



2021

National Council on Family Relations

Annual Conference

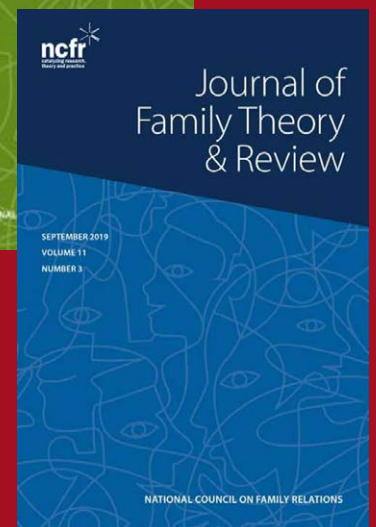
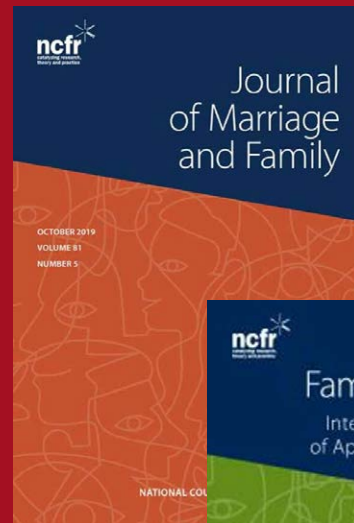
The Science of Families

nurturing **HOPE,**
happiness
& **HEALTH**

November 2–5, 2021

Tammy L. Henderson, Ph.D., CFLE
Conference Program Chair

Wiley is proud to publish on behalf
of the
**NATIONAL COUNCIL ON
FAMILY RELATIONS**



NCFR.org/journals

WILEY



Welcome to the 2021 Annual Conference

Tammy L. Henderson, Ph.D., CFLE
Lamar University
2021 NCFR Conference Program Chair

I am honored to have you join me, the NCFR Board of Directors, and the 2021 Conference Program Planning Committee, for a virtual conference dedicated to The Science of Families: Nurturing Hope, Happiness, & Health.

The vision of the conference theme emerged from my professional pathways and in direct resistance to systems of oppression and factors that undermine healthy individual, family, and community development, and with the intent to set the groundwork for social change and humanity. Conference plenary presenters were carefully identified to provide a cohesive experience and advance our understanding of hope, happiness, and health among people from diverse social addresses. In response to this historical time globally, conference program presenters will provide meaningful work to dismantle adverse conditions undermining hope, happiness, and health.

Members of NCFR express their commitment to family values through excellence in evidence-based practices, pedagogy, basic and translational research, professional service, Family Life Education, and advocacy efforts. Our annual conference provides an opportunity for us to share, network, and deconstruct the innovations in these primary areas seasoned by the voices of people who have been often or continue to be silenced. Specifically, the 2021 NCFR Annual Conference focuses on how families remain hopeful, happy, and healthy amid major risk factors that undermine healthy development, including COVID-19, economic instability, and racism against Black, Asian, Latinx, LGBTQ+, and other vulnerable yet resilient U.S. communities, such as Indigenous People and immigrant families. NCFR contributes to this historical moment of change, challenge, and community to dismantle harmful and oppressive systems and support the resurgence of a global social and economic justice psyche.

I, along with plenary presenters Andrea G. Hunter, Ph.D., Patricia Matthews-Juarez, Ph.D., and Camara P. Jones, Ph.D., and special session presenter, Suzanne Randolph-Cunningham, Ph.D., invite you to build on the momentum generated at this conference by continuing critical dialogue and supporting the manifestation of hope, happiness, and health in the lives of children, youth, adults, and families everywhere.

Once more, please allow me to welcome you as we explore the 2021 NCFR Annual Conference together! Please immerse yourself in the best practices, basic and transitional research, instruction, and innovative approaches we gathered for the goal of advancing children, youth, adults, and families as we nurture Hope, Happiness, & Health.

Best regards,

Tammy L. Henderson, Ph.D., CFLE
Lamar University
2021 NCFR Conference Program Chair



COLLEGE OF EDUCATION AND HUMAN SERVICES

PHD IN FAMILY SCIENCE AND HUMAN DEVELOPMENT

A Social Justice approach to strengthening diverse individuals, families and communities

Family Science and Human Development is an interdisciplinary field that teaches you how to understand and help strengthen individuals, families and communities through research, policy, prevention and educational programming.

Key program features:

- Degree completion in four years; 48 credits
- Applied research
- Community engagement
- Funding available
- Full- and part-time options
- Suburban campus in metro-NYC area

For more information:
Applications for fall admissions only
Deadline: **February 1, 2022**
Questions? Contact us at phdfamily@montclair.edu
or visit montclair.edu/cehsphd



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Sciences at NC State University

Deadline to apply: November 1

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<https://go.ncsu.edu/yfcsapply>

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Welcome to the 2021 Annual Conference

Greetings From the NCFR Board of Directors

NCFR's first ever virtual conference in 2020 was a great success. Thoughtful steps have been taken to improve and build upon this success for 2021. Hundreds of hours have gone into creating a memorable educational experience. The carefully crafted conference program would not be possible without the people who have invested their time and expertise in creating it: our 2021 Conference Program Planning Committee members and Program Chair, Dr. Tammy L. Henderson, session presenters, proposal reviewers, facilitators discussants, NCFR staff, and numerous others.

This year we welcome a high number of student and first-time attendees, including Student Access Grant Recipients. This grant, created by the NCFR Board as part of our Racial Justice Initiative, is in its second year. We hope this grant open doors for students of color and historically marginalized racial and ethnic populations to participate in NCFR, not only by providing conference registration, but also by providing a yearlong NCFR membership. We ask conference participants to join us in welcoming all first-time attendees. Your presence is a valuable contribution to our shared NCFR experience.

The NCFR Board, the NCFR staff, and others, have worked hard to create a conference that offers a safe and respectful environment. To ensure NCFR's commitment to providing equal opportunity and treatment for all participants, as well as a collegial meeting environment fostering open dialogue and free expression of ideas without harassment, discrimination, and hostile conduct, the NCFR Conference Code of Conduct (ncfr.org/code-of-conduct) has been established. We thank all conference participants for adhering to this code. Should threatening, harassment, bullying, intimidation, or other unacceptable behaviors occur, report to NCFR staff during or after the conference by completing an incident report at ncfr.org/code-of-conduct. All complaints will be treated seriously and responded to promptly.

Again, thank you for being a part of our conference and the NCFR community. Take time to review this Program Guide to familiarize yourself with the many ways you can effectively network and engage using Whova, our online conference platform. We hope this is a professionally enriching experience for you. Should you want to communicate with the Board at any time, please email us at board@ncfr.org.

The NCFR Board of Directors

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Attendee Instructions

We are glad to have you join us virtually for the 2021 NCFR Annual Conference. The following guide was prepared to get you started with your conference experience.

Please read through these instructions carefully. Virtual conferences are new to many of us, so just remember we are all exploring new territory together.

Read the full version of these instructions at <https://www.ncfr.org/ncfr-2021/attendee-instructions>

If you still have questions, visit the Conference Help Desk and read through our Frequently Asked Questions. You can also ask a question at the Help Desk or send an email to conferencehelp@ncfr.org.

Quick Steps to Get Started

1. Log in to the Conference Virtual Platform at bit.ly/ncfr2021app

Our conference platform Whova is the entry point to accessing the Zoom links for sessions. You will also be able to view session details, find session recordings, and connect with other attendees.

- Use Whova on your computer's web app (Chrome is recommended) or download the app on your mobile device.
- To sign in, you will need to use the same email address you used when registering for the conference.
- Not sure which email address that is? Log in to my.ncfr.org and refer to the email address shown under the "My Profile" area.

2. Get the Latest Version of Zoom at <https://zoom.us/download>

All conference sessions will be in Zoom. Whova is the conference site itself and Zoom is the individual rooms where sessions take place.

- Go to Zoom's Help Center for the latest version of Zoom. This will ensure Zoom will work properly when you attend sessions.
- If you are a Facilitator, Moderator, Chair, Discussant, or Presider: Please be sure to arrive 15 minutes prior to your session in Zoom.

3. Browse and Search for Sessions You Want to Attend

Once in Whova, under the Agenda section you can search the full schedule and build your own personal agenda:

- Scroll through the days of the conference and select the date you want.
- Under Sessions, filter by tracks or search using a session name, presenter name, or other keyword.
- Search using a session name, presenter name, or other keyword.
- In the Speakers section, search for conference participants and see what sessions they are participating in.

Please note: The published conference schedule is in Central Time. When you log in to Whova, the schedule will automatically adjust times to your device's time zone.

4. First time at the NCFR Conference?

Plan to attend the Newcomers Welcome on Tuesday, Nov. 2 at 4–5 p.m. Central Time. View more resources for first-time attendees on our website.

5. Presenters: Review instructions by session type or session role on our website at <https://www.ncfr.org/ncfr-2021/presenter-resources>

Please also see:

- Uploading Optional Handouts to Whova
- Interactive Poster FAQs

Guide for Using Whova, the Conference Platform

Log in at https://whova.com/portal/webapp/annua7_202104 or bit.ly/ncfr2021app

The Whova conference platform can be accessed on a computer's web app (Chrome is recommended) or mobile app. Click the above link to log in to the conference platform on any device.

