Conference Proposal Grading Rubric

Clarity of writing and organization should be considered as part of the score in all sections

AREA	RATINGS				
	5	**4**	**3**	**2**	**1**
Overall					
The proposal has the potential to stimulate new knowledge, research, and or innovate practices. The work pushes the field forward.	• Fills a gap in our existing knowledge base. • Novel ideas in theory, practice, methods, pedagogy, or populations are provided.	• Mostly included	• Moderately fills the gap in our existing knowledge base. • Some novel ideas in theory, practice, methods, pedagogy, or populations are provided.	• Somewhat included, but incomplete	• Minimally fills the gap in our existing knowledge base. • Few to no novel ideas in theory, practice, methods, pedagogy, or populations are provided.
Thesis/aims/goals					
Strongly Based on Existing Research The work is based strongly on existing research.	• Objectives/goals clearly stem from previous research. • References are relevant.	• Mostly included	• Objectives/goals moderately stem from previous literature. • Some references are relevant.	• Somewhat included, but incomplete	• Objectives/goals do not clearly stem to previous research. • Few to no references are relevant.
Strong Connection to Theory. The work includes a strong connection to theory.	• Theory section is present, referenced, and clearly written with strong connection to the proposed research and/or practice. • Objectives/goals clearly stem from theory. • Proposal demonstrates strong understanding of the connection between theory and study/project design.	• Mostly included	• Theory section is present, but references are not included and theory is not as clear as needed or the connection to the project is weak. • Objectives/goals moderately stem from theory. • Proposal demonstrates moderate understanding of the connection between theory and study/project design.	• Somewhat included, but incomplete	• Theory section is not present. • Objectives/goals are not connected to theory. • Proposal demonstrates little to no understanding of the connection between theory and study/project design.

Methods					
The proposal is appropriate with a rigorous approach used. An appropriate and rigorous approach was used/proposed. For more practice-based or workshop proposals this section articulates the "how to" (e.g., how an intervention was carried out, what process you will use to facilitate the workshop) rather than traditional empirical methods (e.g., samples and procedures).	• Methods to conduct the research are appropriate and rigorous. For research proposals, include how data was collected, sample, measures, and analytic plan. • Clearly describes appropriate and rigorous pedagogical and/or delivery methods for educational or practice content.	• Mostly included	• Methods section is moderately appropriate and rigorous. • Provides a moderate description of appropriate pedagogical and/or delivery methods for educational or practice content.	• Somewhat included, but incomplete	• Methods section is not appropriate or rigorous. • Provides a limited or inadequate description of appropriate pedagogical and/or delivery methods for educational or practice content.
Analysis and Preliminary Results/Contributions and Implications Section					
Explicit, Strong Contribution Proposals include explicit, strong contributions (e.g., preliminary results and contributions) and implications (e.g., application of contributions). **Note:** Workshop proposals do not need to include results but should address potential contributions and innovations.	• Proposal demonstrates strong research contributions based on data collected and implications for future research or practice. • Proposal provides a clear plan to share the featured program practice, and innovative educational or practice content.	• Mostly included	• Proposal demonstrates moderate research contributions based on data collected and implications for future research or practice. • Proposal provides a moderately clear plan to share the featured program practice, and innovative educational or practice content.	• Somewhat included, but incomplete	• Proposal demonstrates limited or no contributions nor implications for future research or practice. • Proposal includes a limited or is missing a plan to share the featured program, or innovative educational or practice content.
The Work is Sufficiently Developed Please rate whether the work provided is far enough along so that a completed presentation can be prepared by the conference.	• The work is sufficiently advanced enough to provide a robust presentation at the conference.	• Mostly included	• The work has potential to be sufficiently advanced enough to provide a robust presentation at the conference.	• Somewhat included, but incomplete	• The work is not sufficiently advanced enough to suggest it will provide a robust presentation at the conference.