



NATIONAL COUNCIL ON FAMILY RELATIONS

AWARDS HANDBOOK

AFFIRMING OUR VALUES

March 2023

NCFR AWARDS HANDBOOK

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INTRODUCTION

The National Council on Family Relations (NCFR) seeks to recognize and reward individuals and groups that:

- further the interests of its sections, focus groups, CFLE, and affiliate councils;
- exemplify the standards to which members aspire; and
- promote the field of Family Science
- reflect the values of the organization.

To date, NCFR has instituted more than 55 awards. They vary in size and shape from plaques to monetary gifts. They also are funded in multiple ways, including donor gifts and the annual operating budget.

Note: new professional is defined for NCFR awards as a member who is no more than five years from their last degree earned.

Designated Awards

Some awards are designated, meaning that donors specified how their monetary gifts are to be used. This means an award's original sum must be held intact and the earned interest used to pay for award expenses. *To create a new, designated award, please contact Maddie Hansen, membership manager (maddiehansen@ncfr.org).*

Each designated award listed below is further described in the pages that follow.

NCFR sponsored awards

1. Cindy Winter Scholarship Award (Students and New Professionals)
2. Czaplewski Fellowship Award
3. Felix Berardo Scholarship Award for Mentoring
4. NCFR Student Award (Students and New Professionals)
5. Ruth Hathaway Jewson Award (Students and New Professionals)

Publisher sponsored awards

1. Wiley Prize in Family Science: The Alexis Walker Award
2. Cognella Innovation in Teaching Award for Family Science

Section-sponsored awards

1. Family and Community Education: Margaret E. Arcus Outstanding Family Life Educator Award
2. Family and Community Education: Ernest G. Osborne Award
3. Racial and Ethnic Diversity in Families: John L. and Harriette P. McAdoo Dissertation Award (Students and New Professionals)
4. Racial and Ethnic Diversity in Families: Marie F. Peters Award
5. Family Policy: Feldman Best Conference Proposal Award (Students and New Professionals)
6. Family Policy: Feldman Internship Award (Students and New Professionals)
7. Family Policy: Feldman Outstanding Research Proposal for Research in Family Policy
8. Family Therapy: Kathleen Briggs Outstanding Mentor Award

9. Feminism and Family Science: Jessie Bernard Contribution to Feminist Scholarship paper Award (Students and New Professionals)
10. Feminism and Family Science: Jessie Bernard Outstanding Research Proposal from a Feminist Perspective (Students and New Professionals)
11. Research and Theory: Ernest W. Burgess Award
12. Research and Theory: Reuben Hill Award

Non-designated awards

Other awards are non-designated, meaning that they are funded through NCFR's annual budget. Sections, focus groups, or affiliate councils board usually create and distribute these awards either by raising funds or using their individual budgets. They also pay for any related expenses through their own operating expenses or reserves. *To create a new, non-designated award, please contact Maddie Hansen, membership manager (maddiehansen@ncfr.org).*

Each non-designated award named below is further described in the pages that follow.

Section awards

1. Advancing Family Science: Outstanding Administrator Award
2. Advancing Family Science: Legacy Award
3. Advancing Family Science: Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award
4. Advancing Family Science: Emerging Mentor/Teacher Award
5. Advancing Family Science: Wesley Burr Student Scholarship Award
6. Family and Community Education: Student Proposal Awards (3)
7. Racial and Ethnic Diversity in Families: Student and New Professional Best Paper Award
8. Families and Health: Outstanding Professional Paper/Publications Award
9. Families and Health: Outstanding Student and New Professional Paper/Publication Award
10. Families and Health: Outstanding Doctoral Student and New Professional Poster Award
11. Families and Health: Outstanding Undergraduate or Master's Student and New Professional Poster Award
12. Excellence in Professional/Clinical Practice Award (Deadline June 1)
13. Family Therapy: Best Poster Award (one student and one new professional)
14. Family Therapy: Best Research Paper Award (one student and one new professional)
15. Feminism & Family Science: Alexis J. Walker Award for Lifetime Achievement in Feminist Family Science
16. Feminism & Family Science: Alexis J. Walker Award for Mid-Career Achievement in Feminist Family Science
17. International: Annual Conference Travel Scholarship
18. International: Jan Trost Award
19. International: Student and New Professional Travel Scholarships
20. Religion, Spirituality and Family: Outstanding Paper Award
21. Religion, Spirituality and Family: Student and New Professional Outstanding Paper Award
22. Research and Theory: Best Abstract by a Student and New Professional Award

Focus Group awards

1. Family Financial Well-Being Focus Group: Best Family Financial Well-Being Paper of the Year Award
2. Family Financial Well-Being Focus Group: Best Student Paper Award
3. Issues in Aging Focus Group: Issues in Aging Focus Group Award-Student or New Professional
4. Issues in Aging Focus Group: Issues in Aging Focus Group Award-Professional
5. Latino(a) Research Focus Group: Best Student Paper Award
6. Latino(a) Research Focus Group: Best Student Poster Award
7. Men in Families Focus Group: Best Research Article Award
8. Men in Families Focus Group: Best Student or New Professional Research Article Award
9. Men in Families Focus Group: Diversity and Inclusion in Men in Families Research Article Award
10. Military Families and Children Focus Group: Outstanding Student and New Professional Proposal Award
11. Military Families and Children Focus Group: Outstanding Professional Proposal Award
12. Qualitative Family Research Network (QFRN): Anselm Strauss Award for Qualitative Family Research
13. Sibling Relationships Focus Group: Best Student Paper Award
14. Sibling Relationships Focus Group: Best Student Poster Award
15. Work and Family Focus Group: Work and Family Focus Group Award

16.

Affiliate Councils awards

1. Affiliate Councils Award for Meritorious Service
2. Affiliate Grant
3. Student and New Professional President-for-a-Day Award

Certified Family Life Education (CFLE) award

1. Certified Family Life Educator Special Recognition Award

Inclusion and Diversity Committee award

1. Social Justice Award for Contributions to Family Science

Theory Construction/Research Methodology (TCRM) award

1. Best Student/Early Career Presentation Award

Creating a new award

All new awards must be approved by the NCFR Board of Directors or NCFR headquarters. Any expenses incurred while developing or presenting awards are the responsibility of the award sponsor. To create an award, please submit your proposal to maddiehansen@ncfr.org. She will forward it to the appropriate reviewers for approval:

- NCFR Board of Directors for designated awards; or
- NCFR headquarters for non-designated awards

A new award must:

- not duplicate any existing awards; and
- promote NCFR's mission of catalyzing research, theory and practice

**AWARDS
SPONSORED BY
NCFR**

NCFR SPONSORED **CINDY WINTER SCHOLARSHIP AWARD**

Purpose

This biennial (**odd years**) award recognizes Cindy Winter, NCFR Annual Conference director from 1964 to 2007. It honors a student or new professional who has demonstrated outstanding leadership/service in the discipline of Family Science.

Award

The recipient receives a monetary award of \$250, which is to be used for travel expenses to attend the NCFR Annual Conference, up to \$125 toward NCFR Annual Conference registration and a plaque. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

The applicant must be a student or new professional who:

- has been an NCFR member for a minimum of one year; and is a current NCFR member.
- is an undergraduate or graduate student or a new professional within five years of terminal degree.
- shows potential for leadership excellence within NCFR; and
- demonstrates leadership in:
 - organizing conferences or organizations (e.g., professional workshops, graduate student conferences, department student organizations);
 - giving presentations/workshops at national, state, local, and departmental conferences; and
 - sustaining memberships in national, state, local, and departmental organizations that focus on promoting the discipline of family science.

Nomination/application process

Applicants:

- may submit their own work or be nominated by others;
- must submit a curriculum vitae;
- must fill out the application form;
- applicant may be nominated by someone else, but the applicant his/herself must provide a letter explaining
 - what leadership qualities the applicants have demonstrated within NCFR, state, local, and/or departmental organizations;
 - why the award is important to them; and
 - how they meet the criteria; and
- must include two letters of support from colleagues or professors.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The committee should be composed of:

- the students and new professionals board representative (who serves as the committee chair);
- the students and new professionals program representative;
- the students and new professionals board representative-elect; and
- two students and new professionals leadership representatives (sections and affiliate councils)

All committee members serve two years, except for the students and new professionals board representative who will serve one year.

NCFR SPONSORED **CZAPLEWSKI FELLOWSHIP AWARD**

Purpose

Past presidents of NCFR established this Fellowship in Administration in honor of retired Executive Director Mary Jo Czapski. She served as NCFR's chief executive from 1984 to 1999. Its purpose is to provide funding to support the efforts of family scholars who want to obtain training and make mid-career moves into academic or non-profit administration.

Award

The fellowship is awarded only when there is a request for support, but not more often than once every other year after review of application materials. An award of up to \$500 is given biennially to a qualified applicant.

The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

The applicant must have:

- a minimum of a bachelor's degree or equivalent, and three-five years of experience in teaching, community service work or other practice in the family sciences or a related non-profit area (e.g. high school or post-secondary teaching, early childhood education, social work, counseling, therapy, health service delivery, etc.);
- a current membership in NCFR; and
- a demonstrated desire and interest in a career change to either non-profit association management/administration or academic administration.

Nomination/application process

Please submit:

- a letter of application describing past activities leading up to the goal of changing careers and describing your career goal and how the fellowship money will be used to achieve the goals;
- an academic vitae or resume;
- three letters of recommendation from colleagues or supervisors attesting to the applicant's character and qualifications for potential leadership roles; and
- a description of the program for which the funds would be used (course tuition, conference travel, certification fees, research or internship expenses, study in family policy for non-profits, etc.)

Deadline

The fellowship will be awarded only when there is a request for support, but not more often than once every other year. There are no deadlines. Submit all materials to maddiehansen@ncfr.org in accord with

awards to be given at the annual conference. (Time shall be taken into consideration for committee reviews.)

Committee structure

The executive director of NCFR appoints a committee of three people from NCFR, preferably with administrative background, to serve as the application review committee. They convene only if there are one or more applications to review.

The committee determines a chair to coordinate the review process.

NCFR SPONSORED

FELIX BERARDO SCHOLARSHIP AWARD FOR MENTORING

Purpose

The Felix Berardo Scholarship Award for Mentoring is given in honor of Dr. Felix Berardo, a well-known and beloved professor from the University of Florida, who went above and beyond expectations in mentoring many students to become outstanding leaders in the family field. The award recognizes an NCFR member for excellence in mentoring junior colleagues, graduate students, or undergraduates. Outstanding mentoring goes beyond classroom teaching and includes the provision of support, guidance, and opportunities for professional development.

Award

The annual award is recognized with a plaque and a \$500 stipend, which are presented at a plenary session at the NCFR Annual Conference. Administration of the award is managed by the Advancing Family Science Section.

Criteria

These are the requirements:

- The recipient must be a member of NCFR at the time of nomination and receipt of the award.
- Nominations should be made by one person whose nomination letter should present a rationale for the award and should address the impact of the mentor on the field through a history of mentorship over a sustained period of time.
- Letters of support are to be submitted by three or more mentees. These letters should provide evidence of outstanding mentoring. Self-nominations are not accepted, although nominees must be willing to be nominated.
- The mentoring work may be a part of the nominee's job description, but it must exceed the level of the typical performance of the nominee's position.
- The nominated mentor and nominating mentee must not be relatives.
- Members of the Felix Berardo Scholarship for Mentoring Award committee may not nominate mentors nor be eligible as award winners during their terms of service.
- Mentors who are nominated and do not receive the award are not eligible to be nominated again for at least three years.

Nomination/application process

- Complete the application form;
- Submit a curriculum vitae;
- Attach a note, signed by the nominee, indicating his/her willingness to be nominated, except if the mentor is deceased. Deceased mentors are eligible for posthumous nomination, although if selected the stipend is not disbursed. *Note that Berardo Award committee members may not nominate mentors nor be eligible as award winners during their terms of service; and*

- Include a letter of nomination that addresses what makes the nominee an outstanding mentor and how the nominee has been successful in moving the discipline of Family Science forward through their mentoring practices. If the nominee's CV does not clearly demonstrate the number of formal mentoring relationships with students and junior colleagues, please include that information here.
- Include letters of support from three or more mentees. Letters should describe the length of the mentoring relationship, and provide evidence of outstanding mentoring to junior colleagues, graduate students and/or undergraduates beyond the classroom.
- Include nominated mentor's updated vitae. CV should demonstrate the number of formal mentoring relationships with students and junior colleagues.

Should circumstances disclose a confidential situation, the application must provide the details; however, information is kept private. For example, if a mentee has a life-threatening illness and the mentor made it possible through independent study for the mentee to complete a semester from a hospital bed, he/she might not want it made public.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The awards committee is managed by the Advancing Family Science Section and should consist of:

- two NCFR members who are students or new professionals;
- two at-large NCFR members
- an NCFR staff member who will support the work of the committee, but remain in an ex officio status in the voting process; and
- the recipient from the previous year. *If unavailable to serve, the awards committee secures one more at-large member to serve for one year. This ensures that the committee has an odd number of members if there's need for a tie-breaker.*

Scoring the awards

The committee utilizes the approved rubric. The award is based on the criteria specified: the impact of the mentor on mentees, detailed and outstanding supportive actions, and the impact of the mentor on the field through a history of mentorship over a sustained period of time.

No preference is given to the recipient's professional role (i.e., researcher, practitioner, educator or other family science field profession).

NCFR SPONSORED **NCFR STUDENT AWARD**

Purpose

This award is given to an NCFR graduate student member who has demonstrated excellence as a student and shows high potential for contribution to the discipline of Family Science.

Award

The winner receives a \$500 cash award and a plaque, which are presented at the beginning of a plenary session at the NCFR Annual Conference. This award is presented annually.