On web or mobile app

1. You will need to use the same email address* you used when registering for the conference.
2. Click "Sign up here" if you don't already have a Whova account and fill in your email and password.

3. Edit your profile to your liking, making sure to enter in your full name, as you would like it to appear to other conference attendees. This is how you will network and interact with others and exhibitors.

*Not sure which email address that is? Log in to my.ncfr.org and refer to the email address shown under the "My Profile" area.

Once logged in, you will be able to access all features of the conference platform including:

- A full, searchable conference agenda
- The ability to create your own conference schedule
- Search for conference participants and attendees
- Have conversations with fellow conference and reception attendees
- Browse exhibitors, sponsors, and more

Differences to This Year's Schedule

Please note significant changes to the schedule this year, designed to accommodate attendees' schedules and differing time zones:

- All business meetings are scheduled on weekdays before the main conference from Wednesday, Oct. 27 to Monday, Nov. 1.
- Section and Focus Group Meetings are scheduled at various times throughout the conference from Friday, Oct. 29 to Friday, Nov. 5.
- Academic sessions are scheduled for Tuesday, Nov. 2 through Friday, Nov. 5, 10 a.m. - 4:30 p.m. Central Time (CT).
- The Annual Member Meeting will be Friday, Oct. 29, 4-5:30 p.m. CT.
- Interactive Poster Sessions begin Tuesday, Nov. 2. Posters will be available online to view at any time throughout the conference.
- TCRM Workshop Sessions are scheduled for Tuesday, Nov. 2 through Wednesday, Nov. 3.
- The Newcomers Welcome will be Tuesday, Nov. 2, 4-5 p.m. CT
- The CFLE Reception will be Tuesday, Nov. 2, 5:30-7 p.m. CT.
- A Memorial Service for NCFR Leaders Who Have Passed Away will be Thursday, Nov. 4, 6:15-7:15 p.m. CT.
- The University Receptions will be Thursday, Nov. 4, 7:30-9 p.m. CT.
- The Awards Ceremony will be Friday, Nov. 5, 6:15-7:15 p.m. CT.

Attendee Instructions

Viewing the Conference Schedule

All conference sessions will utilize Zoom Video Conferencing, accessible through Whova

The published conference schedule is in Central Time. When you log in to Whova, the schedule will automatically adjust times to your device's time zone.

1. Find the "Agenda" tab (left side on web app, bottom on mobile app). Search for Whova in your app store or go to bit.ly/ncfr2021app
2. You can scroll through different days by selecting the date you want to view on the calendar at the top of the agenda. Click the arrow to the right for future dates and the left arrow for previous dates.
3. Browse or search for sessions on the top bar.
4. Filter by tracks (e.g., sections, type of sessions, and special interest areas)
5. Once you find the session you want to access, tap on it.
6. If the session is live, it will begin playing immediately upon entering. Otherwise, scheduled start date and time is provided.
7. If the session hasn't occurred yet, you can click Add to My Agenda to put the session on your own personal agenda and set a reminder.

Watching Conference Sessions

All conference sessions will occur through Zoom. The link to each Zoom meeting can be found in the session on the conference platform.

Following a live stream session, the recordings will be available to registered conference attendees within 48 hours of the session's conclusion and accessible for 12 months.

On web app

- From the agenda list, click the session you want to watch. There will be either a button for live stream or recorded video.
- If the streaming screen directly shows up, click "Proceed" to start watching the stream. Otherwise click "View livestream" button to open a separate streaming page to watch.

On mobile app

- On the mobile app, you can watch videos and livestreams directly through the agenda item.

- Once you've accessed the agenda item, click on one of the options beneath Virtual Access: either Live Stream or Recorded video.

Watching Conference Sessions

All conference sessions will occur through Zoom. The link to each Zoom meeting can be found in the session on the conference platform.

Sessions will be broadcast either in live stream or through a recording. Following a live stream session, the recordings will be available to registered conference attendees within 48 hours of the session's conclusion and accessible for 12 months.

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On mobile app

On the mobile app, you can watch videos and livestreams directly through the agenda item. Once you've accessed the agenda item, click on one of the options beneath Virtual Access: either Live Stream or Recorded video.

Using Session Q&A in Whova

There will be opportunities for Q&A through Zoom during sessions. Each session facilitator will provide instructions on how to ask questions inside Zoom.

In addition, each session has a Q&A attached to it in Whova for asynchronous conversations with presenters outside of the live session time.

On web app

- Option 1: You can access three tabs on the right hand of the virtual session: Session Q&A, Chat, and Community. You can submit questions for the presenter through Session Q&A, participate in ongoing discussions with the other attendees viewing the session through Chat, and browse the Community Board function through Community
- Option 2: You can use the "Session Q&A" tab on the left-hand sidebar underneath Resources as an additional method for discussion.

On mobile app

- Option 1: On the session detail page, tap the "Q&A" button; on the next page, view the existing questions, vote on the questions you are interested in, or click "Ask a Question" to ask a new one.
- Option 2: On the event main page, tap "Session Q&A" button; find the session you want to ask questions in, and tap on it.

Network and Chat with Conference Attendees

On web app

1. Click the "Attendees" tab on the left side of the screen under Main Navigation.
2. At the top of the page, you can search attendees by their name and keywords such as company name or title.
3. To start a conversation, click "Say Hi!" to begin a chat.

On mobile app

1. Click the "Attendees" tab (left side on web app, bottom on mobile app) to browse the attendee list.
2. At the top of the page, you can search attendees by their name and keywords such as company name or title. In their professional profiles, you can take notes or exchange contact information.
3. To find people with common backgrounds and interests, click the "Recommended" tab on the top of the Attendees list to find Whova's recommendations about people with whom you may be interested in networking. Click into each item to see attendees who come from the same city or have the same affiliations, educational background, or interests as you.
4. Say Hi with one click or start a private chat by clicking the Message button. You can convert it to a private group chat by inviting more people.

Socialize Through the Community Board

The community feature allows you to start or join existing conversations with fellow attendees or to organize a meet up with specific colleagues. Reconnect with your old friends or make new ones!

1. To get started, click the "Community" tab (left side on web app, bottom on mobile app)

Attendee Instructions

2. Create a new conversation topic or tap the topic to join existing topics like “Meet-ups.”
3. Click Follow directly next to the topics on the Community Board with which you want to stay up to date. To find the topics you’re following, choose between three tabs near the top of the page: All Topics, Followed, and New Topics.
3. The University Receptions and Newcomers Reception will both begin a main room before using breakout rooms. Instructions will be provided during the session.
4. You can also participate in these sessions through the Chat and Community features in Whova.

Join a Meet-up on web app

1. Go to the Community Board and find the board for Meet-ups and Virtual Meets.
2. Find the meetup you are interested in, join directly, or click into it to see more details, and then click “RSVP”
3. When the meetup starts, click “Join meeting room” to start chatting!
4. There is an RSVP button for meet ups already scheduled.

Join a Meet-up on mobile app

1. Go to the Community Board and find the board for Meet-ups and Virtual Meets.
2. Find the Meet-up you are interested in, join directly, or tap into it to see more details, and then tap “Join.”

You can also suggest a new meetup by tapping “Suggest a Meet” and inputting the details. If you know someone will be interested, invite them to participate as well. If you have a meeting link, you can copy-paste there. Otherwise you can use Whova’s virtual meet room, which allows up to 30 participants.

Attending Receptions

Invited guests for our different receptions will be emailed a link to either the Zoom meeting or agenda item in Whova, such as the Newcomers Welcome, CFLE Reception, University Receptions, and Legacy Circle.

All registered attendees are welcome to attend the President’s Reception and University Reception.

1. To attend, find the “Agenda” tab (left side on web app, bottom on mobile app) and search for the reception.
2. Receptions will have a single Zoom link to click and join the reception. Make sure you have the latest version of Zoom installed on your device.

Continuing Education (CE)

Verification of attendance for each session is required in order to earn CE credit hours. Only sessions identified as approved qualify for CE credit hours. Organizational approval and CE credit hours for each session are indicated on the CE verification form.

- NBCC CE Verification: NCFR is an approved provider of continuing education for NBCC, the National Board for Certified Counselors. The 2021 NCFR Conference is approved for 76 NBCC credit hours.
Most U.S. states accept NBCC credit for licensure requirements for marriage and family therapists. For information on specific state requirements, please consult your state’s licensing board.
- Conference Attendance Verification (for any attendee, including CFLEs): The 2021 NCFR Conference is approved for 106 hours for Conference Attendance Verification.
This option is available to Certified Family Life Educators (CFLEs) if desired for their own records; NCFR does not require CFLEs to submit CE verification.

If you registered for NBCC CE or verification of conference attendance, you will submit verification of your session attendance via an online webform. You will receive an email shortly before the conference with the link to the verification webform with instructions about how and when to complete the form.

NBCC Compliance Statement:

National Council on Family Relations (NCFR) has been approved by NBCC as an Approved Continuing Education Provider, ACEP 5984. Programs that do not qualify for NBCC credit are clearly identified. NCFR is solely responsible for all aspects of the programs.



