings. Many of us want to have a positive impact on the world and the families and communities with whom we work. We conduct this research to create real life changes.

Dissemination

One main idea shared across the sessions was how necessary it is to consider the dissemination of your research from the beginning—when you are creating your research agenda—rather than after the research is complete. You must ask yourself questions such as, What are you trying to change? Who is the intended audience? What are the needs of the audience? What is the best research question to ask to ensure change? It is important to think through these questions from the beginning to truly inform the full research agenda. We must understand who will use the results and how those results will be applied.

As you are thinking through the research project, you may discover there are multiple audiences (e.g., policymakers, local or state agency administrators, communities and families, and fellow scholars). Each of these audiences may also have various needs and various methods of consuming research. Have you considered their needs and perspectives in your research? Have you included community members as research participants and in helping construct the research questions? It is important to think through each of the audiences and these various needs to best inform your research agenda and achieve the best mode and tone to reach that audience. One suggestion provided was to think about audiences before publication outlets.

Cheri Shapiro (Session 200) also suggested considering a product development strategy. Consider the types of resources each of your audiences need and be mindful when creating those products. For example, products for scholars are much different than for policymakers, practitioners, and families. As you consider your audiences, it will be important to also consider how they will consume the research (e.g., fact sheets, policy briefs, scholarly articles, blogs, social media posts). The writing style and voice will be different across these types of resources. Although Family Scientists are well trained in scholarly writing, your audience may need easier-to-read resources. Specific skills needed for different dissemination tools are provided in the sessions. Anne Farrell suggested that, regardless of product, it is critical that all products include bias-free language, to consider equity, and include data visualization.

Approaches

Although myriad approaches were discussed throughout the sessions, I have chosen to focus on more in-depth writing implications in your research articles and working with the media.

Implications. Jason Hans (Session 200) discussed writing implications as part of your scholarly article. You might wonder how implications are a part of dissemination. Hans explained that clearly articulated implications based on research could draw in real-world audiences that will put your research to work. Implications should be compelling and grounded in the findings of your research. This requires thought, investment, and time into creating well-crafted implications. Several presenters agreed that blanket implication statements (e.g. “more research is needed”) are not enough. Shapiro indicated that when you clearly understand the implications of your research, this comes through in your writing.

Not all studies will have compelling implications, according to Hans (Session 200). Rather, your research is building on a body of literature. Pilot studies or incomplete investigations also are important, as they contribute to the larger body of research. Situate your implications within that larger

body of research, as part of a whole. This includes connecting with well-established research in other areas related to your novel research. When doing so, it is also important to acknowledge the limitations of your research and implications (e.g., which populations were not studied, what is still unknown) and mention the nuances of your research. It is necessary to avoid overgeneralization.

Working With the Media: There were excellent discussions in the sessions about working with the media. Several presenters acknowledged that being interviewed can

Several presenters acknowledged that being interviewed can be very intimidating, that scholars do not feel they have all the answers.

be very intimidating, that scholars do not feel they have all the answers. Regardless, there are ways to prepare, and talking with the media takes practice. Suggestions from the presenters included the following:

- Create and maintain a web-based presence with your research areas and contact information through a website and consider being active on social media. This makes it easier for the media to find and contact you. This will increase your presence on the web when journalists determine who to interview.
- Make yourself available and responsive to journalists. They are on a deadline and will move on without your responses.
- Establish a reputation as someone who responds to interviews will help build recognition for your work and the discipline. Journalists will be more likely to contact you.
- Give yourself time to think and prepare your talking points. Be confident in your expertise. You do not have to answer interview questions immediately.
- Take advantage of your university resources such as a public relations or

communications office. They may have further tips or training resources.

Presenters in the three sessions also recommended the following:

- Build relationships with legislators, organizations, community partners, and established senior scholars who have connections.
- Share your research on social media (e.g., Twitter). TikTok was also mentioned as a social media platform. Use hashtags such as #FamilyScience and #FamilyLifeEducation to frame your posts as part of a larger conversation. (I must acknowledge my teenage daughter helped me with this!).
- Work with NCFR to write an NCFR policy brief or article in Family Focus or to present a webinar.

Challenges and Benefits

As with anything, engaging in public scholarship has benefits and challenges. The presenters across sessions agreed that this work can be time consuming and overwhelming. Universities don't always recognize this work or count it toward promotion and tenure, or they may have parameters around how to engage in public scholarship. In the sessions, a fair amount of discussion addressed how this work can be accepted more in the university promotion and tenure process. One suggestion was to ensure that you include how your work has an impact on others. This can range from providing an Altmetric score of your scholarly article, the number of views and shares for a tweet conveying research, or the number of people with whom you have served through a prevention or intervention program.

Despite the challenges, there are great rewards to engaging in public scholarship, such as being able to make a difference for the families you endeavor to strengthen and support with the results of your research. Public scholarship also can help your work become more cited and gain visibility.

Conclusion

Public scholarship is a framework (Session 224). If you view yourself as a scholar, it feeds into everything you do. Some will feel

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Call for Nominations for 2021 NCFR Awards

Honor Your Distinguished Colleagues

The National Council on Family Relations (NCFR), the NCFR sections, NCFR focus groups, the Certified Family Life Education (CFLE) Advisory Board, and the affiliate councils have established awards to recognize those groups and individuals who further the interests of the organization and/or exemplify the standards to which members aspire. Award recipients are distinguished colleagues who have dedicated themselves to working in the discipline of Family Science and have given outstanding service.

Members nominate other members for the awards, send supporting evidence, and list other people who can verify the nominee's

qualifications. A selection committee evaluates the applicants or nominees and selects the recipient(s).

The deadline for most major awards is May 1 of the year in which the award will be presented (unless indicated otherwise). Awards with special deadlines include the Jessie Bernard Awards (April 15), the Reuben Hill Award (March 30), affiliate council awards (June 1), and the CFLE Special Recognition Award (Sept. 1).

To view all awards and their criteria, the nomination and application processes, and deadlines, visit ncfr.org/awards. ✨

NCFR-SPONSORED AWARDS

Cindy Winter Scholarship Award— Students and New Professionals (SNP)

Purpose

This biennial award (presented in odd years) recognizes Cindy Winter, NCFR's conference director from 1964 to 2007. It honors a student or new professional who has demonstrated outstanding leadership or service in the discipline of Family Science.