Criteria

This student must:

- be currently enrolled in a graduate program;
- have work that shows promise of significant contribution to the discipline of Family Science (research projects or other work need not be completed at the time of nomination); and
- be an NCFR member for a minimum of one year and is a current NCFR member.

Nomination/application process

The professor who is nominating a qualified student must fill out the application form.

The nominee must supply:

- a letter of nomination;
- three additional letters of recommendation;
- a brief (one-to three-page) statement defining an important problem he/she sees in the Family Science field and an outline of possible steps toward solution; and
- a brief (one- to three-page) description or summary, written by the nominee, about a program, research project, publication, or the like, that he/she has accomplished. It should be representative of the quality of his/her work and area of interest.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The awards committee should consist of the:

- students and new professionals board representative;
- students and new professionals program representative (who serves as the tie breaker);
- students and new professionals board representative-elect;

- past Ernest Osborne Award winner; and
- past NCFR Student Award winner.

The students and new professionals board representative or the students and new professionals board representative-elect chairs the committee.

All committee members serve two years, except for the students and new professionals board representative-elect and the past NCFR Student Award winner who serves one year.

NCFR SPONSORED **RUTH HATHAWAY JEWSON AWARD**

Purpose

This award is given in honor of Ruth Hathaway Jewson, NCFR's second executive director. It funds the best dissertation proposal submitted by a doctoral candidate in the field of Family Science. Dr. Jewson was responsible for expanding NCFR's membership from a small organization to over 4,000 members when she retired. When Dr. Jewson was in her 60s and working full-time at NCFR, she took courses and earned her masters' degree and went on to complete her doctorate, with her dissertation "The Retired Professional Woman." In the 1970s, when she wrote her dissertation, there were very few retired professional women.

Award

The award winner receives a \$500 cash award and a plaque, which will be presented at the beginning of a plenary session at the NCFR Annual Conference. This award is presented biennially (**even years**). Administration of the award is managed by the Families and Health Section.

Criteria

The nominee must be a doctoral student and have been a member of NCFR for at least six months and a current NCFR member.

The proposal (5 single-spaced pages maximum), which is used to decide the winner of the award, should include:

- short abstract (200 words maximum);
- statement of the research problem;
- review of the relevant literature;
- methodology;
- rationale for the research indicating how the study will contribute to some aspect of Family Science or family practice; and
- in-text citations of references (a reference list is not required, but if included is part of the 5-page limit).
- Proposals can include up to two additional pages of tables and figures (if included, these do NOT count towards the 5-page limit).

Upon completion, the winner will be encouraged to submit a paper, based on some aspect of the research, for presentation at an appropriate forum at the next NCFR Annual Conference.

Nomination/application process

Applicants must:

- fill out the application form;
- submit proposal and supporting materials. Please use 12pt font and 1-inch margins; and

- submit an abbreviated vitae listing publications and other relevant experiences (3 pages maximum) and a statement from his or her advisor confirming: 1) the student has successfully defended the proposal and 2) the student is on track to complete the dissertation the academic year in which the award is given.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee Structure

The three persons awards committee is managed by the Families and Health Section and will be composed of:

- the Families and Health Section Chair, or section member designated by the chair;
- a past award winner; and
- members who have:
 - mentoring doctoral students experience;
 - worked with graduate programs; or
 - served on the journal editorial boards.

**AWARDS
SPONSORED BY

AFFILIATE
COUNCILS**

AFFILIATE COUNCILS

AWARD FOR MERITORIOUS SERVICE

Purpose

The Affiliate Councils Meritorious Service Award recognizes the outstanding service of affiliate members within their state or regional councils. Up to five Meritorious Service Awards will be given each year to deserving candidates who have been chosen from nominees who fulfill the criteria (note different criteria for university faculty members and professionals not affiliated with a university.)

Award

The award winner receives a plaque, which will be presented at the affiliate council business meeting, held at the NCFR Annual Conference. Up to five Meritorious Service Awards will be given each year to deserving candidates (note different criteria for university faculty members and community members.)

Criteria

Nominees must:

- have three or more years of continuous involvement in a state or regional affiliate;
- be a current member of a state or regional affiliate;
- have served at least one term as a state or regional affiliate board member or state officer;
- be active with NCFR;
- (for university faculty) have served as a mentor of a student in a research project that was presented at a state or regional conference, or assisted in forming and/or sponsoring the student chapter at his/her university; or
- (for non-university members) have provided a significant leadership role in community service or public policy on behalf of the affiliate.

Nomination/application process

- Nominee or nominator must fill out the application form found on the NCFR website
- Nominee or nominator must include at least one letter of recommendation
- Nominee or nominator must include documentation of the criteria listed above
- Nominee or nominator must submit the nominee's current CV/resume

Deadlines

June 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner/s is notified by this date

Committee structure

The affiliate council board serves as the award committee. The affiliate councils' president chairs the committee.

AFFILIATE COUNCILS

AFFILIATE GRANT

Purpose

The Affiliate Grant is designed to support an affiliate's activities and promote involvement in the affiliate and/or NCFR. Student and state/regional affiliates are invited to apply for a grant of up to \$300 to support an activity or project in their community or region. Grant applications will be evaluated based on the criteria below. Student and state/regional affiliates are evaluated separately, and more than one grant may be awarded. Affiliates may only receive this award once every three years.

Award

The recipient affiliate/s will receive a grant of up to \$300 and will be recognized during the affiliate councils business meeting at the NCFR Annual Conference.

Criteria

Nominees must:

- **Project description:** describe in detail a specific project or activity that the grant would support and the purpose of the project. The project must align with the mission of the affiliate and NCFR.
- **Budget:** include a budget that supports the project description.
- **Affiliate description:** describe affiliate's current engagement with NCFR and engagement at the University, community, state, and/or regional level. The applicant must be a current active affiliate with all paperwork up to date with NCFR.

Application/Award Process

- Nominees must complete and submit the attached application form by June 1. Please keep your responses to a total of three pages.
- At the conclusion of the project, the recipient affiliate must submit a 1-2-page grant report detailing how the money was spent and the outcome(s) of the project/activity.
- In addition, the affiliate will be recognized at the affiliate councils meeting at the NCFR Annual Conference the year following their grant award and will be expected to discuss the impact of the award and highlight their affiliate's activities.

Deadlines

June 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The affiliate councils board will serve as the award committee. The affiliate councils president will serve as the chair of the committee.

AFFILIATE COUNCILS

STUDENT AND NEW PROFESSIONAL PRESIDENT-FOR-A-DAY AWARD

Purpose

This award recognizes the commitment, energy, innovation of NCFR student or new professional members in service to NCFR and empowers them to continue evolving their leadership role.

Award

In recognition of their dedication, the award recipient receives a \$500 conference travel stipend, a President-for-a-Day plaque, and the opportunity to shadow the current NCFR Board president during one day of the NCFR Annual Conference. The award shall be presented during the affiliate councils business meeting at the NCFR Annual Conference. The recipient will be notified in advance and the date they will shadow the NCFR board president will be pre-determined based on recipient's and president's schedules.

Criteria

The recipient of this award will have supported and furthered NCFR's mission through conference volunteering, year-round service opportunities (including service to affiliate councils or NCFR-related university or professional activities), and overall efforts to foster community among SNPs.

SNPs considered for the award must be NCFR members for at least one full year before applying and demonstrate their involvement in NCFR and/or an affiliate.

Nomination/application process

Email the following documents to maddiehansen@ncfr.org:

- application form;
- typed statement (1-2 pages) responding to the following:

There are thousands of professional organizations in this country, and not only have you chosen to belong to NCFR, but you have made an effort to become integrally involved in the organization's mission. NCFR has three overarching statements called Global Ends that guide the work of the staff and the NCFR Board of Directors. With these ends in mind, answer the following questions:

1. Why did you choose to become a member of NCFR?
2. How have you contributed to NCFR and what do you feel your service to the organization has accomplished?
3. As a student or new professional, you have many professional years ahead of you. How do you plan to use that time in service to NCFR and what do you hope to accomplish?
4. Finally, if selected for this award, what would it mean for you to be NCFR President for a day?

Deadlines

June 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The students and new professionals representative to the affiliate councils board chairs the award committee. Other members should be:

- the current NCFR president;
- the student and new professional representative to the NCFR Board of Directors
- the student and new professional program representative; and
- at least one NCFR staff member.

**AWARD
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CERTIFIED FAMILY
LIFE EDUCATION**

CERTIFIED FAMILY LIFE EDUCATOR **SPECIAL RECOGNITION AWARD**

Purpose

The intention of the National Council on Family Relations (NCFR) Certified Family Life Educator (CFLE) *Special Recognition Award* is to recognize an individual(s) who has demonstrated exceptional effort in promoting the Certified Family Life Education (CFLE) designation or program. These efforts can be demonstrated through committee involvement, development of related publications or materials, advocacy, or marketing and outreach efforts. Nominees can include individuals (academic or practitioner) or teams of CFLE individuals.

Award (Plaque, Money, Recognition, etc.)

The recipient will be presented with an award at the CFLE reception. They will be recognized in the CFLE Network and via social media and the CFLE discussion group.

Criteria

The applicant must:

- be a current Certified Family Life Educator (CFLE) (up-to-date with all CFLE fees and requirements).
- be a current member of the National Council on Family Relations
- have held active CFLE status (provisional, full or emeritus) for at least five continuous years
- have shown a commitment to the CFLE program through specific CFLE-related activities or events including committee involvement, advocacy, marketing and outreach, and/or development of CFLE-related products and/or publications that promote the CFLE credential.

Nomination/Application Process

Statement of impact – (Attach additional pages as necessary – maximum 1000 words):

- describe the nominee's contribution to advancing the CFLE designation;
- describe significant outcomes and impact that have occurred as a result of their efforts. Include any unique circumstances, special considerations, or distinctive factors;
- include abbreviated vita/resume (not to exceed 3 pages), documentation or any additional supporting information which could be included promotion of the award. Vita/resume should highlight contribution to CFLE

Self-nominations are encouraged. Previous applicants (not including previous winners) may apply multiple times.

Deadline for Applications

September 1: Application deadline. Submit all materials to the CFLE advisory board chair.

Committee Structure

A subcommittee of the CFLE advisory board will be responsible for reviewing applications and making a final decision on the recipient of the award. Members of the CFLE advisory board may assist in the decision-making process in the event of a tie or conflict.

AWARDS SPONSORED BY PUBLISHERS

Wiley **Wiley Prize in Family Science: Alexis Walker Award**

Purpose

Alexis Walker held the Petersen Chair in Gerontology and Family Science at Oregon State University, where she served as co-director of the School of Social and Behavioral Health Sciences. She was a visionary and eminent leader in Family Science, known for the vitality and interdisciplinary spirit she brought to the scholarship of aging, families, feminism, gender, and health.

Award

This biennial prize (**odd years**) provides an award of **\$5,000** to acknowledge excellence in Family Science scholarship. The Award is given as recognition of any distinguished contribution to path-breaking new research or innovative theory development in the discipline of Family Science.

Criteria

The applicant must:

- be a current Certified Family Life Educator (CFLE) (up-to-date with all CFLE fees and requirements).
- be a current member of the National Council on Family Relations
- have held active CFLE status (provisional, full or emeritus) for at least five continuous years
- have shown a commitment to the CFLE program through specific CFLE-related activities or events including committee involvement, advocacy, marketing and outreach, and/or development of CFLE-related products and/or publications that promote the CFLE credential.

Nomination/Application Process

A nomination packet should be sent to the Wiley Executive Editor in Family Science, **Jennifer Davison**. She will forward submissions to the Awarding Panel.

The nomination packet consists of the following:

- A nomination letter of no more than 1,000 words (or, 2 pages), clearly stating the grounds for the nomination
- A PDF of the nominated article published in a Wiley journal in 2019 or 2020
- The nominee's curriculum vitae
- The application form

Self-nominations are welcome!

Advice on what to include within a nomination statement

- The nomination letter is important. The Awarding Panel uses this letter to assess the significance of the nominee's contribution. Nomination letters should take the form of a narrative (1,000 words maximum), and provide evidence of the nominee's merit for this recognition.
- Provide information on why the individual has been nominated, describe the nominee's distinguished contribution, and interpret the impact of their contribution on a broader (e.g., national

or international) scale.

- Use sub-headings to summarize the nominee's primary contribution and highlight the significant journal articles, books, and other specific key contributions and developments outlined within the candidate's CV which are relevant to this award. Briefly assess the anticipated outcome of the nominee's current work. What is the next step in the nominee's career trajectory, and what is likely to be accomplished?

If appropriate, relevant supporting documentary evidence (e.g., an account in the media of the impact of a particular project) may be included.

Conflicts of Interest

Nominators must declare all personal and professional conflicts of interest, e.g., if nominating a spouse/partner or other relation.

Conflict of interest will not prevent acceptance of the nomination, but will be borne in mind by the Awarding Panel when considering the award.

If there is found to be a conflict of interest that has not been declared, the nomination will be withdrawn.

Deadline for Applications

August 23: Application deadline. Submit nomination packet to [Jennifer Davison](#)

Awarding Panel

The Awarding Panel will be appointed by Wiley and will consist of representatives from journals published by Wiley in the field of Family Science across disciplinary spectrums.

The panel will consider all submissions on the basis of:

- Originality and innovation
- Impact of the publication on the nominee's area of specialization
- Impact on students and colleagues
- Overall evidence of the nominee's achievement

Cognella **Cognella Innovation in Teaching Award for Family Science**

Purpose

Cognella and the National Council on Family Relations (NCFR) have partnered to recognize outstanding Family Science teachers through the Cognella Innovation in Teaching Award for Family Science. We're looking for those teaching in higher education who have gone above and beyond within the past year to introduce cutting-edge teaching practices to their courses that better engage students and advance scholarship in the discipline.

Award (Plaque, Money, Recognition, etc.)