Accommodations for Disabilities

NCFR can provide reasonable accommodations for disabilities for participation in conference sessions when you make a request in advance. It may not be possible to provide certain accommodations when requests are made during the conference.

All presenters and attendees asking verbal questions should speak clearly for lip reading to occur. All participants not presenting should be on mute.

Captioning at Sessions

Live, on-screen captioning will be provided at the three plenary sessions and six additional sessions, as listed below. All times listed are in Central Time.

Wednesday, Nov. 3

- #202: 10-11:15 a.m. CT – Special Session: Black Women and Reproductive (In) Justice
- #212: 11:45 a.m.-1 p.m. – Opening Plenary: The Shadow of Suns: Paradigmatic Rifts and the Theoretical Legacies of the Black Struggle in Family Science
- #213: 1:30-2:45 p.m. – Special Session: Integration of Diversity Into Family Theory and Research
- #214: 1:30-2:45 p.m. – Invited Presenter Symposium: Culturally Competent Practices in Working With Indigenous, Black, and Native Hawaiian/Pacific Islander Families
- #225: 3:15-4:30 p.m. – Special Session: When Research Harms: An Open Dialogue and Reflection on the Past, Present, and Future of Family Scholarship

Thursday, Nov. 4

- #311: 11:45 a.m.-1 p.m. – Plenary: Emerging Shapes of Families: The Challenge Toward Family and Social Equity
- #324: 3:15-4:30 p.m. – Special Session: Racial, Ethnic, & Cultural Influences on Black Mental Health During COVID-19: Lessons Learned and Findings

Friday, Nov. 5

- #400: 10-11:15 a.m. – Special Session: Asian American Experiences of the Pandemic: Challenges and Ways to Nurture Hope and Cultivate Family Resiliency Amidst COVID-19

Attendee Instructions

- #401: 10-11:15 a.m. – Invited Presenter Symposium: Lighter as We Go: Learning and Teaching Through Experiences Across the Life Course
- #411: 11:45 a.m.-1 p.m. – Closing Plenary: Four Allegories: Tools for Naming Racism and Moving to Action
- #413: 1:30-2:45 p.m. – Invited Presenter Symposium: U.S. and International Perspectives of Ways Families Have Been Affected by and Adjusted to the Covid-19 Pandemic

All presenters and attendees asking verbal questions should speak clearly for lip reading to occur. All participants not presenting should be on mute.

Automatic Captioning through Zoom

Although we don't have live, on-screen captioning at all sessions, Zoom provides an automatic software-generated captioning feature during a session. At the bottom of the Zoom screen, you'll see the following options: Show Subtitle, Close Full Transcript (if you have it open) and Subtitle Settings.

- Clicking Show Subtitles will show you the conversation as it is happening.
- Clicking the Full Transcript option will open a panel to the right of the video with the transcript of the conversation.
- Clicking Subtitle Settings allows you to customize how you see the subtitles.

Because it is auto-generated, this captioning may not be 100% accurate.

Conference Help Desk

Visit the conference virtual help desk at <https://www.ncfr.org/ncfr-2021/helpdesk> if you have questions about how to navigate the conference, contacting other staff for assistance, identifying additional conference details, and more.

Help Desk Hours:

Wednesday, Oct 27: 9 am - 4:30pm
Thursday, Oct 28: 9am - 4:30pm
Friday, Oct 29: 9am - 4:30pm
Monday, Nov 1: 9am - 5pm
Tuesday, Nov 2: 9am - 7:15pm
Wednesday, Nov 3: 9am - 8pm
Thursday, Nov 4: 9am - 8pm
Friday, Nov 5: 9am - 8pm

You can also leave a message for the Help Desk afterhours at conferencehelp@ncfr.org.

Conference Code of Conduct

NCFR is committed to providing . . .

- A safe and collegial meeting environment that fosters open dialogue and the free expression of ideas without harassment, discrimination, or hostile conduct.
- Equal opportunity and treatment for all participants, regardless of ability and disability; age; bilingualism and multiculturalism/English language learners; body size and condition; customs and traditions; educational, disciplinary, or career status; ethnicity, race, national origin, or cultural identity; gender, gender identity, and gender expression; geographical background and location; indigenous or immigration status or identity; marital status, relational status (including singlehood), and family structure or identity; objective and subjective worldviews and standpoints; political ideologies and affiliations; religion/no religion, spirituality and affiliations, and faith; sexual orientation, identities, and expressions; or socioeconomic status, residential status, social class, employment, and national service.

This same commitment is expected of all participants in the NCFR Annual Conference. "Participant" refers to anyone present at the NCFR Annual Conference, including NCFR staff, contractors, vendors, exhibitors, venue staff, presenters, visitors, and attendees, regardless of registration status.

All participants are expected to treat others with respect and consideration. Unacceptable behaviors include:

- abusive, demeaning, discriminatory, bullying, harassing behavior and speech, or harmful criticism.
- disruption of sessions or other events.
- intimidation or implied threat of physical harm or professional damage.
- harassment—sexual or otherwise—or any attention or contact considered unwelcome or offensive.
- harmful or prejudicial comments (spoken or written) or images related to race, gender, sexual orientation, ability, religion, or personal characteristics.

Reporting harassing and unacceptable behaviors: Threatening behaviors, harassment, bullying, intimidation, threats to personal security (e.g., witnessed or experienced), or other unacceptable behaviors noted in this policy, during an NCFR event should be reported. NCFR Staff or an NCFR Board Member who may be reached through conduct@ncfr.org. All incidents should be reported and documented by completing an [Incident Report for Violations of NCFR's Code of Conduct](#). All complaints will be treated seriously and responded to promptly.

Participants who engage in unacceptable behaviors are subject to immediate removal from the event, dismissal from the conference, and further sanctions, including being prohibited from attending future conferences.

Social media and e-communications:

Defamatory, abusive, profane, threatening, or offensive comments or posts are considered unacceptable and can result in denial of access and further sanctions as described above.

Written reports

Any participant who is subjected to or witnesses an incident of harassment or abusive behavior may file a written report. Reports should include identification of the offender (or description); behaviors or actions by that person; circumstances around the incident; day, time, event name; and others present. All written reports are kept confidential to the extent possible. These details are necessary to allow for proper follow-up. Without proper details, it may not be possible to follow-up on the report. NCFR will review all written reports and, if it deems it appropriate, conduct an investigation.

Grievances

A participant who believes they were falsely or unfairly accused of violating this Code of Conduct should immediately notify the NCFR executive director with a concise description of the grievance. All grievances will be handled in accordance with existing governing policies as adopted by the Board of Directors.

Find the full code of conduct, which includes details on submission of complaints, grievance procedures, and definitions, on the NCFR website: [ncfr.org/code-of-conduct](https://www.ncfr.org/code-of-conduct)

MORE THAN A DEGREE

The Department of Human Development and Family Studies addresses grand challenges regarding human development, relationships, and families, in the context of neighborhoods and communities, poverty, diversity, family structure, laws and policy, culture, immigration, and more.

hdfs.illinois.edu // Plenary Sponsor



**College of Agricultural,
Consumer &
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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

The Power of I



TEXAS TECH UNIVERSITY
College of Human Sciences

**Human Development
& Family Sciences™**

ABOUT US

Texas Tech's HDFS graduate program provides cutting-edge education focused on interpersonal and family relationships and human development across the lifespan. Students will have access to expert faculty whose research is published in the nation's leading journals and publications. Graduate students participate in meaningful research that impacts the lives of children, adolescents, adults, couples, families, and communities. Graduate students receive intensive theoretical and methodological training, which prepares individuals to conduct research, teach at colleges and universities, develop and implement programming, and serve individuals, families, and communities in various academic and applied settings.

- Texas Tech University is an HSI Campus
- Texas Tech University rates a 5/5 on the Campus Pride Index
- Graduate student assistantships available
- Generous travel funds for students

INTERIM DEPARTMENT CHAIR

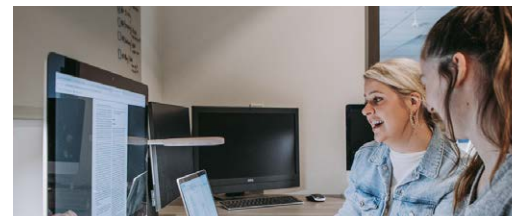
DANA WEISER

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GRADUATE PROGRAM DIRECTOR

MONICA MARTIN

MONICA.J.MARTIN@TTU.EDU



LEARN MORE
[HDFS.TTU.EDU](https://hdfs.ttu.edu)

Schedule at a Glance

All times listed are Central Time

WEDNESDAY, OCT. 27

10 a.m. – 5 p.m.

Board and Committee Meetings

3:45 – 5:15 p.m.

MAST Center Networking Event

THURSDAY, OCT. 28

10 a.m. – 5 p.m.

Board and Committee Meetings

FRIDAY, OCT. 29

10 a.m. – 3:30 p.m.

Board and Committee Meetings

1–2:30 p.m.

Asian American Families Focus Group Meeting (see p. 21)

2–3 p.m.

Mentoring Academy

4–5:30 p.m.

Annual Member Meeting: Stengthening Standards in Family Science — Open to all NCFR Members

MONDAY, NOV. 1

10 a.m. – 5 p.m.