Award

The recipient receives a monetary award of \$250 to use for travel expenses to attend the NCFR Annual Conference, up to \$125 toward NCFR Annual Conference registration, and a plaque. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Czaplewski Fellowship Award

Purpose

Past presidents of NCFR established this fellowship in administration in honor of Mary Jo Czaplewski, retired executive director. She served as NCFR's chief executive from 1984 to 1999. The fellowship's purpose is to provide funding to support the efforts of family scholars who want to obtain and make midcareer moves into academic or nonprofit administration.

Award

The fellowship is awarded only when there is a request for the support, but not more often than once every other year, and then after review of application materials. An award of up to \$500 can be given biennially to a qualified applicant.

Felix Berardo Scholarship Award for Mentoring

Purpose

The Felix Berardo Scholarship Award for Mentoring is given in honor of Dr. Felix Berardo, a well-known and beloved professor from the University of Florida who went above and beyond expectations in mentoring many students to become outstanding leaders in the family field. The award recognizes an NCFR member for excellence in mentoring junior colleagues, graduate students, or undergraduates. Outstanding mentoring goes beyond classroom teaching and includes the provision of support, guidance, and opportunities for professional development.

Award

The annual award is recognized with a plaque and a \$500 stipend, both of which are presented at the beginning of a plenary session at the NCFR Annual Conference. Thank you to the Advancing Family Science Section for administering the award beginning this year.

NCFR Student Award (SNP)

Purpose

This award is given to an NCFR graduate student member who has demonstrated excellence as a student and shows high potential for contributing to the discipline of Family Science.

Award

The recipient receives a \$500 cash award and a plaque, both of which are presented at the beginning of a plenary session at the NCFR Annual Conference.

AFFILIATE COUNCILS AWARDS

Affiliate Councils Award for Meritorious Service

Purpose

The Affiliate Councils Meritorious Service Award recognizes the outstanding service of affiliate members within their local, state, and regional councils.

Award

The award recipient receives a plaque, which will be presented at the Affiliate Councils business meeting, held at the NCFR Annual Conference. Up to five Meritorious Service Awards are given each year to deserving candidates chosen from nominees who fulfill the criteria (criteria are the same for university faculty members and community members).

Affiliate Grant

Purpose

The Affiliate Grant is designed to support an affiliate's activities and promote involvement in the affiliate and/or NCFR. Student and state or regional affiliates are invited to apply for a grant of up to \$300 to support an activity or project in their community or region. Grant applications will be evaluated on the basis of the grant criteria. Student and state or regional affiliates are evaluated separately, and more than one grant may be awarded. Affiliates may receive this award only once every three years.

Award

The recipient affiliate(s) will receive a grant of up to \$300 and will be recognized during the Affiliate Councils business meeting at the NCFR Annual Conference.

SECTION AWARDS

Education And Enrichment Section Ernest G. Osborne Award

Purpose

The award is given in memory of Ernest G. Osborne, three-time NCFR president and professor of family at the Teachers College at Columbia University. He excelled in innovative teaching methods. The award, sponsored by the Education and Enrichment (EE) Section, recognizes and encourages the following:

- Excellence in the teaching of Family Science and distinguished service to families through teaching at any level,
- Outstanding teachers in the discipline of Family Science, and
- Individuals who have demonstrated outstanding leadership and excellence in the teaching of family relationships.

Award

The recipient receives a \$1,000 cash award, up to \$500 in travel allowance, and a plaque. The biennial award (odd years) is presented at the beginning of a plenary session at the NCFR Annual Conference.

Family Policy Section Feldman Outstanding Research Proposal for Research in Family Policy

Purpose

The award is presented in memory of Harold Feldman and Margaret Feldman, who were NCFR members and pioneers in the field of family policy. The award recognizes a graduate student or new professional who has demonstrated excellence in research and potential contribution to family policy studies, particularly in the areas of gender and/or women's issues, or poverty.

Award

The recipient receives a \$250 cash award and a plaque. The recipient is expected to present a brief report on the project and related findings at the following year's NCFR Annual Conference.

Family Therapy Section Award Kathleen Briggs Outstanding Mentor Award

Purpose

The Kathleen Briggs Outstanding Mentor Award recognizes an outstanding mentor of students and new professionals in the area of marriage and family therapy. It is given in honor of Kathleen Briggs, a longtime Family Therapy (FT) Section member and leader. She was committed to mentoring marriage and family therapy graduate students and new professionals. Dr. Briggs was well known and respected for her leadership, insight, optimism, enthusiasm, and mentoring.

Award

Recognition, a plaque, and a \$200 award are presented biennially (odd years) at the beginning of a plenary session at the NCFR Annual Conference.

Family Science Report continued from page 7

comfortable engaging in public scholarship on a minimal basis and others will want to be more highly engaged. Legislators and other decision makers will make decisions even in the absence of research, as Anne Farrell pointed out (Session 200), so it is incredibly important that we disseminate high-quality research across numerous audiences. All levels of dissemination are valued and necessary.

Accessing Session Recordings

There were many important sessions during the conference, of which these three are only a sample. I encourage you to view all the session recordings to deepen your knowledge. Registered conference attendees can access them at nconf.org/nconf-2020/ schedule. You can still register to access the recordings at our reduced conference rate. Visit nconf.org/nconf-2020/registration for details.

The expertise on public scholarship presented by Monk, Vennum, and others can also be accessed through NCFR's webinar, *Creating Change Through Public Scholarship: Parts 1 and 2* (nconf.org/events/creating-change-through-public-scholarship-part-1-2). *

NCFR Report: A Member Forum

NCFR Report is a quarterly magazine for members designed to encourage member-to-member dialogue, to inform colleagues about our research, and to discuss research application for practitioners and policy professionals. Through *Report*, NCFR also builds our community by reporting on people, events, and organizational news.

Unlike the content of our scholarly journals, the articles in *NCFR Report* have not been peer-reviewed. In the spirit of open debate and academic freedom, *NCFR Report* is a member forum for exchanging ideas. The opinions or findings expressed are those of the author(s), which may or may not represent the official position of NCFR as an organization nor the prevailing scientific consensus on the topic. Author email addresses are provided to encourage readers to offer comment to writers.