The first-place recipient will receive:

- \$1,000 cash
- An award plaque
- Public award announcements through Cognella and NCFR

The second-place recipient will receive:

- \$500 in Cognella book credit
- An award plaque
- Public award announcements through Cognella and NCFR

Criteria

- Applicants and nominees must have taught at least three Family Science or Family Life Education courses during the 12 months immediately leading up to the award submission deadline.
- Applicants and nominees must be current NCFR members.
- Applicants and nominees must demonstrate innovative teaching practices within the discipline.
- Applicants and nominees must hold a doctoral degree in their respective discipline.
- Individuals who have won this award within the past five (5) years are not eligible.

The awardees of the Cognella Innovation in Teaching Award for Family Science must meet or exceed the following criteria:

- Demonstrates significant innovation *within the past year* in teaching in any of the following:
 - Diversity/social justice issues
 - Research methods
 - Family theory
 - Family life education
 - Marriage and the family
 - Trauma
 - Stress/mental health/self-care
 - Within the online classroom
- Actively promotes and implements innovative teaching practices
- Acts as a role model for creating and sustaining a culture of creativity
- Motivates students to learn and stimulates interest in the subject
- Demonstrates innovations that have influenced the methods and teaching effectiveness of other faculty

- Utilizes best practices and/or unique use of technology in teaching

Nomination/Application Process

Applicants may submit their own work or be nominated by others.

All applications must include:

- A complete award application
- One letter of reference from each of the following:
 - A colleague, administrator, or supervisor
 - A former or current student
 - Each letter must reflect the stated criteria for consideration, including relevant examples of innovative teaching practices exercised by the nominee.
- An up-to-date Curriculum Vitae for the nominee

Deadline for Applications

July 1: Applicants are solely responsible for ensuring that all required materials are submitted by the deadline and that all materials are received. Please send all applications to award@cognella.com.

Committee Structure

A panel of individuals will evaluate all applications in accordance with the award criteria. The panel may include experts in the Family Science discipline, Cognella authors, and members of the Cognella Editorial Team.

AWARDS SPONSORED BY NCFR SECTIONS

Financing Section awards (non-designated and designated)

- Section operating budgets or reserves may be used to fund non-designated awards, such as student paper or professional research proposal awards.
- Section operating budgets may be used for fund-raising expenses related to funding an existing designated award or establishing a new designated award.
- Section operating budgets may NOT be used for designated awards in the year in which they are budgeted.
- Section reserves and interest income from reserves and designated awards accounts may be used to contribute toward existing or future designated awards.

Deadlines

- July 15: Sections who want to conduct fundraisers at the NCFR Annual Conference must receive approval from NCFR before this date. Also:
 - fundraising activities will be listed in the conference program and exhibit booths reserved if necessary;
 - Sections are given the use of an exhibit booth free-of-charge at the NCFR Annual Conference; however, sections must fully staff activities with section volunteers; and
 - all monies raised from fundraising activities will be transferred to NCFR's director of finance who will handle the recording and banking.
- July 31: Notify Maddie Hansen, membership manager of any award to be presented at the NCFR Annual Conference by this date. Include details about the award's financial administration, selection criteria, and process, as well as the names of winners.
- July 31: The section/focus group award chair is responsible for notifying the winners and non-winners of designated award results by this date.
- September 1: Section award chair will send the following designated award results information to Maddie Hansen, membership manager to be placed in the NCFR winter Report, NCFR Zippy News, and individual section websites:
 - statement explaining the purpose of the award;
 - statement as to why the winner was selected;
 - photo of the award winner(s); and
 - biography of the award winner(s).
- September 30: If a financial award is to be presented at the NCFR Annual Conference, send a request stipulating the amount to Maddie Hansen, membership manager by this date. NCFR will then order awards (plaques or certificates) per section requests.

ADVANCING FAMILY SCIENCE SECTION

Advancing Family Science Outstanding Administrator Award

Purpose

The purpose of the Advancing Family Science Section's Outstanding Administrator Award is to recognize members who make a positive impact on Family Science programs as an administrator (e.g., department chair, dean, provost, president). This award will be given annually.

Award

A plaque will be awarded and recognition given at the Advancing Family Science annual section meeting at the NCFR conference.

Criteria

- must be employed as an administrator in higher education.
- must outline and illustrate evidence of effective administrative leadership
- must be able to articulate how the discipline of Family Science has advanced through their administrative leadership
- must receive at least two letters of support offering evidence of effective administrative leadership, particularly as related to advancing Family Science
- must be NCFR and Advancing Family Science section members

Nomination/application process

- Applicants can be nominated by colleagues or self-nominated
- Applicants must provide at least 2 letters of support that provide evidence of the applicant's leadership skills and contributions to the field of Family Science
- Nominations should address the following:
 - how applicant's work meets the criteria of the award
 - applicant's updated vitae or resume

Award Committee Members

Chair: AFS Past-Chair
AFS Chair
AFS Chair-Elect
Two AFS Section Members
One AFS Student/New Professional Member

Deadlines

May 1: Application deadline. Send completed applications to Maddie Hansen at maddiehansen@ncfr.org.
August 31: The recipient is notified by this date

ADVANCING FAMILY SCIENCE SECTION

LEGACY AWARD

Purpose

The purpose of the Advancing Family Science Section Legacy Award is to recognize members who make significant and lasting contributions to the discipline of Family Science through their teaching and scholarship of teaching/administration and/or advancement of the discipline of Family Science. This award will be given annually.

Award

A plaque will be awarded, and recognition given at the Advancing Family Science annual section meeting at the NCFR conference.

Criteria

The award is given to an individual with high visibility in the Advancing Family Science Section, who has been a member of the Advancing Family Science Section for at least 10 years (does not need to be consecutive). Applicants or nominees should have evidence of significant and lasting contributions to the discipline of Family Science through their teaching and scholarship or teaching, administration, and/or advancement of the discipline of Family Science. Applicants or nominees must be NCFR and Advancing Family Science section members

Nomination/application process

- Applicants can be nominated by colleagues or self-nominated
- Applicants must provide at least 2 letters of support that address the applicant's significant and lasting contributions to the discipline of Family Science
- Nominations should address the following:
 - how applicant's work meets the criteria of the award
 - how long the applicant has been an Advancing Family Science section member
 - description of present and past participation in Advancing Family Science
 - applicant's updated vitae or resume

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

August 31: The winner is notified by this date

Committee Structure

A review committee will examine and assess submitted materials of candidates for the award. The committee will consist of the AFS Past-Chair, AFS Chair, AFS Chair-Elect, AFS Secretary/Treasurer, AFS Student New Professional Representative, and one previous Legacy Award Winner (to start after first year awarded).

ADVANCING FAMILY SCIENCE SECTION **OUTSTANDING SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) PAPER AWARD**

Purpose

The Advancing Family Science Section's Outstanding SoTL Paper Award is an award presented each year to one published paper of outstanding quality that advances the Scholarship of Teaching and Learning (SoTL) in Family Science. An Award Selection Committee, comprised of members from the Advancing Family Science Section, will review and select the winning paper. The award will be presented each year at the National Council on Family Relations' (NCFR) conference by the Advancing Family Science Section.

Award

The author(s) of the paper will receive a certificate at the AFS Section annual meeting at the NCFR Annual Conference and will be recognized via related social media.

Criteria

To be eligible for consideration for the Award:

- The paper must advance the Scholarship of Teaching and Learning in Family Science. For the purposes of this award, SoTL is as defined by Potter and Kustra (2011, p. 2), "the systematic study of teaching and learning, using established or validated criteria of scholarship, to understand how teaching (beliefs, behaviors, attitudes, and values) can maximize learning, and/or develop a more accurate understanding of learning, resulting in products that are publicly shared for critique and use by an appropriate community."
- The paper must have been published in a peer-reviewed academic source during the previous calendar year.
- At least one of the paper's authors must be a current member of the Advancing Family Science Section when the paper is nominated and when the award is presented.

Eligible papers may be contextualized in the discipline of family science or the broader SoTL literature will be evaluated using the five Principles of Good Practice in SoTL (Felten, 2013):

- The inquiry is focused on student learning
- The scholarship is grounded in context
- The scholarship is methodologically sound
- The inquiry is conducted in partnership with students, as appropriate
- The results are made appropriately public

Nomination process

Any member of the Advancing Family Science Section may nominate an eligible paper for consideration of the award during the nomination period (self-nominations are permitted). The Award Selection Committee Chair will also ask all Award Selection Committee members to nominate at least one (1) eligible paper for the Award. Papers on which members of the Award Selection Committee are

authors are not eligible for consideration. Nominators must submit an electronic PDF copy (compliant with journal copyright permissions) of the published paper as part of the nomination.

Deadlines

May 1: Nominations deadline. Submit all materials to maddiehansen@ncfr.org

August 31: The winner is notified by this date

Committee structure

The Award Selection Committee will be headed by the AFS Past Chair or designee of the AFS Chair. Two to three additional section members with expertise or familiarity with SoTL will be invited by the Committee Chair to serve on the committee. Nominations will first be reviewed by the Award Selection Committee Chair who will remove any that do not meet the eligibility criteria. The remaining set of papers will then be distributed to the Award Selection Committee members to score based on a rubric using the Felten (2013) criteria. The Award Selection Committee Chair will then tally the scores. The paper with the highest overall score will receive the award.

Decision Process

In the event of a tie for the highest score, the following tie-breaking procedure will be used: a) each member of the Award Selection Committee will rank order those tied papers, b) the Award Selection Committee Chair will then compute the average rank for each tied paper, and c) the paper with the highest overall rank will receive the award. In the event that this procedure does not yield a winning paper, the Award Selection Committee Chair will decide the winner from among the papers that are still tied for highest rank.

The decision of the Award Selection Committee, along with the full list of eligible nominated papers, will be communicated to the Chair of the Advancing Family Science Section. The author(s) of the winning paper will then be informed by August 31st, and publicly recognized at the annual NCFR conference and on affiliated social media. The winner(s) will also receive a certificate.

ADVANCING FAMILY SCIENCE SECTION

Emerging Mentor/Teacher Award

Purpose

The purpose of the Advancing Family Science Section's Emerging Mentor/Teacher Award is to recognize new Family Science faculty who have demonstrated an excellence in teaching and mentorship practices. This award will be given annually.

Award

A plaque will be awarded and recognition given at the Advancing Family Science annual section meeting at the NCFR conference.

Criteria

- Must be within the first five years of attaining terminal degree
- Must outline and illustrate evidence of effective teaching and mentorship practices
- Must receive at least two letters of support offering evidence of effective teaching and mentorship
- Must be NCFR and Advancing Family Science section members at the time of the nomination and maintain organization and section membership until receiving the award at the NCFR Annual Conference
- Strong applications will note specific action steps the applicant has taken that go above and beyond the traditional job description of a Family Science faculty

Nomination / Application Process

- Applicants can be nominated by colleagues or self-nominated
- Applicants must provide a personal statement or mentoring/teaching philosophy that 1) demonstrates a commitment to mentoring students toward professional, scholarly, or academic goals, and 2) fosters critical thinking and student achievement via learning and implementation of new and effective pedagogical practices
- Applicants must provide at least 2 letters of support (1 letter from a student/mentee, 1 letter from an administrator/colleague) that provide evidence of the applicant's excellence in teaching and mentorship practices
- Applicants must provide updated vitae or resume
- Nominations should address how applicant's work meets the criteria of the award

Deadline

May 1: Application deadline. Send completed applications to Maddie Hansen at maddiehansen@ncfr.org

July 1 31: The recipient is notified by this date

Committee Structure

Chair: AFS Chair-Elect
Past Award Recipient
AFS Past-Chair
One AFS Section Member
One AFS Student/New Professional Member

ADVANCING FAMILY SCIENCE SECTION **WESLEY BURR STUDENT SCHOLARSHIP** **AWARDS FOR STUDENTS**

Purpose

The award is intended to encourage and recognize the scholarly activity of students who are members of NCFR and the Advancing Family Science (AFS) Section. The competition is open to students who serve as first authors of posters or papers accepted for presentation at the NCFR Annual Conference by the AFS Section.

Award

The highest scoring undergraduate and graduate student-authored proposals accepted by the AFS section for presentation at the NCFR Annual Conference will be evaluated for the award. When possible, one award should be presented to a graduate student and one to an undergraduate student.

A \$200 cash award and plaque will be given to up to two of the top scoring proposal(s).

Awards are presented annually at the AFS Section annual meeting at the NCFR Annual Conference.

Criteria

Nominees should be:

- the first author of their proposal;
- students at the time of applying (undergraduate or graduate); and
- current members of NCFR and the AFS Section.

Deadline

August 31: The winner is notified by this date

Committee structure

The committee should consist of the section chair-elect, who serves as chair of the committee, and additional members selected by either the Chair-elect or the Chair.

Previous award winners may be invited to serve on the committee so long as they are not again eligible for the award.

FAMILY AND COMMUNITY EDUCATION SECTION
MARGARET E. ARCUS
OUTSTANDING FAMILY LIFE EDUCATOR AWARD

Purpose

The Family Life Educator award honors Margaret E. Arcus, who made a remarkable contribution to family life education (FLE) during her long, productive career. Margaret Arcus helped create the NCFR Certified Family Life Education program, setting standards for the field. A prolific author and dedicated teacher, Dr. Arcus is widely recognized as one of the best Family Life Educators the world will ever see. This award is meant to:

- encourage a tradition of excellence and scholarship by recognizing family life education scholars and practitioners who advance the field; and
- increase the visibility and credibility of family life education scholarship and practice.

Award

The winner receives a \$1,000 cash award, up to \$500 in travel allowance, and a plaque.

The award is presented biennially (**even years**) at the beginning of a plenary session. The Arcus award recipient is invited to present a Family Life Education update for practitioners during a special session at the NCFR Annual Conference in the year in which the award is presented.