Board and Committee Meetings

Noon – 5:30 p.m.

Section and Focus Group Meetings (see p. 20-21)

TUESDAY, NOV. 2

10 a.m. – 3:45 p.m.

Board and Committee Meetings

10 – 11:15 a.m.

Interactive Poster Session 1

10 a.m. – 6:15 p.m.

TCRM Sessions

11:45 a.m. – 1 p.m.

Interactive Poster Session 2

11:45 a.m. – 7 p.m.

Section and Focus Group Meetings (see p. 20-21)

1:30 – 2:45 p.m.

Interactive Poster Session 3

3:15 – 4:30 p.m.

Ask the Editors Workshop

Interactive Poster Session 4

4–5 p.m.

Newcomers Welcome

5–6:30 p.m.

Coparenting/Divorce Education Focus Group (see p. 21)

5:30–7 p.m.

CFLE Reception

6:45 – 7:45 p.m.

TCRM Business Meeting

WEDNESDAY, NOV. 3

10 a.m. – 11:15 a.m.

TCRM Sessions

Concurrent Sessions 1

Interactive Poster Session 5

11:45 a.m. – 1 p.m.

Opening Plenary with Andrea Hunter

1:30 – 2:45 p.m.

TCRM Special Session

Fireside Chat with Andrea Hunter

Concurrent Sessions 2

Interactive Poster Session 6

3:15 – 4:30 p.m.

Concurrent Sessions 3

Interactive Poster Session 7

5–6 p.m.

CFLE Academic Program Networking

5–7:15 p.m.

Section and Focus Group Meetings (see p. 20-21)

6:15 – 7:15 p.m.

Workshop: How to Become a CFLE

7:30 – 8:30 p.m.

President's Reception

THURSDAY, NOV. 4

10 a.m. – 11:15 a.m.

Invited Presenter Workshop

Concurrent Sessions 4

Interactive Poster Session 8

11:45 a.m. – 1 p.m.

Thursday Plenary with Patricia Matthews-Juarez

1:30 – 2:45 p.m.

Fireside Chat with Patricia Matthews-Juarez

Affiliate Councils Workshop, part 1

1:30 – 2:45 p.m. (cont.)

Concurrent Sessions 5

Interactive Poster Session 9

3:15 – 4:30 p.m.

Special Session with Suzanne Randolph Cunningham and Plenary Presenters

Concurrent Sessions 6

Interactive Poster Session 10

4:45 – 6 p.m.

Fireside with Suzanne Randolph Cunningham and Plenary Presenters

5–7:15 p.m.

Section and Focus Group Meetings (see p. 20-21)

6:15 – 7:15 p.m.

Memorial Service for NCFR Leaders

7:30–9 p.m.

University Receptions

FRIDAY, NOV. 5

10 a.m. – 11:15 a.m.

Concurrent Sessions 7

Interactive Poster Session 11

11:45 a.m. – 1 p.m.

Closing Plenary with Camara Jones

1:30 – 2:45 p.m.

Fireside Chat with Camara Jones

Concurrent Sessions 8

Affiliate Councils Workshop, part 2

Interactive Poster Session 12

3:15 – 4:30 p.m.

Concurrent Sessions 9

Interactive Poster Session 13

5–7:15 p.m.

Section and Focus Group Meetings (see p. 20-21)

6:15 – 6:55 p.m.

Awards Ceremony

7:30 – 8:30 p.m.

Legacy Circle Reception

Korean Families Focus Group Meeting (see p. 21)



WEDNESDAY PLenary SESSION

#212 | 11:45 a.m.–1 p.m. CT

The Shadow of Suns: Paradigmatic Rifts and the Theoretical Legacies of the Black Struggle in Family Science

NBCC CE Credit: #1 hr and Conference Attendance Credit: #1 hr

Presenter

- **Andrea Hunter, Ph.D.**

Session Agenda

- Welcome and Introduction: **Tammy Henderson, Ph.D., CFLE**, Lamar University, 2021 NCFR Program Chair
- Welcome from the Session Sponsor: **Ramona Faith Oswald, Ph.D.**
- Welcome and Introduction of the NCFR Board, Editors, and Executive Director, presented by **Leigh A. Leslie, Ph.D.**, 2019-2021 NCFR President
- Introduction of Plenary Presenter: **DeAnna Harris-McKoy, Ph.D.**
- Discussion Moderator: **Karen Blaisure, Ph.D.**; Q&A Monitors: **Sadguna Anasuri, Ph.D.**, and **I. Joyce Chang, Ph.D.**; Chat Monitors: **DeAnna Harris-McKoy, Ph.D.**, and **Yolanda Mitchell, Ph.D.**

Summary

For more than a century, African American developmental and family scholars have sought to juxtapose black life against its representations in the American public imagination. These scholars also exposed the interconnections between knowledge, power, and ideas, and the racial politics of epistemology. To reveal the humanity of a people for whom it was denied would require new and re-fashioned theoretical and interpretive tools, and the paradigmatic rifts that resulted would be transformative. This plenary address highlights these paradigmatic rifts and their theoretical legacies in Family Science, as well as what the pain, joy, struggle, and faith of black folk reveal.

Sustainable Conference Goals

This evidence-based presentation will (a) strengthen research on race, culture, and families; (b) enhance the work of scholars, educators, practitioners, and policymakers; and (c) provide a critical framework for scholars focused on the design, modification, and evaluations of curriculum and courses.

About the Presenter

Andrea Hunter, Ph.D., is a professor in the Department of Human Development and Family Studies and a Chancellor's Fellow for Campus Climate at the University of North Carolina, Greensboro. She received her doctorate from Cornell University in human development and family studies. Dr. Hunter's research focuses on African American families and tackles questions central to public debates about the functioning of these families. These include the study of gender constructions and relations, family structure, social capital/networks, extended families, and family history.

An interactive "fireside chat" discussion with Dr. Hunter will take place at the conclusion of this session.

Captioning at this session sponsored by the Department of Family Social Science, University of Minnesota

Plenary sponsored by Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign



**College of Agricultural,
Consumer &
Environmental Sciences**
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Objectives

- To recognize the intellectual traditions and paradigmatic tensions in the discipline of Family Science rooted in hegemonic discourse(s) about race, family, and gender.
- To engage in critical reflections about the political and sociohistorical context in which knowledge-generation occurs and is validated, and in whose interests.
- To deconstruct how race and the subfields of Black family and developmental studies influenced the discipline of Family Science.
- To recognize the critical role of Black scholars, and the paradigmatic rifts they created alongside the 100-plus year history of Family Science.
- To integrate into the canon of Family Science the history of Black family and developmental studies, and their impact on theoretical and methodological advancements of the discipline.



THURSDAY PLENARY SESSION

#311 | 11:45 a.m.–1 p.m. CT

Emerging Shapes of Families: The Challenge Toward Family and Social Equity

NBCC CE Credit: #1 hr and Conference Attendance Credit: #1 hr

Presenter

- **Patricia Matthews-Juarez, Ph.D.**

Session Agenda

- Welcome from **Tammy Henderson, Ph.D., CFLE**, Lamar University, 2021 NCFR Program Chair
- Welcome from the Session Sponsor: **Dana Weiser, Ph.D.**
- Introduction of the new NCFR Fellows: **Leigh A. Leslie, Ph.D.**, 2019–2021 NCFR President
- Introduction of Presenter: **Farrell Webb, Ph.D.**
- Discussion Moderator: **Xiaoran Sun, Ph.D.**; Q&A Monitors: **Catherine Solheim, Ph.D.**, and **Sadguna Anasuri, Ph.D.**; Chat Monitors: **Deborah Coehlo, Ph.D.**, and **DeAnna Harris-McKoy, Ph.D.**

Captioning at this session sponsored by the Department of Family Social Science, University of Minnesota

Plenary sponsored by Texas Tech University — Human Development and Family Sciences



TEXAS TECH UNIVERSITY
College of Human Sciences

**Human Development
& Family Sciences™**

Summary

For more than a century, African American developmental and family scholars have sought to juxtapose black life against its representations in the American public imagination. These scholars also exposed the interconnections between knowledge, power, and ideas, and the racial politics of epistemology. To reveal the humanity of a people for whom it was denied would require new and re-fashioned theoretical and interpretive tools, and the paradigmatic rifts that resulted would be transformative. This plenary address highlights these paradigmatic rifts and their theoretical legacies in Family Science, as well as what the pain, joy, struggle, and faith of black folk reveal.

Objectives:

- To recognize the transformative Black family with a focus on persons who are homeless or who hold a fluid gender identity.
- To deconstruct marriage and intimate relationships for Black families who are homeless or with members who hold fluid gender identities.
- To recognize the intersecting social equity and justice concerns faced by the transformative Black Families.
- To identify enduring resilient, adaptive approaches used by the transformative Black Families who are experiencing homelessness and who hold fluid gender identities.