Feminism and Family Studies Section

Jessie Bernard Outstanding Research Proposal From a Feminist Perspective (SNP)

Purpose

This award is presented in memory of Jessie Bernard, a former member of the NCFR Board of Directors and a pioneer in the field of feminist family studies. Dr. Bernard declared herself a feminist in 1970 and is known for her celebrated description of “his” and “her” marriages. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR. The award recognizes a graduate student or new professional who has demonstrated excellence in research and potential contribution to feminist scholarship.

Award

The recipient receives a \$750 cash award to fund feminist research, up to \$350 in travel allowance, up to \$95 toward the NCFR Annual Conference registration to accept the award, and a plaque. A summary of the recipient’s research results will be published in the Feminism and Family Studies (FF) Section newsletter, and recipients are expected to present a report of their project and findings at the next NCFR Annual Conference. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Jessie Bernard Contribution to Feminist Scholarship Paper Award (SNP)

Purpose

This award is presented in memory of Jessie Bernard, a former member of the NCFR Board of Directors and a pioneer in the field of feminist family studies. Dr. Bernard declared herself a feminist in 1970 and is known for her celebrated description of “his” and “her” marriages. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR. This award recognizes a graduate student or new professional who has published or is about to publish

a paper using feminist frameworks and methodologies in research.

Award

The award recipient receives a gift of complimentary books, up to \$350 in travel allowance, up to \$95 toward the NCFR Annual Conference registration to accept the award, and a plaque. A summary of the recipient’s research results is published in the FF Section newsletter. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Racial and Ethnic Diversity in Families Section

Marie E. Peters Award

Purpose

The Marie E. Peters Award was established in 1983 to recognize distinguished scholars, researchers, and practitioners who have made significant contributions to the area of ethnic minority families. It is presented in memory of Marie E. Peters, who was a distinguished scholar, researcher, practitioner, and mentor, as well as an illustrious member of NCFR, a member of the Board of Directors, and the Racial and Ethnic Diversity in families Section leader.

Award

Presented biennially (odd years), a \$500 cash award and a plaque are given at the beginning of a plenary session at the NCFR Annual Conference. The Marie Peters Address is given during the annual conference in the year the award is presented.

Research and Theory Section

Reuben Hill Award

Purpose

The award is given in memory of Reuben Hill, Ph.D., who had a distinguished career as a university professor and pioneered the scholarly study of family. Dr. Hill is remembered for his determination to promote high-quality research and to advance theory about families with the intent of producing practical benefits for families. The award is presented to the author(s) of the best research article for the year prior to the award. It is given

in recognition of an outstanding article, book, or monograph that combines theory and methodology in the analysis and interpretation of a significant family issue.

Award

A plaque is given to the authors of the award-winning contribution. Also, a cash award of \$1,000 and a \$750 travel allowance is divided equally if there is more than one author. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

ADDITIONAL SECTION AWARDS AND FOCUS GROUP AWARDS

The sections and focus groups offer additional awards (nondesignated). See links at ncfr.org/about/awards

Advancing Family Science Section

- Outstanding Administrator Award
- Emerging Mentor/Teacher Award
- Legacy Award
- Scholarship of Teaching and Learning (SoTL) Paper Award
- Wesley Burr Student Scholarship Awards (one undergraduate award and one graduate award)

Education and Enrichment Section

- Student Proposal Awards (3 awards given)

Families and Health Section

- Outstanding Professional Paper/Publications Award
- Outstanding Student and New Professional Paper Award
- Outstanding Ph.D./New Professional Poster Award
- Outstanding Undergraduate/Graduate Student Poster Award
- Excellence in Professional/Clinical Practice Award

Family Policy

- Feldman Best Conference Proposal Award (SNP)
- Feldman Internship Award (SNP)

Family Therapy Section

- Best Student Research Paper Award
- Best New Professional Research Paper Award
- Best Student Poster Award
- Best Student Research Paper Award

CALL FOR AWARD NOMINATIONS

Feminism and Family Studies Section

- Alexis J. Walker Award for Lifetime Achievement in Feminist Family Studies

International Section

- Jan Trost Award
- Annual Conference Travel Scholarship
- Student and New Professional Annual Conference Travel Scholarship (two awards given)

Racial and Ethnic Diversity in Families Section

- Student and New Professional Best Paper Awards (one student award and one new professional award)

Religion, Spirituality, and Family Section

- Outstanding Paper Award
- Student and New Professional Outstanding Paper Award

Research and Theory Section

- Best Abstract by a Student or New Professional Award

Family Financial Well-Being Focus Group

- Best Family Economics Paper Award
- Best Student Paper Award

Issues in Aging Focus Group

- Student and New Professional Issues in Aging Award
- Professional Issues in Aging Award

Military Families and Children Focus Group

- Outstanding Student and New Professional Proposal Award
- Outstanding Professional Proposal Award

Qualitative Family Research Network Focus Group (QFRN)

- Anselm Strauss Award for Qualitative Family Research

Inclusion and Diversity Committee (IDC)

- Social Justice Award

Theory Construction and Research Methodology (TCRM)

- Best Student/Early Career Presentation Award

NCFR Fellow Status

nconf.org/awards/nconf-fellow-status

Fellow status in NCFR is an honor awarded to relatively few living members on the basis of their outstanding contributions to

Family Science. Nominations of all family researchers and professionals who have made contributions to the family field are encouraged. Among the recognized areas of contribution are scholarship, teaching, outreach, practice, and professional service—including service to NCFR. By definition, outstanding contributions are those that have broad impact on the field and are enduring over time. Deadline is Sept. 15.

Instructions

1. Please include a cover letter or use the cover form available online at nconf.org/awards. Complete one letter or form for each person or organization you wish to nominate. Include the nominee's name,

employer or school, address, phone, and email. Include your name, phone, and email.

2. Enclose or attach all documentation, including letters of recommendation, nominee vita, and other supporting materials with the application form.
3. Send electronically to rosemaryjohnson@nconf.org or by mail to NCFR Awards, 661 LaSalle Street, Suite 200, Saint Paul, MN, 55114

Contact NCFR with questions about awards telephone 763-781-9331 toll-free: 888-781-9331 email: rosemaryjohnson@nconf.org nconf.org/about/awards ✨

Ted Futris continued from page 1

well-being. Dr. Futris's work, which integrates research with outreach programming, has been funded in excess of \$19 million from federal and state grants.