Criteria

The award is given to an individual or a small group of collaborators. This is not intended to be a lifetime achievement award. Nominees may be early, mid or late career professionals. Membership in NCFR or the Family and Community Education (FCE) Section is not required.

To qualify, the nominee should have made significant contributions to the field of family life education through research, theory, publication, practice, program development, and/or training of professionals. Specifically, contributions may include, but are not limited to:

- theoretical scholarship that addresses a significant issue related to FLE;
- research or evaluation that provides new insights or directions for FLE;
- innovative FLE program development based on solid theory and/or research;
- innovations in higher education or training of family life educators;
- innovations in program delivery and/or marketing that make an enduring difference to the field of FLE; and
- leadership in the area of policy that significantly impacts opportunities for FLE.

Nomination process

Nominees may submit their own work or may be nominated by others.

A nominating committee will identify appropriate highly qualified individuals/groups as potential recipients of this award. The committee members will contact those identified and encourage applications for the award. This committee also will be available to nominees and those recommending potential award winners for questions regarding the nomination process.

The nominating committee will consist of the FCE past chair*, a former Arcus Award winner, and one FCE member-at-large.

Application Process

Each nomination should include:

- a one-page nomination letter;
- an abbreviated vitae that includes a listing of major contributions to the field of FLE (three to four pages);
- no more than two samples of work; and
- no more than three letters of support from individuals who can speak to the nominee's contributions to FLE.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

A review committee will examine and assess submitted materials of candidates for the award. It is hoped that the committee will come to consensus regarding the award winner, but a simple majority is sufficient for a decision. The committee will consist of the EE chair*, the EE chair-elect, the most recent award recipient, and two EE members-at-large.

(*Denotes chair of each committee.)

FAMILY AND COMMUNITY EDUCATION SECTION

ERNEST G. OSBORNE AWARD

Purpose

The award is given in memory of Ernest G. Osborne, three-time NCFR President and Professor of Family at Teachers College at Columbia University. He excelled at innovative teaching methods.

The award, sponsored by the Family and Community Education (FCE) Section, recognizes and encourages:

- excellence in teaching of Family Science and distinguished service to families through teaching at any level;
- outstanding teachers in the field of Family Science; and
- individuals who have demonstrated outstanding leadership and excellence in the teaching of family relationships.

Award

The winner receives a \$1,000 cash award, up to \$500 in travel allowance, and a plaque. The award will be presented biennially (**odd years**) at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

The applicant should:

- have rendered distinguished service to families through teaching at any educational level. The “teaching of family relationships” is defined as “education about and for improvement in interpersonal interaction between or among family members.” It should be distinguished from broader or more explicit instruction which may be of value in family relationships but does not have relationships within the family as its principal focus. Examples of the latter are family finance, health education, and personal development;
- have demonstrated excellence in learner-teacher relationships, including the qualities of empathy, acceptance of the individual, and active concern for the learner’s total growth and development;
- have shown interest in promoting dissemination of knowledge about improved teaching of family relationships (Family Life Education) and in lending status to the profession;
- be a member of NCFR and currently engaged in teaching of family relationships; and
- have a minimum of 10 years teaching experience.

Nomination/application process:

Nominees may submit their own work or may be nominated by others.

A nominating committee will identify appropriate highly qualified individuals/groups as potential recipients of this award. The committee members will contact those identified and encourage

applications for the award. This committee also will be available to nominees and those recommending potential award winners for questions regarding the nomination process.

Application Process

Applicant should include:

- a one-page nomination letter;
- a philosophy of teaching statement;
- an abbreviated vitae that includes a listing of major contributions to the teaching of Family Science (three-four pages); and
- no more than three letters of support from colleagues and students who can speak to the nominee's teaching excellence.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

A review committee will examine and assess submitted materials of candidates for the award. It is hoped that the committee will come to consensus regarding the award winner, but a simple majority is sufficient for a decision. The committee will consist of the FCE chair*, the FCE chair-elect, the most recent award recipient, and two FCE members-at-large.

(*Denotes chair of each committee.)

FAMILY AND COMMUNITY EDUCATION SECTION

STUDENT PROPOSAL AWARDS

Purpose

The award is meant to:

- recognize quality proposals of students and encourage submission of these proposals to the Family and Community Education (FCE) Section;
- increase the visibility of the section; and
- provide motivation to become involved in the section.

Award

Three \$200 cash travel awards, up to \$95 each toward three NCFR Annual Conference registrations, and three certificates are awarded annually. These awards and certificates are presented at the FCE Section annual meeting.

Criteria

Students must be:

- graduates or undergraduates; and
- current members of NCFR and the FCE Section.

The top three student proposals are submitted to the section for consideration.

Nomination/application process

All student members of NCFR who submit proposals as first authors to the FCE Section will be considered for the award. If the proposal has multiple authors, the award is only given to the student listed as first author.

Deadline

July 31: The winner is notified by this date

Committee structure

The chair-elect identifies three top-scoring student-authored proposals from the accepted proposals submitted to NCFR. After the NCFR staff verifies student membership, the students and new professionals representative communicates award results to the winners.

The winners are recognized with a certificate at the FCE annual meeting by the students and new professionals representative. If there's a conflict or question, the FCE executive committee convenes to resolve and respond before the award notification.

RACIAL AND ETHNIC DIVERSITY IN FAMILIES SECTION

JOHN L. AND HARRIETTE P. MCADOO DISSERTATION AWARD

Purpose

As eminent scholars and educators, Drs. John L. and Harriette P. McAdoo made significant contributions to the scholarship on ethnic minority families, especially to the understanding of African American's familial experiences. John L. McAdoo was a founding member of the Racial and Ethnic Diversity in Families Section. Harriette P. McAdoo was the first recipient of the Marie Peters Award and became president of NCFR in 1993. This award is named in their honor.

The purpose of this award is to provide support for the completion of an approved doctoral dissertation with a focus on issues that affect ethnic minority families.

Award

The winner receives a \$450 cash award (presented in two allotments) and a plaque. A cash award of \$225 and a plaque is presented in the even years. The remaining \$225 is given in odd years.

The award is presented biennially (**even years**) at the beginning of a plenary session at the NCFR Annual Conference. Recipients are expected to give an address that, among other things, provides a description of the dissertation research and its implications at a concurrent session at the following NCFR Annual Conference (odd years).

Criteria

Nominees should be doctoral candidates who have completed the requirements to begin the dissertation process and demonstrated commitment to completing the project in a reasonable time. Their work should use familial relationships as the primary focus, highlight the central role ethnicity and culture play in family processes, and relate to the scholarly work of Drs. John L. and Harriette P. McAdoo.

In addition:

- dissertation topics must demonstrate a contribution to the knowledge and understanding of ethnic minority families;
- candidates must have, at the least, successfully defended the dissertation proposal (as indicated on their academic record or through a letter written from their academic advisor); and
- candidates must have current membership in NCFR and the Racial and Ethnic Diversity in Families (REDF) Section.

Nomination/application process

A nominee should submit:

- a dissertation proposal summary that includes the research focus, research hypotheses and/or questions, and relevance to ethnic minority issues;
- a personal letter from the candidate indicating why his/her research is deserving of the award;

- two letters of support from faculty members in the candidate's current academic department. At least one letter must be from the dissertation director and confirm:
 - the student's progress toward completion of the dissertation; and
 - that the student has successfully defended the proposal; and
- if the dissertation has been completed, the candidate should supply a copy of his/her diploma or final transcript; otherwise, the dissertation director's letter should identify a realistic projected date of completion; and
- a current curriculum vitae.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The John L. and Harriette P. McAdoo Dissertation Award committee should include the section chair-elect (acts as the award committee chair), one of the students and new professionals representatives, and another member elected by those present at the EM Section annual meeting.

All committee members serve two-year terms.

The committee is responsible for:

- publicizing the call for applications for the award to be included in the winter edition of the NCFR Report;
- reviewing all applications and decide on the recipient of the award; and
- submitting the winner's name to the EM Section executive committee.

RACIAL AND ETHNIC DIVERSITY IN FAMILIES SECTION

MARIE F. PETERS AWARD

Purpose

The Marie F. Peters award was established in 1983 to recognize distinguished scholars, researchers and practitioners who have made significant contributions to the area of ethnic minority families.

It is presented in memory of Marie F. Peters who was a distinguished scholar, researcher, practitioner, and mentor, as well as an illustrious member of NCFR, a board member, and the Racial and Ethnic Diversity in Families (REDF) Section leader.

Award

Presented biennially (**odd years**), a \$500 cash award and plaque are given at the beginning of a plenary session at the NCFR Annual Conference. The Marie F. Peters award recipient is invited to present an address, given during a special session at the NCFR Annual Conference in the year the award is presented.

Criteria

Candidates should be current members of NCFR and the REDF Section and recognized for:

- leadership and/or mentoring;
- scholarship and/or service–research, publication, teaching, community service; and
- their contribution to the REDF Section and NCFR.

Nomination/application process

A nominator should:

- submit a letter of nomination from a member of NCFR; and
- two additional letters of support. One must be from a member of the REDF Section.

Both the nomination letter and two letters of support should highlight ways in which the nominee meets the established criteria for the Marie F. Peters Award.

The nominator also is responsible for collecting the documents for the nomination packet:

- curriculum vitae/resume;
- letters of support; and
- additional information at the request of the award selection committee.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The committee should consist of three persons who are NCFR members and contain at least one academician and one practitioner. Chair of the awards committee is the section's past chair.

A new member is appointed to the committee each year and serves a three-year term. The person selected or nominated must be approved by the section's executive board at their annual meeting.

RACIAL AND ETHNIC DIVERSITY IN FAMILIES SECTION **STUDENT AND NEW PROFESSIONAL BEST PAPER AWARDS**

Purpose

The purpose of the Student and New Professional Best Paper Awards is to recognize the most outstanding student and most outstanding new professional conference proposals that were accepted for presentation by the Racial and Ethnic Diversity in Families (REDF) Section. One student award will be presented, and one new professional award will be presented.

The submissions can be in any form (e.g., paper, poster, workshop) and must show evidence of completed research on a topic that has direct relevance to ethnic minority families.

Award

Each award winner receives a \$150 cash award and a certificate. Awards are presented at the EM Section annual meeting.

Criteria

All proposals accepted for conference presentation in the EM Section must clearly relate to ethnic minority families. They are evaluated using the same criteria that NCFR uses to judge conference submissions, including quality writing, clarity of purpose, theoretical framework, appropriate methods, complete results, and thoughtful discussion.

Recipients must be current members of NCFR and the EM Section.

Nomination/application process

All student and new professional proposals accepted for conference presentation by the EM Section are considered for the award.

Deadline

July 31: The winner is notified by this date

Committee structure

The selection committee should be comprised of the two student and new professional representatives.

FAMILIES AND HEALTH SECTION

OUTSTANDING PROFESSIONAL PAPER/PUBLICATIONS AWARD

Purpose

The award recognizes outstanding professional achievement by presenting an award for the best professional paper/publication written by a Families and Health Section member.

Award

The recipient receives a \$200 cash award, one year of section membership, and a plaque. The award is presented annually at the Families and Health Section (FH) annual meeting at the NCFR Annual Conference.

Criteria

The applicant must be:

- a professional, which means they have been working in a field consistent with the mission of NCFR for five years or more; and
- a member of NCFR and the FH Section. Not a section member yet? Joining is easy! Login to my.ncfr.org and click *Join Additional Sections*.

Nomination/application process

- FH chair-elect sends a notice to all FH Section members announcing the opportunity to submit a paper for evaluation for this award; and
- Applicants submit papers in APA formatting to the FH Chair-elect via email attachment (either a Microsoft Word or pdf document).
- Only scholarly papers are considered. Scholarly papers are considered research, professional review, theoretical development or critique, or presentation of new methodology papers. Published papers may be considered. These must be prepared for blind review by the author(s) prior to submission.

Deadlines

June 1: Application deadline. Submit all materials to FH Section chair-elect, [Jeremy Yorgason](#).

August 15: The winner is notified by this date

Committee structure

The committee reviewing the submitted papers will include the:

- students and new professionals representative;
- chair-elect;
- chair of the FH Section; and
- the recipient from the previous year.

The chair-elect is responsible for all communication regarding this award to applicants and award recipients. The NCFR staff and budget personnel are responsible for printing and recording the award.

FAMILIES AND HEALTH SECTION

OUTSTANDING STUDENT AND NEW PROFESSIONAL PAPER/PUBLICATION AWARD

Purpose

This award recognizes outstanding professional achievement with an award to the best student and/or new professional paper/publication.

Award

The winner receives a \$200 cash award, one year of section membership, and a plaque. The award is presented annually at the Families and Health (FH) Section annual meeting at the NCFR Annual Conference.

Criteria

The applicant must be either:

- a student who is seeking a degree in Family Science, family sciences, human development, public health, nursing, psychology, sociology, or related field; or
- a new professional who has graduated in a field of study related to NCFR's mission and worked in the field for less than five years.

The applicant must be a current member of NCFR and the FH Section. Not a section member yet? Joining is easy! Login to my.ncfr.org and click *Join Additional Sections*.

Nomination/application process

- FH chair-elect sends a notice to all FH Section members announcing the opportunity to submit a paper for evaluation for this award; and
- applicants submit papers in APA formatting to the FH Chair-elect via email attachment (either Microsoft Word or pdf document).
- Only scholarly papers are considered. Scholarly papers are considered research, professional review, theoretical development or critique, or presentation of new methodology papers.
- Published papers may be considered. These must be prepared for blind review by the author(s) prior to submission.
- For submissions in which the student or new professional is a co-author, a statement of the applicant's contribution to the paper provided by at least one co-author must also be provided. This statement should be submitted via separate email from the co-author(s) to the chair-elect.

Deadlines

June 1: Application deadline. Submit all materials to FH Section chair-elect, [Jeremy Yorgason](#)

August 15: The winner is notified by this date

Committee structure

The committee reviewing the submitted papers includes:

- the students and new professionals representative;
- the chair-elect;
- the chair of the Families and Health Section; and
- the recipient from the previous year.