About the Presenter

Patricia Matthews-Juarez, is the senior vice president for strategic initiatives and innovation and professor in the Department of Family and Community Medicine at Meharry Medical College. She is also the director of the Research Training Core for the Health Disparities Research Center of Excellence at Meharry. Dr. Matthews-Juarez participates with transdisciplinary and translational teams of scientists interested in exploring the role of epigenetics in chronic diseases and health disparities. Additionally, she works with community organizations and agencies to bring about social equity around social determinants of health. Recently, her research work has been focused on the inclusion of vulnerable populations (LGBTQ, persons experiencing homelessness, and migrant farm workers) in the training of medical students.

An interactive "fireside chat" discussion with Dr. Matthews-Juarez will take place at the conclusion of this session.



THURSDAY SPECIAL SESSION

#324 | 3:15-4:30 p.m. CT

Racial, Ethnic, and Cultural Influences on Black Mental Health During COVID-19: Lessons Learned and Findings

NBCC CE Credit: #1 hr and Conference Attendance Credit: #1 hr

Presenter

- **Suzanne Randolph Cunningham, Ph.D.**

Panel

- **Andrea Hunter, Ph.D.**
- **Patricia Matthews-Juarez, Ph.D.**
- **Camara Phyllis Jones, Ph.D.**

Session Agenda

- Welcome from **Tammy Henderson, Ph.D., CFLE**, Lamar University, 2021 NCFR Program Chair
- Welcome from the Session Sponsor: **Jill Killough, Ph.D.**
- Introduction of Panelists: **Dana Weiser, Ph.D.**
- Discussion Moderator: **Kani Diop, Ph.D.**; Q&A Monitors: **Dana Weiser, Ph.D.**, and **Lisa Moyer, Ph.D.**; Chat Monitors: **Deb Berke, Ph.D.**, and **Sadguna Anasuri, Ph.D.**

Captioning at this session sponsored by the Department of Family Social Science, University of Minnesota

Special session sponsored by Lamar University — Department of Nutrition, Hospitality, and Human Services



Summary

Based on a community-based participatory approach, we developed a culturally-responsive needs and assets assessment to address issues related to the COVID-19 pandemic in six Black communities across the United States. An online survey and secondary sources were used to collect data on health, mental health, well-being, coping strategies, family and child life changes, race-related factors, COVID-19 behaviors, and social determinants of health. Social determinants included children experiencing social isolation due to online instruction, cultural mistrust, the intersection of COVID-19 with racial injustices, living in disaster-prone areas, food insecurity, and preexisting health conditions that compounded developmental pathways of participants. Findings from the Association of Black Psychologists (ABPsi) COVID-19 Needs Assessment Project will serve as a centering point with plenary presenters linking similar and dissimilar findings from other studies. The session closes with best practices for culturally accountable mental health strategies and recommendations that could support the acquisition and maintenance of hope, health, and happiness in the face of ongoing layers of daily living, posttraumatic slave distress, historical trauma, survivor's guilt, and the COVID-19 pandemic.

Sustainable Goals

The current session includes innovations in community-based and culturally aware approaches to translational science. Participants will also learn ways to apply lessons learned and findings to inform policies and programs that support persons from diverse locations to manifest a sense of hope, happiness, and health in the face of COVID-19, racial discrimination, environmental, historical, and other factors.

Objectives

Participants of the special session will be able to:

- identify a strengths-based, community-oriented model to address issues related to the COVID-19 pandemic in Black communities.
- critique the multidimensional risk and protective factors (e.g., economic, continuum of coping strategies, personal and environmental factors, religious practices, and other positive coping strategies, etc.) that shape Black individuals' and families' capacity to remain healthy, happy, and hopeful during the COVID-19 pandemic.
- describe culturally responsive approaches to examine the intersection of race, ethnicity, culture, historical, and mental health during COVID-19.

About the Presenter

Suzanne Randolph Cunningham, Ph.D., is chief science officer, senior research scientist, and director of continuing education of MayaTech, an applied public health research firm. She served as senior researcher for the Association of Black Psychologists (ABPsi) COVID-19 Needs Assessment Project. She is also associate professor emerita of Family Science at the University of Maryland School of Public Health. Dr. Randolph Cunningham has over 35 years of methodological expertise in survey, experimental, and evaluation research designs applied to the study of social and human services, and public health programs and policies

An interactive discussion with Drs. Cunningham, Hunter, Matthews-Juarez, and Jones will take place at the conclusion of this session.



FRIDAY PLENARY SESSION

#411 | 11:45 a.m.–1 p.m. CT 

Four Allegories: Tools For Naming Racism and Moving to Action

NBCC CE Credit: #1 hr and Conference Attendance Credit: #1 hr

Presenters

- **Camara Phyllis Jones, M.D., M.P.H., Ph.D.**

Session Agenda

- Welcome from **Tammy Henderson, Ph.D., CFLE**, Lamar University, 2021 NCFR Program Chair
- Introduction of Presenter: **Ramona Oswald, Ph.D.**
- Discussion Moderator: **Ijeoma Opara, Ph.D.**; Q & A Monitors: **Brian Ogolsky, Ph.D.**, and **Catherine Solheim, Ph.D.**; Chat Monitors: **DeAnna Harris-McKoy, Ph.D.**, and **Joyce Chang, Ph.D.**
- Introduction of the 2022 NCFR Conference: **Debra Berke, Ph.D.**, 2022 NCFR Program Chair

Captioning at this session sponsored by the Department of Family Social Science, University of Minnesota

Summary

Racism is a huge roadblock to achieving health and social equity in the United States, yet many people are in staunch denial of its continued existence and profoundly negative impacts on the health and well-being of the nation. And even those who acknowledge that racism exists sometimes feel ill-equipped to say the word “racism” out loud or take action to address it.

Dr. Jones will share four of her allegories on “race” and racism to illuminate four key messages: (1) Racism exists | Dual Reality: A Restaurant Saga; (2) Racism is a system | Cement Dust in Our Lungs; (3) Racism saps the strength of the whole society | Levels of Racism: A Gardener’s Tale; (4) We can act to dismantle racism | Life on a Conveyor Belt: Moving to Action

She will also provide definitions and action frameworks to equip participants to engage in a sustained National Campaign Against Racism.

Sustainable Conference Goal

Participants will be equipped with communication and action tools to confidently engage in anti-racism in their practices and in their communities.

Objectives

After participating in this session, participants will be able to:

- Define racism as a system with three impacts
- Illustrate three levels of racism with a Gardener’s Tale allegory
- Use the question “How is racism operating here?” to identify anti-racism targets for action in our decision-making processes

About the Presenter

Camara Phyllis Jones is a family physician, epidemiologist, and past president of the American Public Health Association whose work focuses on naming, measuring, and addressing the impacts of racism on the health and well-being of our nation and the world. Dr. Jones is currently the 2021-2022 UCSF presidential chair at the University of California, San Francisco. She recently completed her role as a 2021 Presidential Visiting Fellow at the Yale School of Medicine and as the 2019-2020 Evelyn Green Davis Fellow at the Radcliffe Institute for Advanced Study at Harvard University. She earned her B.A. in Molecular Biology from Wellesley College, her M.D. from the Stanford University School of Medicine, and both her Master of Public Health and her Ph.D. in epidemiology from the Johns Hopkins School of Hygiene and Public Health. She also completed residency training in general preventive medicine at Johns Hopkins and in family practice at the residency program in social medicine at Montefiore Medical Center.

An interactive “fireside chat” discussion with Dr. Jones will take place at the conclusion of this session.

Special & Invited Sessions

#202: SPECIAL SESSION

Black Women and Reproductive (In) Justice

Wednesday, Nov. 3 | 10-11:15 a.m. CT

Presenter: Rachel R. Hardeman, Ph.D., M.P.H., University of Minnesota's School of Public Health; Moderator: Shardé McNeil Smith, Ph.D., University of Illinois; Chair: Megan Haselschwerdt, Ph.D., University of Tennessee-Knoxville

Organized by and Made Possible by the Feminism and Family Studies Section With Additional Support From the Racial and Ethnic Diversity in Families; Families and Health; Family Policy; and Education and Enrichment Sections.

#203: SPECIAL SESSION

NCFR Olson Grant Award Address Enhanced Visits for Children and Families Affected by Parental Incarceration

Wednesday, Nov. 3 | 10-11:15 a.m. CT

Presenters: Julie Poehlmann-Tynan, Ph.D., Dorothy A. O'Brien Prof. of Human Ecology; Pajarita Charles, Ph.D., Asst. Professor, Sandra Rosenbaum School of Social Work; Michael Massoglia, Ph.D., Professor of Sociology and Romnes Faculty Fellow; Margaret Kerr, Ph.D., Assistant Professor, Human Development & Family Studies; all at the University of Wisconsin-Madison; Facilitator/Presider: Shelley MacDermid Wadsworth, Ph.D., Purdue University

#213: SPECIAL SESSION

Integration of Diversity Into Family Theory and Research

Wednesday, Nov. 3 | 1:30-2:45 p.m. CT

Panel: Bethany Letiecq, Ph.D., Department of Human Development and Family Science, George Mason University; Richard M. Lee, Ph.D., Department of Psychology, University of Minnesota; Melissa Alcaraz, Ph.D., Department of Sociology, Brigham Young University

Sponsored by *Journal of Family Theory & Review*

Organized by and Made Possible With the Support of the Theory Construction and Research Methodology (TCRM) Workshop

#214: INVITED PRESENTER SYMPOSIUM

Culturally Competent Practices in Working With Indigenous, Black, and Native Hawaiian/Pacific Islander Families

Wednesday, Nov. 3 | 1:30-2:45 p.m. CT

Sharon M. Ballard, Ph.D., CFLE; Alan C. Taylor, Ph.D., CFLE, East Carolina University; Sarah Allen, Ph.D., Southern Utah University; Eboni Baugh, Ph.D., CFLE, CDP; Afarin Rajaei, Ph.D., LMFT, East Carolina University; Keith V. Osai, Ph.D., Weber State University; Jake Fitisemanu Jr., M.P.H., University of Utah and Utah Department of Health; Chair and Discussant: Sharon M. Ballard, Ph.D., CFLE; Organized by the Education and Enrichment Section

#225: INVITED PRESENTER SYMPOSIUM

When Research Harms: An Open Dialogue and Reflection on the Past, Present, and Future of Family Scholarship

Wednesday, Nov. 3 | 3:15-4:30 p.m. CT

Panel: Thomas Bradbury, Ph.D., UCLA; Anne Farrell, Ph.D., Chapin Hall of the University of Chicago; Anthony James, Ph.D., Miami University-Ohio; Co-Chairs and Co-Moderators: Morgan Cooley, Ph.D., LCSW; Pamela Payne, Ph.D., CFLE; Amy Rauer, Ph.D.