Dr. Futris has made outstanding contributions to NCFR and the discipline of Family Science through a long history of published scholarship in NCFR journals, presentations at the annual conference, and organizing symposia for NCFR. Dr. Futris is notably collaborative in his approach and his work has resulted in nationally distributed products and curricula that bridge family research, teaching, and practice.

In 2018, Dr. Futris was a co-recipient (along with NCFR Fellow Francesca Adler-Baeder, Ph.D., CFLE) of NCFR's Margaret E. Arcus Family Life Educator Award, in recognition of their work with a multiple-state extension team on developing resources and best practices in marriage education. In 2019, he was named the editor of NCFR's Family Focus, and he has put his vast experience to work as an accomplished researcher and

educator in determining relevant topics to pursue and identifying a variety of voices and perspectives for its articles.

In his nomination letter, Jay A. Mancini, Ph.D., extols Dr. Futris's many virtues that align with NCFR Fellowship, including that he is an applied Family Scientist, "conducting research with the end in mind targeted to prevention and intervention"; that his programmatic work "is timely, relevant, and adopted widely"; and finally that Dr. Futris is "student-centered, as reflected in the number of graduate students he has brought into his research and his family program work."

Fellow status in NCFR is an honor awarded to living members on the basis of their outstanding contributions to the discipline of Family Science. NCFR Fellows are nominated by their peers and are selected by the NCFR Fellows Committee. Dr. Futris will be recognized as a new Fellow at the 2021 NCFR Annual Conference, scheduled for Nov. 3–6 in Baltimore, Maryland. ✨

Education and Enrichment Section Update



Michelle L. Toews, Ph.D., CFLE, EE Section Chair, mltoews@ksu.edu

I hope you all had the opportunity to attend NCFR's first virtual conference. I have to admit, I was skeptical at first, but thanks to Brad van Eeden-Moorefield's leadership and the hard work of the NCFR staff and conference planning committee, I thought the conference was a huge success!

I also thought that Education and Enrichment Section had a productive section meeting. Before getting down to business, we were able to thank our outgoing officers (Karen Myers-Bowman, chair; Chelsea Garneau-Rosner, secretary/treasurer; and Sarah Kuborn, SNP representative); welcome our incoming officers (Alan Taylor, chair-elect; Alisha Hardman, secretary/treasurer; and Evin Richardson, SNP representative); and honor Bridgette Walsh, associate professor at University of Nevada, Reno, with the Margaret E. Arcus Outstanding Family Life Educator Award and Emily Charvat, Ph.D. student at University of Missouri, with the Outstanding Student Proposal Award.

We then voted on a revised section description, discussed a new section name, and brainstormed ideas for how we can further NCFR's inclusion and diversity initiatives within our section, as well as our goals for 2021. From the discussion at our section meeting, as well as feedback from the survey that went out to our members after the meeting, I have narrowed the list of proposed new section names down to the three that received the most votes:

- Family and Community Education (FACE)
- Family Education, Engagement, & Outreach (FEEO)
- Translational Research and Community Education (TRACE)

If you are a member of the Education and Enrichment Section, please take 30 seconds (or less) to vote for the name of our section. Visit bit.ly/EE-name-survey.

Once the vote is complete, I will submit the required paperwork so we can change the name of our section (if so voted) and update

our description and, thus, achieve one of our 2021 goals. In addition to changing our name and updating our description, our other goals for 2021 consist of drafting a special call for 2022 conference proposals that encourages the exploration of a topic from the perspective of a theorist, researcher, practitioner, and/or policymaker; revising our section's bylaws; and exploring the possibility of creating additional section awards and revising the current award process.

My plan is to keep you updated on our progress throughout the year, but I also hope you will attend the 2021 Annual Conference, "The Science of Families: Nurturing Hope, Happiness, & Health," for the complete update and to help draft our plan for the following year. In the meantime, please vote on the name of our section; consider nominating your colleagues for one of the 2021 NCFR Awards announced in this issue of the *NCFR Report*; reach out to me with any questions, comments, or concerns; and, most important, stay hopeful, happy, and healthy! ✨

Ohio Affiliate Update

Audrey R. Kraynak, Ph.D., CFLE, NCSP, ABSNP, Affiliate President, arkraynak@aol.com



The Ohio Council on Family Relations (OHCFR) met four times via phone conference or Zoom during 2020. In the face of the year's many challenges, we continue to strive to be visible and to meet the interests and needs of Family Science professionals, students, and interested others. Over the past several years, we have used low-cost technology in a variety of ways to foster engagement and maintain OHCFR's visibility. Here's how we continued to use social media during 2020:

- Spotlighted OHCFR board members and other professionals on the OHCFR website (oh.ncfr.org) and Facebook page (fb.me/

OHCFR). These posts highlight the diverse career paths of OHCFR members and/or CFLEs.

- Continued the live webinar series—free to OHCFR members—and provided NCFR-approved CEUs. In August, the webinar "PAX Tools for Community Professionals" was presented to well over 100 participants. We have several webinar ideas that we hope to present in the first quarter of 2021, including "PAX Tools for School@Home Community Educators," the emotional needs of youth due to the pandemic, and self-care for caregivers. Check out the NCFR Ohio Discussion

Group, the OHCFR Facebook Page, and the OHCFR website for upcoming dates of webinars and other activities.

Several of our members have contributed to NCFR via presentations at the NCFR Annual Conference, writing an article for an NCFR publication or leading a webinar. In April, the Ohio State University Extension agents Patrice Powers-Barker, CFLE, and Katie Schlagheck, CFLE, partnered with Jim Bates, PhD, Extension field specialist, to provide the webinar "Using the Logic Model and Family Planning Wheel to Strengthen

Ohio Update continued on page 13

Racial and Ethnic Diversity in Families Section Update



Anthony G. James Jr., Ph.D., CLFE, Section Chair-elect, anthony.g.james@miamioh.edu

Greetings Racial and Ethnic Diversity in Families (REDF) Section Members! The new REDF leadership team would like to alert you to what we are planning for 2021. In line with the goals of the REDF section, we intend to provide mechanisms that help members thrive in their professional and personal lives. To that end, we plan to have four, nonconference events throughout the year. Two events will be professional development oriented, and two will provide community-building opportunities within the section. The first professional development session will be in midspring, with the second in early or late summer, followed by more early fall. We are still working on a time frame for the community-building events. Please stay tuned to the section discussion board to receive more specific updates!