The chair-elect is responsible for all award communication to applicants and award recipients. NCFR staff and budget personnel are responsible for printing and recording the award.

FAMILIES AND HEALTH SECTION

OUTSTANDING DOCTORAL STUDENT AND NEW PROFESSIONAL POSTER AWARD

Purpose

This award recognizes outstanding achievement with an award to the best doctoral student or new professional poster. The Families and Health (FH) section outstanding student and new professional poster awards are intended to foster scholarly activity and to assist in identifying future leaders.

Award

The recipient(s) receives a \$200 cash award, one year of section membership, and a plaque. The award is presented annually at the Families and Health (FH) Section annual meeting at the NCFR Annual Conference.

Criteria

The applicant must be either a:

- a student who is seeking a doctoral degree in Family Science, family sciences, human development, public health, nursing, psychology, sociology, or related field; or
- a new professional who has graduated in a field of study related to NCFR's mission and worked in the field for less than five years.

The applicant must be a current member of NCFR and the FH Section. Not a section member yet? Joining is easy! Login to my.ncfr.org and click *Join Additional Sections*.

Nomination/application process

- FH chair-elect sends a notice to all FH Section members each year announcing the opportunity to submit a poster for evaluation for this award; and
- Only first authors on posters are considered.
- Prior award winners are not eligible to apply.
- Send two PDF copies (one with author details, one with author details removed) of the poster to the SNP Families and Health representative by designated deadline. Also, send information on your designated poster session time at the NCFR Annual Conference as well as your current status as Ph.D. student or new professional.

Deadline

October 1: Application deadline. Submit all materials to section SNP representative [Myles Maxey](#).

Committee structure

The committee reviewing the submitted posters includes:

- the students and new professionals representative;
- the chair-elect;
- the chair of the Families and Health Section; and
- the recipient from the previous year.

The SNP Representative is responsible for all award communication to applicants and award recipients. NCFR staff and budget personnel are responsible for printing and recording the award.

FAMILIES AND HEALTH SECTION

OUTSTANDING UNDERGRADUATE OR MASTER'S STUDENT POSTER AWARD

Purpose

This award recognizes outstanding achievement with an award to the best undergraduate or master's student poster. The Families and Health (FH) section outstanding student and new professional poster awards are intended to foster scholarly activity and to assist in identifying future leaders.

Award

The recipient(s) receives a \$200 cash award, one year of section membership, and a plaque. The award is presented annually at the Families and Health (FH) Section annual meeting at the NCFR Annual Conference.

Criteria

The applicant must be:

- an undergraduate or master's student who is seeking a degree in Family Science, family sciences, human development, public health, nursing, psychology, sociology, or related field; and
- a current member of NCFR and the FH Section. Not a section member yet? Joining is easy! Login to my.ncfr.org and click *Join Additional Sections*.

Nomination/application process

- FH chair-elect sends a notice to all FH Section members each year announcing the opportunity to submit a poster for evaluation for this award; and
- Only first authors on posters are considered.
- Prior award winners are not eligible to apply.
- Send two PDF copies (one with author details, one with author details removed) of the poster to the SNP Families and Health representative by designated deadline. Also, send information on your designated poster session time at the NCFR Annual Conference as well as your current status as an undergraduate or masters student.

Deadline

October 2: Application deadline. Submit all materials to section SNP representative [Myles Maxey](#).

Committee structure

The committee reviewing the submitted posters includes:

- the students and new professionals representative;

- the chair-elect;
- the chair of the Families and Health Section; and
- the recipient from the previous year.

The SNP Representative is responsible for all award communication to applicants and award recipients. NCFR staff and budget personnel are responsible for printing and recording the award.

FAMILIES AND HEALTH SECTION

EXCELLENCE IN PROFESSIONAL/CLINICAL PRACTICE AWARD

Purpose

Recognize excellence in community-based professional practice or clinical practice of FH members conducted within the past two years aimed at improving the health of individuals, families, or communities. Excellence includes community-based professional practice or clinical practice informed by research and theory and that demonstrates positive health outcomes. There are many different types of professional practice and clinical practice. Some examples include: extension specialist or educator, home visitor, family development worker, community health worker, parenting educator, marriage and family therapist, nurse, physician or physician assistant.

Award (Plaque, Money, Recognition, etc.)

- \$200 for reimbursement of travel expenses to participate in NCFR conference during the year the award is received
- Regular NCFR conference registration fee
- Plaque
- FH section membership for the next year

Criteria

- A professional, which means the individual has been working in a field consistent with the mission of NCFR for three years or more, who conducts family health related community-based professional practice or clinical practice
- A current member of NCFR and the FH Section; must maintain NCFR and FH section memberships through receipt of the award during the upcoming annual NCFR conference.

Nomination/Application Process

- Past FH chair sends a notice to all FH Section members announcing the opportunity to submit an application for evaluation for this award.
- Prior professional practice/clinical practice award winners are not eligible to apply.
- Submit all application materials to Past FH Chair.

Application materials should be blinded (except cover page) and include the items below.

- A. Cover page: Include title of professional practice, name, email address, phone number of nominee.
- B. Abstract: 200 word abstract that describes the professional/clinical practice and includes objectives, activities and demonstrated health related outcomes.
- C. Project narrative (up to 5 pages, double-spaced, 12 pt font, APA format). The narrative should include the following components:
 - Description of the professional/clinical practice (include objectives, activities)
 - Review of literature that demonstrates evidence based practice

- Health related outcomes associated with the professional/clinical practice
- Methods used to measure outcomes
- Case study that demonstrates excellence in practice
- Evidence of impact of the professional/clinical practice to the field and outcomes effected
- Important of the professional/clinical practice to the field of Families and Health

D. List of references cited in the narrative (APA format)

E. Two letters of support:

- One letter from a colleague of the nominee who is in a position to comment on the quality and impact of the nominee's professional/clinical practice.
- One letter from an individual (e.g., client, participant) who directly benefitted from the nominee's professional/clinical practice.

F. Optional materials to include in the application:

- Handout/brochure that describes an overview of the professional/clinical practice
- Letter of reference from participants/patients who have benefitted from the professional/clinical practice
- Published journal article, report, practice brief, conference presentation, etc. that documents evidence of the nominee's scholarly practice

Deadline for Application

- Application due June 1: Submit all materials to past section chair Jennifer Reinke: Jennifer.Reinke@colostate.edu
- Winner notified by August 15

Members of Award Selection Committee

- Past FH Chair
- Another FH leadership team member
- At least one current FH member who is engaged in professional/clinical practice (note, this can be a student member or new professional member)
- Previous professional/clinical practice award winner (will serve on award review committee for two years following receipt of the award)

FAMILY POLICY SECTION
FELDMAN BEST CONFERENCE PROPOSAL AWARDS
FOR STUDENTS AND NEW PROFESSIONALS

Purpose

The award is presented in memory of Harold Feldman and Margaret Feldman who were NCFR members and pioneers in the field of family policy. It reflects an effort to increase the number of family policy researchers and practitioners engaged in policy-related activities. The award also serves to further encourage family policy as a career path for students and new professionals.

Award

A cash award totaling \$250 and certificate is distributed to students and new professionals who have had posters or papers accepted by the Family Policy (FP) Section for the NCFR Annual Conference. This award is presented at the Family Policy (FP) Section annual meeting.

The \$250 is divided among at least two (one student and one new professional) and no more than five students and new professionals who are presenting papers or posters at the NCFR Annual Conference.

Criteria

Preference is given to applicants who display a genuine career interest in family policy and nearing completion of their graduate programs. An applicant should:

- be a current member in NCFR and the FP Section; and
- meet NCFR's definition of student or new professional;
 - if student, be enrolled full-time in an institution of higher learning; or
 - if new professional, be not more than five years beyond most recent degree; and
- have a first-authored poster or paper accepted by the FP Section for the NCFR Annual Conference.

Nomination/application process

- All students or new professionals who are first-authors on a poster or paper accepted by the FP Section for the NCFR Annual Conference will be considered for a Feldman Best Conference Proposal Award.
- Top ranking abstracts will be reviewed by the FP Section officers, and Best Conference Proposal Awards will be offered to at least two of the highest ranked applications.

Committee structure

The committee should include:

- the student and new professional representative (chair);

- the chair-elect of the FP Section; and
- one other member.

The committee is responsible for selecting recipients and reporting their decision(s) to the chair of the section and to Maddie Hansen, NCFR's membership manager.

FAMILY POLICY SECTION

FELDMAN INTERNSHIP AWARD

Purpose

This award is presented in memory of Harold Feldman and Margaret Feldman who were NCFR members and pioneers in the field of family policy. It reflects an effort to increase the number of family policy researchers and practitioners engaged in policy-related activities. The award also serves to further encourage family policy as a career path for students and new professionals.

Award

An award totaling \$250 and a certificate is given annually. Preference is given to those applicants who have secured a policy-oriented internship that lasts for at least one academic semester. The internship award of \$250 is given to only one individual each year. This award is presented at the Family Policy (FP) Section annual meeting.

If there are no qualified Feldman Internship Award applicants, a cash award totaling \$250 and certificate is distributed to students and new professionals who have had posters or papers accepted by the Family Policy (FP) Section for the NCFR Annual Conference. This award is presented at the Family Policy (FP) Section annual meeting.

The \$250 is divided among at least two (one student and one new professional) and no more than five students and new professionals who are presenting papers or posters at the NCFR Annual Conference.

Criteria

The award is designed for individuals currently enrolled in, accepted to, or who have recently completed (i.e., within the past twelve months) an internship in a federal, state, or local government, or other policy-related arena, such as private business or firm, private non-profit organizations, or higher education institution.

Preference is given to applicants who are completing masters' or doctors' degrees, and to those whose activities have the potential for impacting research and practice in family policy. An applicant should:

- hold current membership in NCFR and Family Policy Section;
- meet NCFR's definition of student or new professional;
 - if a student, be enrolled full time in an institution of higher learning; or
 - if a new professional, be not more than five years beyond most recent degree; and
- be enrolled in, accepted into, or have recently completed a policy-oriented internship program.

Nomination/application process

An applicant should provide:

- internship site name, address, time frame for service, and position description (one paragraph);
- personal goals and career objectives;

- statement illustrating your interest in and commitment to family policy;
- relevant personal achievements in the area of family policy and research (i.e., this could be through other professional and service activities);
- anticipated or actual goals and accomplishments during the internship;
- two letters of recommendation (i.e., one should be from a thesis or dissertation advisor, department or division chair, or faculty advisor, and the second should be from a faculty member in the applicant's major academic field. Both letters should emphasize the applicant's interest and background in family policy, as well as his or her potential for a successful career.);
- and current resume or curriculum vitae.

Deadlines

May 1: Application deadline. Submit all materials to the FP Section student and new professional representative. It is also requested that you include headings (e.g., items 1-7) to indicate that the nomination/application addresses the required components.

July 31: The winner is notified by this date

Committee structure

The committee should include:

- the student and new professional representative (chair);
- the chair-elect of the Family Policy Section; and
- one other member.

The committee also is responsible for selecting recipients and reporting their decision(s) to the chair of the section and to Maddie Hansen, NCFR's membership manager.

FAMILY POLICY SECTION
FELDMAN OUTSTANDING RESEARCH PROPOSAL FOR
RESEARCH IN FAMILY POLICY

Purpose

The award is presented in memory of Harold Feldman and Margaret Feldman, who were NCFR members and pioneers in the field of family policy. The award recognizes a graduate student or new professional who has demonstrated excellence in research and potential contribution to family policy studies, particularly in the areas of gender/women's issues, or poverty.

Award

The winner receives a \$250 cash award and a plaque. He/she is expected to present a brief report on the project and related findings at the following year's Family Policy Section annual meeting at the NCFR Annual Conference.

This award is given annually and presented at a plenary session at the NCFR Annual Conference.

Criteria

Nominees should be:

- graduate students and new professionals who plan on conducting research on family policy issues or research that has family policy implications; and
- current members in NCFR and the FP Section

Nomination/application process

An applicant should provide:

- an abstract of 100 words or less describing the proposed research project;
- a five-page (maximum) proposal outlining the project's theoretical foundation, research methods, and potential contribution to the field of family policy;
- half-page budget;
- current resume or curriculum vitae;
- full contact information (name, affiliation, phone number, postal address, and email address); and
- two references (One should be from a thesis or dissertation advisor, department or division chair, or faculty advisor. The second should be for a faculty member in the applicant's major academic field. Both should emphasize the applicant's interest and background in family policy, as well as his/her potential for a successful career.)

Deadlines

All students and new professionals who are first-authors on a poster or paper accepted by the FP Section for the NCFR Annual Conference and who are members of the FP Section will be considered for a Feldman Best Conference Proposal Award.

Committee structure

The committee should include:

- the student and new professional representative (chair);
- the chair-elect of the Family Policy Section; and
- one other member.

The committee is responsible for selecting recipients and reporting their decision(s) to the chair of the section and to Maddie Hansen, NCFR's membership manager.

FAMILY THERAPY SECTION

KATHLEEN BRIGGS OUTSTANDING MENTOR AWARD

Purpose

The purpose of the Kathleen Briggs Award is to recognize an outstanding mentor of students and new professionals in the area of marriage and family therapy. It is given in honor of Kathleen Briggs, a long-time Family Therapy (FT) Section member and leader. She was committed to mentoring marriage and family therapy graduate students and new professionals. Dr. Briggs was well-known and respected for her leadership, insight, optimism, enthusiasm and mentoring.

Award

Recognition, plaque and \$200 award is given every other year, in the odd numbered years. The award is presented biennially (**odd years**) at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

The nominee should:

- contribute to the professional and academic development of graduate students and new professionals in the field of family therapy;
- participate in mentoring activities;
- provide a nurturing environment for graduate students and new professionals;
- promote the involvement of graduate students and new professionals in scholarly activities;
- demonstrate leadership in the field through active research and/or service; and
- be a current member of NCFR and the FT Section.