Organized by and Made Possible by the Family Policy; Religion, Spirituality, and Family; and Research and Theory Sections.

#226: INVITED PRESENTER SYMPOSIUM Impact of Science and Technology on Parenting Behaviors and Services From an International Perspective

Wednesday, Nov. 3 | 3:15-4:30 p.m. CT

Mihaela Robila, Ph.D., CFLE, Queens College, CUNY; Stefan A. Robila, Ph.D., Montclair State University; Anis Ben Brik, Ph.D., Hamad Bin Khalifa University, Doha, Qatar; Debra L. Berke, Ph.D., CFLE; Mary Kay Keller, Ph.D., CFLE; Mary Ordonio, Wilmington University; Yan Ruth Xia, Ph.D., CFLE, University of Nebraska-Lincoln; Xiaoran Sun, Ph.D., Stanford University; Yunqi Wang, University of Nebraska-Lincoln; Tatiana Glebova, Ph.D., Alliant International University; Discussant: Vanja Lazarevic, Ph.D., San Diego State University; Chair: Mihaela Robila, Ph.D., CFLE

Organized by the International Section

#234: INVITED PRESENTER WORKSHOP Graduate School Applications: Tips, Tricks, and Timelines For Success During COVID-19

Wednesday, Nov. 3 | 3:15-4:30 p.m. CT

Panel: Laura Finan, Ph.D.; Jordan A. Arellanes, Ph.D.; Chang Su-Russell, Ph.D.; Luke T. Russell, Ph.D., Illinois State University; Chair: Laura Finan, Ph.D., Illinois State University

Sponsored by MAXQDA - The Art of Data Analysis;

Organized by Advancing Family Science Section and NCFR Students and New Professionals

#300: SPECIAL SESSION

Alexis Walker Award Address

Academic Leadership as an Intersectional Feminist Praxis: Stories Applying the HDFS Worldview

Thursday, Nov. 4 | 10-11:15 a.m. CT

Presenter: Anisa M. Zvonkovic, Ph.D.


#301: INVITED PRESENTER WORKSHOP

Putting Anti-Racism Into Action: Developing and Using an Anti-Racism Equity Self-Audit For University Courses

Thursday, Nov. 4 | 10-11:15 a.m. CT

Panel: Colleen Vesely, Ph.D.; Amber Sansbury, M.Ed.; Meagan Call-Cummings, Ph.D.; Neesa S. Ndiaye, M.S.; Canaan Bethea, M.S.; Stephanie Dodman, Ph.D. Non-Presenter: Xiaowen Chen, M.Ed., George Mason University; Chair: Colleen Vesely, Ph.D., George Mason University

Organized and Made Possible by the Advancing Family Science; Racial and Ethnic Diversity in Families; Education and Enrichment; and Feminism and Family Studies Sections.

 Captioning at selected sessions is made possible by our Accessibility Sponsor: Department of Family Social Science at the University of Minnesota

Special & Invited Sessions

#308: INVITED PRESENTER SYMPOSIUM

Formative Assessment of Student and New Professional Needs to Promote Racial Justice in the Family Science Discipline

Thursday, Nov. 4 | 10-11:15 a.m. CT

Panel: Lorena Aceves, Ph.D., AAAS/SRCD Federal Policy Postdoctoral Fellow, Administration for Children and Families, Office of Head Start; Autumn Bermea, Ph.D., Ohio State University; Jillian Caldwell, M.S., Oklahoma State University; Jennifer L. Doty, Ph.D., University of Florida; Shawn Mendez, Ph.D., University of North Carolina-Asheville; Rebecca Oldham, Ph.D., Middle Tennessee State University; Andrew Rose, Ph.D., Texas Tech University; Chang Su-Russell, Ph.D., Illinois State University; Discussant: Leslie A. Anderson, Ph.D., LMFT, University of Southern Mississippi; Chair: Jennifer L. Doty, Ph.D.

#312: SPECIAL SESSION

Marie Peters Award Address

Thursday, Nov. 4 | 1:30-2:45 p.m. CT

Presenter: Ani Yazdijian, Ph.D., Professor and Chair of the Department of Family and Consumer Sciences, Illinois State University, 2021 Marie Peters Award Winner
Organized by the Racial and Ethnic Diversity in Families Section.

#313: INVITED PRESENTER SYMPOSIUM

Antiracist Child Welfare Practice, Research, and Policymaking

Thursday, Nov. 4 | 1:30-2:45 p.m. CT

Panel: Corey Best, Independent Consultant, Mining for Gold; Jamie Averett, J.D., Quality Parenting Initiative; Anna Yelick, Ph.D., Florida Institute for Child Welfare, Florida State University; Moderator: Morgan Cooley, Ph.D., LCSW, Florida Atlantic University; Chair: Anthony J. Ferraro, Ph.D., Kansas State University
Organized by and Made Possible by the Family Policy Section

#400: SPECIAL SESSION

Asian American Experiences of the Pandemic: Challenges and Ways to Nurture Hope and Cultivate Family Resiliency Amidst COVID-19

Friday, Nov. 5 | 10-11:15 a.m. CT

Charissa Cheah, Ph.D., University of Maryland-Baltimore County; Tiffany Yip, Ph.D., Fordham University; Moderators/Chairs: Grace Chung, Ph.D.; Kristy Y. Shih, Ph.D.; Chang Su-Russell, Ph.D.; Hyun-Kyung You, Ph.D.; Soyoung Lee, Ph.D.; Woosang Hwang, Ph.D.
Organized by and Made Possible by the International Section; Asian-American Families and Korean Families Focus Groups

#401: INVITED PRESENTER SYMPOSIUM

Lighter as We Go: Learning and Teaching Through Experiences Across the Life Course

Friday, Nov. 5 | 10-11:15 a.m. CT

Presenter: Amy Lorek, Ph.D., Penn State University
Co-Facilitators: Amber J. Seidel, Ph.D., CFLE, Penn State University-York; Kelly Munly, Ph.D., Penn State University-Altoona
Organized by and Made Possible by the Families and Health Section

#408: INVITED PRESENTER SYMPOSIUM

"Alt-AC:" Finding Happiness in Careers Beyond the Ivory Tower

Friday, Nov. 5 | 10-11:15 a.m. CT

Panel: Anne Farrell, Ph.D., Chapin Hall at the University of Chicago; Julie Kohler, Ph.D., National Women's Law Center and Democracy Alliance; Sandy Morrison, M.S., Department of Defense and Auburn University; Emily Hittner, Ph.D., dating app Hinge; Lorena Aceves, Ph.D., U.S. Department of Health and Human Services, Administration for Children and Families; Discussant: Mindy Scott, Ph.D., Child Trends; Chair: TeKisha M. Rice, Ph.D., CFLE, Virginia Tech

Sponsored by MAXQDA - The Art of Data Analysis;
Organized by the NCFR Students and New Professionals

#413: INVITED PRESENTER SYMPOSIUM

U.S. and International Perspectives of Ways Families Have Been Affected by and Adjusted to the Covid-19 Pandemic

Friday, Nov. 5 | 1:30-2:45 p.m. CT

Katherine R. Allen, Ph.D.; Jessica Resor, M.S.; Travis Finch; Robert E. Crossler, Ph.D.; France Bélanger, Ph.D., Virginia Tech; Aslı Çarkoglu, Ph.D.; Mary Lou O'Neill, Ph.D.; Ibrahim Yakin, Kadir Has University; Jerica Berge, Ph.D., M.P.H., LMFT, CFLE, University of Minnesota, School of Medicine; Ulrike Zartler, Ph.D.; Vera Dafert, Ph.D. Candidate, University of Vienna; Discussant: Kristina S. Brown, Ph.D., LMFT, Adler University; Chair: Jeremy B. Yorgason, Ph.D., Brigham Young University
Organized by and Made Possible by the Families and Health and Family Therapy Sections