To facilitate both professional development and community building, REDF will begin

holding weekly virtual working sessions. Sessions are planned for Wednesdays this spring with details to be announced. We invite section members to join the sessions and write and/or work in a community with others. Although there won't be any live speaking, members should feel free to use the chat and other features to communicate and support one another. Sessions are come and go and open to all section members. Any latest calls for proposals or article submissions in the discipline can be shared with the section members. These sessions can serve as quiet time for focused writing or sharing any latest developments in the discipline, and they allow for individual goal setting and goal attainment in scholarship. Members can practice the "Pomodoro technique" and use the "breaks" to connect and consult with others. A link to the sessions will be posted

on the section discussion board as well as on our social media platform (Facebook: *NCFR Racial and Ethnic Diversity in Families Section* and Twitter: @ncfrREDF). Questions about the sessions can be directed to Ijeoma Opara, SNP representative, ijeoma.opara@stonybrook.edu, and Yolanda Mitchell, past chair, yolanda.mitchell@unt.edu.

Veteran members of the section, please keep an eye out for solicitations to assist with professional development opportunities. We love to engage our senior members along with students and those in their early careers, following in the footsteps of our past members such as Robert Staples.

During the 2020 NCFR conference, the board of directors hosted the Black Scholar Flourishing Virtual Cocktail Happy Hour that was well attended by many of the REDF section members. Thank you to everyone who attended.

Please stay tuned to the section discussion board for more updates on upcoming events and opportunities including a sign up form to be a proposal reviewer for the 2021 conference.

Your help is very much appreciated.

Sincerely,

Your REDF Leadership Team

Anthony James, Ijeoma Opara, Lorena Aceves, Sarai Coba-Rodriguez, Sadguna Anasuri, Shardé McNeil Smith, Yolanda Mitchell ✨

Ohio Update *continued from page 12*

Communication, Planning, and Assessment of Family Life Education Programs." OHCFR was well represented at the 2020 Annual NCFR conference, with presenters including L. Altenburger, B. Barrios, A. Bermea, M. Blankemeyer, S. Brown, R. Eustace, K. Guzzo, L. Halliman, E. Holman, A. James, K. Kivalanka, S. Shoppe-Sullivan, S. Tobias, A. VanBergen, K. Walker, J. Kirby Wilkens, and J. Zhang. Katie Schlagheck, CFLE, and Audrey Krainak, CFLE, contributed articles to the summer and fall CFLE Network newsletter on financial literacy and compassion fatigue, respectively.

Members of OHCFR who have received awards this past year or are in leadership positions include the following:

- Former OHCFR president and secretary-treasurer and advisory board member Maureen Blankemeyer, Ph.D., CFLE, who was presented with the Affiliate Meritorious

Service Award for her contributions to the Ohio Council on Family Relations and the field of Family Life Education at the NCFR Annual Conference in November.

- Scott Tobias, Ph.D., CFLE, incoming OHCFR president, is also chair-elect for the NCFR Section Advancing Family Science.
- M. Elise Radina, Ph.D., CFLE, associate dean at Miami University of Ohio, has been appointed to be the conference program chair for the 2023 NCFR Annual Conference, scheduled to be held in Orlando, Florida.

In January 2021, we will send out a survey to OHCFR members and CFLEs to gather information about increasing our ability to meet the interests and needs of members. We hope the results of the survey will be used to update our strategic plan and enhance our planning of activities and topics. ✨

Advancing Family Science Section Update

Scott Tobias, Ph.D., CFLE, AFS Section Chair, stobias4@kent.edu



A warm greeting from the Advancing Family Science Section (AFS)! A brief introduction is in order. I am Dr. Scott Tobias, the incoming chair of the Advancing Family Science section. I am an associate professor of human development and family studies at Kent State University's Stark campus and a Certified Family Life Educator. Serving on a regional campus, I work in a heavily teaching-focused position while also engaging in research. Thus, my interest in pedagogy, andragogy, and how both are utilized in study abroad naturally pairs with research efforts to study their effectiveness and impact on student learning. I look forward to my time as the AFS chair and the work that we, as a section, can accomplish to forward the section's purpose. As I write my first section update, another annual conference has come and gone, with the additional experience of being conducted in a virtual format for the first time.

I would like to extend a sincere thank you to everyone at NCFR and to the Conference

Program Chair Dr. Brad van Eeden-Moorfield for adapting the conference to an online setting, and to the University of Missouri Human Development and Family Science department for their role as conference host. Although we were not able to meet in person, the conference did not miss a beat in offering attendees the engaging and thoughtful talks and presentations that we all benefit from at our annual gathering. Finally, I would like to thank those who have served in leadership roles for the AFS Section whose terms ended with the conclusion of the 2020 conference. A special thank you goes to Dr. Jennifer Reinke, who has led the AFS Section for the past two years and who I hope will continue to be a resource for the section moving forward in her new role as past chair.

The AFS Section awards for this year included Wesley Burr Student Scholarship Award winners Sydney Cohee and Amanda Capannola, with Dr. Anthony Ferraro recognized for his work in winning the Emerging Teacher/Mentor Award. The

section awards offer the opportunity to showcase our section, and we encourage submissions for consideration for these awards. Briefly, these include the Felix Berardo Scholarship Award for Mentoring, the Wesley Burr Student Scholarship Award, the Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award, the Advancing Family Science Legacy Award, the Outstanding Administrator Award, and the Emerging Mentor/Teacher Award. Details of these can be found on the AFS Section website of NCFR. The section will continue to highlight the quality work of our section members through our section awards at the 2021 NCFR Annual Conference.