Nomination/application process

Make the nomination in writing with a letter providing specific examples of how the nominee meets the above criteria. Provide a minimum of two additional letters supporting the nomination. Nominations letters can come from students, new professionals or other senior colleagues. At least two letters of support must be from students or new professionals themselves.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The committee is composed of the executive committee of the FT Section:

- chair;
- chair-elect;
- secretary/treasurer;

- student and new professional representative; and
- past chair.

FAMILY THERAPY SECTION
BEST POSTER AWARDS
FOR STUDENTS AND NEW PROFESSIONALS

Purpose

Family Therapy (FT) Section poster awards are intended to foster scholarly activity and to assist in identifying future leaders. One award will be presented to a student, and one award will be presented to a new professional.

Award

Winners each receive a \$125 cash award and a certificate.

Awards are presented annually after the NCFR Annual Conference.

Criteria

Winners should be:

- students or new professionals within three years of graduation;
- current members of NCFR and the FT Section;
- first authors on the posters submitted; and
- ready to present their posters at the NCFR Annual Conference

Nomination/application process

Upon acceptance of posters for presentation, students and new professionals will be contacted by a section representative and invited to apply for the award. Applicants' posters are judged at the conference.

Deadline

October 1: Application deadline.

Committee structure

The committee chair is the section chair-elect. He/she is assisted by volunteer reviewers and the section chair.

FAMILY THERAPY SECTION
BEST RESEARCH PAPER AWARDS
FOR STUDENTS AND NEW PROFESSIONALS

Purpose

Family Therapy (FT) Section paper awards are intended to foster scholarly activity and to assist in identifying future leaders.

Award

Winners each receive a \$250 cash award and a certificate. Two awards will be presented – one to a student and one to a new professional.

The awards are presented annually at the FT Section annual meeting at the NCFR Annual Conference.

Criteria

The winner must be:

- a student or new professional within three years of graduation;
- a current member of NCFR and the FT Section when proposal is submitted;
- the first author on paper submitted to Section; and
- ready to present the paper at the NCFR Annual Conference.

Nomination/application process

Upon acceptance of paper for presentation, students are contacted by a section representative and invited to apply and submit their papers for award consideration.

Deadline

October 1: Application deadline.

Committee structure

The committee chair is the section chair-elect. He/she is assisted by volunteer reviewers and the section chair.

FEMINISM AND FAMILY SCIENCE SECTION
JESSIE BERNARD OUTSTANDING RESEARCH PROPOSAL
FROM A FEMINIST PERSPECTIVE AWARD

This award is presented in memory of Jessie Bernard, former NCFR Board Member and pioneer in the field of feminist Family Science. Jessie Bernard declared herself a feminist in 1970 and is known for her celebrated work examining the influence of sexism on women's experiences in marriage, parenting, and society. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR. Her work was instrumental in foregrounding gender in Family Science and since then feminist family scholars have challenged sexist, racist, classist, ableist, and heterosexist biases within our field. In honor of her legacy, the purpose of this award is to celebrate rigorous feminist family scholarship that queries and problematizes the numerous biases and systems of privilege and oppression within family science and society.

Award

The recipient receives a \$750 cash award to fund feminist research, up to \$350 in travel allowance, up to \$95 toward the NCFR Annual Conference registration to accept the award, and a plaque. Recipients are expected to present a report of their project and findings at the next NCFR Annual Conference. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

Nominees should be graduate students or new professionals with up to five years post-doctoral work. Membership in NCFR or the FF Section is not required.

Proposals will be reviewed for their potential contribution to feminist scholarship about families and the use of feminist frameworks and methods. Specifically, proposals will be ranked in six categories: 1) Use of Feminist Frameworks/Methods Challenging Biases within Family Science, 2) Theory Application, 3) Methodological Soundness, 4) Communication and Written Skills, 5) Contribution to Future Feminist and Family Science Scholarship, and 6) Feasibility.

Nomination/application process

The applicant should submit a:

- Cover letter (*Authors should identify themselves only in cover letters so that all entries can be reviewed anonymously. Remove all identifying references from the paper or proposal submissions*);
- Abstract of 100 words or less;
- Five-page (maximum) double-spaced proposal in 12-point font, outlining the project's purpose, theoretical foundation, research methods, and potential contribution to feminist scholarship;
- Reference list; and
- Budget (half-page).
- **Please submit your abstract, proposal, reference list, and budget in one PDF**

Only one submission per category will be accepted from any applicant.

Deadlines

May 15: Application deadline. Submit all materials to jbawards2021@gmail.com

July 31: The recipient is notified by this date

Committee structure

- The committee should consist of
 - Chair-elect
 - previous officers
 - FFS Section members.
- The chair-elect serves as the Jessie Bernard Award chair. The reviewers may include the previous year's winner, past officers (at least one), and section members.
- Each submission is sent to at least three reviewers for double-blind review.
- The award chair serves a two-year term. Reviewers change from year to year.

FEMINISM AND FAMILY SCIENCE SECTION
JESSIE BERNARD CONTRIBUTION TO
FEMINIST SCHOLARSHIP PAPER AWARD

Purpose

This award is presented in memory of Jessie Bernard, former NCFR Board Member and pioneer in the field of feminist Family Science. Jessie Bernard declared herself a feminist in 1970 and is known for her celebrated work examining the influence of sexism on women's experiences in marriage, parenting, and society. She was a board member of the American Sociological Association, the Groves Conference on Marriage and Family, and NCFR. Her work was instrumental in foregrounding gender in Family Science and since then feminist family scholars have challenged sexist, racist, classist, ableist, and heterosexist biases within our field. In honor of her legacy, the purpose of this award is to celebrate rigorous feminist family scholarship that queries and problematizes the numerous biases and systems of privilege and oppression within family science and society.

Award

The award recipient receives up to \$350 in travel allowance, up to \$95 toward the NCFR Annual Conference registration to accept the award, and a plaque. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

Nominees should be graduate students or new professionals (with up to five years of post-doctoral work). Membership in NCFR or the Feminism and Family Science Section is not required.

Their papers may be empirical or theoretical and must contribute to feminist scholarship about families and the use of feminist frameworks and methods. Specifically, proposals will be ranked in six categories: 1) Use of Feminist Frameworks/Methods Challenging Biases within Family Science, 2) Theory Application, 3) Methodological Soundness, 4) Communication and Written Skills, 5) Contribution to Future Feminist and Family Science Scholarship, and 6) Results/Findings & Discussion.

Nomination/application process

The applicant should submit a:

- Cover letter (Authors should identify themselves only in their cover letters so that all entries can be reviewed anonymously – all identifying references should be removed from the paper or proposal submissions);
- Abstract of 150 words or less;

- Paper not exceeding 35 manuscript pages (Applicants should be the sole author or first author of the paper. Both published and unpublished papers will be considered, although the paper should be at near-submission status).
- **Please submit your abstract, manuscript, and any accompanying tables and figures in one PDF**

Only one submission per category will be accepted from any applicant.

Deadlines

May 15: Application deadline. Submit all materials to jbawards2021@gmail.com

July 31: The recipient is notified by this date

Committee structure

- The committee should consist of:
 - chair-elect (Jessie Bernard Award chair)
 - previous officers
 - FFS Section members
- The reviewers may include the previous year's winner, past officers (at least one), and section members.
- Each submission is sent to at least three reviewers for double-blind review.
- The award chair will serve a two-year term. Other reviewers change from year to year.

FEMINISM AND FAMILY SCIENCE SECTION
**ALEXIS J. WALKER AWARD FOR LIFETIME ACHIEVEMENT
IN FEMINIST FAMILY SCIENCE**
**ALEXIS J. WALKER AWARD FOR MID-CAREER ACHIEVEMENT
IN FEMINIST FAMILY SCIENCE**

Purpose

To honor Alexis J. Walker, founder of the Feminism and Family Science (FFS) Section. Each award will be given biennially.

- Alexis J. Walker Award for Lifetime Achievement in Feminist Family Science (**even years**).
- Alexis J. Walker Award for Mid-career Achievement in Feminist Family Science (**odd years**).

Award

A plaque will be awarded, and recognition given in FF newsletter, FF website, and at the FFS Section annual meeting. For the Lifetime award, the recipient will give an invited NCFR lecture sponsored by FF entitled: The Alexis J. Walker Award Address. (The Alexis J. Walker Award address will be one of FFS Section's assigned section slots.)

Criteria

- each award will be given biennially - Lifetime Achievement even years and Mid-career Achievement odd years - starting 2014.
- both award winners should have high visibility in the FFS Section
- mid-career nominees should be at least 10 years since completing terminal degree
- lifetime nominees should be at least 20 years since completing terminal degree
- applicants and nominees must be NCFR and FFS Section members to apply
- each award would emphasize the contribution to feminist family scholarship, with one or more of the following additional areas: teaching, service to FFS and NCFR, leadership and administration, and activism.

Nomination/application process

- applicants can be nominated by colleagues or can self-nominate
- applicants must provide 3 (but no more than 5) letters of support
- applicants must provide a cover sheet addressing:
 - how applicant's work meets the criteria of the award
 - how long the applicant has been a FFS member
 - description of present and past participation in FFS
 - names of references
 - applicant's updated vitae or resume

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org.

July 31: The winner is notified by this date

Committee Structure

The committee shall consist of:

- Past FFS chair or chair-elect who will serve as chair of the committee
- Current FFS officer
- Past winner of the award
- FFS member at large (SNP)
- FFS member at large (at least mid-career)

INTERNATIONAL SECTION

JAN TROST AWARD

Purpose

The recognition of outstanding contributions in International Family Science, this award is given in honor of Jan Trost, Uppsala University, Sweden. He is one of the founding members of NCFR's International Section and a past section chair.

The award:

- honors an individual for his/her lifetime achievement in research, teaching and service to international families;
- recognizes and validates the importance of international family research and aims to further internationalize the culture and influence of NCFR.

Award

A plaque and recognition will be given at the International Section annual meeting. The award is presented annually.

Criteria

The candidate's:

- international scholarship should be family-focused;
- record should provide evidence of international research, teaching, and service, such as courses taught, quality and impact of publications, and service to international family societies and organization; and the
- record should provide evidence of long-term and sustained commitment to international family research, teaching, and service.

Nominations may include, but are not limited to, candidates who are current members of NCFR's International Section. An ideal candidate has made a significant contribution to NCFR's International Section.

Membership in NCFR or the International Section is not required.

Nomination/application process

Please submit:

- a nomination letter that emphasizes the candidate's contributions to international research, teaching and service;
- two letters of support that speak to the candidate's long-term and sustained commitment to international family research, teaching and service; and
- curriculum vitae.

Deadlines

June 15: Application deadline. Submit all materials to the International Section past chair

July 31: The winner is notified by this date

Committee structure

The committee is composed of:

- current chair-elect – chair;
- current past chair;
- current section chair;
- current section secretary/treasurer; and
- current student and new professional representative

INTERNATIONAL SECTION

ANNUAL CONFERENCE TRAVEL SCHOLARSHIP

Purpose

The International (IN) Section seeks to encourage scholarship with a focus on international families by offering a scholarship to assist with travel expenses to present original research at the NCFR Annual Conference.

Award

The amount awarded is determined by the funds available and the number of qualified applicants. It is estimated that awards will be approximately \$500. The award and certificate are given annually and presented at the International Section annual meeting.

Note: This award is offered only if funds are available. Please check with the IN Section chair before applying.

Criteria

The applicant must:

- be an international new professional, or faculty member/researcher attendee at the NCFR Annual Conference;
- have originally travelled from outside the United States or Canada;
- be an international professional currently living outside the United States or Canada; and
- attend and be recognized at the International Section business meeting at the NCFR Annual Conference.

Note: International is defined as not being a current resident of the United States or Canada.

Preference will be given to a person authoring or co-authoring a paper that is presented at the conference. The research should focus on an international family issue.

Preference will be given to applicants from countries meeting the World Bank categories for lending eligibility.

Nomination/application process

Download the application form from the IN section website.

Deadlines

June 15: Application deadline. Submit all materials to the International Section chair

July 31: The winner is notified by this date

Committee Structure:

The committee is composed of the executive committee of the IN Section. It includes the:

- chair;
- chair-elect;
- secretary/treasurer;
- student and new professional representative; and
- past char.

INTERNATIONAL SECTION

STUDENT AND NEW PROFESSIONAL ANNUAL CONFERENCE TRAVEL SCHOLARSHIPS

Purpose

The International (IN) Section wants to encourage scholarship with a focus on international families. It also seeks to foster student and new professional research in this area by offering a scholarship to assist with travel expenses to present original research at the National Council on Family Relations Annual Conference.

Award

Two scholarships of \$250 each are made available as a contribution toward the travel costs of the students and new professionals attending and presenting at the NCFR Annual Conference. The awards and certificates are given annually and presented at the IN Section annual meeting.

Note: This award is offered only if funds are available. Please check with the IN Section chair before applying.

Criteria

The applicant must:

- be an international student or international new professional attendee at the NCFR Annual Conference;
- have originally travelled outside the United States or Canada;
- be an international student or international new professional living outside the United States or Canada; and
- attend and be recognized at the International Section annual meeting at the NCFR Annual Conference.

Note: International is defined as not being a current resident of the United States or Canada.

Preference is given to a person authoring or co-authoring a paper that is presented at the conference. The research should focus on an international issue.

Preference will be given to applicants from countries meeting the World Bank categories for lending eligibility.

Nomination/application process

Download the application form from the IN section website.

Deadlines

June 15: Application deadline. Submit all materials to the International Section chair
July 31: The winner is notified by this date

Committee Structure:

The committee is composed of the executive committee of the IN Section. It includes the:

- chair;
- chair-elect;
- secretary/treasurer;
- student and new professional representative; and
- past char.