#424: SPECIAL SESSION

John L. and Harriette P. McAdoo Dissertation Award Address

Mexican Origin Borderland Mothers' Experiences of Epistemic Harm

Friday, Nov. 5 | 3:15-4:30 p.m. CT

Presenter: Azucena Verdín, Ph.D., Department of Human Development, Family Studies, and Counseling, Texas Woman's University, 2020 Award Winner for Contributions to Knowledge About Ethnic Minority Families; Facilitator: Shardé McNeil Smith, Ph.D.
Organized by the Racial and Ethnic Diversity in Families Section

#425: INVITED PRESENTER SYMPOSIUM

Anti-Racism in Family Science: Introspection, Application, and Integration

Friday, Nov. 5 | 3:15-4:30 p.m. CT

Panel: Shanice Harris, LMSW, April May Company, Inc; Maryrejahliil Lanier, MSW, University of Maryland Institute for Innovation and Implementation; Yael Ben-Chaim, LMSW, Healthcare for the Homeless; Melia Jannotta, LMSW, Taylor Wellness Center, Inc; Kayla Carter, Advanced year student at University of Maryland, Baltimore School of Social Work; Co-Chairs: Scott Tobias, Ph.D. Kent State University; TeKisha Rice, Ph.D., CFLE, Virginia Tech

Sponsored by MAXQDA - The Art of Data Analysis;
Organized by the Advancing Family Science Section and NCFR Students and New Professionals

Full 2021 Conference Schedule & Abstracts

Turn to page 28 for the full participants index.

Download a full chronological listing of all sessions at ncfr.org/schedule

For abstracts and full presenter info, download or sign in to Whova at bit.ly/ncfr2021app

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Receptions

#132 | Tuesday, Nov. 2, 4-5 p.m. CT

Newcomers Welcome

If it's your first or second time attending the NCFR conference, you're invited to this reception to meet fellow attendees and learn about the conference and NCFR. President: Norma J. Bond Burgess, 2019-2021 NCFR President-Elect

#248 | Wednesday, Nov. 3, 7:30-8:30 p.m. CT

President's Reception

All conference attendees are welcome to attend for refreshments and socializing. Hosted by NCFR Board President Leigh A. Leslie

Sponsored by Wiley, the publisher of NCFR's scholarly journals

#447 | Friday, Nov. 5, 7:30-8:30 p.m. CT

Legacy Circle Reception

This reception is by invitation only for those who have been members of NCFR for 25 years or more. Thank you and congratulations on your years of membership!

#347 | Thursday, Nov. 4, 7:30-9 p.m. CT

University Receptions

It's the NCFR conference college fair! You're invited to learn about our participating academic programs (below) and reconnect with your fellow alumni. Don't miss the chance to enter to win prizes!

Auburn University - Department of Human Development and Family Science

California School of Professional Psychology at Alliant International University

East Carolina University - Department of Human Development and Family Science

Iowa State University — Human Development and Family Studies

Kansas State University — Department of Human Development and Family Science

Purdue University — Applied Human Sciences Department

Syracuse University — Falk College of Sport and Human Dynamics

Texas Woman's University — Department of Human Development, Family Studies & Counseling

University of Maryland — Department of Family Science, School of Public Health

University of Missouri — Department of Human Development and Family Science

University of Tennessee, Knoxville — Department of Child and Family Studies

Utah State University — Department of Human Development and Family Studies

Virginia Tech — Department of Human Development and Family Science

CFLE/Academic Program Review Events

Certified Family Life Educators and CFLE-approved program representatives: Join us for these sessions!

#136 | Tuesday, Nov. 2, 5:30-7 p.m. CT

CFLE Reception

The CFLE social event of the conference! Hear about the status of the CFLE program and academic programs, and catch up with your colleagues. Don't miss it!

Gold Sponsors: Anne E. Leibowitz Fund, Central Council on Family Relations, East Carolina University, Florida State University — Department of Human Development and Family Science, Wilmington University

Silver Sponsors: Carol A. Darling, TRU Integrative Health and Wellness, Weber State University – Child & Family Studies, Ouida Westney

#237 | Wednesday, Nov. 3, 5-6 p.m. CT

CFLE Academic Programs Networking Session

Are you considering applying for CFLE approval for your academic program? At this session, you can ask questions about the Academic Program Review process and receive guidance on applying for NCFR approval.

Representatives of NCFR's CFLE-approved programs also are encouraged to attend for networking. Discuss with your colleagues how to maintain program approval; how to promote Family Life Education or recruit students; and more.

Host: Claire Kimberly, NCFR Academic Program Liaison

#243 | Wednesday, Nov. 3., 6:15-7:15 p.m. CT

How to Become a Certified Family Life Educator Workshop

Presenters: Emily K. Vang, M.A., CFLE, NCFR Education and Certification Coordinator, and Dawn Cassidy, M.Ed., CFLE, NCFR Director of Family Life Education

Certified Family Life Educator program staff will share the benefits, background, and application processes of certification. It's helpful to have current CFLEs in the audience, so if you are available, please stop by!

Section Member Meetings

Section participation provides opportunities for conference participation, leadership and service, awards, and more. Visit ncfr.org/sections.

All attendees are welcome to attend the member meetings of NCFR sections. NCFR members not registered for the conference may also attend.

MONDAY, NOV. 1

#024 | Noon - 1 p.m. CT

Family Therapy Section Member Meeting

Presider: Glade Topham, Section Chair

#026 | 1-2 p.m. CT

Advancing Family Science Section Member Meeting

Presider: Scott Tobias, Section Chair

TUESDAY, NOV. 2

#137 | 5:30-7 p.m. CT

Feminism and Family Studies Section Member Meeting

Presider: Megan Haselschwerdt, Section Chair

WEDNESDAY, NOV. 3

#228 | 3:15-4:30 p.m. CT

Advancing Family Science and Education and Enrichment Section Resource Exchange Roundtables

Co-Facilitators/Presiders: Scott Tobias and Alan Taylor

Conference Attendance Credit: #1 hr

#238 | 5-6 p.m. CT

Research and Theory Section Member Meeting

Presider: Amy J. Rauer, Section Chair

#244 | 6:15-7:30 p.m. CT

Racial and Ethnic Diversity in Families Section Oral History

Presider: Shardé McNeil Smith, Section Chair-Elect

THURSDAY, NOV. 4

#335 | 5-6 p.m. CT

Families and Health Section Member Meeting

Presider: Amber Seidel, Section Chair

#336 | 5-6 p.m. CT

Racial and Ethnic Diversity in Families Section Member Meeting

Presider: Anthony G. James, Section Chair

#342 | 6:15-7:15 p.m. CT

International Section Member Meeting

Presider: Grace H. Chung, Section Chair

#343 | 6:15-7:15 p.m. CT

Family Policy Section Member Meeting

Presider: Morgan E. Cooley, Section Chair

FRIDAY, NOV. 5

#435 | 5-6 p.m. CT

Education and Enrichment Section Member Meeting

Presiders: Michelle L. Toews, Section Chair

#441 | 6:15-7:15 p.m. CT

Religion, Spirituality, and Family Section Member Meeting

Presider: Pamela B. Payne, Section Chair



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NCFR's focus groups are an important component of the organization that foster common interests at the grassroots levels of the membership. Focus groups allow members to connect around very specific interests. NCFR members can join a focus group at any time, and it's free. Visit ncfr.org/focus-groups.

*All attendees are welcome to attend focus group meetings.
NCFR members not registered for the conference may also attend.*

FRIDAY, OCT. 29

#018 | 1-2:30 p.m. CT

Asian American Families Focus Group

Presiders: Kristy Y. Shih, Chang Su-Russell, Hyun-Kyung You, Focus Group Co-Chairs

MONDAY, NOV. 1

#027 | 2:15-3:45 p.m. CT

Families and Technology Focus Group

Presiders: I. Joyce Chang and Brandon T. McDaniel, Co-Chairs

#028 | 4-5:30 p.m. CT

Qualitative Family Research Network Focus Group

Presiders: Stephen Fife and Silvia Vilches, Co-Chairs

TUESDAY, NOV. 2

#115A | 11:45 a.m. – 1 p.m. CT

Latino(a) Family Research Focus Group

Presiders: Veronica Regina Barrios and Gloria Andrade, Co-Chairs

#123A | 1:30-2:45 p.m. CT

Issues in Aging Focus Group

Presiders: Kelly Munly and Ashley E. Ermer, Co-Chairs

#133 | 5-6:30 p.m. CT

Coparenting/Divorce Education Focus Group

Presider: Lawrence G. Shelton, Chair

WEDNESDAY, NOV. 3

#239 | 5-6 p.m. CT

Directors of Graduate Studies Focus Group

Presider: Alan C. Taylor, Chair

#240 | 5-6 p.m. CT

Eastern European Families Focus Group

Presider: Tatiana Glebova, Chair

#241 | 5-6 p.m. CT

Military Families and Children Focus Group

Presiders: Christina Marini and Kayla Reed-Fitzke, Co-Chairs

#242 | 5-6 p.m. CT

Sexuality Focus Group

Presiders: Erin S. Lavender-Stott and Dana A. Weiser, Co-Chairs

#245 | 6:15-7:15 p.m. CT

Academic Administration and Leadership Focus Group

Presiders: Jacqueline J. Kirby Wilkins, Thomas W. Pavkov, and Karina M. Shreffler, Co-Chairs