Dr. Tammy Henderson, conference program chair for 2021, established the theme "The Science of Families: Nurturing Hope, Happiness, & Health" for the 2021 conference. Noting a confluence of events, including the ongoing pandemic, continued economic and social inequality, and the need to address systems of oppression, Dr. Henderson's call offers the AFS Section an opportunity to share research, practice, and instructional resources that address these issues. Therefore, our 2021 goals for the AFS Section include increasing and highlighting practitioner presence and involvement in the section and NCFR, exploring how to best support members to engage in antiracism and inclusive pedagogy and practice, and maintaining our focus on AFS Section awards. Paired with efforts by Allison Wickler at NCFR to advance the discipline of Family Science, the AFS section is in a strong position to contribute moving forward. ✨

Congratulations to NCFR's Honors Graduates for Fall 2020

NCFR awarded honors to the following three university students who will complete their academic programs in fall 2020. Thank you to our members who reviewed applications!

Emily McKnight, Iowa State University

Katie Newton, Samford University

Melissa D. Olson, University of Nebraska–Lincoln

NCFR Honors Student Recognition is awarded to students who demonstrate outstanding achievements in academics, leadership, and community service in the discipline of Family Science.

Graduating this coming summer? Go to nconf.org/honors to complete the online application. **Apply by June 1, 2021.**

An Update on NCFR Journal Author Services

Diane L. Cushman, NCFR Executive Director, dianecushman@ncfr.org

I want to take this opportunity to update members on recent and planned changes to the operation of NCFR's scholarly journals.

Online access for NCFR journals started in 2004 with the partnership between NCFR and John Wiley & Sons Publishing. Over the years, Open Access, whereby published articles are made available free to download in perpetuity, has dramatically altered the journal publishing industry.

About 3 years ago NCFR removed the page-count limits on our journals. At the time, the rationale for this change was primarily the prevalence of online access and the decline in printed copies. However, in looking back, this was actually one of the first steps to increasing the amount of content that could be published in NCFR journals.

In the coming months NCFR will be introducing free formatting, a change that will allow authors to submit manuscripts in any format

With Open Access publishing now reaching maturity, the business model for scholarly journals has moved from subscriptions paid by university libraries to fees paid upon article publication by research funders and countries, often through global publishing agreements. As a result of this change in business models, journals are motivated to publish more content. One strategy to achieve this is to make the submission process easier for authors and to offer more author services.

In the coming months NCFR will be introducing free formatting, a change that will allow authors to submit manuscripts in any format, with journal-specific styling required only after an article has been accepted for publication. This allows authors

to forgo revising manuscripts before submission, thereby reducing the amount of effort, particularly if the manuscript has already been submitted and rejected by another journal.

Another author-friendly change under way is an article transfer network. Our publisher's analysis of articles submitted to or published in an NCFR journal shows us that, at times, articles submitted and rejected by one NCFR journal are subsequently published in another NCFR journal or even another Family Science journal published by Wiley. Likewise, NCFR publishes articles that have initially been submitted to and rejected by other Wiley journals, most often simply because the content is a better match for another journal. The article transfer network allows editors to suggest and direct



manuscripts be transferred to other journals published under the Wiley banner and, if reviews have already been completed, to transfer those reviews along with the manuscript. Authors can accept or reject the transfer suggestion, but if accepted, this feature can significantly reduce time to eventual publication.

Over the coming few months you will see additional communications about these journal enhancements. Let me know if you have any questions. ✨

Thank You, NCFR Donors

October—December 2020

William G. Austin

Karen R. Blaisure

Julie A. Cederbaum

Albert J. Davis

Sandra Griffin

Megan L.

Haselschwerdt

Tammy L. Henderson

Joy R. Lile

Savannah Lodge-Scharff

Brandyn-Dior McKinley

Wendy Middlemiss, CFLE

Marcel Montanez

Mary Ojerinde

Cynthia J. Price

Fred Jeff Smith

Margaret Ann Stridick

Margaret J. Ward

Dana A. Weiser

Lorey Ann Wheeler

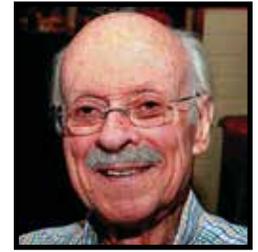
Ani Yazedjian

Welcome to the Newest Members of NCFR

Please join us in welcoming these members who joined between October 1 and December 31, 2020.