RELIGION, SPIRITUALITY, AND FAMILY SECTION **OUTSTANDING PAPER AWARD**

Purpose

To recognize outstanding achievement, this award is presented to the best paper submitted by a professional to the NCFR Annual Conference through the Religion, Spirituality and Family (RSF) Section.

Award

The award includes a \$200 cash prize and a plaque. It is presented to the winner at the RSF Section annual meeting held at the NCFR Annual Conference.

Criteria

The nominee should:

- be a professional with at least five years of experience in human development, Family Science, family sciences, health, psychology, sociology, or a field of study related to NCFR's mission; and
- have the highest-rated proposal submitted by a professional to the RSF section.

Membership in NCFR or the RSF Section is not required.

Nomination/application process

The winner is selected on the basis of the average rating from the peer reviews. The paper with the highest average score is selected as the winner. In cases where multiple papers receive the same score, the members of the RSF Executive committee review each of the top scoring papers and vote on the winner.

Deadline

July 31: The winner is notified by this date

Committee structure

The winner is identified by the chair. The chair is responsible for all communication regarding this award to the award recipient. The NCFR staff and budget personnel are responsible for printing and recording the award.

RELIGION, SPIRITUALITY AND FAMILY SECTION

STUDENT AND NEW PROFESSIONAL OUTSTANDING PAPER AWARD

Purpose

To recognize outstanding professional achievement, an award is presented for the best student or new professional paper submitted to the NCFR Annual Conference submitted through the Religion, Spirituality and Family (RSF) Section.

Award

The award includes a \$200 cash prize and a plaque. These are presented to the winner(s) at the RSF Section annual meeting held at the NCFR Annual Conference.

Criteria

The nominee should be:

- a student who is seeking a degree in human development, Family Science, family sciences, health, psychology, sociology, or related field;
- a new professional who is a professional graduating in a field of study related to NCFR's mission and working in the field for less than five years; and
- ready to submit a proposal to the NCFR Annual Conference through the RSF Section.
- have the highest-rated proposal submitted by an SNP to the RSF section.

Membership in NCFR or the RSF Section is not required.

Nomination/application process

The winner is selected on the basis of the average rating from the peer reviews. The paper with the highest average score is selected as the winner. In cases where multiple papers receive the same score, the members of the RSF Executive committee review each of the top scoring papers and vote on the winner.

Deadline

July 31: The winner is notified by this date

Committee structure

The winner is identified by the chair. The chair is responsible for all award communication to the award recipient. NCFR staff and budget personnel are responsible for printing and recording the award.

RESEARCH AND THEORY SECTION

ERNEST W. BURGESS AWARD

Purpose

The award is given in memory of Ernest W. Burgess, University of Chicago, NCFR cofounder and fourth president. Dr. Burgess was a pioneer in his contributions to marriage and family research in America.

The award recognizes outstanding scholarly achievement during the course of a career in the study of families. The recipient is chosen in recognition of continuous and meritorious contributions to theory and research in the family field.

Award

The winner receives a \$750 cash award and a plaque. The award is presented biennially (**even years**) at the beginning of a plenary session at the NCFR Annual Conference. The Burgess award recipient is invited to present the Ernest Burgess award address during a special session at the NCFR Annual Conference (even years). This address typically focuses retrospectively on the contributions from the award winner over the course of their career. If a new article results from the award address, the award recipient commits first publication rights to the *Journal of Marriage and Family*.

Criteria

The applicant should have a superior research program designed and executed, as demonstrated by:

- quality research;
- conceptual integration and achievement;
- codification of the field of inquiry;
- new research dimensions(s) opened up;
- new measurement instrument developed; and
- new data collection or analysis technique developed.

Membership in NCFR or the Research and Theory (RT) Section is not required.

Nomination/application process

- Members make the nominations. If there are none, the committee chair compiles biographies from the pool of candidates from previous years and sends them to the other committee members for review.
- The nominator should include a Curriculum Vitae and one letter of recommendation with the nomination form.
- Committee members suggest additional names and then compose one paragraph resumes of biographical facts and major works for each suggested candidate.
- Candidates return curriculum vitae to committee chair.

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org

July 31: The winner is notified by this date

Committee structure

The chair of the committee is the chair-elect of the RT Section. The members of the committee are the members of the executive committee. The chair-elect is responsible for soliciting nominations, and overseeing the voting, and other related activities.

RESEARCH AND THEORY SECTION AND TCRM

REUBEN HILL AWARD

Purpose

The award is given in memory of Reuben Hill who had a distinguished career as a university professor and pioneered the scholarly study of family. Dr. Hill is remembered for his determination to promote high quality research and advance theory about families with the intent of producing practical benefits for families. This award is presented to the author(s) of the best research article for the year prior to the award. It is given in recognition of an outstanding article, book, or monograph that combines theory and methodology in the analysis and interpretation of a significant family issue.

Award

A \$750 cash award and a plaque are given to the first author of the award-winning article. The award is presented at the beginning of a plenary session at the NCFR Annual Conference.

Criteria

- The award is given for an article that made a substantial and significant contribution to family research and theory.
- Membership in NCFR or the Research and Theory (RT) Section is not required.

Nomination/application process

A committee conducts an evaluation of the top scholarly journals in the family field. Open nominations submitted prior to the May 1 deadline also will be considered.

Deadlines

May 1: Nomination deadline. Submit all materials to the Chair-elect of the RT section.

July 31: The winner is notified by this date

Committee structure

The chair of the RT Section solicits names of candidates to chair the Reuben Hill committee and is responsible for finding someone to assume this role. Also, because the past chair serves as the chair of the nominating committee, the chair and past chair work together to find a chair for the Reuben Hill Award committee.

The chair of the Reuben Hill Award committee is responsible for leading the awards committee and executing the review of articles.

RESEARCH AND THEORY SECTION

BEST ABSTRACT BY A STUDENT OR NEW PROFESSIONAL AWARD

Purpose

The award is intended to recognize outstanding scholarly work by a student or new professional member of the Research and Theory Section (RT).

Award

The award winner receives a \$200 cash award and a plaque. The award is presented at the Research and Theory annual meeting.

Criteria

The nominee:

- must be a student or new professional (no more than five years from their last degree earned);
- must be a current member of NCFR and the RT Section; and
- have the highest-rated proposal submitted to the Section.

Nomination/application process

The winner is selected on the basis of the average rating from the peer reviews. The paper with the highest average score is selected as the winner. In cases where multiple papers receive the same score, the members of the RT Executive committee review each of the top scoring papers and vote on the winner.

Deadline

July 31: The winner is notified by this date

Committee structure

The top scoring paper is identified by the students and new professionals representative to the RT Section and reported to the chair. In the case of a tie score, the students and new professionals representative provides the chair with the names of the finalists and the chair facilitates an additional review and vote.

**AWARDS
SPONSORED BY
NCFR FOCUS
GROUPS**

FAMILY FINANCIAL WELL-BEING FOCUS GROUP

THE BEST FAMILY FINANCIAL WELL-BEING PAPER OF THE YEAR AWARD

Purpose

The Best Family Financial Well-Being Paper of the Year Award is a way to recognize outstanding scholarship in family financial well-being and to increase awareness of and participation in NCFR's Family Financial Well-Being Focus Group.

Award

The authors of the winning paper each receive a certificate. The award is presented at the Family Financial Well-Being focus group meeting at the NCFR Annual Conference.

Criteria

- Papers must be fully published (i.e. not merely online advance articles) in one of the peer-reviewed journals included on a list maintained by the Family Financial Well-Being Focus Group and in the calendar year prior to the conference.
- Acceptable formats include empirical papers, reviews, and theory papers.
- At least one author of the research article must be a member of NCFR.

Nomination/Application process

Family Financial Well-Being Focus Group members make nominations for best papers in each journal that represent high-quality scholarship, and which substantively address both family and economic/financial content. NCFR verifies current membership of all authors on nominated papers. Nominated papers that qualify are ranked by a smaller panel of judges affiliated with the focus group and the highest-ranked paper wins the award. Committee chairs notify the first author and coordinate receipt of the award.

Deadlines

June 1: Nomination deadline. Submit all materials to the Family Financial Well-Being focus group co-chairs

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Family Financial Well-Being Focus Group serve as committee chairs. Other committee members will be members of the Family Financial Well-Being Focus Group who volunteer, or when needed, by special invitation from a co-chair.

FAMILY FINANCIAL WELL-BEING FOCUS GROUP

Best Student Paper Award

Purpose

The Best Family Financial Wellbeing Student Paper Award is a way to recognize outstanding emerging scholars in family financial wellbeing and to increase awareness of and participation in NCFR's Family Financial Wellbeing focus group.

Award

The student or new professional receives a certificate from NCFR. The award is presented at the Family Financial Wellbeing focus group meeting at the NCFR Annual Conference.

Criteria

- The award is based on a paper that is fully published (i.e. not merely online advance articles) in one of the peer-reviewed journals included on a list maintained by the Family Financial Wellbeing focus group in the calendar year prior to the conference.
- Acceptable formats include empirical papers, reviews, and theory papers.
- The student or new professional must be a member of NCFR.
- The scholarship must have started while the award recipient was enrolled as an undergraduate or graduate student.
- Consideration should be given to the number of publications, research quality, and order of authorship. In situations where peer-reviewed publications cannot be used to make an award, consideration may be made for other types of scholarship that are expected to contribute to future publications such as grant activity, NCFR presentations, significant data collection, or exceptional work in student honors papers, theses, or dissertations.

Nomination / Application Process

Family Financial Wellbeing focus group members canvas each journal that may contain high-quality scholarship which substantively addresses both family and economic/financial content. NCFR verifies current membership status of all student authors on nominated papers. Nominated papers that qualify are ranked by a smaller panel of judges affiliated with the focus group and the highest-ranked paper wins the award. Committee chairs notify the student and, when appropriate, that student's major professor to coordinate receipt of the award.

Note that nominators recommend 2-3 of the best papers from each journal which specializes in family financial wellbeing (i.e. *The Journal of Family and Economic Issues*) and canvassers identify all qualifying papers from the remaining journals on the list (including NCFR journals). This ensures a larger pool of papers to be cross-checked for authors' NCFR membership, and boosts the potential for identifying outstanding student/new professionals.

Deadline

June 1: Nomination deadline. Submit all materials to the Family Financial Wellbeing focus group co-chairs

July 31: The winner is notified by this date

Committee Structure

The co-chairs of the Family Financial Wellbeing focus group serve as committee chairs. Other committee members will be members of the Family Financial Wellbeing focus group who volunteer, or when needed, by special invitation from a co-chair.

ISSUES IN AGING FOCUS GROUP
STUDENT AND NEW PROFESSIONAL AWARD
AND PROFESSIONAL AWARD

Purpose

The Issues in Aging Focus Group Award recognizes and promotes exceptional scholarly work related to issues in aging among family scholars.

Award

The award winners each receive certificates. The award is presented at the Issues in Aging focus group meeting at the NCFR Annual Conference.

Criteria

- Proposals (all formats included) accepted for the annual NCFR conference are eligible. There will be one award for a student and new professional and one for a professional.
- At least one author of the research article must be a member of NCFR.

Nomination/application process

Those who have an accepted proposal with an aging focus may be nominated. Committee members will review the conference program for those whose title indicates an aging focus and request proposals from NCFR. NCFR will provide the proposals to the committee for review.

Deadlines

June 1: Nomination deadline. Submit all materials to the Issues in Aging focus group co-chairs
July 31: The winner is notified by this date

Committee structure

Issues in Aging co-chairs, students and new professionals representative, and previous years' winner.

LATINO(A) RESEARCH FOCUS GROUP **THE BEST STUDENT PAPER AWARD**

Purpose

The Best Student Paper Award is a way to recognize work done by student participants at NCFR as it relates to Latino research which is in line with the Latino(a) Research focus group's mission of supporting and sharing research about Latino/as and/or Latino families.

Award

The award winner receives a certificate. The award is presented at the Latino(a) Research focus group meeting at the NCFR Annual Conference.

Criteria

- Student must be the lead in the study.
- The study must be about Latino families or about outcomes affecting Latinos.
- The proposal must have been accepted for presentation at the upcoming NCFR Annual Conference.

Nomination/application process

All who meet the above criteria are invited to submit a copy of their proposal for review.

Deadlines

June 15: Application deadline. Submit all materials to the Latino(a) Research focus group co-chairs

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Latino(a) Research focus group serve as committee chairs. The other committee member will include a former Latino(a) Research focus group chair.

LATINO(A) RESEARCH FOCUS GROUP **THE BEST STUDENT POSTER AWARD**

Purpose

The Best Student Poster Award is a way to recognize work done by student participants at NCFR as it relates to Latino research which is in line with the Latino(a) Research focus group's mission of supporting and sharing research about Latino/as and/or Latino families.

Award

The award winner receives a certificate. The award is presented at the Latino(a) Research focus group meeting at the NCFR Annual Conference.

Criteria

- Student must be the lead in the study.
- The study must be about Latino families or about outcomes affecting Latinos.
- The proposal must have been accepted for presentation at the upcoming NCFR Annual Conference.

Nomination/application process

All who meet the above criteria are invited to submit a copy of their proposal for review.

Deadlines

June 15: Application deadline. Submit all materials to the Latino(a) Research focus group co-chairs

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Latino(a) Research focus group serve as committee chairs. The other committee member will include a former Latino(a) Research focus group chair.

MEN IN FAMILIES FOCUS GROUP

BEST NEW PROFESSIONAL RESEARCH ARTICLE AWARD

Purpose

The Men in Families Best New Professional Research Article Award is presented to the new professional author of the best research article related to men in families for the year prior to the award.