#246 | 6:15-7:15 p.m. CT

Grief and Families Focus Group

Presider: Lisa M. Moyer, Chair

#247 | 6:15-7:15 p.m. CT

Social Justice Network Focus Group

Presider: Kristen Benson, Chair

THURSDAY, NOV. 4

#337 | 5-6 p.m. CT

Adoption and Foster Care Focus Group

Presiders: Rachel H. Farr and Cheryl Fortner-Wood, Co-Chairs

#338 | 5-6 p.m. CT

Chairs of Family Science Departments

#339 | 5-6 p.m. CT

Relationship Violence Focus Group

Presiders: Kristin Anders and Michelle Toews, Co-Chairs

#340 | 5-6 p.m. CT

Work and Family Focus Group

Presiders: Kamala Ramadoss and Dimple Vadgama, Co-Chairs

#344 | 6:15-7:15 p.m. CT

Extension Network Focus Group

Presider: Bradford B. Wiles, Chair

#345 | 6:15-7:15 p.m. CT

Families With Disabilities Focus Group

Presiders: Yolanda S. Fredrickson and Myles C. Maxey, Co-Chairs

#346 | 6:15-7:15 p.m. CT

Gay, Lesbian, Bisexual, Transgender, Straight Alliance (GLBTSA) Focus Group

Presiders: Alison Chrisler and Jenifer K. McGuire, Co-Chairs

FRIDAY, NOV. 5

#436 | 5-6 p.m. CT

African Families Focus Group

Presiders: Kani Diop and Pearl Stewart, Co-Chairs

#437 | 5-6 p.m. CT

American Indian/Native American/Indigenous Peoples Focus Group

Presider: Stephen M. Gavazzi, Chair

#438 | 5-6 p.m. CT

Men in Families Focus Group

Presider: Sonia Molloy, Chair

#439 | 5-6 p.m. CT

Sibling Relationships Focus Group

Presiders: Sarah Killoren and Edna Alfaro, Co-Chairs

#442 | 6:15-7:15 p.m. CT

Diverse Family Structures Focus Group

Presiders: Todd Jensen and Caroline Sanner, Co-Chairs

#443 | 6:15-7:15 p.m. CT

Family Communication Focus Group

Presider: Erin Sahlstein Parcell, Chair

#444 | 6:15-7:15 p.m. CT

Family Financial Well-Being Focus Group

Presiders: Ashley B. LeBaron-Black and Xiaohui "Sophie" Li, Co-Chairs

#445 | 6:15-7:15 p.m. CT

Home Visiting Focus Group

Presiders: Bridget A. Walsh, Jennifer A. Mortensen, and Carla Peterson, Co-Chairs

#446 | 7:30-8:30 p.m. CT

Korean Families Focus Group

Presiders: Soyoung Lee and Woosang Hwang, Co-Chairs

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Newly elected members are seated after the conference.

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Journal of Marriage and Family

Liana C. Sayer, University of Maryland
*Family Relations: Interdisciplinary Journal of
Applied Family Science*
Wendy Middlemiss, University of North
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Journal of Family Theory & Review

Mark A. Fine, University of North Carolina
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CALL FOR PROPOSALS

2022 NCFR Annual Conference

ncfr.org/ncfr-2022

National Council on Family Relations (NCFR)

Wed.–Sat., Nov. 16–19, 2022 | *Preconference workshops: Tues., Nov. 15*
Minneapolis, MN | Hilton Minneapolis

Conference Theme

Light and Shadow:

Shifting Perspectives and Families

Proposal Submission Deadline:

11:59 p.m. Pacific Standard Time

March 1, 2021



Program Chair:

Debra L. Berke, Ph.D., CFLE

Professor and Director of Psychology Programs, Director of the Center for Prevention Science, Wilmington University

"Light and shadows visually define objects" (Visual Arts, 2012). Light and shadow can also define families; how educators, researchers, theorists,

practitioners, and policymakers describe, make sense out of, study, and work with families determines which facets are in light and which are in shadow (or not the focus). But do we as Family

Scientists ever take time to reflect on questions such as "What does it mean for individuals and families to be in shadow or in the light?" If they are in shadow, are they...

- *Unseen?*
- *Unrecognized?*
- *Emerging?*
- *Not valued?*
- *The underdog?*
- *Stigmatized?*

What if families are "in the light"? Are they perceived as mainstream, normal, and/or privileged?"

Continued on next page

PLENARY PRESENTERS



Yasser A. Payne, Ph.D.

Associate Professor of Sociology and Criminal Justice, University of Delaware



Deadric T. Williams, Ph.D.

Assistant Professor of Sociology, University of Tennessee, Knoxville



Kao Kalia Yang, MFA

Edelstein-Keller Writer in Residence, University of Minnesota



Derek Peterson

Founder, Integrative Youth Development

Continued from p. 1

Plenary presenter **Yasser Payne, Ph.D.**, associate professor in sociology and criminal justice from the University of Delaware, will highlight a street ethnographic research program centered on exploring notions of resilience and resiliency in street identified Black and Brown populations that are typically “unseen.”

Another art principle that can be applied to Family Science and families is the concept of values. “Values are the different shades of gray between white and black; [they] translate the light and shadows” into *shading*, thus creating “the illusion of a third dimension” (Visual Arts, 2012). What role do our values play in research, practice, theorizing, policy, and teaching? How do Family Scientists decide what to value? What new dimensions of families are revealed by a shift in light, perspective, or values and what are the challenges of examining values? Our plenary presenter, **Deadric Williams, Ph.D.**, assistant professor of sociology from the University of Tennessee-Knoxville, will explore how values have impacted our Family Science research and practice by applying the lens of critical race theory to past and contemporary Family Science research.

Hatching and *crosshatching* are artistic techniques used to create shading effects in two-dimensional media. Family Scientists can influence other’s perspectives on families by changing how they (families) are shaded. Turner and West (2018, p. 90) argue we need to “become ever more mindful of the wide variety of families existing in contemporary society whose voices need to be heard.”

Plenary presenter, **Kao Kalia Yang**, and author of the memoirs *The Latehomecomer: A Hmong Family Memoir*, *The Song Poet*, and *Somewhere in the Unknown World* as well as the children’s books *A Map Into the World*, *The Shared Room*, *The Most Beautiful Thing*, and *Yang Warriors* will bring light to stories of those often unnamed and in shadow.

“Before you can draw the light and shadows you see, you need to train your eyes to see like an artist” (Anonymous, 2019). Have Family Scientists been trained as artists? What different ways could we study a phenomenon? Teach about families? Create or assess family policies? How do our best practices intersect with light and shadow? Do they address multiple dimensions? Plenary presenter **Derek Peterson** uses a multidimensional, multi-theoretical approach in his Integrative Youth Development framework. Why do some teens come through these tough years seemingly unscathed while others constantly struggle or don’t make it through at all? How can a thick and vibrant Full Color Web of Support™ (see brightwayslearning.org/kaleidoscope-connect) promote thriving?

As you can see, Family Science is akin to art; we “enter it from a variety of angles and emerge with a variety of views” (Smich, n.d.). I hope you enjoy the experience!

Sustainable Conference Goals

The 2022 National Council on Family Relations Annual Conference intends to shift perspectives on families and Family Science by:

- **Engaging global and diverse voices**, ideas, visions, initiatives, and actions
- **Creating opportunity and inspiring** new research, best practices, and innovation
- **Empowering** academics, researchers and professionals to build collaborative networks that bridge practice, policy, and research
- **Supporting and nurturing** the next generation of Family Scientists

By acknowledging the intersectionality of our NCFR identity markers, that each informs the others, that the markers are simultaneously boundaries and also points of meeting, and through shifting and/or acknowledging these intersections we experience growth and opportunity.

Criteria for Proposals

The proposal describes work that meets BOTH of the following criteria:

- (a) The work is sufficiently developed.
- (b) Regardless of focus (e.g., research, practice), an appropriate, rigorous approach is used.

The proposal is written clearly, logically organized, and includes references.

Proposals can be based on qualitative, quantitative, or mixed methods; literature reviews; or analyses of a theoretical, pedagogical, or policy nature, and must include:

- (a) A strong connection to existing research
- (b) A strong connection to theory
- (c) The potential to stimulate new knowledge and or innovative practices

Submission Questions

May I submit a previously published/presented paper?

No. Papers that have been published or previously presented are not accepted.

When will I know if my proposal has been accepted?

You will be notified by June 1, 2022.

If my proposal is accepted, what is expected of me?

At least one author of accepted proposals must attend the conference, register, and pay the registration fee to present.

Upload copies of the PowerPoint slides you will be using to the NCFR website by one week prior to the conference. A virtual conference may require alternative documents to be uploaded sooner than one week prior to the conference.

If your presentation is accepted as a paper, symposium, lightning paper, or poster symposium, a copy of your presentation must be sent to the session facilitator/discussant by Oct. 26, 2022. You also are required to upload your presentation PowerPoint slides to the NCFR website (except poster symposium).

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Proposal Submission Deadline: 11:59 p.m. Pacific Standard Time | March 1, 2021