Mary Ann Adamson	Jala A. Crews	Ashtyn Lyn Hare	Jade Martinez	Elois Bernice Smith
Bola Adelakun	Tamecia Curry	Lucinda Idell Harris	Lisa Mazingo	Abigail Spierer
Tanitoluwa Akinbode	Nicole Davi	Andy Harris	Melissa Mazzanti	Meagan Alexandria Stewart
Caroline Allaback	Gretchen Anne Davis	Julie Hicks Patrick	Jessica McCaig	Kaitlyn Brooke Stoll
Matthew Edward Amick	Jamie Maria Dellinger	Stacey S. Horn	Brooke L. McKenzie	Kelly M. Stookey
Lori Sue Andersen	Francine deMontigny	Elayna Paige Hoyt	Sylvia Mikucki-Enyart	Tammy Sutherland
Jessika Antinori	Annabelle Gwinn Dickerson	Roxanne Ruby Humphris	Trenise M. Mims	Laura Margaret Sykes
Rotem Arieli	Jolanta Dohrmann	Ghaffar Ali Hurtado	Alexia Arianna Minnis	Emely Taveras
Laura Armstrong	Carli Donoghue	Jaseper Hutto	Imani Mitchell	Stacey Taylor
Keyana Marie Baerga	Emma Drebit	Ilana Huz	TJ Moore	Patricia Danielle Tevington
Diego I. Barcala-Delgado	Lauren Eaton	Kia Jackson	Kimberlyn Kierra Mullins	Awa Thiam
Philip Bates	Lauren Eaton	Sofia Jenkins	Keegan Mulvihill	Michah Thomas
Sarah Lynne Beaver	Kelly Engebretson	Yu Jiang	Ivrisha Neal	Candice E Thomas-Maddox
Deziah Lyzell Bermudez	Tracie Esteppe	Mervil V. Johnson	Duc Duy (Josh) Nguyen	Kacey Titzer
Brianna Betton	Kimberly Evans-Handy	Bridgette G. Johnson	Ali O'Mara	Elizabeth Trejos-Castillo
Macady Brooke Birch	Lacy Faas	David J. Johnson	Chelsea Dawn Ort	Desiree Tucker
Juliette Bossert	Melissa Ferguson	Mackenzie Rachel Kent	Lily Ortega	Danielle Turley
Kayla Caroline Boye	Wendy Marie Fletcher	Tricia Khun	Alexandra Nicole Pierro	Marney Turner
Aminah Bradley-Pikes	Franchesca Fontus	LaShawnda Kilgore	Chloe Ports	Tamara D. Ulrich
Spencer Bradshaw	April Ford	Mary Killebrew	Laura Worsham Powers	Margarita Velasco
Christina Ming Brady	Rebecca Foss	Jodi King	Miguel Quiñones	Loryana Lynn Vie
Shersten Deann Buchholzer	Barbara Franzen	Kamila Kolpashnikova	Paige Rainforth	Haylie Virginia
Hannah Caruso	Kami Gallus	Deborah Koons-Beauchamp	Sharron D. Raymond	Wenjin Wang
Rachel Chamberlain	Clara Elizabeth Garner	Julie Kulas	Emma Richardson	Melinda Watson
Kathleen Chartrand	Elizabeth George	Natalia Kuzmina	Stephanie Roark	Erica Webster
Jorge Mario Chavez	Barrett Scott Georgeson	Jane Lankes	Casey Robertson	Stephanie Wesson
Christa Chery	Geddes Sean Gibbs	Noora Lari	Abigail Ronnei	Cynthia Leann Whitehurst
Karl Christensen	Karisa Gilman-Hernandez	Asha Marie Larson-Baldwin	Sloane Rose	Richard W Wiley Jr.
Emma Hazlewood Clapp	Alby Mae Glembocki	Molly Rose Leeper	Kara Riley Rubaker	Rebekah Lyn Williams
Jamie Lyn Clifford	Lexie Greeneberg	Anasthasie Noeldine Liberiste-Osirus	Robbie Salters	Jade Williams
Jennifer Coleman	Rebecca K. Gregory	LeeAnna Terri Linton	Cecela Samuels	Crystal Ann Wilson
Heaven Colquiett	Megan Griffin	Rachel Love	Elizabeth Nicole Saylor	Leslie Ann Winters
Alexia Renee Converse	Erin Guyette	Breana Rae Lucero	Jade Schultz	Linda Woodbury
LaQuasha Cook	Beverly Cain Guyton	Sahitya Maiya	Mikaela Scozzafava	Christina Granato Yoshimura
Taylor Arline Corey	Rose Haddock	April V. Martinez	Tequila Sears	
Joselyn Correa-Melendez	Rose Haddock		Ashley M. Sehr	
Kendy Cox	Sarah Halpern-Meekin		Eric Eben Severeid	
	Hannah Katherine Handy		Cheri J. Shapiro	
	Karen Hansis			

Robert E. Keim: Champion of Family Life Educators



Robert E. Keim, Ph.D., CFLE, died peacefully at home at age 91 on Dec. 20, 2020. He was an NCFR member for 55 years and a CFLE for 32 years.

Dr. Keim championed the Certified Family Life Educator (CFLE) credential in his role of professor at Northern Illinois University, as a presenter and author, and through his financial support as a donor to the CFLE program.

Dr. Keim studied and worked with families for over 60 years. He led various programs for couples and parents in more than 100 settings and was certified in five evidence-based parenting and family life related programs. He was editor of the *Family Science Review* from 1993 to 1996 and wrote numerous articles on family-related issues and professional development. He gave over 200 professional and public presentations on parenting and family issues.

Dr. Keim received a master of divinity degree from the Pacific School of Religion and served several churches in California as an ordained minister before pursuing his doctorate in marriage and family living at Florida State University. After short stints teaching at Florida State University and Colorado State University, he moved to DeKalb, Illinois, where he taught Family Science at Northern Illinois University for 28 years.

Following his retirement, Dr. Keim remained active and developed *Wisdom for Parents: Key Ideas from Parent Educators*, with his coeditor Arminta Jacobson, Ph.D., CFLE. This book collects stories, lessons, and ideas on parenting from Certified Family Life Educators. The book was conceived during a meeting at the NCFR Annual Conference. Dr. Keim gave of his own financial resources to pay for the publication and promotional cost of the book and arranged for the

contributing authors' proceeds to be donated to the CFLE Scholarship Fund.

Dr. Keim's efforts have provided a wonderful parenting resource that highlights the wisdom and expertise of CFLEs from around the world. Since its publication, *Wisdom for Parents* has become popular with teachers and university departments alike as a resource in parenting education classes. In 2011, Dr. Keim was honored for this achievement and awarded the CFLE Special Recognition Award.

NCFR is grateful for the life and work of Dr. Keim. His positive outlook, kindness, and generosity have created a strong legacy that will enable future generations of CFLEs to become established in their careers and work to help countless families thrive. ✨

Elise Radina *continued from page 1*

survivorship, positive aging, breast cancer-related lymphedema). She has published over 50 peer-reviewed articles and book chapters. Her work has appeared in *Cancer Nursing*, *Family Relations*, *Journal of Family Nursing*, *Nursing Research*, and *Journal of Family Theory & Review*. She serves on the editorial board for *Journal of Family Theory & Review* and was a guest co-editor for the special issue "Theoretical Innovations in Family Gerontology." Her coedited book *Real Stories of How Qualitative Data Analysis Happens: Moving Beyond "Themes Emerged"* (with Áine Humble) is the 2020 recipient of the Anselm Strauss Award for Qualitative Family Research.

Dr. Radina is an established leader at NCFR, having served in many capacities, including as chair of the Issues in Aging Focus Group and the Qualitative Family Research Network Focus Group. She has provided leadership to the Family and Health Section since being a

student representative in 2002 and until her time as chair ended in 2014. She has served on the Conference Program Committee, the Fellows Committee, and the Reuben Hill Award and Cindy Winter Scholarship Award committees.

Dr. Radina has proposed the 2023 conference theme ***The Way We Are Now: Families and Communities in the Post-Pandemic Era***, to focus on critically examining the ways in which the COVID-19 pandemic impacts the lives of families across the globe. In proposing this theme, Dr. Radina draws on the forward-thinking 1944 NCFR conference theme, *Problems Facing the Family in the Post-War Period*, calling attention to how families and communities have been and continue to be affected by the "new normal." This theme invites the question, "How have the necessary and temporary adjustments in how we live our lives become woven into how we now live?"