Award

The first author of the winning article will receive a plaque and co-authors will receive a certificate of recognition. Certificates of recognition are given to authors of papers that were designated as “Finalists” for the award. The awards are presented annually at the Men in Families focus group annual meeting.

Criteria

- The Best New Professional Research Article award is intended to honor peer-reviewed journal publications on men in families that are innovative and that advance the field.
- Contributions could be in the areas of substantive knowledge, methods, or theory about men in families.
- Examples of research could include applied, policy, meta-analyses, theoretical innovations, or basic research.
- At least one of the first authors of the research article must be a member of NCFR.

Nomination/application process

- A committee of scholars is selected annually to review top peer-reviewed scholarly journals relevant to men in families.
- Committee members select and then are assigned journals they will review.
- After reviewing the journals committee members identify articles that fit the award criteria and send those references to the committee chairs.
- Committee members will also accept individual nominations, either from the author themselves or from others.

Deadlines

June 1: Application deadline. Submit all materials to the Men in Families focus group co-chairs
July 31: The winner is notified by this date

Committee structure

The co-chairs of the Men in Families focus group serve as committee chairs. Other committee members (minimum of three) will be members of the Men in Families focus group who volunteer for one-year terms on the committee. The committee must be composed of at least two experienced scholars. Volunteers are solicited at the annual focus group meeting.

MEN IN FAMILIES FOCUS GROUP **BEST RESEARCH ARTICLE AWARD**

Purpose

The Men in Families Best Research Article Award is presented to the author(s) of the best research article related to men in families for the year prior to the award.

Award

The first author of the winning article will receive a plaque and co-authors will receive a certificate of recognition. Certificates of recognition are given to authors of papers that were designated as “Finalists” for the award. The awards are presented annually at the Men in Families focus group annual meeting.

Criteria

- The Best Research Article Award is intended to honor peer-reviewed journal publications on men in families that are innovative and that advance the field.
- Contributions could be in the areas of substantive knowledge, methods, or theory about men in families.
- Examples of research could include applied, policy, meta-analyses, theoretical innovations, or basic research.
- At least one author of the research article must be a member of NCFR.

Nomination/application process

- A committee of scholars is selected annually to review top peer-reviewed scholarly journals relevant to men in families.
- Committee members select and then are assigned journals they will review.
- After reviewing the journals committee members identify articles that fit the award criteria and send those references to the committee chairs.
- Committee members will also accept individual nominations, either from the author(s) themselves or from others.

Deadlines

June 1: Application deadline. Submit all materials to the Men in Families focus group co-chairs

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Men in Families focus group serve as committee chairs. Other committee members (minimum of three) are members of the Men in Families focus group who volunteer for one-year terms on the committee. The committee must be composed of at least two experienced scholars. Volunteers are solicited at the annual focus group meeting.

MEN IN FAMILIES FOCUS GROUP

DIVERSITY AND INCLUSION RESEARCH ARTICLE AWARD

Purpose

To add an award to the annual best article awards given by the Men in Families focus group that specifically recognizes high-quality research on men in diverse families.

Award

Diversity and Inclusion in Men in Families Research Article Award – a certificate only. The awards are presented annually at the Men in Families focus group annual meeting.

Criteria

- To be considered for this award, an article must be published in a peer-reviewed journal in the prior calendar year and focus on men in diverse families.
- One of the first three authors must be a member of NCFR and the Men in Families focus group.

Nomination/application process

The Men in Families focus group maintains a list of peer-reviewed journals that we review each year to identify articles that qualify for the award. In addition, we solicit nominations from the focus group membership.

Deadline

September 30: Nomination deadline each year will be announced to the Men in Families focus group discussion group. Submit all materials to the Men in Families focus group co-chairs

Committee structure

Qualifying articles are identified by the Men in Families focus group co-chairs, and additional nominations are accepted. The focus group co-chairs identify members who are qualified and willing to serve as reviewers of the identified articles. Reviewers score the articles on quality criteria and these scores and reviewer comments are used to choose the winner of the award.

MILITARY FAMILIES AND CHILDREN FOCUS GROUP

OUTSTANDING STUDENT AND NEW PROFESSIONAL PROPOSAL AWARD

Purpose

To recognize and promote exceptional scholarly work related to military families and children among family scholars.

Award

A certificate will be presented at the Military Families and Children focus group annual meeting held at the NCFR Annual Conference. No monetary award will be issued.

Criteria

- All format of proposals accepted for the NCFR Annual Conference focused on military families are eligible. Proposals related to research, theory, and practice are eligible.
- There will be one award, the first author must be a Student or New Professional, and must be a member of NCFR at the time of nomination and receipt of the award.

Nomination process

The recipient is selected on the basis of the average rating from the peer reviews. The proposal with the highest average score is selected as the recipient. In cases where multiple proposals receive the same score, the members of the focus group leadership team review each of the top scoring proposals and vote on the recipient.

Deadline

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Military Families and Children focus group serve as committee chairs. Other committee members are members of the Military Families and Children focus group who volunteer, and the previous year's winner. The committee will consist of a minimum of three members, with no more than eight members serving at one time.

MILITARY FAMILIES AND CHILDREN FOCUS GROUP **OUTSTANDING PROFESSIONAL PROPOSAL AWARD**

Purpose

To recognize and promote exceptional scholarly work related to military families and children among family scholars.

Award

A certificate will be presented at the Military Families and Children focus group annual meeting held at the NCFR Annual Conference. No monetary award will be issued.

Criteria

- All format of proposals accepted for the NCFR Annual Conference are eligible, the proposals focus must be on military families. Proposals related to research, theory, and practice are eligible.
- There will be one award, the first author must be a Professional, and must be a member of NCFR at the time of nomination and receipt of the award.

Nomination process

The recipient is selected on the basis of the average rating from the peer reviews. The proposal with the highest average score is selected as the recipient. In cases where multiple proposals receive the same score, the members of the focus group leadership team review each of the top scoring proposals and vote on the recipient.

Deadline

July 31: The winner is notified by this date

Committee structure

The co-chairs of the Military Families and Children focus group serve as committee chairs. Other committee members are members of the Military Families and Children focus group who volunteer, and the previous year's winner. The committee will consist of a minimum of three members, with no more than eight members serving at one time.

QUALITATIVE FAMILY RESEARCH NETWORK FOCUS GROUP
AND RESEARCH AND THEORY SECTION
ANSELM STRAUSS AWARD FOR QUALITATIVE FAMILY RESEARCH

Purpose

The Anselm Strauss Award for Qualitative Family Research recognizes significant work in the area of family theory, methods and research that comes from a qualitative tradition. The award is named for Anselm Strauss; his life's work was to develop and practice qualitative methodologies

Award

The winner receives a plaque or a certificate. It is presented annually at the QFRN focus group annual meeting and also recognized at the Research and Theory section meeting. The Anselm Strauss Award committee may also grant "honorable mention" to other articles or chapters which do not receive the award but otherwise meet the award criteria and, in their assessment, also deserve recognition. They will be awarded certificates.

Criteria

Nominations for this award must be qualitative journal articles or book chapters published during the year prior to presentation. The focus must be on qualitative family scholarship, although the work can be based on qualitative research, methodology, or theory. (It does not have to be an empirical research paper.)

High quality submissions of all types of qualitative work are welcome, with no one method having advantage over others. The rigor of the research process, the clarity of the findings, the representation of the informant's views and, if appropriate, representation of the researcher's view will be assessed.

The work should be significant or innovative in some ways for qualitative family scholarship. It should not simply be a good example of using a method; it should be creative and push the field forward, either in its method, methodology, or theory of method.

The Strauss Award is not given for contribution to a substantive or topical area. The award is about qualitative family scholarship, drawing attention to qualitative methods or theories of qualitative methods (although the award can be given to an empirical piece with a significant methodological or theoretical development).

Membership in NCFR, the QFRN focus group, or the Research and Theory section is not required.

Nomination/application process

A committee conducts an evaluation of the top scholarly journals in the family field. Nominations from individuals not on the committee are welcome.

Deadlines

May 1: Nomination deadline. Submit all materials to the QFRN focus group chairs

July 31: The winner is notified by this date

Committee structure

QFRN and RT members serve on the committee. QFRN focus group chairs call for volunteers from members of QFRN and RT. Committee members serve a one-year term.

SIBLING RELATIONSHIPS FOCUS GROUP

BEST STUDENT PAPER AWARD

Purpose

The Best Student Paper Award will recognize students who conduct excellent research on sibling relationships.

Award

A certificate will be presented at the Sibling Relationships focus group annual meeting held at the NCFR Annual Conference. No monetary award will be issued.

Criteria

For a student to be eligible for this award:

- their paper must be accepted for presentation at the NCFR conference; and
- they must be the first author; they must be a student at the time of submission; and
- they must be a current member of NCFR and maintain NCFR membership through receipt of the award during the upcoming annual NCFR conference; and
- their paper must focus on sibling relationships.

Nomination/application process

Students who meet the award criteria may submit their proposal to the review committee.

Deadlines

June 15: Application deadline

July 31: The winner is notified by this date

Committee structure

The committee will be composed of at least three members of the Sibling Relationships Focus Group. Members will volunteer to serve on the award committee. The focus group chair/co-chairs will oversee the committee.

SIBLING RELATIONSHIPS FOCUS GROUP

BEST STUDENT POSTER AWARD

Purpose

The Best Student Poster Award will recognize students who conduct excellent research on sibling relationships.

Award

A certificate will be presented at the Sibling Relationships focus group annual meeting held at the NCFR Annual Conference. No monetary award will be issued.

Criteria

For a student to be eligible for this award:

- their poster must be accepted for presentation at the NCFR conference; and
- they must be a student at the time of submission; and
- they must be the first author; and
- they must be a current member of NCFR and maintain NCFR membership through receipt of the award during the upcoming annual NCFR conference; and
- their poster must focus on sibling relationships.

Nomination/application process

Students who meet the award criteria may submit their proposal to the review committee.

Deadlines

June 15: Application deadline

July 31: The winner is notified by this date

Committee structure

The committee will be composed of at least three members of the Sibling Relationships Focus Group. Members will volunteer to serve on the award committee. The focus group chair/co-chairs will oversee the committee.

WORK AND FAMILY FOCUS GROUP

WORK AND FAMILY FOCUS GROUP AWARD

Purpose

The Work and Family Focus Group Award is a way to recognize and promote scholarly work in the area of work and family issues as well as to increase awareness of and participation in NCFR's Work and Family Focus Group.

Award

All authors will receive an award certificate. The award will be presented at the NCFR Work and Family Focus Group Annual Meeting.

Criteria

- Proposals (all formats included) accepted for the annual NCFR conference are eligible.
- At least one author of the research article must be a member of NCFR.

Nomination/application process

Those who have an accepted proposal with work and family issues focus may be nominated. Committee members will review the conference program for those whose title indicates a work-family focus and request proposals from NCFR. NCFR will provide the proposals to the committee for review.

Deadlines

August 31: Submit all materials to the Work and Family focus group co-chairs [Dimple Vadgama](#) and [Rui Tian](#).

Winner will be notified on NCFR Work and Family Focus Group discussion board every year.

Committee structure

Committee members (minimum of two) will be chosen at the annual Work and Family focus group meeting. Members of the Work and Family focus group who volunteer for one-year term will serve on the committee.

**AWARD
SPONSORED BY
Inclusion and Diversity
Committee**

INCLUSION AND DIVERSITY COMMITTEE

SOCIAL JUSTICE AWARD FOR CONTRIBUTIONS TO FAMILY SCIENCE

Purpose

The purpose of the Social Justice Award for Contributions to Family Science offered by NCFR's Inclusion and Diversity Committee (IDC) is to recognize an NCFR member for their outstanding work in the area of social justice as it relates to their work with families. The IDC defines social justice as “individuals and organizations actively identifying the dynamics of socially structured and institutionalized oppression and privilege; self-reflecting on our own socialization linked to social locations (e.g., race, class, gender, sexual orientation, ability, etc.); and acting on systematic and hidden disparities with meaningful leadership in the field of family science.”

Award

The recipient receives a plaque, has the opportunity to lead a round table at the IDC special session and the winner is recognized at the IDC special session.

Criteria

Eligible candidates are:

- Mid- to late-career professional with at least 10 years in the Family Science profession
- Demonstrate a significant record of social justice work in the area of Family Science. This social justice work could take the form of academic scholarship (e.g., articles or presentations), community or campus advocacy work, leadership within NCFR, and/or the development or implementation of social justice pedagogical practices.
- Member of NCFR for at least 5 years and a current member of NCFR
- Applicant/nominee may not be a current member of the IDC

Nomination/application process

- Curriculum vitae or resume
- One-page nomination letter that includes summary of the nominee’s social justice work and how it relates to families. The nomination letter can be written by a nominator or it can be submitted as self-nomination.
- Two letters of recommendation describing the nominee’s contributions to social justice

Deadlines

May 1: Application deadline. Submit all materials to maddiehansen@ncfr.org
July 31: The winner will be notified by this date

Committee Structure

IDC Awards committee comprised of the IDC chair and two additional IDC members.

**AWARD
SPONSORED BY
TCRM**

THEORY CONSTRUCTION AND RESEARCH METHODOLOGY

BEST STUDENT/EARLY CAREER PRESENTATION AWARD

Purpose

The award honors a student or new professional for the Best Student/Early Career paper presented at the annual Theory Construction and Research Methods (TCRM) workshop.

Award

The recipient receives a monetary award of \$250 and a certificate.

Criteria

Eligible candidates are:

- students and new professionals within five years of receiving their PhDs; and
- first authors of TCRM presentations.

Papers are assessed for such attributes as methodological rigor, contribution to the field, and the cogency of the authors' presentation.

Nomination/application process

The TCRM submission form asks the status of the paper's first author. All papers submitted for presentation to the annual TCRM workshop by a student or early career professional as a first author are considered.

Deadline

September 1: Application deadline. Submit all materials to the TCRM co-chairs