Dr. Radina has proposed topics including work-life navigation, telehealth, innovations in the delivery of Family Life Education, economic inequalities, and interpersonal violence. She has also proposed a focus on how COVID-19 has had an impact on teaching. Each of these topics is essential to the discipline of Family Science, and engaging scholars in these dialogues is crucial to changing the national and international discourse around Family Science and diversity, equity, and inclusion.

The NCFR Elections Council was impressed with the depth, breadth, and foci of Dr. Radina's proposal. In their recommendation to the NCFR Board of Directors, council members wrote that the theme "shows remarkable promise of a conference that will have maximal impact on the body of scholars that will attend." ✨

National Council on Family Relations

Journal Editor Position

Call for nominations and applications for the position of
Editor of *Journal of Family Theory & Review*

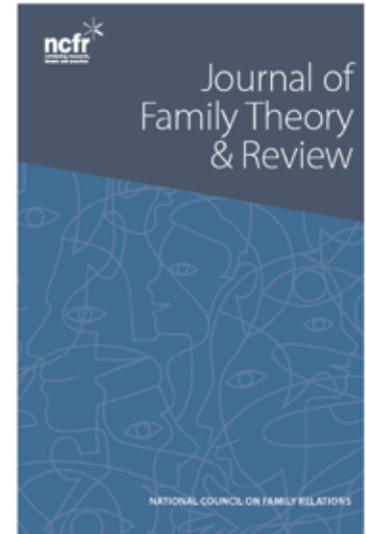
The National Council on Family Relations (NCFR) is seeking nominations and applications for the position of editor of *Journal of Family Theory & Review* (JFTR). The term of the current editor, Mark A. Fine, Ph.D., (University of North Carolina at Greensboro), will be completed with the publication of the December 2022 issue.

The five-year term of the new editor will begin with the publication of the March 2023 issue. Editorial responsibilities will begin to transfer to the new editor beginning January 2022. The JFTR Search Committee anticipates selecting the new editor by Oct. 1, 2021, and announcing the new editor at the 2021 NCFR Annual Conference in November.

A detailed description of the editor's responsibilities may be obtained from: Search Committee for Editor of *Journal of Family Theory & Review*, National Council on Family Relations, Rosemary Johnson at rosemaryjohnson@ncfr.org.

Nominations and applications, including a letter of application and a curriculum vitae, should be sent before Aug. 1, 2021, to **National Council on Family Relations**, 661 LaSalle Street, Suite 200, St. Paul, MN 55114.

Or, send electronically at any time to rosemaryjohnson@ncfr.org. The JFTR Search Committee will review application materials beginning Aug. 1, 2021. Nominees and applicants must be members of the National Council on Family Relations.



Congratulations to Our New Certified Family Life Educators

The following is a list of Certified Family Life Educators (CFLEs) designated between October 1 and December 31, 2020. *Provisional unless otherwise noted.*

Arizona

Trina Alkema FULL

California

Keyana Marie Baerga
Vanessa Marquez
Imelda Montes
Leticia Montes

Colorado

Lily Carlin Siegert

Delaware

Jolisa Kendra Baker

Florida

Courtney Jane Lalande
Chloe Winona Swearingen

Georgia

Amanda Murphy-Smith

Illinois

Danica E. Dinelli
Stacey Taylor

Indiana

Brooke Rose Rangel

Louisiana

Kateri Clare Camacho
Celeste Keys
Meredith Gail Khan
Katherine Stamps Mitchell FULL
Kelly M Stookey

Massachusetts

Emily Suzanne Jason

Maryland

Braedyn Elizabeth Resh
Christina Simmons

Michigan

Jordan Ebanaya FULL
Stacy Leigh Hallock

Minnesota

Seonghee Hong FULL
Karalina Vue

Missouri

Janelle Barrett
Megan Camp
Emma Overschmidt FULL
Geena Sparks

Mississippi

Ratasha Nikole Atkins
Brandy Mechelle Mills FULL
Khadijah Sharda Trimble

North Carolina

Amber Jones
Alexis Danielle Monds Ward
Toniqa Aliyah Young

Nebraska

Valeria Denman

New Jersey

Kaitlyn M. Chemidlin
Amanda Caroline Gelberg

New Mexico

Holly Nicole Mayer

Nevada

Maribel Mancera
Nicole Renee Mastny
Taylor Marie Mastny
Nicole Ourtiague

New York

Joan Tan

Ohio

Jacqueline Marie Dean
Stefanie Lyn Richmond
Brianna Snow

Oregon

Carmen Lindsey Shahtout FULL
Alexis Laurene Yancey
Pennsylvania
Marcus A De Vose FULL

South Carolina

Jennifer Frank
Heather Sherree Mullins FULL

Tennessee

Laura Worsham Powers
Ashley Nichole Yank

Texas

Payton Leigh Birlew FULL
Katherine Belle Blair
Madelyne Consley
Ja'Mese Coty FULL
Renee Marie Herrin
Hannah Humphreys
Ethan Ryan Jones
Matthew M Rivas-Koehl

Utah

Caleb Cluff
Jessica Lynne Harward
Kimberly Lorraine Leach
Jacklynn Sanchez-Martinez
Heidi Marie Stimpson

Virginia

Danette Fessler
Barbara Franzen

Wisconsin

Desiree Titus

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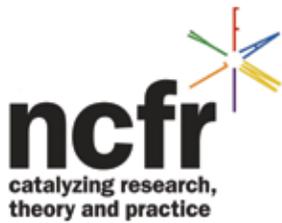
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Each issue of Report — which includes organizational news and the popular "Family Focus" section made up of translational, research-based articles — goes out to the entire NCFR membership.

Space is available for advertising in every issue of Report. Rates start at \$350 for a quarter-page ad (with volume discounts available).

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Mending Relationships

2021 NCFR Annual Conference

Nov. 3-5, 2021

Register this Spring! *Early Bird Rates Thru June 14*

Plenary Presenters

Patricia Matthews-Juarez, Ph.D.

Camara P. Jones, M.D., M.P.H., Ph.D.

Andrea G. Hunter, Ph.D.



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